



MAP

® Mississippi Action for Progress, Inc.

Comprehensive Folder

Early and Head Start

- **MAP Health record checklist**
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MAP HEALTH RECORD CHECKLIST

This record should contain:

- | | | | |
|--|--|--|-----------------------------------------------------------------------------------------|
| | | | 1. Health Insurance Portability Accountability Act (HIPPA) |
| | | | 2. General Information (Form 1) |
| | | | 3. Medicaid/Insurance Card |
| | | | 4. Medical Home Information Form |
| | | | 5. Health History (Form 2A & 2B) |
| | | | 6. Parent/Guardian Permission to Reveal Confidential Information (as needed) |
| | | | 7. Parent Authorization for Medical Services |
| | | | 8. Parent Authorization for Dental Services |
| | | | 9. Consent for Child's Emergency Medical/Dental Treatment |
| | | | 10. Denial of Consent for Dental/Medical Services |
| | | | 11. Screenings/Physical Examinations (Form 3) |
| | | | 12. Immunization (Form 4) |
| | | | 13. Dental Health History |
| | | | 14. Dental Health (Form 5) |
| | | | 15. Dental Health Record |
| | | | 16. Dental Follow-up Plan/Authorization for Treatment |
| | | | 17. Results of Screening |
| | | | 18. Nutrition (Form 6) |
| | | | 19. Follow-up Plan for Nutrition (as needed) |
| | | | 20. Height/Weight Charts |
| | | | 21. Psychological and Social Emotional Assessment (Form 9) |
| | | | 22. Teacher Mental Health Observation Checklist |
| | | | 23. Staff Observation of Health & Behavior (Form 10) |
| | | | 24. Parent Consent for Speech/Language and/or Hearing Evaluation (as needed) |
| | | | 25. Identifying & Diagnosing Children with Disabilities- Eligibility Report (as needed) |
| | | | 26. Individualized Education Program (IEP)/Individualized Family Services Plan (IFSP) |
| | | | 27. Evaluation/Assessment Report (as needed) |

OBSERVER DATE

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MISSISSIPPI ACTION FOR PROGRESS, INC.

1751 Morson Road
Jackson, Mississippi 39209

Phone: (601) 923-4100

Fax (601) 923-4157

AUTHORIZATION FOR USE AND DISCLOSURES OF YOUR RECORDS

During this school year, medical, health and disability/mental health information about your child will be collected. This information may include, but is not limited to: observations of classroom behavior rating scales, child development screening and evaluations, speech, language and hearing evaluations, dental examinations and health physicals. This information will be collected and placed in your child's school folder (file). By signing below you authorize MAP, Inc. and its medical, dental, disability/mental health, speech and hearing consultants and their professional staff to collect this information and use your child's records as necessary for determining how to best meet your child's health, mental health and academic needs.

You also authorize the disclosure of your child's medical, dental, health and mental health information and records obtained by MAP, Inc. and its associated professional consultants to teachers, relevant program staff, and MAP, Inc. health and mental health consultants. The reason for disclosure of your child's information is to facilitate the ability of MAP, Inc. to provide appropriate academic and health care services for your child. Your child's medical/mental health information and records, once disclosed, may be re-disclosed by any of the recipients identified above and may no longer be protected by the Privacy Standards of the Health Insurance Portability and Accountability Act (HIPAA), which is a federal regulation designed to protect medical information.

You have the right to revoke (cancel) this authorization at any time by providing MAP, Inc. with a written request. If you cancel this authorization, medical information and records about your child that were created before the authorization was cancelled will still be used and disclosed as needed.

This authorization will expire on ^{Month} _____ ^{Day} _____ ^{Year} _____. If you do not sign this authorization your child will not be allowed to receive health (medical, dental, disabilities/mental health, speech or hearing) services.

I hereby authorize the use or disclosure of my Protective Health Information. I understand that the information I authorize MAP, Inc. to receive may be re-disclosed and no longer is protected by Federal Privacy Regulations.

Child's Name (Please Print)

Name of Child's Parent or Legally Authorized Representative (Please Print)

Signature of Parent or Child's Legally Authorized Representative

Date

White Copy - Child's Folder
Yellow Copy - Parent's Copy
Pink Copy - Center Administrator

CHILD'S NAME: _____ SEX: _____ BIRTHDATE: _____
 HEAD START CENTER: _____ PHONE: _____
 ADDRESS: _____
 NAME OF INTERVIEWER: _____ TITLE: _____

1. PERSON INTERVIEWED _____
 DATE _____, RELATIONSHIP TO CHILD _____
2. CHILD'S NICKNAME, IF ANY _____
3. CHILD'S ADDRESS (Use pencil, keep current)

 _____ Zip Code _____
 PHONE _____
4. FATHER'S NAME _____
5. MOTHER'S NAME _____
6. GUARDIAN'S NAME _____
7. CHILD IS USUALLY CARED FOR DURING THE DAY BY

 PHONE _____, RELATIONSHIP _____
8. LANGUAGE USUALLY SPOKEN AT HOME (If more than one, place "1" by primary language):
 _____ English _____ Spanish
 _____ Other _____
9. SOURCE OF REIMBURSEMENT OR SERVICES (Circle "Yes" or "No" for each source. Use pencil, keep current)
 YES NO EPSDT/Medicaid (Latest certification No.):

 YES NO Federal, State or Local Agency:

 YES NO In-Kind Provider: _____
 YES NO Other (3rd party): _____
 ID NO.: _____
 YES NO WIC
 YES NO Food Stamps
10. DATE OF CHILD'S LAST PHYSICAL EXAM

11. DATE OF LAST VISIT TO DENTIST

12. USUAL SOURCE OF HEALTH AND EMERGENCY CARE
 (Name, address, and phone no.):
 Physician _____

 Clinic _____

 Hospital ER _____

 Other _____

 Dentist _____

13. IN CASE OF EMERGENCY NOTIFY
 (1) _____
 Relationship _____
 Phone _____ or _____
 (2) _____
 Relationship _____
 Phone _____ or _____
 (3) _____
 Relationship _____
 Phone _____ or _____

14. CONDITIONS WHICH COULD BE IMPORTANT IN AN EMERGENCY: (Transfer from Form 2A)
 Severe Asthma
 Diabetes
 Seizures, Convulsions
 Allergy, Bites _____
 Allergy, Medication _____
 Other _____

15. HOUSEHOLD INFORMATION (Please complete for family and household members).

	BIRTH DATE	LIVES WITH CHILD		FAMILY MEMBERS' HEALTH PROBLEMS
		YES	NO	
FATHER _____				
MOTHER _____				
BROTHERS & SISTERS (oldest first)				
(1) _____				
(2) _____				
(3) _____				
OTHER (Specify relationship)				
(1) _____				
(2) _____				
(3) _____				

(Use additional page if needed)

TO BE COMPLETED BY HEAD START STAFF DURING PARENT/GUARDIAN INTERVIEW.

Insurance Card

MISSISSIPPI DIVISION OF
MEDICAID

123-456-7897

John Doe



**BlueCrossBlueShield
of Mississippi**

Blue Cross & Blue Shield of Mississippi, A Mutual Insurance Company,
is an independent licensee of the Blue Cross and Blue Shield Association. www.bcbsms.com

ID #

PLAN CODES 730 230;

COMMUNITY PLUS PHARMACY NETWORK CR

MEDICAL HOME INFORMATION FORM

1. Child's Name: _____

2. Does your child have a Medicaid Card? ____ Yes ____ No

3. Does your child have other Health Insurance? ____ Yes ____ No

4. Is your child in the WIC Program? ____ Yes ____ No

5. When you child has been sick, where did you take him/her for treatment?

Name Address

6. Are you satisfied with your child's health care? ____ Yes ____ No

7. Do you need help finding health care for your child? ____ Yes ____ No

8. Has your child ever been to a dentist? ____ Yes ____ No

If yes, what dentist did your child see? ____ Yes ____ No

Name Address

Were you satisfied? ____ Yes ____ No

9. Where does your child get his/her immunizations (shots) ?

Name Address

10. Do you use the public health department? ____ Yes ____ No

If yes, for what service(s)?

11. Is there anything about your child's health, development, or behavior that you are concerned about?

"Medical Home" is an ongoing source of continuous, accessible health care obtained for that "Home".

CHILD HEALTH RECORD

FORM 2A, HEALTH HISTORY

TO BE COMPLETED BY HEAD START STAFF DURING PARENT/GUARDIAN INTERVIEW. HEAD START CENTER:

CHILD'S NAME: _____ SEX: _____ BIRTHDATE: _____
 PERSON INTERVIEWED: _____ DATE: _____ RELATIONSHIP: _____
 NAME OF INTERVIEWER: _____ TITLE: _____

PREGNANCY/BIRTH HISTORY	YES	NO	EXPLAIN "YES" ANSWERS
1. DID MOTHER HAVE ANY HEALTH PROBLEMS DURING THIS PREGNANCY OR DURING DELIVERY?			
2. DID MOTHER VISIT PHYSICIAN FEWER THAN TWO TIMES DURING PREGNANCY?			
3. WAS CHILD BORN OUTSIDE OF A HOSPITAL?			
4. WAS CHILD BORN MORE THAN 3 WEEKS EARLY OR LATE?			
5. WHAT WAS CHILD'S BIRTH WEIGHT?			_____ lbs., _____ oz.
6. WAS ANYTHING WRONG WITH CHILD AT BIRTH?			
7. WAS ANYTHING WRONG WITH CHILD IN THE NURSERY?			
8. DID CHILD OR MOTHER STAY IN HOSPITAL FOR MEDICAL REASONS LONGER THAN USUAL?			
9. IS MOTHER PREGNANT NOW?			<i>(If yes, ask about prenatal care, or schedule time to discuss prenatal care arrangements.)</i>
HOSPITALIZATIONS AND ILLNESSES	YES	NO	EXPLAIN "YES" ANSWERS
10. HAS CHILD EVER BEEN HOSPITALIZED OR OPERATED ON?			
11. HAS CHILD EVER HAD A SERIOUS ACCIDENT <i>(broken bones, head injuries, falls, burns, poisoning)?</i>			
12. HAS CHILD EVER HAD A SERIOUS ILLNESS?			
HEALTH PROBLEMS	YES	NO	EXPLAIN <i>(Use additional sheets if needed)</i>
13. DOES CHILD HAVE FREQUENT _____ SORE THROAT; _____ COUGH; _____ URINARY INFECTIONS OR TROUBLE URINATING; _____ STOMACH PAIN, VOMITING, DIARRHEA?			
14. DOES CHILD HAVE DIFFICULTY SEEING <i>(Squint, cross eyes, look closely at books)?</i>	*		
15. IS CHILD WEARING <i>(or supposed to wear)</i> GLASSES?			<i>(If "yes")</i> WAS LAST CHECKUP MORE THAN ONE YEAR AGO? _____
16. DOES CHILD HAVE PROBLEMS WITH EARS/HEARING <i>(Pain in ear, frequent earaches, discharge, rubbing or favoring one ear)?</i>	*		
17. HAVE YOU EVER NOTICED CHILD SCRATCHING HIS/HER BEHIND <i>(Rear end, anus, butt)</i> WHILE ASLEEP?			
18. HAS CHILD EVER HAD A CONVULSION OR SEIZURE? IS CHILD TAKING MEDICINE FOR SEIZURES?	*		<i>If "yes" ask:</i> WHEN DID IT LAST HAPPEN? _____ WHAT MEDICINE? _____
19. IS CHILD TAKING ANY OTHER MEDICINE NOW? <i>(Special consent form must be signed for Head Start to administer any medication).</i>			WHAT MEDICINE? _____ <i>(If "yes")</i> WILL IT NEED TO BE GIVEN WHILE CHILD IS AT HEAD START? _____ HOW OFTEN? _____
20. IS CHILD NOW BEING TREATED BY A PHYSICIAN OR A DENTIST?			(PHYSICIAN'S NAME: _____)
21. HAS CHILD HAD: .. BOILS. .. CHICKENPOX. _____ ECZEMA, _____ GERMAN MEASLES, _____ MEASLES, _____ MUMPS, SCARLET FEVER, _____ WHOOPING COUGH?			
22. HAS CHILD HAD: .. HIVES, POLIO?	*		
23. HAS CHILD HAD: .. ASTHMA, .. BLEEDING TENDENCIES _____ DIABETES, .. EPILEPSY, .. HEART/BLOOD VESSEL DISEASE, .. LIVER DISEASE, .. RHEUMATIC FEVER, _____ SICKLE CELL DISEASE?	*		<i>If "yes", transfer information to Forms 1 and 5.</i>
24. DOES CHILD HAVE ANY ALLERGY PROBLEMS <i>(Rash, itching, swelling, difficulty breathing, sneezing)?</i> a WHEN EATING ANY FOODS? _____ b WHEN TAKING ANY MEDICATION? _____ c WHEN NEAR ANIMALS, FURS, INSECTS, DUST, ETC.? _____	*		<i>If "yes", transfer information to Forms 1 and 5.</i> WHAT FOODS? WHAT MEDICINE? WHAT THINGS? HOW DOES CHILD REACT?
25. <i>(If any "yes" answers to questions 14, 16, 18, 22, 23, or 24 ask:)</i> DO ANY OF THE CONDITIONS WE'VE TALKED ABOUT SO FAR GET IN THE WAY OF THE CHILD'S EVERYDAY ACTIVITIES? DID A DOCTOR OR OTHER HEALTH PROFESSIONAL TELL YOU THE CHILD HAS THIS PROBLEM?			DESCRIBE HOW: WHEN?
26. ARE THERE ANY CONDITIONS WE HAVEN'T TALKED ABOUT THAT GET IN THE WAY OF THE CHILD'S EVERYDAY ACTIVITIES? DID A DOCTOR OR OTHER HEALTH PROFESSIONAL TELL YOU THE CHILD HAD THIS PROBLEM?			DESCRIBE: WHEN?

* If starred (*) questions have "yes" answers, go to question 25.

PERSON INTERVIEWED: _____ DATE: _____ RELATIONSHIP: _____

NAME OF INTERVIEWER: _____ TITLE: _____

PHYSICAL, PSYCHOLOGICAL, AND SOCIAL DEVELOPMENT

THESE QUESTIONS WILL HELP US UNDERSTAND YOUR CHILD BETTER AND KNOW WHAT IS USUAL FOR HIM/HER AND WHAT MIGHT NOT BE USUAL THAT WE SHOULD BE CONCERNED ABOUT:

27. CAN YOU TELL ME ONE OR TWO THINGS YOUR CHILD IS INTERESTED IN OR DOES ESPECIALLY WELL?

28. DOES YOUR CHILD TAKE A NAP? _____ NO, _____ YES. IF "YES" DESCRIBE WHEN AND HOW LONG.

29. DOES YOUR CHILD SLEEP LESS THAN 8 HOURS A DAY OR HAVE TROUBLE SLEEPING (SUCH AS BEING FRETFUL, HAVING NIGHTMARES, WANTING TO STAY UP LATE)? _____ NO, _____ YES. IF "YES" DESCRIBE ARRANGEMENTS (OWN ROOM, OWN BED, AND SO FORTH).

30. HOW DOES YOUR CHILD TELL YOU HE/SHE HAS TO GO TO THE TOILET? _____

31. DOES YOUR CHILD NEED HELP IN GOING TO THE TOILET DURING THE DAY OR NIGHT, OR DOES YOUR CHILD WET HIS/HER PANTS? _____ NO, _____ YES. IF "YES" PLEASE DESCRIBE.

32. HOW DOES YOUR CHILD ACT WITH ADULTS THAT HE/SHE DOESN'T KNOW?

33. HOW DOES YOUR CHILD ACT WITH A FEW CHILDREN HIS/HER OWN AGE?

34. HOW DOES YOUR CHILD ACT WHEN PLAYING WITH A GROUP OF OTHER CHILDREN?

35. DOES YOUR CHILD WORRY A LOT, OR IS HE/SHE VERY AFRAID OF ANYTHING? _____ NO, _____ YES. IF "YES", WHAT THINGS SEEM TO CAUSE HIM OR HER TO WORRY OR TO BE AFRAID?

36. CHILDREN LEARN TO DO THINGS AT DIFFERENT AGES. WE NEED TO KNOW WHAT EACH CHILD ALREADY CAN DO OR IS LEARNING TO DO EASILY, AND WHERE THEY MIGHT BE SLOW OR NEED HELP SO WE CAN FIT OUR PROGRAM TO EACH CHILD. I'M GOING TO LIST SOME THINGS CHILDREN LEARN TO DO AT DIFFERENT AGES AND ASK WHEN YOUR CHILD STARTED TO DO THEM, AS BEST YOU CAN REMEMBER. (INTERVIEWER: Read question for each item listed below, and check off the parent's answer in the appropriate space).

a. WOULD YOU SAY YOUR CHILD BEGAN TO _____ EARLIER THAN YOU EXPECTED, ABOUT WHEN YOU EXPECTED, OR LATER THAN YOU EXPECTED?

b. WHEN DID HE/SHE BEGIN TO _____?

	EARLIER	WHEN EXPECTED	LATER	AGE
(a) SIT UP WITHOUT HELP				
(b) CRAWL				
(c) WALK				
(d) TALK				
(e) FEED AND DRESS SELF				
(f) LEARN TO USE THE TOILET				
(g) RESPOND TO DIRECTIONS				
(h) PLAY WITH TOYS				
(i) USE CRAYONS				
(j) UNDERSTAND WHAT IS SAID TO HIM/HER				

37. DOES YOUR CHILD HAVE ANY DIFFICULTIES SAYING WHAT HE/SHE WANTS TO DO OR DO YOU HAVE ANY TROUBLE UNDERSTANDING YOUR CHILD? _____ NO, _____ YES. IF "YES" PLEASE DESCRIBE.

38. CHILDREN SOMETIMES GET CRANKY OR CRY WHEN THEY'RE TIRED, HUNGRY, SICK, AND SO FORTH. DOES YOUR CHILD OFTEN GET CRANKY OR CRY AT OTHER TIMES, WHEN YOU CAN'T FIGURE OUT WHY? _____ NO, _____ YES. IF "YES" CAN YOU TELL ME ABOUT THAT?

_____ WHEN THIS HAPPENS, WHAT DO YOU DO ABOUT IT TO HELP THE CHILD FEEL BETTER?

39. HAVE THERE BEEN ANY BIG CHANGES IN YOUR CHILD'S LIFE IN THE LAST SIX MONTHS? _____ NO, _____ YES. IF "YES" PLEASE DESCRIBE.

40. ARE YOU OR YOUR FAMILY HAVING ANY PROBLEMS NOW THAT MIGHT AFFECT YOUR CHILD? _____ NO, _____ YES. IF "YES" PLEASE DESCRIBE.

41. IS THERE ANYTHING ELSE YOU WOULD LIKE US TO KNOW ABOUT YOUR CHILD? _____ NO, _____ YES. IF "YES" PLEASE DESCRIBE?

TO BE COMPLETED BY HEAD START STAFF WITH PARENT GUARDIAN EARLY IN PROGRAM YEAR AFTER CHILD IS ENROLLED.

Mississippi Action For Progress, Inc.

PARENT AUTHORIZATION FOR MEDICAL SERVICES
Autorización de los Padres para Servicios Médicos

Child's Name/Nombre del niño _____ Date/Fecha _____

Center/Centro _____ County/Condado _____

Dear Parent/Recordado Padre (Madre):

As a student at Mississippi Action for Progress, Inc., your child is eligible to take advantage of the Medical Program that we offer. / Como estudiante de Mississippi Action for Progress, Inc., su hijo(a) es elegible para tomar ventaja del programa Médico que ofrecemos.

This program includes/ Este programa incluye:

- Childhood Immunization/Inmunizaciones Infantiles
- Medical Examination/Exanimación Médica
- Hematocrit Screening/Prueba de Hematocritos
- Visual Screening/Prueba Visual
- Speech Language/Hearing Screening/ Pruebas de Dicción/Pruebas Auditivas
- Mental Health Screening/Pruebas de Salud Mental
- Emergency Medical/Dental Treatment/Tratamientos de Urgencia Médicos y Dentales
- Dental Screening/Exanimación Dental
- Follow-up treatment on Medical Examination, when necessary/Seguimiento de Tratamiento de Examen Médico, cuando sea necesario

In order to prevent any delay in your child receiving the services stated above, we are requesting that you consent at this time. / Para prevenir demoras con el recibimiento de los servicios para su hijo/a, mencionados anteriormente, solicitamos quede su permiso inmediatamente.

Our office will keep you informed as each procedure takes place and inform you of the outcome of same. Nuestra oficina le mantendrá informado a medida que se haga cada procedimiento y le informara sobre el resultado del mismo.

I have read this letter and give permission for my child to receive the services. / Yo he leído esta información y doy mi permiso para que mi hijo/a reciba este servicio.

Signature of Parent or Guardian/Firma de el Padre o Tutor

Date/Fecha

If you do not wish for your child to participate in one of the above mentioned procedures, please specify. / Si usted no desea que su hijo/a participe en cualquiera de los procedimientos mencionados anteriormente, por favor especifiquelo

Signature of Parent or Guardian/Firma de el Padre o Tutor

Date/Fecha

MISSISSIPPI ACTION FOR PROGRESS, INC.

1751 Morson Road — Jackson, Mississippi 39209

Telephone(s): (601) 923-4100/923-4101

PARENT AUTHORIZATION FOR DENTAL SERVICES

Student's Name _____ Age _____ Unit _____
 Center _____ County _____

SERVICES	YES	NO	LOCATION	PROVIDER
Screening			Classroom	Dental Coordinator, Family Services Coordinator and Teacher
Examination			Dental Office	Dentist
X-Rays				

By way of the signature below, I understand the dental services to be provided to my child and give approval for the completion of the services checked:

Screening—Examination:

 Parent or Guardian Date Witness Date

SERVICES	YES	NO	LOCATION	PROVIDER
Follow-Up			Dental Office	Dentist
Extraction				
Fillings				
Chrome Crown				
Pulpotomy				
Special Services				
Other				

By way of the signature below, I understand the dental services to be provided to my child and give approval for the completion of the services checked:

Follow-Up:

 Parent or Guardian Date Witness Date

MISSISSIPPI ACTION FOR PROGRESS, INC.

**CONSENT FOR CHILD'S EMERGENCY MEDICAL/DENTAL TREATMENT
(By Parent or Guardian)**

I, _____, hereby give my consent for emergency medical or dental treatment of the child or children listed below by any licensed physician or dentist while under the care of Mississippi Action for Progress, Inc., (MAP) child care provider, and for transport of the child or children to and from the source of emergency.
Parent/Guardian

This care may include examinations and any tests which, in the opinion of the physician or dentist, are deemed necessary or advisable.

This does not include the right to perform surgical operations without my further consent, except in the case of an emergency and where after an effort has been made to locate me, I am found unavailable.

This consent is valid for one year after the date signed. The purpose of this form has been explained to me.

NAMES

BIRTHDAYS

Signature: _____

Witness: _____

Relationship: _____

I have explained to _____ the purpose of this consent form.

Name of Parent/Guardian

Signature of Head Start Staff: _____

Date: _____

Mississippi Action For Progress, Inc.

DENIAL OF CONSENT FOR DENTAL/MEDICAL SERVICES NEGACION DE PERMISO PARA EL SERVICIO DENTAL O MEDICO

Medical / Médico Dental / Dental

As a parent or legal guardian of / Como padre/madre o guardián legal de:

Name of child / Nombre del niño

It is my desire that no dental/medical screening and follow-up be provided to my child by Head Start. I understand that this screening/follow-up is recommended and that it will be provided at no cost. I accept the consequences of this action and in no way hold Head Start responsible for any future dental/medical problems resulting from this lack of dental/medical screening/follow-up.

Es mi deseo que el Head Start no provea el examen y seguimiento dental o médico para mi hijo/a. Comprendo que este examen/seguimiento ha sido recomendado por el doctor y no tendrá costo alguno. Acepto las consecuencias que puedan resultar de esta negación y de ninguna manera culpare al Head Start como responsable si en un futuro el niño/a resulta con problemas dentales/médicos como resultado de la falta de este examen/seguimiento.

Name / Nombre

Signature / Firma

Parent's Phone # / Telefono de los Padres

Date / Fecha

Witness Name / Nombre del Testigo

Witness Signature / Firma del Testigo

Date / Fecha

CHILD HEALTH RECORD

FORM 4. IMMUNIZATIONS

TO BE STARTED BY HEAD START STAFF AT PARENT INTERVIEW,
THEN USED BY PHYSICIAN OR CLINIC FOR COMPLETING RECORD FOR HEAD START.

CHILD'S NAME _____ SEX _____ BIRTHDATE _____

HEAD START CENTER _____ PHONE _____

ADDRESS _____
PARENT OR GUARDIAN _____ ADDRESS _____

1. IMMUNIZATIONS

VACCINE	DATE GIVEN DAY/MO/YR	DOCTOR OR CLINIC	DATE NEXT DOSE DUE
D T P			
T d DT			
POLIO -OPV			
MMR			
HIB - IF POSSIBLE SPECIFY VACCINE HBOC, PRP-OMP, OR PRP-D			
HB (AT BIRTH)			
HBIG (AT BIRTH)			
OTHER			

2. EXEMPTIONS

If a child cannot or should not receive a particular immunization, write one of the following reasons in the "Doctor or Clinic" column.

- (a) HAS HAD DISEASE (attach physician's note). For Rubella only a serologic test is a valid exemption.
- (b) ALLERGIC TO _____ (specify allergen and attach physician's note).
- (c) PARENTS WILL NOT CONSENT (Attach parent consent form).

3. CERTIFICATION OF PREVIOUS IMMUNIZATIONS

I hereby attest that I have seen documentation of any immunizations the child received prior to enrollment in Head Start.

Signature _____ Title _____ Date _____

INTERVIEWER: GO TO FORM 5

Mississippi Action For Progress, Inc.

CHILD'S DENTAL HEALTH HISTORY

- Yes ___ No ___ 1. Does the family have a regular dentist?
Name/Address _____
- Yes ___ No ___ 2. Has the child ever been examined or treated by a dentist?
If yes, Name/Date _____
- Yes ___ No ___ 3. Does the child regularly brush his/her teeth?
- Yes ___ No ___ 4. Does the parent supervise the child's tooth brushing?
- Yes ___ No ___ 5. Has the child ever complained about: Teeth ___ Gum ___ Mouth ___?
- Yes ___ No ___ 6. Has the child ever had a tooth pulled?
- Yes ___ No ___ 7. Has the child ever had an accident involving the mouth?
If yes, explain _____
- Yes ___ No ___ 8. Has the child ever lived or been living where water supply was fluoridated?
- Yes ___ No ___ 9. Has the child taken or is he/she presently taking a dietary supplement?
If yes, give date of initial prescription _____
Give brand name and dosage _____
- Yes ___ No ___ 10. Does the child have any of the following habits?
___ Thumb Sucking ___ Lip Biting ___ Lip Sucking ___ Nail Biting
___ Take Bottle to Sleep ___ Uses Bottle during Day/Night

MEDICAL HEALTH SUMMARY

- Yes ___ No ___ 1. Does the child take any medication?
List: _____
- Yes ___ No ___ 2. Does the child have any special medical problems?
- Yes ___ No ___ 3. Does the child have any allergies?
- Yes ___ No ___ 4. Does the child have negative reaction to medication?
Describe: _____
- Name and address of attending physician: _____
- Additional information: _____

Child's Name

Parent/Guardian Name

Birth Date

Address & Phone Number

MISSISSIPPI ACTION FOR PROGRESS, INC.
1751 Morson Road – Jackson MS 39209
Telephone / Teléfono: (601) 923-4100

RESULT OF SCREENING / RESULTADOS DE PUEBAS DIAGNOSTICAS

This is to inform you of your child's results of screening: / *Le informamos que su niño (a) resultados de puebas diagnosticas*

Child's Name / *Nombre del Niño(a)*

Teacher(s): Please place a check in the appropriate () indicating passed or failed for each screening.
Profesorado: Por favor marque en el paréntesis apropiado () indicando que pasó o no paso cada examen

*Passed Screenings/*Pasó los Exámenes*

**Failed Screenings/*No pasó los Exámenes*

()	Brigance	()
()	Speech/Language/ <i>Dicción</i>	()
()	Hearing/ <i>Auditivos</i>	()
()	Vision/ <i>Vision</i>	()
()	Battelle	()
()	Dental/ <i>Dental</i>	()
()	Blood Pressure/ <i>Presión Arterial</i>	()
()	Hemoglobin/Hematocrit/ <i>Hemoglobina/Hematocrito</i>	()
()	Physical Exam/ <i>Examen Físico</i>	()
()	Lead/ <i>Plomo</i>	()
()	Others/ <i>Otro</i> _____	()

*No other services are required at this time. / *No se requieren otras pruebas en la actualidad.*

** Follow-up or further evaluation is needed. / *Seguimiento u otro examen es necesario.*

Teacher/ *Maestra*

Date/*Fecha*

Parent/*Padre o Madre*

Date/*Fecha*

CHILD'S NAME: _____ SEX: _____ BIRTHDATE: _____

DIETARY HABITS

1. WHAT FOODS DOES YOUR CHILD ESPECIALLY LIKE? _____
2. ARE THERE ANY FOODS YOUR CHILD DISLIKES? _____

3. DOES YOUR CHILD TAKE VITAMINS AND MINERAL SUPPLEMENTS? (a) If "yes", what kind are they? _____ (b) Do they contain iron? (c) Do they contain fluoride? (d) Were they prescribed?	Yes	No	12. ABOUT HOW OFTEN DOES YOUR CHILD EAT A FOOD FROM EACH OF THE FOLLOWING GROUPS? (a) Milk, cheese, yogurt. (b) Meat, poultry, fish, eggs; or Dried beans/peas, peanut butter. (c) Rice, grits, bread, cereal, tortillas. (d) Greens, carrots, broccoli, winter squash, pumpkin, sweet potatoes. (e) Oranges, grapefruit, tomatoes (fruit/juice). (f) Other fruits and vegetables. (g) Oil, butter, margarine, lard. (h) Cakes, cookies, sodas, fruit drinks, candy.	Approximate Number of Times a Week (circle the number(s) nearest to parent's answer)								
				0*	1*	2*	3	4	5	6	7	7+
4. IS THERE ANY FOOD YOUR CHILD SHOULD NOT EAT FOR MEDICAL, RELIGIOUS, OR PERSONAL REASONS?		*										
5. IS YOUR CHILD ON A SPECIAL DIET? (a) What kind? _____		*										
6. HAS THERE BEEN A BIG CHANGE IN YOUR CHILD'S APPETITE IN THE LAST MONTH?		*										
7. DOES YOUR CHILD TAKE A BOTTLE?		*										
8. DOES YOUR CHILD EAT OR CHEW THINGS THAT AREN'T FOOD?		*										
9. DOES YOUR CHILD HAVE TROUBLE CHEWING OR SWALLOWING?		*										
10. DOES YOUR CHILD OFTEN HAVE: (a) Diarrhea? (b) Constipation?		*										
11. DO YOU HAVE ANY CONCERNS ABOUT WHAT YOUR CHILD EATS?		*										

*Starred answers may require follow-up. Explain details or give additional comments here.

PART I. TO BE COMPLETED BY HEAD START STAFF DURING PARENT/GUARDIAN INTERVIEW

13. GROWTH

DATE	AGE	HEIGHT (no shoes, to nearest 1/8 in.)	WEIGHT (light clothing, to nearest 1/4 lb.)
_____	____yrs. ____mo.		
_____	____yrs. ____mo.		
_____	____yrs. ____mo.		

14. ANEMIA SCREEN

DATE	HEMOGLOBIN*	OR HEMATOCRIT *

*Hgb less than 11 or Hct less than 34 require follow-up

15. CRITERIA FOR REFERRAL OR FURTHER INVESTIGATION

(Review items 2 through 13. If there are answers in starred (*) areas, or if growth is not within the typical range, check the appropriate box(es) below and consult a nutritionist or physician.)

- | | |
|-----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| <input type="checkbox"/> Suspect dietary problem or inadequate food intake (from Questions 2 to 12) | <input type="checkbox"/> Overweight (weight greater than typical, from Growth Chart 1 or 4) |
| <input type="checkbox"/> Hgb. less than 11 gm. or Hct. less than 34% (from Question 14) | <input type="checkbox"/> Short for Age (height less than typical, from Growth Chart 2 or 5) |
| <input type="checkbox"/> Underweight (weight less than typical, from Growth Chart 1 or 4) | <input type="checkbox"/> Wt. for Ht. (greater or less than typical, from Growth Chart 3 or 6) |

COMMENTS (use additional page if needed)

PART II. TO BE COMPLETED BY HEAD START STAFF, HEALTH CARE PROVIDER, OR NUTRITIONIST

Signature _____ Title _____ Date _____

**GROWTH CHARTS
WITH REFERENCE PERCENTILES
FOR BOYS
2 TO 18 YEARS OF AGE**

Stature for Age
Weight for Age
Weight for Stature

NAME _____

RECORD # _____

DATE OF BIRTH _____

Date of Measurement	Age		Stature	Weight		
	Years	Months				

These charts to record the growth of the individual child were constructed by the National Center for Health Statistics in collaboration with the Center for Disease Control. The charts are based on data from national probability samples representative of boys in the general U.S. population. Their use will direct attention to unusual body size which may be due to disease or poor nutrition.

Measuring: Take all measurements with the child in minimal indoor clothing and without shoes. Measure stature with the child standing. Use a beam balance to measure weight.

Recording: First take all measurements and record them on this front page. Then graph each measurement on the appropriate chart. Find the child's age on the horizontal scale; then follow a vertical line from that point to the horizontal level of the child's measurement (stature or weight). Where the two lines intersect, make a cross mark with a pencil. In graphing weight for stature, place the cross mark directly above the child's stature at the horizontal level of his weight. When the child is measured again, join the new set of cross marks to the previous set by straight lines.

Do not use the weight for stature chart for boys who have begun to develop secondary sex characteristics.

Interpreting: Many factors influence growth. Therefore, growth data cannot be used alone to diagnose disease, but they do allow you to identify some unusual children.

Each chart contains a series of curved lines numbered to show selected percentiles. These refer to the rank of a measure in a group of 100. Thus, when a cross mark is on the 95th percentile line of weight for age it means that only five children among 100 of the corresponding age and sex have weights greater than that recorded.

Inspect the set of cross marks you have just made. If any are particularly high or low (for example, above the 95th percentile or below the 5th percentile), you may want to refer the child to a physician. **Compare** the most recent set of cross marks with earlier sets for the same child. If he has changed rapidly in percentile levels, you may want to refer him to a physician. Rapid changes are less likely to be significant when they occur within the range from the 25th to the 75th percentile.

In normal teenagers, the age at onset of puberty varies. Rises occur in percentile levels if puberty is early, and these levels fall if puberty is late.



**Mississippi Action for Progress, INC.
Teacher's Mental Health Observation Checklist**

Center: _____

Child's Name: _____

Child's Age _____

Teacher's Name: _____

Date completed: _____

Please mark each box appropriately, placing a check for yes or no in the appropriate box that best describes the child's behavior.

<u>Attention</u>	Yes	No	Yes	No	<u>Sensory</u>	Yes	No	Yes	No
1. Unable to sit still for activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Dislike being touched	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Difficult to calm when upset	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Withdrawn from others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Does not appear happy and content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Hit, kick or bit others & aggressive in play	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Little to no laughter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Has difficulty w/fine motor tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Difficult transitioning from one activity to another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Easily fatigued during physical activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Being destructively with toys and other things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					

Social-Emotional

Communication

1. Easily frustrated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Difficulty playing w/ peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Aggressive or destructive in play	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Tantrums easily	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Cries for no apparent reason	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Does not follow instructions given by teacher (adults)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1. Will not follow simple instructions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. No or little verbalizing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Limited consonant sounds(e.g. p,b,m,n,d,t,w)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Limited usage of words or phrases	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

RATING SCALE: 31% > No = Passed (8 or more) _____ 70% > Yes = Failed (14 or more) _____

Teacher's Signature: _____

Date: _____

Comments: _____

Screening should be done within 45 calendar days of child's enrollment. If child fails the initial screening, re-screen in two (2) weeks. If re-screening results indicate "failed" at this time, referral should be made to the mental health consultant. Please use red ink to indicate re-screening.