

# Mississippi Action for Progress, Inc Community Assessment Program Year



*Early learning program  
Come grow with us!*



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*Office of Research and Development*

July 2018

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# **Community Assessment**

**MAP Head Start Children...Families...Staff and  
Communities...**

**Smart Start  
Each Child – Every Community  
Come Grow With Us**

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## **Mission Statement**

CULTIVATING COMMUNITIES, PREPARING FAMILIES AND EDUCATING  
YOUNG MINDS



## **Philosophy**

Mississippi Action for Progress, Inc. represents a cross-section of Mississippians working for and with disadvantaged children and their families to ensure a brighter tomorrow for the state and nation. MAP believes that every child deserves a head start in life – an equal opportunity to develop character, talent, mind, body and personality. We further believe that we are to prepare children to function in our society by providing life experiences. As America's greatest resource, children will ultimately determine the destiny of our country. All children have a unique contribution to make to society. MAP is dedicated to maximizing the disadvantaged child's potential for contributing.

The American dream of freedom, justice, and equal opportunity for all is being brought nearer to reality in Mississippi as dedicated MAP personnel interact with other agencies to accomplish this goal.

## AGENCY PROGRAM GOALS

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1. MAP's Birth to 5 Program will collaborate with local communities to ensure that high quality comprehensive early childhood development services are provided for children and families.
2. MAP's Birth to 5 Program will promote its parents as lifelong educators to ensure measurable positive child outcome.
3. MAP will strengthen its professional development program to improve staff [Teachers/Child Care Providers, FCWs, etc....] skills in planning, organizing and implanting a developmentally appropriate program to promote school readiness and social competence.

## OPERATIONAL GOALS

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1. Expand and strengthen Head Start's<sup>1</sup> Collaboration System throughout MAP's service area to improve services to families and children.
2. Conduct a multi-media campaign to enhance Head Start's image throughout MAP's service area.
3. Seek funding for program and health services in order to offset the rising costs of child health services due to limited funding through the State's Division of Medicaid (CHIPS).
4. Target recruitment activities for teen parents in Head Start in order to address the high percentage of teen pregnancies in the State.
5. Make extra effort to recruiting and serving single parents in order to provide services and activities to ameliorate negative social consequences of single parent households.
6. Increase parent education activities in order to improve education and literacy rates among Head Start parents.

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<sup>1</sup>Head Start herein refers to both Head Start and Early Head Start programs.

# MISSISSIPPI ACTION FOR PROGRESS, INC. HEAD START COMMUNITY ASSESSMENT

2018-2019

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The Community Assessment provides a comprehensive collection and analysis of MAP's 26 county service delivery area in Mississippi. The data collected through the Community Assessment is used for program planning, evaluation and guidance. The Community Assessment is required by Head Start Performance Standards, 45CFR 1304.51(a) (1) (i) and 1305.3. The Community Assessment is to be conducted on a three year cycle with updates to the assessment completed annually.

The Community Assessment helps to facilitate the Agency's planning process. Information is reviewed, compiled and analyzed, then used jointly by staff, policy groups and the Governing Board to develop Head Start program goals, options, objectives, and service plans. The Community Assessment provides relevant information regarding agencies that serve low income families and children within the context of their local communities. It assists in identifying the strengths and challenges of families.

Program objectives, goals and service designs are based on a systematic review of MAP's 26 county service area, including each county's unique characteristics, which identifies strengths, resources and needs. The methodology for collection of data requires the involvement of all staff, program parents, and the community at large. Staff completes surveys to assist with program planning and evaluation. Parents complete annual surveys to evaluate and provide input in the development of program services. Local communities provide information for the Community Assessment through Community Forums and surveys. Resources and data used for the Community Assessment include:

- ⇒ Mississippi Action for Progress, Inc. Program Information Report (PIR) 2018
- ⇒ U.S. Census Bureau, Population Estimates 2016
- ⇒ U.S. Census Bureau, Quick Facts 2011-2015
- ⇒ Mississippi County Health Rankings 2018
- ⇒ Mississippi State Department of Health - Vital Statistic 2016
- ⇒ Mississippi Department of Human Services SFY 2017
- ⇒ Mississippi State Department of Health - Childcare Licensure Agency 2016-2017
- ⇒ Mississippi State Department of Health , Office of Preventive Health
- ⇒ Safe Kids USA – Safe Kids of Mississippi
- ⇒ Social Security Administration, Supplemental Security Record, SSI Recipients, 2016
- ⇒ Mississippi Department of Education, Systems (MSIS), MAARS 2015\*(Mississippi Assessment and Accountability Reporting System) 2016-2017
- ⇒ Mississippi Department of Employment Security, Labor Market Data Report (May) 2018
- ⇒ United Health Foundation 2017
- ⇒ Mississippi Employment Security Commission
- ⇒ Mississippi Kids Count 2016 Data Book
- ⇒ Children's Defense Fund "The State of American's Children" 2017
- ⇒ National Center for Children in Poverty 2017
- ⇒ Parent Assessment of Services Survey 2017-2018
- ⇒ Mississippi Economic Policy Center
- ⇒ U.S. Bureau of Economic Analysis
- ⇒ Mississippi Department of Child Protective Services May 2018

- ⇒ Mississippi Development Authority
- ⇒ Mississippi Department of Education – Office of Special Education Department
- ⇒ MAP Self-Assessment
- ⇒ National Campaign to Prevent Teen Pregnancy
- ⇒ Mississippi Student Information
- ⇒ State Section I, Executive Summary Act Profile Report
- ⇒ National Head Start Association: Head Start Fact Sheet Mississippi 2017
- ⇒ Mississippi Division of Medicaid Annual Report Fiscal Year 2017



## Introduction

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**Mississippi Action for Progress, Incorporated (MAP)**, founded September 13, 1966 by a group of twelve culturally diverse men is a private non-profit agency operating Head Start Centers in twenty-six (26) counties in the State of Mississippi. MAP is committed to serve as a catalyst for change for disadvantage children, families and communities. MAP has been committed to delivering the highest quality of services to disadvantaged communities, children and families in the State of Mississippi for over five decades. MAP's service area extends north to the Tennessee state line, south and west to the Louisiana state line, and east to the Alabama state line. MAP Counties include:

<b>Alcorn</b>	<b>Itawamba</b>	<b>Pearl River</b>	<b>Union</b>
<b>Calhoun</b>	<b>Lauderdale</b>	<b>Perry</b>	<b>Warren</b>
<b>Chickasaw</b>	<b>Lee</b>	<b>Pontotoc</b>	<b>Winston</b>
<b>Claiborne</b>	<b>Leflore</b>	<b>Prentiss</b>	<b>Yalobusha</b>
<b>Franklin</b>	<b>Lincoln</b>	<b>Scott</b>	<b>Yazoo</b>
<b>Hancock</b>	<b>Monroe</b>	<b>Tippah</b>	
<b>Hinds</b>	<b>Neshoba</b>	<b>Tishomingo</b>	

MAP, Inc. is a multi-purpose, community based program that provides Head Start services to 4515 pregnant women and children from birth to five years old and their families in twenty-six Mississippi counties in various program options. It is the State's largest Head Start Program in geographic area as well as the largest in number of children served. MAP, Inc. will serve 4515 children and families during the upcoming 2018-2019 school year.

MAP, Inc. geographic locations serve children and families in twenty-six (26) counties in Mississippi. Some of these counties are in the extreme northeast corner (Alcorn, Lee, Itawamba, Pontotoc, Prentiss, Tippah, Tishomingo, and Union) bordered by Tennessee to the North and Alabama to the East. In the southern portion of the state, Pearl River and Hancock border the Louisiana state line, as well as Franklin, Lincoln, and Claiborne in the southwest and Perry County east to the Alabama state line. Leflore and Yazoo Counties lie to the northwest in the Delta region and Warren along the Mississippi River. To the eastern section of the state lie Lauderdale, Neshoba, Scott, and Winston Counties which borders the Alabama state line. MAP also serves Calhoun, Chickasaw, Hinds, Monroe, and Yalobusha in the central part of the state.

MAP, Inc. operates a standard, center-based model Head Start program serving 4,004 children, Early Head Start serving 511 infants, toddlers, and pregnant women, in the center-based program option.

The 2017-2018 school years' actual racial make-up of MAP enrollees for Head Start consisted of 5 or 0.11% American Indian/Alaskan Native; 6 or 0.14% Asian; 3057 or 69.57% Black/African American; 1 or 0.02% Native Hawaiian/Pacific Islander; 920 or 20.94% Caucasian /White; 192 or 4.37% Hispanic/Latino; 182 or 4.14% and Biracial/Multi-racial; 31 or 0.71%.



Early Head Start actual racial make-up for the 2017-2018 school year consisted of: 0 American Indian/Alaskan Native; 1 or 0.17% Asian; 489 or 85.04% Black/African American; 61 or 10.61% Caucasian /White; 6 or 1.04% Hispanic/Latino; 17 or 2.96% Biracial/Multi-racial; and 1 or 0.17% other. MAP actual enrollment for the 2017-2018 school year was \*4394 for Head Start and \*575 for Early Head Start.

Mississippi's state population is becoming more culturally diverse each year. Over the last several years Mississippi has seen a steady increase in the growth of minority populations. This trend hold true for MAP, data supports a steady growth in minority populations which is changing the demographics of local communities. The enrollment of culturally diverse families is now the rule rather than the exception. The enrollment of Asians, American Indians and Hispanic families continue to increase. MAP has revised and expanded its multicultural program to include additional consultants and bilingual staff. MAP's bilingual coordinators and community partners assist our non-English speaking families with the attainment of quality comprehensive services. Local Community Partnerships have been expanded to assist in the provision of services for non-English speaking families. Program materials are available in Spanish as well as English. The Agency's multicultural and bilingual programs are continuing to expand to meet the needs of all enrolled families.

MAP provides high quality comprehensive services to disadvantage children and families. The Head Start experience begins with the recruitment and enrollment process. Information gathered in the Community Assessment help to determine program options, guidelines, and requirements for participation in the program. The Recruitment and Selection Plan governs the recruitment, eligibility, selection, enrollment and attendance requirements for children enrolled in MAP's birth to five years old Head Start Programs. It was revised in November 2009 in compliance with the revision of 45 CR Part 1305.3 (effective 4/98). The plan was presented to and approved by the Policy Council in December, 2017. The Recruitment and Selection Plan is updated and approved annually. The Recruitment Plan acknowledges the new eligibility and enrollment rules under the amended Head Start Act and the Eligibility Final rule. The ERSEA plan assures program compliance as required by the new Head Start Performance Standards.

The Early Childhood Development and Program Services Management Plan ensure that children receive comprehensive quality services as well as school readiness skills. The focus includes determining child and family health needs, nutritional needs, linking families to medical homes, developmental, sensory, and behavioral screenings. Each child has an individualized learning plan to assist in progressing to his/her potential.

The Parent, Family and Community Engagement Plan provide procedures for the process of collaborative partnership and relationship building with parents and community agencies. Families are linked to various community resources for services. Through this process, family strengths, goals, needs, existing skills, and interests will be identified. Having secured this core of information, an Individualized Family Partnership Agreement will be developed by an assigned family community worker and primary family member(s). Through our comprehensive case management approach, this plan will be tracked and monitored routinely to ensure all services, resources, and assistance is given to help families reach desired goals and meet identified needs within a specified time frame.

**Center Profile  
2018-2019**

<b>Center</b>	<b># of Children</b>	<b># of Units</b>
Bay Waveland	97	5
Picayune	114	7
Poplarville	57	3
Richton	37	2
Cedars	102	6
Franklin	55	3
Kings	159	9
Lindsey	112	6
New Zion	88	5
Richardson	91	5
Charles L. Young	206	12
Forest	175	10
Meridian	108	6
Midway	57	3
Toomsuba	55	3
James C. Gilliam	316	17
Booneville	77	4
Fulton	88	5
Mantachie	57	4
Union Complex	127	7
Wheeler	57	3
McIntosh	57	3
South Calhoun	57	3
Water Valley	75	4

<b>Center</b>	<b>#of Children</b>	<b># of Units</b>
Exhibit Hall	168	9
Winston Co.	188	10
Bentonla	20	1
Linwood	20	1
Yazoo	265	14
Belmont	55	4
Burnsville	35	2
Chalybeate	60	3
Corinth/ Kendrick	75	4
Iuka	56	3
Prather	77	4
Aberdeen	85	5
Haven Acres	57	3
Nettleton	20	1
Northside	40	2
Pontotoc	62	4
Saltillo	54	3
Shannon I	20	1
Shannon II	39	2
Verona	37	2
West Amory	57	3

**\*Subject to Change**

## Program Options

[Early Head Start, Blended Services Partnership]

### Early Head Start Profile

Region	Center	County	Children	HB	Expectant Women	Units
1	Richton	Perry	16	0	0	2
2	Cedars	Warren	40	0	0	5
2	Kings	Warren	24	0	0	3
2	Franklin	Franklin	16	0	0	2
2	Richardson	Claiborne	32	0	0	4
3	Meridian	Lauderdale	16	0	0	2
3	Charles L. Young	Lauderdale	24	0	0	3
4	Gilliam	Leflore	80	0	7	11
5	Booneville	Prentiss	8	0	0	1
5	Wheeler	Prentiss	8	0	0	1
5	Mantachie	Itawamba	12	0	0	2
5	Fulton	Itawamba	16	0	0	2
6	South Calhoun	Calhoun	8	0	0	1
6	McIntosh	Chickasaw	8	0	0	1
6	Water Valley	Yalobusha	8	0	0	1
7	Winston	Winston	48	0	0	6
7	Exhibit Hall	Neshoba	16	0	0	2
8	Yazoo City	Yazoo	24	0	5	4
9	Belmont	Tishomingo	8	0	0	1
9	Corinth/Kendrick	Alcorn	16	0	0	2
10	Aberdeen	Monroe	31	0	0	4
10	Verona	Lee	16	0	0	2
C.O.	Early Head Start	Hinds	24	0	0	3
			499	0	12	65
		<b>TOTAL SLOTS = 499 + 12 = 511</b>				

### Public School Partnership Profile

County/School District	# of Children
Okolona/Chickasaw	20
Baldwyn / Lee	40
<b>TOTAL</b>	<b>60</b>

### Private Day Care Partnerships Center Profile

CENTER	# of Children
McCarthy Learning Center	30
<b>TOTAL</b>	<b>30</b>

**MISSISSIPPI ESTIMATED POPULATION**  
By Age, Race, and Sex

	TOTAL			WHITE			NON-WHITE		
Age	Total	Male	Female	Total	Male	Female	Total	Male	Female
Total	2,992,333	1,451,850	1,540,483	1,758,586	880,570	899,213	1,212,550	571,280	641,270
0-4	192,782	98,446	94,336	100,723	52,029	48,694	92,059	46,417	45,642
5 - 9	206,682	105,335	101,347	107,182	54,779	52,403	99,500	50,556	48,944
10 - 14	202,868	103,815	99,053	108,077	55,716	52,361	94,791	48,099	46,692
15 - 19	207,225	105,620	101,605	109,618	56,639	52,979	97,607	48,981	48,626
20 – 24	220,785	111,895	108,890	116,845	60,659	56,186	103,940	51,236	52,704
25 – 29	200,323	99,192	101,131	112,089	56,905	55,184	88,234	42,287	45,947
30 – 34	192,663	94,327	98,336	109,744	55,809	53,935	82,919	38,518	44,401
35 – 39	185,475	90,278	95,197	106,190	53,958	52,232	79,285	36,320	42,965
40 – 44	182,368	88,082	94,286	109,303	55,145	54,158	73,065	32,937	40,128
15 – 64	1,950,300	953,801	996,499	1,142,367	575,679	566,688	902,724	426,221	476,503
65 and Over	389,405	174,421	214,984	344,866	129,882	214,984	105,582	44,539	61,043
Median Age	37.0	35.6	38.5	41.2	39.8	42.7	30.9	28.9	32.5

Source: Mississippi State Department of Health – Statistical Table- MSTAHRs, 2015.

The above data was obtained online from the Mississippi Department of Health – Statistical Table- MSTAHRs <http://mstahrs.msdh.ms.gov/graph/popgraph1> Data shown indicates an increase in the State's population since the 2010 census and from last year's Community Assessment. However, there was a slight decline in the number of children age 0-4 and 1-4. There was also a decrease in the population of adults age 65 and over.

**MISSISSIPPI ESTIMATED POPULATION PROJECTIONS**  
By Child Age, 0- 4\*

	2020		2025	
Counties	White	Non-White	White	Non-White
Alcorn	1,850	537	1,830	556
Calhoun	484	462	462	474
Chickasaw	438	711	423	711
Claiborne	24	582	24	532
Franklin	240	269	244	263
Hancock	2,536	550	2,559	578
Itawamba	1,400	178	1,372	181
Lauderdale	2,270	3,579	2,174	3,620
Lee	3,442	2,801	3,421	2,835
Leflore	246	2,050	207	1,963
Lincoln	1,459	1098	1,470	1,105
Monroe	1,309	1,050	1,254	1,038
Neshoba	1,010	1,286	1,010	1,392
Pearl River	3,231	1004	3,278	1070
Perry	514	258	494	248
Pontotoc	1,551	578	1,564	615
Prentiss	1,218	392	1,165	395
Scott	784	1,280	752	1,292
Tippah	1,091	456	1,076	492
Tishomingo	1,081	90	1,076	105
Union	1,350	518	1,363	544
Warren	1,131	2,264	1,080	2,250
Winston	422	780	406	792
Yalobusha	406	488	414	489
Yazoo	419	1,455	410	1,449
<b>STATE TOTAL</b>	<b>101,839</b>	<b>116,857</b>	<b>99,849</b>	<b>116,586</b>

Source: Center for Policy Research and Planning, Mississippi Institution of Higher Learning, February, 2012.

\*Note: Data listed indicates a significant population projection change in some of the MAP service areas for children, ages 0-4 in MAP service area; *Detail may not add to total due to rounding*

**MISSISSIPPI ESTIMATED POPULATION PROJECTIONS (cont'd.)**  
**In MAP Service Delivery Areas\***

	2020		2025	
Counties	White	Non-White	White	Non-White
Alcorn	32,428	6,283	32,625	6,669
Calhoun	9,320	5,223	9,029	5,418
Chickasaw	8,348	8,256	8,006	8,445
Claiborne	1,025	7,675	901	7,530
Franklin	4,887	3,083	4,765	3,193
Hancock	42,986	6,320	44,243	6,819
Itawamba	21,640	1,999	21,722	2089
Hinds	62,664	187,600	59,624	193,431
Lauderdale	42,823	40,965	42,250	4,3079
Lee	59,376	30,495	59,978	32,650
Leflore	6,200	22,783	5,588	22,817
Lincoln	24,457	12,713	24,702	13,409
Monroe	23,506	12,649	22,980	12,982
Neshoba	17,795	13,634	17,739	14,616
Pearl River	53,051	11,193	53,958	12,140
Perry	9,206	2,903	9,076	3,011
Pontotoc	25,103	6,966	25,571	7,407
Prentiss	20,810	4,430	20,508	4,639
Scott	14,478	14,693	14,242	15,370
Tippah	17,989	5,106	17,937	5,432
Tishomingo	18,572	1198	18,611	1,254
Union	22,809	6,047	23,122	6,438
Warren	22,366	25,664	21,572	26,476
Winston	8,944	9,662	8,569	9,884
Yalobusha	7,714	5,800	7,700	6,108
Yazoo	10,297	18,256	9,936	18,912
STATE TOTAL	1,806,415	1,349,639	1,817,681	1,409,683

Source: Center for Policy Research and Planning, Mississippi Institution of Higher Learning, February, 2012.

\*Note: Population projections for 2015, 2020, and 2025 indicated population increases in MAP Service Delivery Areas.

## Issues Facing Children and Families

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Many children and families in Mississippi contend with poverty and poor living conditions in spite of the state's slow economic recovery. According to the Children's Defense Fund, "The State of America's Children 2017" report nearly 1 in 5 children were poor in 2016. In this report 29.8% of children under age 6 in Mississippi were poor and 15.3% were extremely poor. The outlook for these families are somewhat dismal as they struggle to provide the basic living needs for their children. Some of these families work, but remain poor. The Working Poor Families Project data reported that Mississippi has 42.5% low income working families and 47.4% of children lived in low income working families. These statistics support limited upward mobility opportunities for poor families.

According to the United States Census Bureau Mississippi's median household income was \$40,528.00 in 2016, which indicated a slight growth from last year report of \$39,464.00. In spite of the change, the average median income in Mississippi still lags behind the rest of the country. Many poor children live in a household with parents who do not have secure employment. These economic conditions make it more difficult for at risk families to adequately provide for the basic living necessities of their children. Additionally, Mississippi continue to operate with a decreasing state budget, as a result of budget cuts many social programs geared towards helping to improve the living conditions of poor families have been significantly reduced or eliminated. Mississippi must address and implement a plan of action that will result in economic growth and development for the future. It is important that the private and public sector come together to develop policies that promote and protect the well-being of children.

Health Care Coverage in Mississippi is changing as the Health Care Law, the Affordable Care Act has been challenged and recommended for appeal. In addition, the State Insurance provider is at odds with medical providers over eligible payment criteria for health services guidelines. Mississippi children currently have access to coverage through the Affordable Care Act. However, this does not guarantee enrollment in a health plan or that children have adequate access to medical care.

The Mississippi Division of Medicaid and the State Child Health Insurance Program (CHIP) provide healthcare to many poor and low-income families and children. Both agencies provide a wide range of healthcare services, including screenings, dental care, mental health services and other treatment. To be eligible for CHIP a child cannot be eligible for Medicaid nor have any other health coverage at the time of application for services.

According to the Mississippi Division of Medicaid; the Federally-Facilitated Market place (FFM) offer health coverage in Mississippi. The Division of Medicaid Annual Report for fiscal year 2017 (<http://medicaid.ms.gov/resources>) indicated that a total of 683,577 individuals were served through Medicaid and 46,152 children were served through the CHIP program as of June 2018. However the report also showed that 181,409 Mississippians completed applications but were denied approval for Medicaid services. MAP's Program Information report indicated that 93.2% of enrolled Head Start children were participants in the State's Medicaid and CHIP program, and 95.6% of Early Head Start children were enrolled in the Medicaid or CHIP program. In Early Head Start 537 children were enrolled in the Medicaid or CHIP health programs during the 2017-2018

school year. Additionally there were 34 pregnant women enrolled in the Medicaid program. In Head Start 4,096 children were enrolled in Medicaid or CHIPs health program at the end of program year. There were at least 64 Head Start children with no health insurance and in Early Head Start 9 children had no health insurance at the end of the school year.

America's Health Rankings United Health Foundation Annual 2017 Report showed "for the second consecutive year, Mississippi (No. 50) had the greatest opportunity for improvement in overall health". Mississippi's noted strengths in the report included a small disparity in health status by educational attainment, prevalence of excessive drinking, and low rate of drugs death. State challenges included high prevalence of smoking, high percentage of children in poverty and high prevalence of low birth weight. The state ranks 50<sup>th</sup> for senior health and 50<sup>th</sup> for the health of children and families.

The American Health Ranking United Health Foundation Report showed that the infant mortality death of rate 8.8 per 1000 live births in Mississippi was the highest in the nation. Obesity continues to remain a major health challenge for the state. According to the report, the obesity percentage for the adult population increased from 35.6% last year to 37.3%. Mississippi continue to rank 49<sup>th</sup> in the Nation in obesity and 49<sup>th</sup> for physical inactivity. Meningococcal immunization among adolescents age 13 to 17 years old increased from 55.3% to 57.4%.

The low median income level in Mississippi has adversely impacted the economic status of many families. According to the National Center for Children in Poverty, 32% (229,847) of Mississippi children were poor in 2015. The effects of poverty are often complex and can impact children lives for generations. The state ranked 49<sup>th</sup> in child poverty among the states. The number of persons who lived in poverty grew from one to five, to one in four. Also according to the National Center for Children in Poverty, 57% of Mississippi children live in families that are low-income. Low-income is defined as income below 200% of the federal poverty level. Mississippi Annual data on working poor families support the growth in the number of poor working families with insufficient income. Their low-wages do not provide the resources to meet their families' needs. Family economic security continues to remain one of the most serious challenges for low income children and families.

Teen pregnancy and birth rates continues to decline according to the National Campaign to Prevent Teen Pregnancy report. The reported listed a rank of 48<sup>th</sup> for Mississippi in overall birth rates (teen) per 1,000 girls (see Chart 1). However, MAP's Community Assessment data showed a slight increase in the number of teens pregnancies reported. This year's Community Assessment listed a total of 1,423 compared to 1,391 teen pregnancies reported last year. The number of Teen induced terminations in MAP's service delivery area was 168 which represents a decrease from 208 reported last year. In MAP's counties, Hinds County posted 81 induced terminations which represent the highest induced terminations number reported. MAP's service data indicated a total of 13 fetal deaths reported for this assessment (see Chart 2).

Research has linked the lack of prenatal care to low birth weight. The high percentage of low-birth weight babies was listed as a challenge for Mississippi in America's Health Rankings United Health Foundation Report. Mississippi ranks 50<sup>th</sup> in the country with low birth weight babies. In MAP's counties there were a total of 1,587 live births weighing less than 2500 grams at birth. There were 300 live births weighting less than 1500 grams at birth (see Charts 3 & 4).



The Mississippi Health Vital Statistic report showed a significant number of births to single mothers. Research supports that children born in single headed female homes face many adverse social, health and economic challenges. Data indicated a total of 7,256 live births to unmarried mothers in MAP's service delivery area. Hinds County reported 2,020 live births to unmarried mothers, which is the highest number reported for MAP's counties. Lee County reported the third highest with 601 live births to unmarried mothers, followed by Lauderdale County with 557 live births to unmarried mothers (see Chart 5a-b). The data reported for the aforementioned counties represents a decrease in the numbers reported last year for Hinds and Lauderdale counties.



## NUMBER OF PREGNANCIES TO TEENS

MAP Counties

2014-2016

(Total Pregnancies)

CHART 1

Counties	2014	2015	2016	Pregnancy Rate 2014	Pregnancy Rate 2015	Pregnancy Rate 2016
Alcorn	45	58	48	21.2	25.6	20.2
Calhoun	17	23	19	20.0	27.2	20.4
Chickasaw	34	25	32	31.6	23.9	29.7
Claiborne	20	10	20	29.9	17.8	26.5
Franklin	8	5	13	15.5	13.3	24.4
Hancock	56	39	36	23.1	16.0	12.9
Hinds	362	309	351	26.5	22.0	20.1
Itawamba	42	28	31	29.2	19.0	19.4
Lauderdale	100	88	88	21.6	19.9	17.3
Lee	119	89	130	23.2	17.0	23.0
Leflore	70	77	48	33.7	37	21.8
Lincoln	53	31	34	23.7	14.6	14.9
Monroe	39	31	43	20.4	14.9	18.3
Neshoba	53	59	49	26.0	29.8	21.6
Pearl River	72	53	59	22.1	15.1	16.5
Perry	19	19	16	27.2	30.1	22.2
Pontotoc	60	42	58	28.4	19.2	25.7
Prentiss	27	41	41	19.3	25.9	26.1
Scott	67	62	64	38.3	40.6	35.4
Tippah	47	20	25	33.5	13.4	16.1
Tishomingo	16	17	15	14.0	14.0	12.7
Union	41	33	36	22.9	17.4	19.3
Warren	95	82	77	33.0	29.6	24.0
Winston	14	17	20	14.5	18.1	17.8
Yalobusha	14	17	20	26.0	25.9	25.9
Yazoo	51	44	50	34.7	29.9	30.2
<b>MAP TOTAL</b>	<b>1,541</b>	<b>1,391</b>	<b>1,423</b>	<b>25.0</b>	<b>22.2</b>	<b>21.6</b>

Source: Mississippi State Department of Health - Vital Statistics, 2016

- Teen Pregnancy Rates have increased in MAP service areas this year. Nationally, Mississippi ranks 48<sup>th</sup> in regards to overall Teen Birth Rates per 1000 girls aged 15-19. (National Campaign to Prevent Teen Pregnancy 2016) \*50 is the highest ranked.

MAP Counties  
ABORTIONS AND FETAL DEATHS  
2014 - 2016

CHART 2

COUNTIES	<u>INDUCED TERMINATIONS</u>		<u>FETAL DEATHS</u>			
	2016		2014	2015	2016	
	Teen		Teen	Teen	Teen	
Alcorn		2	0	1	0	
Calhoun		1	0	0	0	
Chickasaw		2	0	0	1	
Claiborne		4	0	1	1	
Franklin		1	0	0	0	
Hancock		2	1	0	0	
Hinds		81	7	3	4	
Itawamba		2	0	0	0	
Lauderdale		11	1	2	0	
Lee		11	1	1	1	
Leflore		4	0	0	0	
Lincoln		3	0	1	1	
Monroe		3	0	0	0	
Neshoba		1	1	0	1	
Pearl River		2	1	0	0	
Perry		0	0	1	0	
Pontotoc		4	0	1	0	
Prentiss		1	0	0	0	
Scott		9	0	1	0	
Tippah		1	0	0	1	
Tishomingo		0	0	0	0	
Union		2	0	0	1	
Warren		9	1	2	1	
Winston		2	0	1	0	
Yalobusha		2	1	1	0	
Yazoo		8	0	0	1	
MAP TOTAL		168	14	16	13	

Source: \* Mississippi State Department of Health, Teenage Vital Statistic, 2016

\*\*Mississippi State Department of Health - Vital Statistics, 2016

LIVE BIRTHS LESS THAN 2,500 GRAMS AT BIRTH  
AND PERCENT OF TOTAL LIVE BIRTHS,  
BY COUNTY OF RESIDENCE AND RACE OF MOTHER  
Mississippi 2016

CHART 3

COUNTY	NUMBER			PERCENT		
	TOTAL	WHITE	NON- WHITE	TOTAL	WHITE	NON- WHITE
Alcorn	48	34	14	11.2	9.6	20.3
Calhoun	14	8	6	9	6.8	16.2
Chickasaw	37	13	24	15.9	11.4	20.3
Claiborne	12	0	12	9.8	0	10.5
Franklin	5	0	5	6	0	10.9
Hancock	41	36	5	8.9	8.6	14.3
Hinds	439	50	382	14.01	7	16.2
Itawamba	33	30	3	11.9	11.7	15.8
Lauderdale	118	32	82	12.1	7	16.6
Lee	144	55	89	12	7.7	19.5
Leflore	75	13	62	16	14	16.6
Lincoln	49	23	26	11.7	8	20.3
Monroe	58	35	22	14.3	12.5	18.2
Neshoba	33	16	11	8	7.8	11.7
Pearl River	68	48	19	11.1	9.2	24.1
Perry	14	12	2	10.2	11.3	6.5
Pontotoc	45	38	7	9.5	9.2	12.7
Prentiss	35	24	11	10.5	8.8	20
Scott	55	25	28	11.4	8.4	15.8
Tippah	38	35	3	14	15.2	7.1
Tishomingo	21	21	0	9.8	10	0
Union	41	27	13	10.6	8.4	19.7
Warren	84	25	58	13.9	10	16.7
Winston	30	12	18	14.4	11	18.9
Yalobusha	14	8	6	8.9	9.9	8
Yazoo	36	5	31	11.3	5.4	14
MAP TOTAL	1,587	625	939	11.4	8.8	15.0
STATE	4,354	1,732	2,525	11.5	8.2	15.9

Source: Mississippi State Department of Health-Vital Statistics, 2016

\*Total includes races other than white and black

LIVE BIRTHS LESS THAN 1,500 GRAMS AT BIRTH  
AND PERCENT OF TOTAL LIVE BIRTHS,  
BY COUNTY OF RESIDENCE AND RACE OF MOTHER  
Mississippi 2016  
CHART 4

COUNTY	TOTAL	WHITE	NON-WHITE	TOTAL	WHITE	NON-WHITE
Alcorn	3	1	2	0.7	0.3	2.9
Calhoun	5	2	3	3.2	1.7	8.1
Chickasaw	7	2	5	3	1.8	4.2
Claiborne	1	0	1	0.8	0	0.9
Franklin	1	0	1	1.2	0	2.2
Hancock	12	9	3	2.6	2.2	8.6
Hinds	93	8	82	3	1.1	3.5
Itawamba	5	4	1	1.8	1.6	5.3
Lauderdale	22	3	18	2.3	0.7	3.6
Lee	36	13	23	3	1.8	5
Leflore	17	3	14	3.6	3.2	3.7
Lincoln	7	4	3	1.7	1.4	2.3
Monroe	11	7	4	2.7	2.5	3.3
Neshoba	5	1	2	1.2	0.5	2.1
Pearl River	11	7	4	1.8	1.3	5.1
Perry	2	2	0	1.5	1.9	0
Pontotoc	6	3	3	1.3	0.7	5.5
Prentiss	3	3	0	0.9	1.1	0
Scott	8	4	3	1.7	1.3	1.7
Tippah	8	7	1	2.9	3	2.4
Tishomingo	4	4	0	1.9	1.9	0
Union	8	3	5	2.1	0.9	7.6
Warren	9	1	8	1.5	0.4	2.3
Winston	4	1	3	1.9	0.9	3.2
Yalobusha	4	2	2	2.5	2.5	2.7
Yazoo	8	1	7	2.5	1.1	3.2
MAP TOTAL	300	95	198	2.1	1.4	3.4
STATE	811	232	559	2.1	1.1	3.5

Source: Mississippi State Department of Health - Vital Statistics, 2016

❖ Total includes races other than white and black

TOTAL LIVE BIRTHS TO UNMARRIED MOTHERS,  
BY COUNTY OF RESIDENCE AND AGE OF MOTHER  
(As an indicator of single parent families)  
Mississippi 2016

CHART 5a

Counties	Total	AGE OF MOTHER								
		Under 15	15-19	20-24	25-29	30-34	35-39	40-44	45-49	Un-Known
Alcorn	188	0	40	72	47	17	10	2	0	0
Calhoun	82	0	16	38	15	9	3	1	0	0
Chickasaw	148	1	26	52	41	19	9	0	0	0
Claiborne	107	0	15	42	22	14	12	1	1	0
Franklin	50	0	11	20	11	5	3	0	0	0
Hancock	220	0	31	105	49	29	5	1	0	0
Hinds	2,020	4	257	774	607	262	98	17	0	1
Itawamba	118	0	21	53	29	12	1	2	0	0
Lauderdale	557	2	68	228	161	60	32	6	0	0
Lee	601	3	104	222	164	77	28	3	0	0
Leflore	349	1	42	140	100	46	18	2	0	0
Lincoln	174	1	24	75	45	15	14	0	0	0
Monroe	201	0	35	78	56	20	12	0	0	0
Neshoba	255	0	44	96	68	33	11	3	0	0
Pearl River	310	2	48	132	72	40	15	1	0	0
Perry	64	1	15	32	10	3	3	0	0	0
Pontotoc	211	0	47	84	42	26	10	1	1	0
Prentiss	143	0	29	56	33	20	4	1	0	0
Scott	296	0	46	119	67	49	10	5	0	0
Tippah	95	1	15	33	25	16	5	0	0	0
Tishomingo	79	0	14	39	13	7	5	1	0	0
Union	156	0	24	66	45	11	10	0	0	0
Warren	383	0	62	163	92	43	20	2	1	0
Winston	114	1	17	43	26	22	4	1	0	0
Yalobusha	99	0	18	43	25	11	2	0	0	0
Yazoo	236	1	39	103	58	26	9	0	0	0
MAP TOTAL	7,256	18	1,108	2,908	1,923	892	353	50	3	1
STATE	20,139	15	2,997	8,075	5,371	2,512	1014	144	7	4

Source: Mississippi State Department of Health - Vital Statistics, 2016

❖ Total includes races other than white and black

LIVE BIRTHS TO UNMARRIED MOTHERS  
AND PERCENT OF TOTAL LIVE BIRTHS,  
BY COUNTY OF RESIDENCE AND RACE OF MOTHER  
Mississippi 2016

CHART 5b

Counties	NUMBER			PERCENTAGE		
	Total	White	Non-White	Total	White	Non-White
Alcorn	188	127	59	43.8	35.9	85.5
Calhoun	82	50	32	52.9	42.4	86.5
Chickasaw	148	55	93	63.5	48.2	78.8
Claiborne	107	4	103	87	50	90.4
Franklin	50	13	37	60.2	36.1	80.4
Hancock	220	185	29	47.5	44.4	82.9
Hinds	2,020	168	1,838	64.7	23.5	78.1
Itawamba	118	104	14	42.6	40.6	73.7
Lauderdale	557	134	412	57	29.5	83.2
Lee	601	233	360	50.3	32.6	78.9
Leflore	349	28	319	74.4	30.1	85.3
Lincoln	174	73	100	41.5	25.3	78.1
Monroe	201	96	101	49.4	34.4	83.5
Neshoba	255	86	78	61.9	41.7	83
Pearl River	310	233	71	50.8	44.8	89.9
Perry	64	42	22	46.7	39.6	71
Pontotoc	211	172	37	44.5	41.4	67.3
Prentiss	143	94	47	42.9	34.4	85.5
Scott	296	145	148	61.5	48.5	83.6
Tippah	95	74	21	34.9	32.2	50
Tishomingo	79	76	3	36.7	36	75
Union	156	112	44	40.2	35	66.7
Warren	383	101	280	63.5	40.2	80.7
Winston	114	33	78	54.5	30.3	82.1
Yalobusha	99	39	59	63.1	48.1	78.7
Yazoo	236	32	202	74.2	34.8	91.4
MAP TOTAL	7,256	2,509	4,587	54.2	37.7	79.6
STATE	20,176	7,094	12,663	53.2	33.8	79.6

Source: Mississippi State Department of Health – Vital Statistics, 2016

\*Total includes races other than white and black

Working Poor Families Project  
State Data Snapshot

	MISSISSIPPI	State %	State Rank	US %
1	Low-Income* Working Families	42.5	50	31.4
2	Low-Income Minority Working Families	59.9	50	43.5
3	Low-Income Working Families with No HS Degree/GED	19.4	16	28.6
4	Low-Income Working Families with No Postsecondary Experience	41.5	18	48.6
5	Low-Income Working Families Paying 1/3 or More for Housing	45.4	12	57.1
6	Low-Income Working Families with Parent without Health Insurance	26.9	31	26.8
7	Children in Low-Income working Families	47.4	50	36.3
8	Low-Income Families that Work	68.2	N.R.	74.5
9	Adult 18-64 with no HS Degree/GED	14.8	46	11.9
10	Jobs in Occupations Paying Below Poverty	38.3	49	25.7

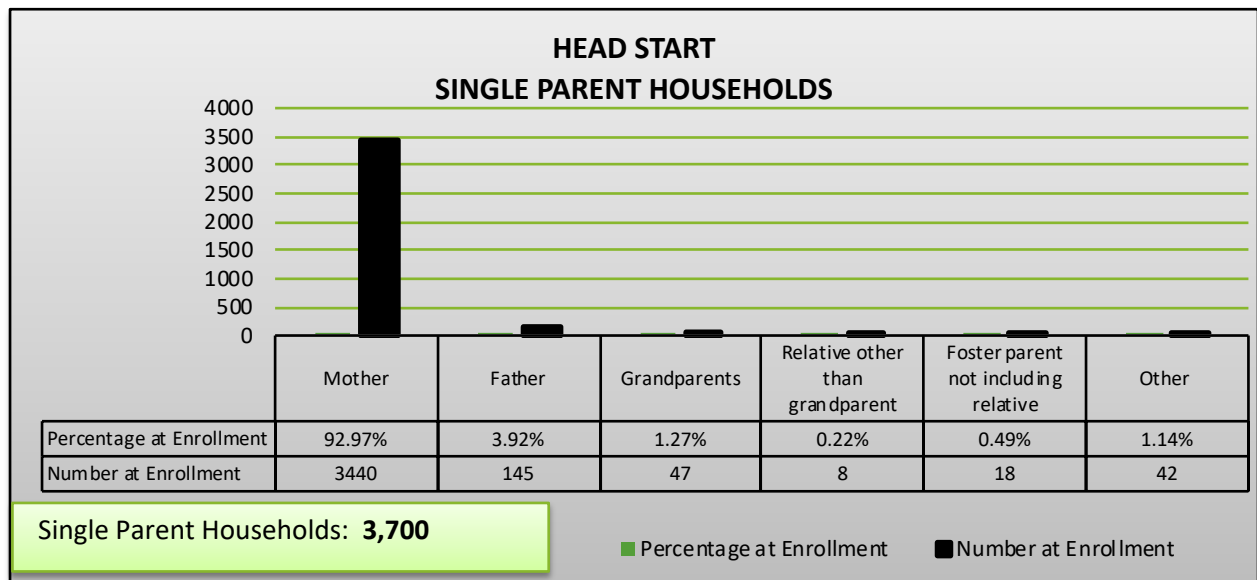
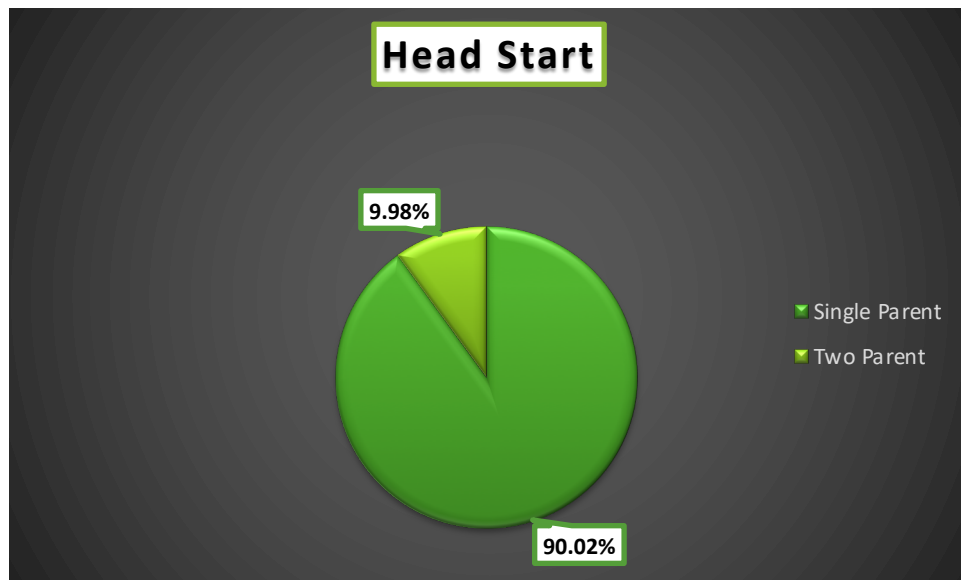
Data Source: All data from American Community Survey, 2015 except # 10 from Occupational Employment Statistics, BLS, 2016 and poverty threshold of \$24, 339.

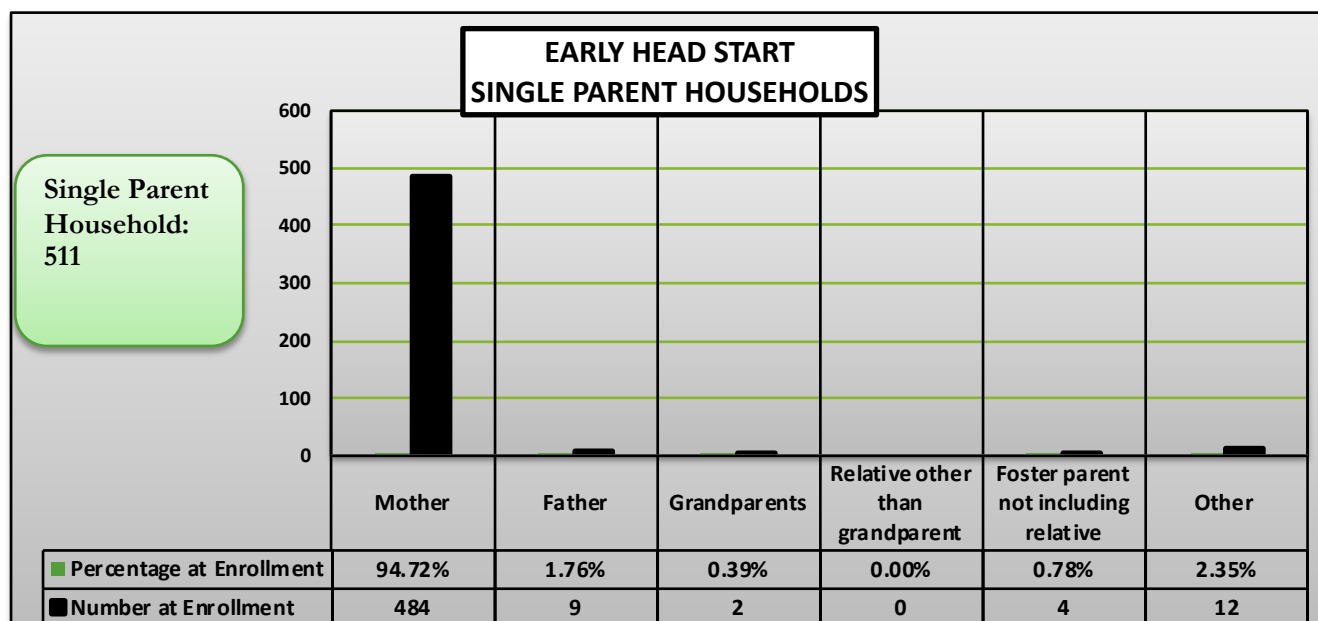
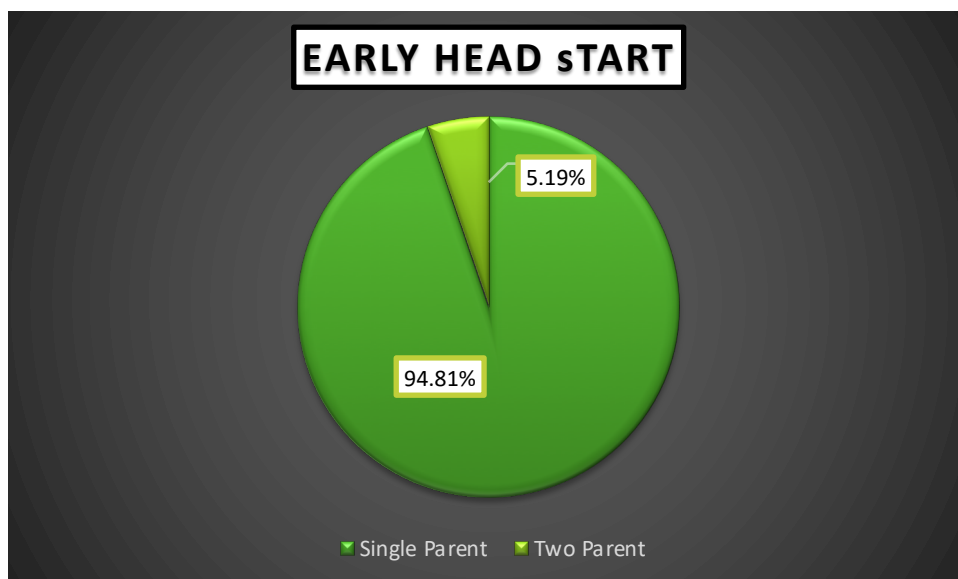


## Family Profile

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Data obtained from 2018 Community Assessment indicated that 90.02% of Head Start enrolled children lived in single parent households and 94.81% of Early Head Start children lived in single parent households. Research supports that low-income single females often have difficulty in obtaining gainful employment usually due to low levels of education and job skills. This year's Community Assessment reported 3,700 single parent Head Start families; of that number 3,440 were single females' parent families. In the Early Head Start option, 511 single parent families were reported this year, of that number 484 were single female parents' homes.





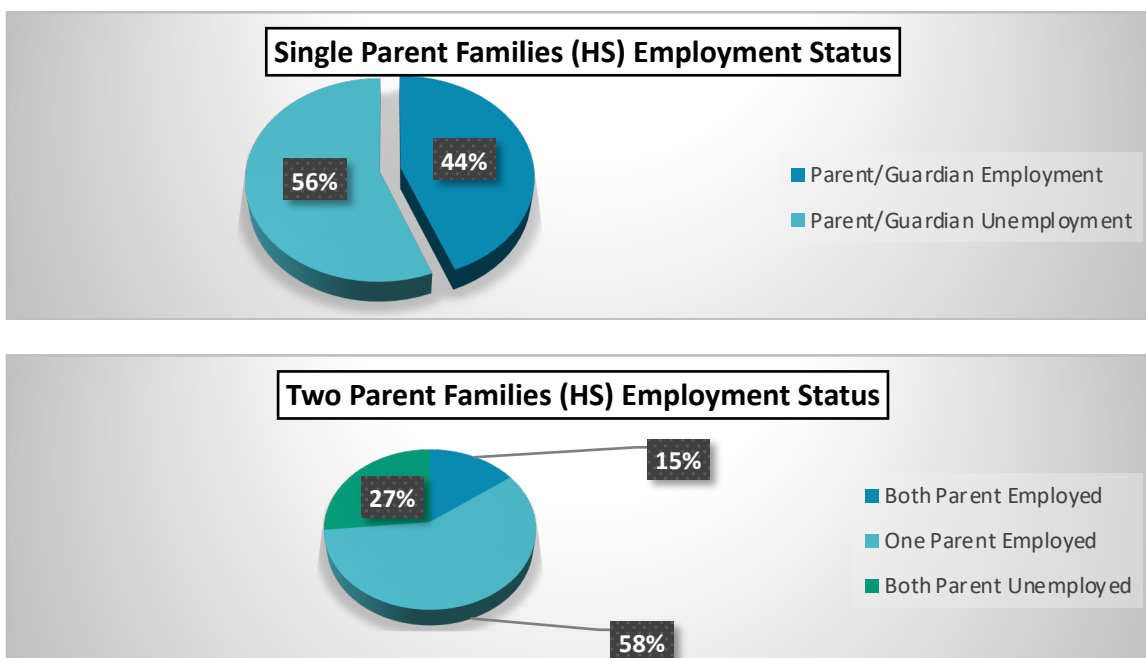
Mississippi's percentage of live births to unmarried mothers was reported as 53.2% according to the Mississippi State Department of Health-Vital Statistics, 2016, which represents a slight decrease from 53.5% reported last year. MAP's Community Assessment report listed 54.2% births to unmarried mothers in the program's service areas. In MAP's service area; 11 counties' percentages of births to unmarried mothers exceeded the State's average percentage of 53.2% of births to unmarried mothers. Claiborne County reported the highest percentage of live births to unmarried mothers in MAP's counties at 87%. Leflore County reported the second highest percentage of births to unmarried mothers at 74.4% and Yazoo County reported the third highest percentage at 74.2%. (See Chart 5b)

Grandparents are rearing young children often due to parent incarceration, foster care placement, economic issues, and health concerns of parents. Program data indicated that 47 grandparents enrolled children in Head Start and 2 grandparents enrolled children in Early Head Start during the 2017- 2018 school years. Foster care service is also an alternative family setting for many children. The Mississippi

Department of Human Services reported 5,413 children in their custody who received foster care services in 2017. MAP served 4 foster care children in Early Head Start and 42 in Head Start during the 2017-2018 school year.

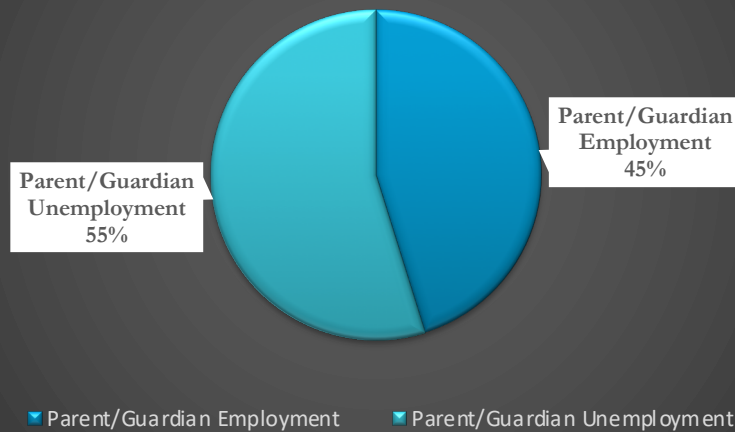
The Agency provided the opportunity for homeless families to receive Head Start services in accordance to *The McKinney Vento Act*. This year's *Program Information Report* showed that the Agency served eight (8) homeless families during the 2017-2018 school year; Head Start and Early Head Start. Three (3) of those families was assisted in obtaining housing. Homeless family definitions include children and families who do not have a fixed, regular and adequate night time residence.

Data from the American Community Survey reported that 42.5% of Mississippi's population consisted of low-income working families. MAP's data also showed a high percentage of working eligible income working families. In MAP's Head Start Program, of the single parent families served, 44% had a parent or guardian employed. Of the two parent families enrolled in the program, 58% had at least one (1) parent employed. According to the *National Center for Children in Poverty*, low wages, educational level and lack of job skills contributes to poverty.

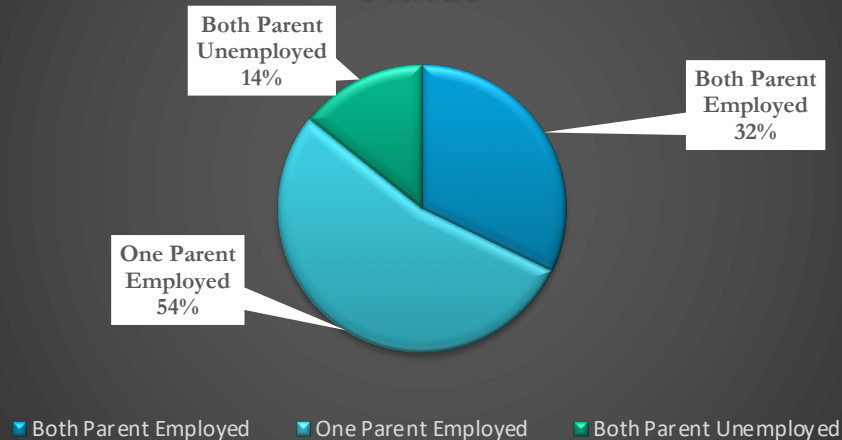


Program information for Early Head Start option revealed that 45% of the single parent families were employed. These families represent some of Mississippi's working poor families, who often earn a little more than minimum wage, which results in their families' incomes exceeding requirements for certain public assistance. Additionally, eligibility information supports that the majority of families were below federal income guidelines. Early Head Start data showed that all families enrolled in MAP's Early Head Start program with the exception of four (4) were below 100% of Federal poverty guidelines. Also during the 2017-2018 school year over 97% of the actual Head Start families enrolled in MAP were below 100% of Federal Poverty guidelines.

## Single Parent (EHS) Employment Status



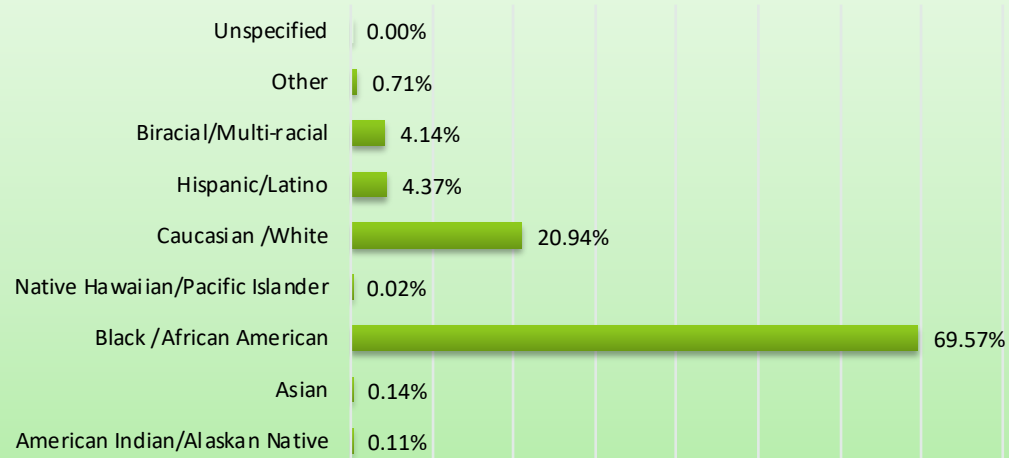
## Two Parent Families (EHS) Employment Status



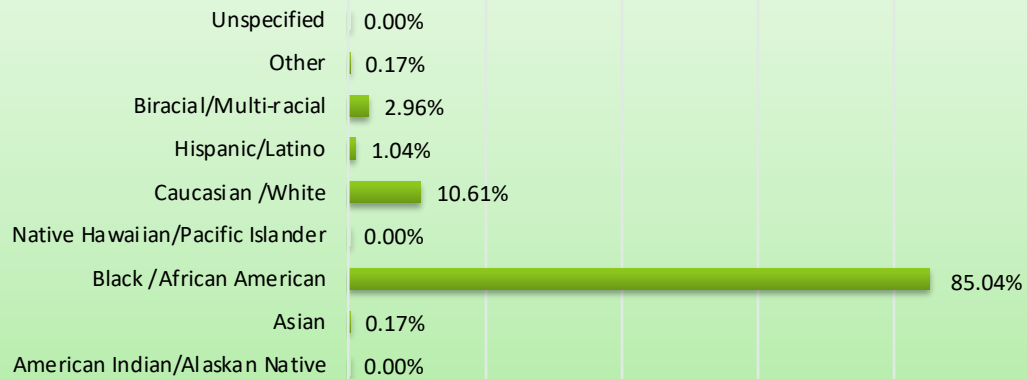
Mississippi's population is becoming more culturally and ethnically diverse. This change can be seen in MAP's serve delivery areas. The Hispanic population continues to grow in the country as well as in MAP's service areas. The 2017-2018 ***Program Information Report*** for MAP showed that 4.37% Hispanic or Latino children enrolled in Head Start. The most significant growth in enrollment of Hispanic Families was noted in Scott, Leflore, and Monroe Counties. Data also showed an increase in the member of biracial and Asia families enrollment into the program. Black/African American families had the highest percentage of enrollment at 69.57% of the total program enrollment. MAP's -multicultural program helps to ensure that the needs of all children and families are met. (See charts below).

## Parent's Race and Ethnicity

### MAP's Enrollee Racial Makeup (HS)

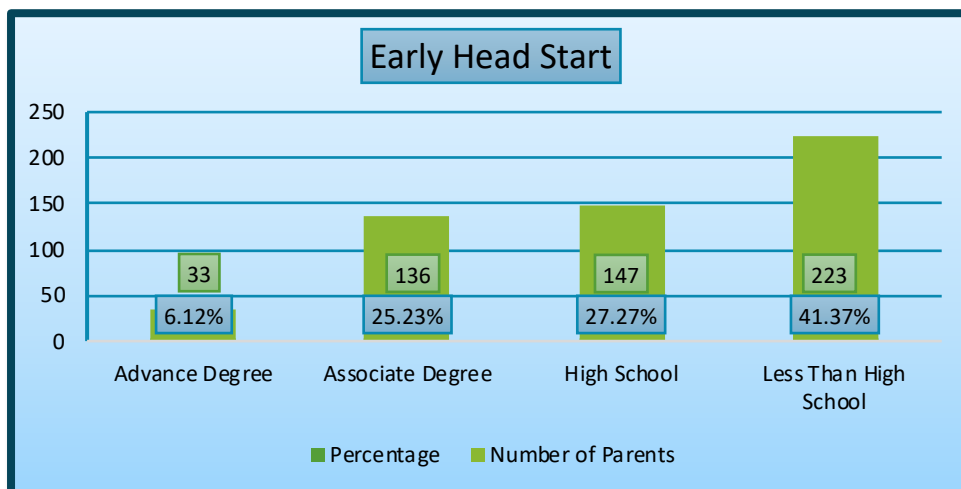
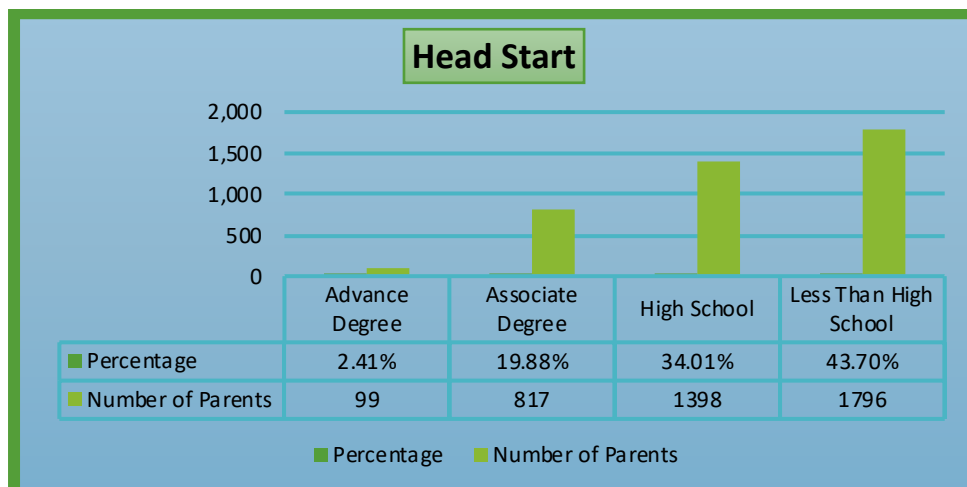


### MAP Enrollee Racial Make-up (EHS)



## Parent's Educational Profile

Mississippi continues to report a significant percentage of adults with low literacy rates. Data from the American Community Survey reported that 11.2% of adults in the state do not have high school degrees or a GED. According to data from the Mississippi 2016 Working Poor Families Project 14.8% of adults living in the state do not have a high school degree or GED. The percentage is even higher for low-income working families without a high school degree or GED, which was listed at 19.4%. This data presents challenges for at risk families living at or near the poverty line. MAP's Family Service Program provides services and referral support for families to assist with the obtainment of educational goals. Working poor families often have low levels of education, and job skills. Program data showed that 34.01% of Head Start enrolled parents obtained a high school degree or GED and 43.70% did not obtain a high school degree. Also, data showed that 19.88% of enrolled parents obtained an associate degree, vocational school or some college. Early Head Start parents' educational profile revealed that 41.37% of enrollee's families did not obtain a high school degree, 25.23% of enrolled parents obtained an associate degree, vocational school or some college and 27.27% graduated high school or obtained a GED certificate (see graphs below).

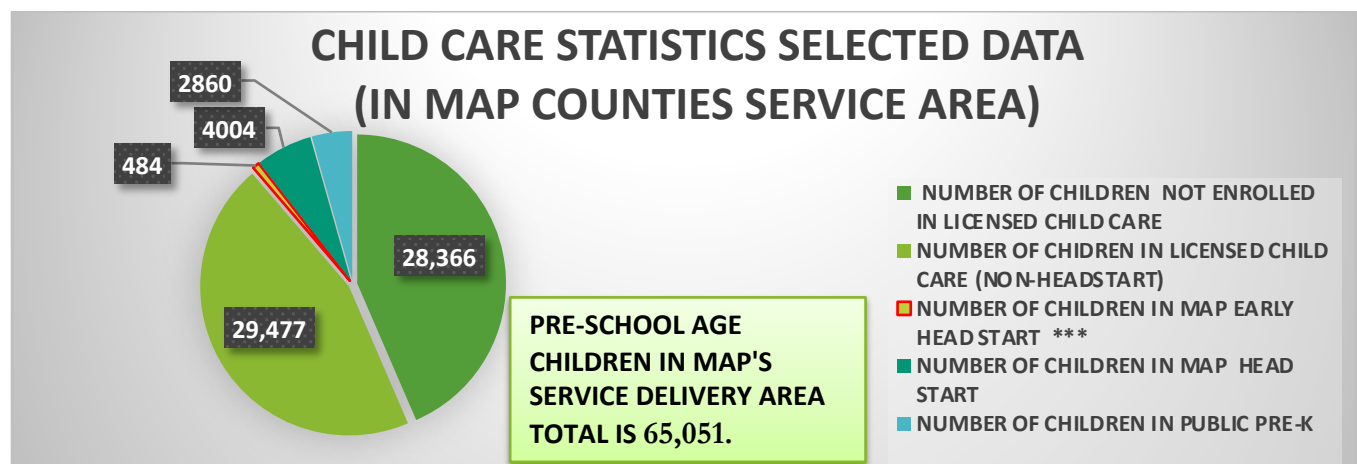


## Child Care in Mississippi

The availability of quality and affordable child care continues to present serious challenges for many low-income families. Mississippi has identified through the Working Poor Families Project 59.9% working low income minority families and 68.2% low-income families that work. This data supports the need for child care services for low income working families. Data also shows that high quality childcare is linked to positive outcomes for young children. The **Department of Human Services Office for Children and Youth** assists income eligible families with childcare payment. These subsidy programs provide minimum relief for families in need of quality child care. Program such as Temporary Assistance for Needy Families (TANF) provides childcare certificates to parents transitioning from **TANF**, low-income working parents, and parents in a full time education or training programs.

The Mississippi State Department of Human Services Division of Early Childhood Care and Development provided childcare assistance for many families through federal funds awarded to the state under the *Childcare and Development Fund (CCDF)* program. The Early Childhood Care and Development division is committed to quality childcare service. The division assists with professional development initiatives geared toward childcare quality.

According to U.S. Census Bureau, American Fact Finder, Population Estimates 2016 (see chart below) there were 65,051 pre-school age children in MAP's service delivery area. The Mississippi State Licensure Department reported 566 licensed childcare facilities in MAP's counties, which represents a decrease reported in previous Community Assessments. There was also a decrease in the number of children enrolled in licensed Childcare Centers in MAP's service areas this year in comparison to previous reports. Information from The Mississippi State Licensure Department showed 29,477 Non-Head Start children were enrolled in licensed Childcare Centers in MAP's service areas. Data indicated that collaboration has strengthened between all entities that provide services to children. There were a significant number of children in the State who did not receive early care in a licensed facility, approximately 28,366. Public Pre-K reported a total of 2,860 children enrolled in school in MAP's service area.



# CHILD CARE STATISTICS SELECTED DATA

## MAP Counties

COUNTIES	TOTAL NUMBER OF CHILDREN UNDER 5	NUMBER OF CHILDREN BELOW POVERTY UNDER 5	NUMBER OF LICENSED CHILD CARE FACILITIES	NUMBER OF CHILDREN IN LICENSED CHILD CARE (NON-HEAD START)	NUMBER OF CHILDREN IN MAP EARLY HEAD START	NUMBER OF CHILDREN IN MAP HEAD START	NUMBER OF CHILDREN IN PUBLIC PRE-K
	*	*	** ***	**	***	***	****
Alcorn	1,969	742	14	650	16	75	255
Calhoun	875	432	10	270	8	77	117
Chickasaw	1,237	606	11	334	8	57	25
Claiborne	526	268	6	212	32	91	40
Franklin	454	161	7	0	16	55	41
Hancock	2,506	647	13	470	0	97	0
Hinds	16,110	6,434	217	11,351	24	0	669
Itawamba	1,280	350	11	555	28	165	0
Lauderdale	4,828	2,052	35	2,063	40	352	225
Lee	5,835	1,502	70	3,870	16	307	258
Leflore	2,327	1,354	21	1,210	87	316	85
Lincoln	2,313	913	31	729	0	200	71
Monroe	2,123	751	16	729	31	142	18
Neshoba	2,033	772	14	637	16	168	79
Pearl River	3,171	1,090	23	1,130	0	184	315
Perry	748	235	3	46	16	37	0
Pontotoc	2,128	505	9	717	0	62	0
Prentiss	1,579	714	12	291	16	151	55
Scott	2,165	857	8	458	0	232	40
Tippah	1,338	484	6	211	0	135	55
Tishomingo	988	315	11	429	8	145	0
Union	1,844	541	7	459	0	127	154
Warren	3,042	1,153	31	1,811	64	261	298
Winston	1,065	583	10	214	48	188	0
Yalobusha	780	229	6	215	8	75	40
Yazoo	1,787	798	13	416	29	305	20
<b>TOTAL</b>	<b>*65,051</b>	<b>*24,488</b>	<b>**/**615</b>	<b>**29,477</b>	<b>***511</b>	<b>****4,004</b>	<b>****2860</b>

\*U.S. Census Bureau, American Fact Finder, Population Estimates 2016

\*\*Mississippi State Department of Health – Childcare Licensure and Regulation

\*\*\*Mississippi Action for Progress – Assigned Slot Data, 2017/2018

\*\*\*\*Mississippi Department of Education Report Year 2017



**Family Eligibility Profile of Counties Serviced by MAP, INC. Living in Poverty**  
**MAP, Inc. Counties**

Counties	Total Population per County:	Families with Income in the past 12 months below poverty level:	Married- couple family Below Poverty Level	Male head of household, no wife present Below Poverty	Female head of household, no husband present Below Poverty	Percentage of Families Living in Poverty by county
	**	**	**	**	**	****
Alcorn	37,210	1521	557	231	733	16.90
Calhoun	14,492	796	325	42	429	21.90
Chickasaw	17,146	1001	251	51	699	22.20
Claiborne	8,950	738	98	121	519	38.20
Franklin	7,765	365	123	36	206	20.20
Hancock	47,053	2092	734	418	940	17.20
Hinds	239,497	11535	2106	966	8463	20.80
Itawamba	23,508	967	365	125	477	18.10
Lauderdale	76,155	3725	850	251	2624	23.70
Lee	84,933	3411	912	368	2131	17.00
Leflore	29,223	2335	362	127	1846	35.60
Lincoln	34,347	1927	762	187	978	20.00
Monroe	35,872	1586	423	97	1066	19.40
Neshoba	29,369	1472	314	151	1007	22.50
Pearl River	55,270	2252	862	209	1181	18.60
Perry	12,032	440	188	22	230	21.40
Pontotoc	31,640	991	423	131	437	18.40
Prentiss	25,261	1098	533	42	523	24.20
Scott	28,420	1333	312	140	861	22.60
Tippah	21,969	1004	500	88	416	24.80
Tishomingo	19,542	670	315	48	307	17.60
Union	28,556	1012	532	34	446	13.10
Warren	46,768	2392	649	187	1556	24.10
Winston	18,246	1408	294	175	939	23.00
Yalobusha	12,497	588	204	16	368	22.90
Yazoo	27,057	1802	323	231		34.80
<b>TOTALS</b>	<b>**1,012,778</b>	<b>**48,461</b>	<b>**13,317</b>	<b>**4494</b>	<b>**30,630</b>	<b>***22.28</b>

\*\*U.S. Census Bureau American Fact Finder (American Community Survey) 2012-2016

\*\*\*U.S. Census Bureau, Small Area Income and Poverty Estimates (SAIPE) Program

Released date: November 2017

**POPULATION ESTIMATES**  
**By County**

Counties	Total Population *	% Urban **	%Rural **
Alcorn	37,210	33.6%	66.4%
Calhoun	14,492	0%	100%
Chickasaw	17,146	14.7%	85.3%
Claiborne	8,950	0%	100%
Franklin	7,765	0%	100%
Hancock	47,053	57.4%	43.6%
Hinds	239,497	84.7%	15.3%
Itawamba	23,508	13.7%	86.3%
Lauderdale	76,155	51.7%	48.3%
Lee	84,933	54.6%	45.4%
Leflore	29,223	82.3%	17.7%
Lincoln	34,347	30.5%	69.5%
Monroe	35,872	30.4%	69.6%
Neshoba	29,369	26.1%	73.9%
Pearl River	55,270	30.1%	69.9%
Perry	12,032	0%	100%
Pontotoc	31,640	16.0%	84.0%
Prentiss	25,261	23.9%	76.1%
Scott	28,420	27.8%	72.2%
Tippah	21,969	16.2%	83.8%
Tishomingo	19,542	0%	100%
Union	28,556	24.4%	75.6%
Warren	46,768	59.1%	40.9%
Winston	18,246	24.1%	75.9%
Yalobusha	12,497	20.7%	79.3%
Yazoo	27,057	55.4%	44.6%

\*American Fact finder-Results Chart PEPANNRES 2017

\*\*U.S. Census Bureau, 2010 Census

## **Educational Trends/ Accreditation State Rating**

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The Mississippi Education system has undergone major changes; from the new Statewide Accountability System, the creation of Charter Schools to the implementation of Common Core State Standards. State leaders and government officials differ on what is the best approach for public education in the state. However, there is consensus that Mississippi must invest in a quality education system that will positively impact the state's economy in the future. A well educated workforce will help to build a strong economy with gainful employment opportunities.

Charter Schools in Mississippi have received mixed reviews of success over the past two years. The charter school bill allows publicly funded, private run schools to operate in districts that have concerns as indicated by the Department of Education and give highly rated school districts the authority to approve charter schools in their areas. The Mississippi Charter School Authorizers seeks proposals for high quality charter schools. This board has the responsibility of approving Charter School proposals. Approved proposals are required to comply with the Mississippi codes pertaining to Charter Schools

The State Education Department accountability system assign rating of A, B, C, D, and F based on target areas of growth. In MAP's service area eight (8) school districts received an accountability status of D (see chart on Education Performance level). The remaining school districts received a passing rating. MAP has local education agreements with all school districts within the service area and is concerned about local school performance status. Head Start children transition to most of the local public schools within the communities.

The Mississippi Department of Education Dropout Prevention Department has been working diligently on increasing graduation rates. The Mississippi Department of Education 2018 updated Report showed a graduation rate of 83% statewide which represents an increase from last year's graduation rate of 81.2%. Many school districts have developed dropout prevention and intervention programs. A review of the Agency's program data indicated that Yazoo City School District reported the lowest graduation rate of MAP's 26 counties with 66.7% of students graduating from school. Greenwood School District reported the second lowest graduation rate with 70.2% of students graduating.

# EDUCATION PERFORMANCE LEVELS AS REPORTED

By Counties  
(Board Approved for SY12/13)

Counties	<u>School District</u> School Name		School District Accountability Status
Alcorn	<u>Alcorn District</u>		B
	Alcorn Central Elementary	B	
	Alcorn Central Middle	B	
	Alcorn Central High	B	
	Biggersville Elem.	B	
	Biggersville High	B	
	Glendale Elem.	B	
	Kossuth Elem.	A	
	Kossuth Middle	C	
	Kosssuth High	A	
	<u>Corinth District</u>		A
	Corinth High	A	
	Corinth Jr. High	B	
	Corinth Elementary	B	
Calhoun	<u>Calhoun District</u>	-	B
	Bruce Elementary		
	Bruce Upper Elementary	C	
	Bruce High	B	
	Calhoun City Middle	C	
	Calhoun City High	C	
	Vardaman Elementary	B	
	Vardaman High	C	

	Calhoun City Middle School	C	
Chickasaw	<u>Chickasaw District</u>		C
	Houlka Attendance Center	C	
	<u>Houston District</u>		
	Houston Lower Elementary	-	
	Houston Upper Elementary	B	
	Houston Middle	C	
	Houston High	B	
	<u>Okolona District</u>		
	Okolona Elementary	B	
	Okolona High	C	C
Claiborne	<u>Claiborne District</u>		C
	A.W. Watson Jr. Elementary	D	
	Port Gibson Middle	C	
	Port Gibson High	C	
Franklin	<u>Franklin District</u>		B
	Franklin High	B	
	Franklin Lower Elem.	-	
	Franklin Upper Elem.	D	
	Franklin Middle	C	
Hancock	<u>Hancock District</u>		B
	East Hancock Elementary	A	
	Hancock High	A	
	Hancock Middle	B	
	Hancock North Central	B	
	South Hancock Elementary	D	
	West Hancock Elementary	B	
	<u>Bay St. Louis District</u>		
	Bay High	B	

	Bay Waveland Middle	B	B
	North Bay Elementary	B	
	Waveland Elementary	-	
	<u>Itawamba District</u>		
	Dorsey Attendance Center	C	
	Fairview Attendance Center	B	B
Itawamba	Itawamba Attendance Center	C	
	Itawamba AHS	A	
	Mantachie Attendance Center	B	
	Tremont Attendance Center	A	
Lauderdale	<u>Lauderdale County District</u>		B
	Clarkdale	B	
	Northeast Elementary	C	
	Northeast Middle	B	
	Northwest High	B	
	Southeast Elementary	B	
	Southeast Middle	B	
	Southeast High	C	
	West Lauderdale Elementary	B	
	West Lauderdale Middle	B	
	West Lauderdale High	A	
	Clarksdale High School	A	
	Clarksdale Middle School	B	
	<u>Meridian Public District</u>		
	Crestwood Elementary	C	
	T.J. Harris Elementary	D	
	Oakland Heights Elementary	C	
	Parkview Elementary	C	
	Poplar Springs Elementary	A	
	West Hills Elementary	C	
	Carver Middle	D	
	Magnolia Middle	D	
	Northwest Middle	D	
	Meridian High	B	

Lee	<u>Lee County District</u>		C
	Guntown Middle	A	
	Mooreville Elementary	B	
	Mooreville High	A	
	Mooreville Middle	B	
	Plantersville Middle	D	
	Saltillo Elementary	B	
	Saltillo High	A	
	Saltillo Primary	-	
	Shannon Elementary	C	
	Shannon High	D	
	Shannon Middle	C	
	Shannon Primary	-	
	Verona Elementary	C	
	<u>Nettleton District</u>		
	Nettleton High	B	
	Nettleton Middle	C	
	Nettleton Primary	-	
	Nettleton Elementary	B	
	<u>Tupelo District</u>		
	Carver Elementary	-	
	Milam Elementary	C	
	Joyner Elementary	-	
	Lawndale Elementary	A	
		B	
	Lawhon Elementary		
		C	
	Milam Elementary		
	Parkway Elementary	-	
		B	
	Pierce Street Elementary		
	Rankin Elementary	A	
	Thomas Street Elementary	-	
			B

	Tupelo High	A	
	Tupelo Middle	B	
Leflore	<u>Leflore County District</u>		D
	Elzy Elementary	D	
	<i>Elzy High</i>	D	
	Brown Elementary	-	
	Leflore Elementary	D	
	<i>Leflore High</i>	C	
	East Elementary	D	
	<u>Greenwood District</u>	C	
	Davis Elementary		
	Greenwood High	D	
	Bankston Elementary	A	
	Greenwood Middle	C	
	Threadgill Jr High	D	
	<i>WC Williams Elementary</i>	C	
Lincoln	<u>Brookhaven District</u>		D
	Alexander Jr High	C	
	Brookhaven Elementary	D	
	Brookhaven High	C	
	Lipsey Middle	D	
	Martin Elementary	-	
	<u>Lincoln County District</u>		
	Bogue Chitto High	B	
	Enterprise (K-12)	B	
	Loyd Star (K-12)	B	



	West Lincoln (K-12)	A	
Monroe	<u>Aberdeen District</u>		
	Aberdeen Elementary	-	
	Aberdeen High School	C	
	Aberdeen Learning Center	C	
	Belle Elementary School	C	
	Shivers Junior High	D	
	<u>Monroe County District</u>		
	Hamilton School	B	
	Hatley School	A	
	Smithville School	B	
	<u>Amory District</u>		
	Amory High	A	
	Amory Middle	A	
	East Amory Elementary	A	
	West Amory Elementary	-	
Neshoba	<u>Neshoba District</u>		
	Neshoba Central Elementary	C	
	Neshoba Central Middle	B	
	Neshoba Central High	B	
	<u>Philadelphia District</u>		
	Philadelphia Elementary	C	
	Philadelphia Middle	C	
	Philadelphia High	C	
Pearl River	<u>Picayune District</u>		
	Nicholson Elementary	C	
	Picayune Junior High	C	
	Picayune Memorial High	C	
	Roseland Park Elementary	C	
	South Side Upper Elementary	C	

Perry	South Side Lower Elementary	-	B
	West Side Elementary	C	
	<u>Pearl River County District</u>		
	PRC Lower Elementary	-	
	PRC Upper Elementary	B	
	PRC Middle	B	
	PRC High	B	
	<u>Poplarville District</u>		B
	Poplarville Middle	B	
	Poplarville High	A	
	Poplarville Lower Elementary	-	A
	Poplarville Upper Elementary	C	
	<u>Perry County District</u>		
	Beaumont Elementary	C	
	New Augusta Elementary	C	
	Runnelstown Elementary	D	
	Perry Central High	C	
	<u>Richton District</u>		
	Richton Elementary	C	
	Richton High	C	
Pontotoc	<u>Pontotoc City District</u>		A
	D.T. Cox Elementary	A	
	Pontotoc Elementary	-	
	Pontotoc Middle	B	
	Pontotoc Jr. High	A	



	Lake High School	B	B
	<u>Forrest County District</u>		
	Dixie Attendance Center	B	
	Earl Traillion Attendance Center	C	
	N Forest Att Ctr	C	
	North Forest High	B	
	Rawls Springs Attendance Center	B	
	South Forrest Attendance Center	C	
	<u>Forest City District</u>		
	Forest Elementary	D	
	Hawkins Middle	C	
	Forest High	C	
	<u>Forest Agricultural District</u>		
	Forest County Agricultural High	B	B
Tippah	<u>North Tippah District</u>		B
	Chalybeate Elementary	B	
	Falkner Elementary	B	
	Falkner High	B	
	Walnut Attendance Center	B	
	<u>South Tippah District</u>		
	Blue Mountain High	C	
	Pine Grove High	A	
	Ripley Elementary	B	
	Ripley High	B	
	Ripley Middle	C	
Tishomingo	<u>Tishomingo District</u>		B
	Belmont High	A	

	Burnsville Elementary	B	
	Iuka Elementary	A	
	Iuka Middle	B	
	Tishomingo County High	A	
	Tishomingo Early	B	
Union	<u>New Albany District</u>		B
	New Albany Elementary	B	
	New Albany Middle	B	
	New Albany High	A	
			B
	<u>Union County District</u>		
	East Union Attendance Center	B	
	Ingomar Attendance Center	B	
	Myrtle Attendance Center	B	A
	West Union Attendance Center	A	
	<u>Union City District</u>		
	Union Elementary	A	
	Union Middle	B	
Union High	A		
Warren	<u>Vicksburg-Warren District</u>		D
	Beechwood Elementary	D	
	Bowmar Avenue	B	
	Dana Rd Elementary	-	
	Redwood Elementary	C	
	Sherman Ave Elementary	-	
	South Park Elementary	C	
	Vicksburg High	D	
	Vicksburg Interim	C	
	Warren Central High	C	
	Warren Central Intermediate	C	
Warren Central Junior High	D		

	Warrenton Elementary	D	
Winston	<u>Louisville Municipal District</u>		C
	Eiland Middle	C	
	Fair Elementary	-	
	Louisville Elementary	C	
	Louisville High	D	
	Nanah Waiya Attendance Center	A	
	Noxapater High	B	
Yalobusha	<u>Water Valley District</u>		D
	Water Valley High	C	
	Davidson Elem	C	
	<u>Coffeeville District</u>		
	Coffeeville Elementary	C	
	Coffeeville High	C	C
Yazoo	<u>Yazoo City District</u>		D
	BE Woolfolk Middle	D	
	McCoy Elementary	D	
	Webster Street	-	
	Yazoo City High	D	
	<u>Yazoo County District</u>		
	Bentonia Gibbs	D	
	Linwood Elementary	C	
	Yazoo County High	B	
	Yazoo County Jr High	C	C
Hinds	Bolton-Edwards/Middle/Elem	C	C
	Byram Middle	B	
	Carver	B	
	Gary Road Elem	-	
	Gary Road Intermediate	D	
	Raymond Elem	B	
	Raymond High School	C	
	Terry High	C	
	Utica Elem	C	

Source: Mississippi Department of Education – 2015-2016 (see *State Accountability Model and Rating System*)

**Graduation, Dropout and Completion Rates**  
**For Students in the Class of 2017-2018**  
**(By Counties)**  
**SY0506G09-Cohort\***  
Updated 2018

MAP Counties School District	Graduation Rate (%)	Dropout Rate (%)	Completion/ As reported Rate (%)
<b>Alcorn</b>			
Alcorn	88.1	7.1	86.6
Corinth	87.6	8.3	94.7
<b>Calhoun</b>			
Calhoun County	84.8	12.0	85.3
<b>Chickasaw</b>			
Chickasaw County	93.1	6.9	80.2
Houston	82.9	10.6	81.9
Okolona	86.3	5.9	87.3
<b>Claiborne</b>			
Claiborne County	87.2	11.7	95.0
<b>Franklin</b>			
Franklin County	84.3	6.9	95.0
<b>Hancock</b>			
Hancock County	82.8	10.3	89.8
Bay St. Louis	81.6	10.5	95.0
<b>Hinds County</b>			
Hinds	83.5	9.6	
<b>Itawamba</b>			
Itawamba County	83.8	11.3	91.2
<b>Lauderdale</b>			
Lauderdale County	86.4	9.1	83.6
Meridian	76.2	18.3	64.7
<b>Lee</b>			
Lee County	81.7	10.4	76.7
Nettleton	81.7	15.1	79.1
Tupelo	86.1	10.1	80.3
<b>Leflore</b>			
Leflore County	75.3	12.6	82.3
Greenwood	70.2	14.0	75.1
<b>Lincoln</b>			
Lincoln County	86.3	9.6	85.0
Brookhaven	71.9	14.8	69.3
<b>Monroe</b>			
Aberdeen School District	76.5	8.2	69.7

Amory	87.2	8.5	83.2
Monroe County	92.7	4.5	93.3
Neshoba			
Neshoba County	85.5	8.8	90.4
Philadelphia	75.4	16.9	94.8
Pearl River			
Pearl River County	87.9	5.7	86.2
Picayune	81.1	14.5	87.3
Poplarville	86.7	10.7	88.4
Perry			
Perry County	75.9	12.6	83.7
Richton	78.6	17.9	74.7
Pontotoc			
Pontotoc City	84.2	8.8	93.7
Pontotoc County	81.3	10.3	90.8
Prentiss			
Prentiss County	87.2	7.4	90.2
Baldwyn	87.7	7.7	84.2
Booneville	86.9	10.3	93.1
Scott			
Scott County	87.2	7.0	88.3
Forrest County	77.8	13.3	84.9
Tippah			
North Tippah	86.0	7.0	93.7
South Tippah	81.5	10.7	88.5
Tishomingo			
Tishomingo County	84.1	8.0	93.2
Union			
Union County	82.7	10.7	94.4
New Albany	82.0	8.6	89.5
Warren			
Vicksburg-Warren	72.4	20.9	68.6
Winston			
Louisville Municipal	83.9	11.5	83.4
Yalobusha			
Coffeeville	80.6	8.3	76.0
Water Valley	84.6	12.8	72.7
Yazoo			
Yazoo County	82.0	14.8	74.7
Yazoo City	66.7	23.9	69.5
MAP Total	82.9	11.9	84.6
STATE Total	83.0	10.6	82.3

Source: Mississippi Department of Education: Division of Research and Development, February 15, 2018



## Mississippi Employment Status - May 2018 -

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Mississippi's job rates are improving slowly which indicates an increase in economic recovery. The ***Labor Market Data Report*** of May 2018 reported Mississippi's unemployment rate was 5.1% compared to the national unemployment rate of 3.8%. The attainment of gainful employment still remains a challenge for many families in MAP's service delivery area. Data from the Community Assessment showed that one (1) of MAP's counties was listed in the State's Top Ten County Rankings for the highest unemployment rates (Claiborne 8.7, see the chart below). MAP also had counties listed among the State's lowest unemployment rate. Scott County has been listed in the State Top 10 lowest unemployment rate for the past ten (10) years. Scott County posted an unemployment rate of 4.2% (**see chart below**) this year. Additionally there were eight of MAP's service counties listed in the top ten ranking of counties with the lowest unemployment rates (**See chart below**).

Lowest Unemployment Rate		Highest Unemployment Rate	
Rankin	3.7	Noxubee	7.5
Union	3.8	Quitman	7.6
Desoto	4.0	Sunflower	7.6
Madison	4.0	Wilkinson	8.3
Lamar	4.1	Humphreys	8.4
Lee	4.2	Issaquena	8.6
Scott	4.2	Kemper	8.6
Lafayette	4.3	Claiborne	8.7
Pontotoc	4.3	Holmes	9.8
Itawamba	4.4	Jefferson	12.8
Grenada	4.5	----	----
Alcorn	4.6	----	----
Calhoun	4.6	----	----
Tippah	4.7	----	----
Forrest	4.8	----	----
Smith	4.8	----	----
Mississippi = 5.1			

Source: Mississippi Department of Employment Security, Labor Market Data Report, (May) 2018

**EMPLOYMENT STATUS**  
**MAP Counties**  
**May 2018**

Counties	Labor Force	Employed	Unemployed Rates	Unemployed
Alcorn	16,440	15,690	4.6	750
Calhoun	6,210	5,920	4.6	290
Chickasaw	7,140	6,760	5.4	380
Claiborne	3,070	2,8000	8.7	270
Franklin	2,810	2,640	6.0	170
Hancock	19,040	18,020	5.4	1,020
Hinds	112,330	106,760	5.0	5,570
Itawamba	10,480	10,010	4.4	470
Lauderdale	31,360	29,630	5.5	1,730
Lee	41,140	39,400	4.2	1,740
Leflore	10,260	9,550	6.9	710
Lincoln	14,780	14,050	4.9	730
Monroe	15,450	14,630	5.3	820
Neshoba	10,950	10,400	5.0	550
Pearl River	23,420	22,190	5.2	1,230
Perry	4,470	4,210	5.9	260
Pontotoc	14,620	13,990	4.3	630
Prentiss	11,160	10,610	4.9	550
Scott	13,670	13,090	4.2	580
Tippah	9,600	9,150	4.7	450
Tishomingo	8,520	8,090	5.0	430
Union	14,290	13,740	3.8	550
Warren	21,040	19,860	5.6	1,180
Winston	7,340	6,910	5.9	430
Yalobusha	5,190	4,920	5.2	270
Yazoo	9,330	8,780	5.9	550
STATE	1,293,100	1,227,100	5.1	66,000

Source: Mississippi Department of Employment Security, Labor Market Data Report, (May) 2018.

**TANF/SNAP/SSI Services**  
**- June 2017 –**  
**(State Fiscal Year 2017)**

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*The Mississippi Department of Human Services Temporary Assistance for Needy Families (TANF)* program coordinates and implements various services including, nutrition, healthcare and other basic needs for low-income families according to the Department's Annual Report 2017. The program assists low-income families by providing parents with job preparation, work and supportive services. *The Annual 2017 State Fiscal Year (SFY)* report from the *Mississippi Department of Human Services* reported that the state paid \$10,088,050.00 TANF money payment to program recipients. The state reported a TANF participant rate of 68.71%. In MAP's service area, **Hinds** and **Lauderdale** counties listed the highest TANF money payment to families at \$1, 220,922 and \$264,753 respectively (see Participation of TANF/ SNAP Received chart)

Families who receive **TANF** benefits have a 60 month limit to receive service unless specifically exempted. Therefore, families have to prepare to transition from the **TANF** program. Families transitioning from **TANF** face new challenges with the present unstable economy. High unemployment rates attest to the lack of available and limited gainful employment opportunities. The State should re-assess transitional activities to help support families as they leave the **TANF** program.

*The Mississippi Department of Human Services Supplemental Nutrition Assistance (SNAP)* program's goal is to assist families in making healthy food choices within their limited budget. The program also emphasizes the benefits of physical activity. The incidence of families participating in the State's food program continues to increase. Current State data indicates that 529,894 of the State's population participated in the food program. Hinds and Lauderdale counties had the most household enrolled in the SNAP program, with 23,581 and 6,509 respectively. According to MAP's Parent and Community based Surveys, gainful employment is a major concern for many families, which impacts their ability to make healthy food choices. There are some identified food desserts in some of MAP's local communities.

*The Social Security Administration Supplemental Security Income (SSI)* program is a cash assistance program that provides monthly benefits to low-income aged, blind, or disabled persons. According to the Social Security Administration, the maximum Federal SSI benefits usually changes yearly. The Federal benefit rate is now \$750 for an individual and \$1,125 for a couple. Of MAP's service counties, Hinds County is listed as having the highest total recipients of SSI benefits with 11,018 recipients. Hinds County also posted the highest number of SSI recipients under age 18 with 2,271 recipients, Hinds County is an urban area, which includes Jackson, the capital city of the state. The chart below provides a detailed review of **TANF**, **SNAP**, and **SSI** usage by county.

**PARTICIPATION OF TANF / SNAP RECEIVED**  
**MAP Service Counties**  
**2017 (State Fiscal Year 2017: Annual Report)**

COUNTIES	TANF Money Payments	SNAP Households	Persons	Benefit Value
Alcorn	\$ 91,337	2, 429	5,351	\$ 545,308
Calhoun	\$ 13,472	1,195	2,517	\$ 268,440
Chickasaw	\$ 53,200	1,546	3,338	\$ 344, 747
Claiborne	\$ 36,831	1,673	3,299	\$ 398,984
Franklin	\$ 14,599	655	1,340	\$ 146,748
Hancock	\$ 54,485	3,159	6,721	\$ 761,880
Hinds	\$ 1,220,922	23,581	53,773	\$ 6,649,938
Itawamba	\$ 51,235	1,147	2,649	\$ 272,237
Lauderdale	\$ 264,753	6,509	14,822	\$ 1,736,521
Lee	\$ 123,172	5,525	12,090	\$ 1,351,722
Leflore	\$ 144,638	4,836	10,288	\$ 1,155,871
Lincoln	\$ 99,258	2,614	5,628	\$ 640,648
Monroe	\$ 56,801	2,692	5,644	\$ 607,422
Neshoba	\$ 94,203	2,590	6,699	\$ 751,653
Pearl River	\$ 124,746	4,215	9,542	\$ 1,146,187
Perry	\$ 13,224	1,011	2,149	\$ 243,042
Pontotoc	\$ 31,290	1,684	4,405	\$ 465,788
Prentiss	\$ 31,460	1,570	3,470	\$ 358,980
Scott	\$ 65,356	2,393	5,666	\$ 640,713
Tippah	\$ 27,342	1,386	3,017	\$ 297,742
Tishomingo	\$ 29,568	975	2,081	\$ 207,241
Union	\$ 20,613	1,330	3,170	\$ 318,082
Warren	\$ 218,811	4,488	10,155	\$ 1,237,846
Winston	\$ 75,863	1,701	3,697	\$ 394,872
Yalobusha	\$ 22,883	1,239	2,522	\$ 265,141
Yazoo	\$ 105,346	3,489	7,415	\$ 849,581
State	\$ 10,088,050	241,261	529,894	\$ 61,305,707

Source: \*Department of Human Services, *Annual Report State Fiscal Year, 2017*

**NUMBER OF SSI RECIPIENT**  
**MAP Service Counties**  
**2016 (State Fiscal Year 2016)**

COUNTIES	Total SSI Recipients	Recipients (Under Age 18)
Alcorn	1,612	181
Calhoun	665	84
Chickasaw	998	173
Claiborne	687	85
Franklin	423	60
Hancock	1,225	162
Hinds	11,018	2,271
Itawamba	846	128
Lauderdale	3,056	528
Lee	2,960	605
Leflore	2,582	461
Lincoln	1,302	204
Monroe	1,304	200
Neshoba	1,240	260
Pearl River	1,871	246
Perry	499	66
Pontotoc	874	163
Prentiss	721	72
Scott	1,319	253
Tippah	1,042	103
Tishomingo	727	72
Union	787	119
Warren	2,065	456
Winston	845	96
Yalobusha	894	101
Yazoo	1,713	300
State	120,647	20,965

Source: U.S. Social Security Administration, Office of Retirement & Disability, Office of Research, Evaluation, and Statistics  
SSI Recipients by State and County, 2016

**PERCENTAGE  
OF  
POVERTY POPULATION—2016**

Counties	Number of (ALL AGES) In Poverty	Percentage (ALL AGES) In Poverty	Number of (Under Age 18) In Poverty	Percentage (Under Age 18) In Poverty
Alcorn	6,175	16.9	2,302	26.8
Calhoun	3,146	21.9	,138	32.7
Chickasaw	3,715	22.2	1,445	34.2
Claiborne	3,060	38.2	1,044	52.4
Franklin	1,554	20.2	561	30.1
Hancock	7,976	17.2	2,650	26.7
Hinds	48,244	20.8	18,311	31.4
Itawamba	4,062	18.1	1,162	21.9
Lauderdale	17,531	23.7	6,341	34.8
Lee	14,332	17.0	4,688	21.9
Leflore	10,146	35.6	3,769	46.7
Lincoln	6,763	20.0	2,248	27.2
Monroe	6,869	19.4	2,256	27.4
Neshoba	6,517	22.5	2,660	32.2
Pearl River	10,031	18.6	3,431	27.5
Perry	2,599	21.4	931	33.1
Pontotoc	5,725	18.4	2,028	24.8
Prentiss	5,868	24.2	1,683	30.0
Scott	6,303	22.6	2,265	30.7
Tippah	5,409	24.8	1,755	32.7
Tishomingo	3,362	17.6	987	23.4
Union	3,655	13.1	7,469	21.0
Warren	11,200	24.1	4,077	36.2
Winston	4,070	23.0	1,476	34.9
Yalobusha	2,812	22.9	992	35.1
Yazoo	8,053	34.8	2,716	41.7
MISSISSIPPI	651,545	22.5	230,604	31.8

\*\*U. S. Census Bureau, Small Area Income and Poverty Estimates

## Recruitment

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Mississippi Action for Progress, Inc. is committed both by corporate charter and the Governing Bodies to recruit and enroll all eligible children residing within the targeted service delivery area.

The ***Recruitment and Selection Plan*** which governs the recruitment, selection, and eligibility requirements for enrollment of children in Mississippi Action for Progress, Inc. Head Start Program was revised January 1993 in compliance with the Final Rule on Eligibility, Recruitment, Enrollment and Attendance in Head Start – 45 CFR Part 1305 (effective November 9, 1992; updated April 1, 1998). MAP, Inc. Recruitment Plan acknowledge the new eligibility and enrollment rules under the Amended Head Start Act (section 645 (a) (3) which allows for additional enrollment opportunities for children and families whose income falls into the 100-130% income range and exceed the 10% over income rule. However, based on the Agency's Community Assessment and other program information, the amended regulations will not be implemented in the 2018 - 2019 school year. The ***Recruitment and Selection Plan*** is reviewed and approved by the Policy Council annually. This plan will be updated as required under the forthcoming new Head Start Performance Standards.

The objective of this plan is to ensure that all interested eligible families are given an opportunity to be considered for enrollment in the Head Start program as required by the Head Start Act. Also, the plan takes into consideration the number of preschool age children in each county, which allows us to serve as many eligible children as possible.

The plan provides a systematic process for the recruitment, selection, enrollment, and attendance of all eligible children within the target twenty-six (26) county service area. The provisions of this ***Recruitment and Selection Plan*** shall be implemented in such a manner that there will be no disruption of services to currently enrolled children, giving priority to enrolling children age four and children with disabilities; filling vacancies within thirty days and assuring continuity of services by allowing Head Start children to remain in the Head Start Program until kindergarten is available to them. The selection criterion is based on age, income, disability, parental status, and others factors determined by Central Office.

The ***Recruitment and Selection Plan*** provides organization, focus, and uniformity among the forty-nine (49) Head Start centers and Early Head Start sites, which provides opportunities for the greatest number of children to be considered for Head Start services. The plan also provides for blended services through partnership agreement with public school and private day care centers.

A recruitment tracking initiative was used during the recruitment drive for the 2017-2018 and 2018-2019 school years. The recruitment tracking initiative located each potential family for Head Start on a city or county map. The Director of Research and Development, Regional Managers, Center Administrators, Regional Generalists and the Enrollment Coordinator used county maps to monitor where recruitment efforts were to take place. This process helps to ensure that the entire county is canvassed.

Initiatives used to ensure the entire service area was covered by recruitment efforts included:

- The Agency's web site
- Community canvassing and mail outs
- Recruitment announcements (English, Spanish)
- Banner announcements posted on school buses and centers
- Bumper stickers posted on staff, parents, and community vehicles
- Television and other media advertisement
- Local recruitment fairs
- Live radio broadcasts



## Summary

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Mississippi Action for Progress, Inc. is a community based program with over 50 years of history of providing quality comprehensive services to at risk children and families in twenty-six counties in the State of Mississippi. MAP conducts a Community Assessment annually. This Community Assessment consists of an in-depth review and analysis of the diverse communities that make up its service delivery areas. Children and families face a myriad of complex political, social and economic challenges that affect their overall well-being. The primary purpose of MAP's Community Assessment is to conduct an intensive evaluation of MAP's twenty-six (26) county service delivery areas through the collection of relevant information regarding resources at the local community level. The process includes: assessing, reviewing and identifying local and state strengths, challenges, resources, and opportunities that impact children and families. It is consistent with the program's mission and philosophy. Many of MAP's state-wide partners are included in this assessment, which leads to a more effective collaborative system and enhanced services for families. Community partners are a part of the Agency's Parent, Family and Community Engagement Plan. The Community Assessment provides data to assist in program planning, the development of program options, goals, and objectives. MAP collaborates with local providers, institutions of higher learning, local educational agencies, community colleges and local businesses to maximize service to enrolled families.

The Community Assessment provides the Governing bodies, Policy Council and program staff with data to assist with the development of goals, plans and services to address the complex needs of children and families in MAP's service delivery areas. This document along with other program information strategically presents a panoramic view of the strengths, resources, threats and opportunities of local communities served.

This report also shows the determination of Head Start families to continue to meet the needs of their children in spite of the many hardships they face. These families deal with the toxic stress of poverty on a day to day basis. Families often take the initiative to seek assistance from programs to help their families, even though services are often denied due to budget constraints and stringent program requirements.

1. The State healthcare system is once again facing major challenges due to State budget cuts and changes to the Affordable Care Act. The federally facilitated Marketplace program is offering health coverage in Mississippi. In addition to health insurance many families receive health coverage through Medicaid. The Mississippi Division of Medicaid is funded by the state and federal government. This program administers all health benefits programs in the state. The Mississippi Division of Medicaid and Children's Health Insurance Plan (CHIP) program in Mississippi are widely used among Head Start children and families. The Programs have provided some relief for children and families in need of comprehensive healthcare services. The Medicaid program has been very beneficial for families living in rural communities who often do not have access to a primary care provider. These families often have to rely on County Health Departments or Community Health Centers. Program data showed that at the end of the school year 4,096 Head Start children were enrolled in Medicaid and/or the Children's Health Insurance Plan (CHIP). There were 64 children at the end of the year with no health insurance. There were 503 Early Head Start children who were up-to-date on all immunization appropriate for their age and 395 children

who were up-to-date on a schedule of age appropriate preventive and primary health care. There were 540 Early Head Start families enrolled in Medicaid and/or the Children's Health Insurance Plan (CHIP).

Mississippi's was ranked 50<sup>th</sup> in *America's Health Rankings* (2017), for the second consecutive year, for overall health measures. According to the *United Health Foundation small* health disparities among Mississippian's population, by education attainment, prevalence of excessive drinking, and low drug use exist. The report also listed high percentage of high school graduation as a strength. Obesity or physical inactivity continues to be a major concern for the state. Sedentary life style, obesity, diabetes, high infant mortality rate, high pre-valence of low birth weight, high prevalence of smoking and high rate of cardiovascular deaths remains challenges for Mississippians.

In Mississippi teen pregnancy and birth rates continue to decline. The state ranked 48th in the nation in teen birth rates according to the National Campaign to Prevent Teen Pregnancy. However, in MAP's service delivery area there was a slight increase in teen pregnancy rates documented this year. This Community Assessment reported 1,423 births to teens in **MAP's counties** this year compared to 1,319 last year. Research has linked teen pregnancies to premature and low-birth weight babies, high infant mortality rates, high school dropout rates and negative social and economic outcomes. Although there has been a drop in teen births nationally, data show a significant number of teen mothers and single mothers in MAP's counties who could benefit from Early Head Start and Head Start services. MAP continues to offer the Early Head Start *Child Birth Doula Program* and *Literacy Initiatives* to support teen mothers.

2. The majority of children enrolled in MAP this year lived in single parent females headed households. These families as a result of one income source faced challenges in meeting the needs of their children. Program data reported that 3,700 Head Start families were single parents' households. Early Head Start data showed that 511 families were single parents' households. Additional information revealed that 7,256 babies were born to unmarried mothers in **MAP's counties**. The highest number of births to unmarried mothers in a MAP county was in Hinds with 2,020 births, followed by Lee County with 601, Lauderdale County with 557, and Warren County with 383. Research shows a high correlation between single female headed household and children living in poverty. *The United Health Foundation* (2017) annual report indicates that 29.9% of children under age 18 live in poverty in Mississippi.

The *Mississippi Department of Human Services*, State fiscal year 2017 annual report illustrated TANF money payment by counties and no longer report the number of TANF application submitted. The report listed the state's total TANF money payments for SFY2017 as \$10,088,050. MAP's service area received a total of \$3,085,408 TANF money payments. The Annual Report also indicated that the Supplemental Nutrition Assistance Program (SNAP) provided about \$81 billion dollars in food benefits to a monthly average of 582,658 people in Mississippi among MAP's service area, Hinds and Lauderdale counties poster the highest number of household enrolled in the SNAP program.

3. Public Education is continuing to evolve in Mississippi. New Charter Schools are opening across the state. Mississippi is evaluating and reviewing its Early Childhood Care system. The State has funded Early Learning Collaborative grants geared towards improving and expanding early learning opportunities for young children; to receive funding school districts are required to partner with

local Head Start programs. State Pre-Kindergarten classes have significantly increased across the state. The number of State Pre-Kindergarten classes fluctuates from year to year based on the availability of School Districts' funding. The attainments of affordable early childcare services remain a challenge for low-income working families. Mississippi State Childcare License Division reported 615 licensed childcare centers in MAP's service delivery area. The total number of preschool age children (0-4) in MAP's service delivery area reported was 65,051; of that number 33,980 were enrolled in licensed childcare facilities, and 2,860 were enrolled in public Pre-Kindergarten.

4. MAP provided quality disability services to over 10% of the actual number of enrolled children and families during the school year. Local Educational agreements were enhanced and strengthened to identify children with special needs.
5. Mississippi's unemployment rate continues to be among the highest in the country. The ***Labor Market Data Report*** of May 2018 indicated Mississippi's unemployment rate was 5.1% compared to the national unemployment rate of 3.8%. The attainment of gainful employment still remains a challenge for many families in MAP's service delivery area. **Data** from the Community Assessment showed that one (1) of MAP's counties was listed in the State's Top Ten County Rankings for the highest unemployment rates. Claiborne County with an 8.7% unemployment rate, posted the highest in MAP's service delivery area. Scott County has been listed in the State Top 10 lowest unemployment rate for the past ten (10) years. Scott County posted an unemployment rate of 4.2% this year. Additionally there were eight of MAP's service counties listed in the top ten ranking of counties with the lowest unemployment rate.

## Operational Program Goals & Objectives



- ✚ Maximized opportunities for positive child outcomes and school readiness skills.
- ✚ Conduct a multi-media campaign to enhance Head Start's image throughout MAP'S service area.
- ✚ Seek funding for program and health services in order to offset the rising costs of child health services due to limited funding through the State's Division of Medicaid (CHIPS).
- ✚ Target recruitment activities for teen parents in Head Start in order to address the high percentage of teen pregnancies in the State.
- ✚ Make extra effort to recruiting and serving single parents in order to provide services and activities to ameliorate negative social consequences of single parent households.
- ✚ Increase parent education activities in order to prove education and literacy rates among Head Start parents.
- ✚ Ensure high quality comprehensive developmental services are provided to all enrolled children and families
- ✚ Promote Parents as lifelong educators to ensure measurable positive child outcomes.
- ✚ Strengthen Professional Development Program to improve staff (Teacher/Childcare Providers, FCWs, etc.) skills in planning, organizing, and implementing developmentally appropriate program to promote school readiness and social competence.

# *Regional Goals and Objectives 2018-2019*

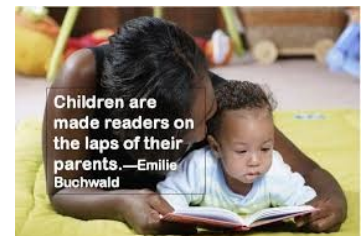
## **Region I**

- ❖ Assist in developing more effective School Readiness goals, and assist in the implementation of the Parent, Family and Community Framework to enhance this new era of Head Start accountability.
- ❖ To expand our existing Medical partnership agreement with the South East Mississippi Rural Health, who has proven to be capable of providing 100% of all medical screenings within a 45 day period after the school year commences. Expansion of these services can be made available to all regions that are interested.
- ❖ Strengthen existing Partnerships and explore the possibility to develop new ones.
- ❖ Maintain 85% average daily attendance at all centers.
- ❖ Evaluate existing software for Child Plus for the potential of developing queries that will identify immediately if important data or data element are missing from records.
- ❖ Partner with Mississippi Gulf Coast Community College and University of Southern Mississippi to assist in providing degreed/qualified teachers and teacher's aides to fill vacancies that exist in the region.
- ❖ Provide ethics training for all employees and staff in the region.
- ❖ Encourage positive working environments and relationships throughout the region by proving specific professional training that addresses the individual deficiencies.
- ❖ Conduct on-going monitoring and follow-up with a plan for action for finding weaknesses that requires corrective action.
- ❖ Ensure 100% regional enrollment is maintained throughout 2018-2019 School Year.
- ❖ Closely monitor all school partnerships by reviewing and monitoring accreditation ratings to see if partnering schools are on academic watch, low performing, at risk or failing. Provide input and recommendation to Research and Development.
- ❖ Request CLASS training for "ALL" teaching staff and more skill-based training for staff and teachers that interfaced with children that have disabilities and extreme behavior problems.
- ❖ Review cutting edge practices that will help our program use child, family, health, and other data more effectively, and provide a framework that enables us to focus on achieving higher standards and outcomes (vs. simply meeting the Head Start Program Performance Standards).
- ❖ Develop staff strategies and simple steps to manage time and energy more effectively



## Region II

- ❖ School Readiness goals are implemented throughout the Region for effective transitioning to take place after enrollees leave Head Start.
- ❖ Implementing daily monitoring by ECE Coaches throughout Region II.
- ❖ Implementing Practice Base Coaching to assist teachers with identifying their strengths/limitations and be able to effectively use best teaching practices for supporting children's learning.
- ❖ Implementing the Creative Curriculum for pre-school children to ensure high quality teaching objectives for the development of learning for children.
- ❖ Provide ongoing training and implementation of School Readiness goals addressing the five domains to ensure that skills are measurable to the learning and development of all children.
- ❖ Ensure teaching staff understands the process of School Readiness and CLASS in order to be effective for preparing our enrollees for transitioning into Public School.
- ❖ Obtain and maintain Full Enrollment of students with a 20% Waiting List.
- ❖ Maintain Average Daily Attendance of 85% at all Centers within Region II.
- ❖ Ensure that one-hundred (100%) percent of all children enrolled receive health services, developmental screening, behavioral screening and assessments to meet the Agency's requirement and goals.
- ❖ Conduct on-going monitoring of each Center's operation and management program.
- ❖ Obtain the Non-Federal Share quota assessment for Region II.
- ❖ Establish and maintain partnership agreements and positive working relationships with community-based programs (Schools, Pre-schools, Developmental Program, Businesses, Vendors, Organizations, etc.).
- ❖ Create stronger relations with LEA's for overall transitioning process.
- ❖ Acquire survey data for an assessment of the community inquisitions, needs, and recommendations.
- ❖ Increase more community partnerships through Head Start Awareness activities.
- ❖ Increase Head Start Awareness throughout community regarding benefits offered to children and families.
- ❖ Implement strategies to increase parent involvement and positive parent feedback throughout the community.
- ❖ Encourage Parents to attend more Parent Meetings and Workshops
- ❖ Encourage Parents to read at least one book per week to children at home.
- ❖ Encourage Parents to volunteer at least twice per month at their local Head Start Center.
- ❖ Initiate and implement work simplification measures and training for staff as needed or specified to improve job performances.
- ❖ Encourage all staff and parent to pursue higher education.
- ❖ Maintain eligible staff and fill vacancies with qualified competent people.
- ❖ Encourage positive attitudes and appreciation throughout Region II.



## Region III

### ❖ Staff

- Provide training for educational staff regarding Class and School Readiness.
- Encourage our staff to continue their education.

### ❖ Recruitment & Enrollment

- Recommend that full day/full year services remain in all Region III centers, as this is a valuable and vital necessity to the parents in the communities we serve.
- Maintain an 85% daily average attendance for all centers in Region III.
- Strive to maintain full enrollment at all centers with a 20% waiting list.

### ❖ Funding

- Meet our annual non-federal share quota for the next upcoming year.
- Seek funding for program and health services in order to offset the rising cost of child health services due to limited funding through the State's Division of Medicaid (CHIPS).

### ❖ Services

- Ensure that 100% of all enrolled children & family receive necessary services.
- Monitor "Child Plus" to ensure that all children services are done and entered in the system.
- Work with public school officials/leaders at the state and community levels to assist in providing needful services to our children and families.

### ❖ Parental Services/Involvement

- Implement and/or develop strategies to increase parental involvement.
- Increase parent education activities in order to improve education and literacy rates among Head Start parents.
- Continue to provide car seat safety training to parents in collaboration with State of MS/Lauderdale County/City of Meridian First Responders.
- Provide educational workshops focusing on the whole family a collaborative partnership with Families First of Mississippi
- Continue our partnership with the Charles L. Young Sr. Foundation's Digital Reading Program, to continue improving our students reading readiness skills throughout the centers in Region III.





## Region IV

- ❖ Continue to increase awareness to the risks, symptoms and treatment of lead poisoning and the use of tobacco
- ❖ Increase Head Start Awareness in the local communities
- ❖ Improve in the area of volunteer and in-kind
- ❖ Increase participation of male in the Male Initiative Projects
- ❖ Increase the number of teachers with obtaining a Bachelor's or Master's Degree in Early Childhood Education
- ❖ Assist at least ten families with home ownership
- ❖ Assist at least ten parents to obtain a GED
- ❖ Assist at least ten parents to enroll in a two or four year university in the program of study of their choice
- ❖ Offer leadership training to center administrators
- ❖ Offer conflict resolution training to center administrators, teachers, and family community workers
- ❖ Increase attendance and moral among employees
- ❖ Offer more classes leading parents and staff to self-sufficiency
- ❖ Offer parenting skills to parents
- ❖ Maintain full enrollment with a 20% waiting list
- ❖ Increase the number of nutrition staff with Tummy Safe or Servsafe Certification
- ❖ Ensure that 100% of all children receive health services
- ❖ Recruit more local providers to provide health services
- ❖ Develop more community partnerships
- ❖ Strengthen partnerships with the local school districts
- ❖ Establish a partnership with local daycare facility
- ❖ 100% of all teacher CLASS certified
- ❖ Maintain 85% of average daily attendance
- ❖ Recruit more teenagers for the expectant mother program
- ❖ Work closely with the Greenwood Public School District with the Greenwood Leflore Collaborative
- ❖ Assist parents to score silver or above on the Work Force Assessment Exam
- ❖ Assist 40 families to stop tobacco use
- ❖ Continue to strengthen the County Council





## Region V

- ❖ Develop collaborative agreements with our Community Partners who serve families and children.
- ❖ Monitor closely to ensure services to families and children are being provided in a timely manner.
- ❖ Regional Manager will continue to serve on Itawamba and Northeast Community College Advisory Board for Early Childhood Development Program.
- ❖ Encourage staff to continue taking advantage of opportunities to enhance their career and professional development.
- ❖ Encourage staff to be more supportive of Agency's regulations.
- ❖ Educate parents and staff on the importance of regular school attendance.

### **School Matters!**



- ❖ Work more closely with Human Resource Department to maintain fully staffed centers.
- ❖ Implement ways to improve facilities at Booneville and Fulton.
- ❖ Work more closely with staff to establish more defined Team Approach.
- ❖ Encourage staff to be more involved with parents by informing them about the importance of becoming strong advocates for their children and the communities in which they live.
- ❖ Implement ways to help all centers meet their non-federal share.
- ❖ Work with local Agencies and Parents to effectively implement the Child Car Seat Safety Program.
- ❖ Continue to implement preventive strategies to ensure the Health and Safety of children, staff, and parents.
- ❖ Strengthen existing partnerships and develop new ones.
- ❖ Ensure all operations are within the local, state, and federal guidelines.
- ❖ Work more closely with local Health Department licensors to ensure center licensees are received in a timely manner.
- ❖ Continue to partner and collaborate with the local LEA's to keep abreast the School Readiness objectives and smooth transition from Head Start to Kindergarten is achieved.
- ❖ Discuss ways to more effectively recruit children at some centers and ways to maintain full enrollment.

## Region VI

### Water Valley Regular

- ❖ Encourage attendance to meet enrollment and maintain ADA.
- ❖ Encourage parent volunteers in the Center/Classrooms.
- ❖ Encourage parents' participation in follow-up services (ex: Mental
- ❖ Health, physical, and dental service and other requirements for Head Start)
- ❖ Provide more parent engagement with learning activities.
- ❖ Encourage dads to participate in classroom activities



### Early Head Start

- ❖ Encourage parents to volunteer in classroom
- ❖ Encourage parents to attend parents meeting
- ❖ Encourage parents to follow-up on screening results (ex: physical and other requirements for Early Head Start)

### McIntosh Center

- ❖ Fill all staff vacancies at McIntosh Head Start 100%.
- ❖ Goal is to partner with the community more to help generate more resources, in-kind contributions, and to help build bonds in the community.
- ❖ Continue to ensure that the staff at McIntosh/ McIntosh Blended/ Early Head Start are preparing children to be ready to transition to their next level of education, P-K.
- ❖ Continue to work with the families at McIntosh /Blended to incorporate harmony and strengthen relationships within the center, the community, and among all staff including the Blended services.



### **South Calhoun Head Start**

- ❖ Recruit qualified staff to fill vacancies
- ❖ Increase enrollment activities.
- ❖ Request facility improvements as needed.

### **Regional Goals**

- ❖ Continue to advertise for qualified staff to fill job vacancies, including Regional Manager.
- ❖ Meet enrollment and maintain average daily attendance.
- ❖ Continue to work on facilities in the region and correct all concerns.
- ❖ Continue to improve communication between and among all levels of operations.
- ❖ Continue to improve all CLASS scores within the Region.



## Region VII



- ❖ To set goals to meet regularly with parents and staff and colleagues to discuss how to best serve the needs of our students.
- ❖ To strengthen the existing Partnerships that already exist and to ensure that we are meeting our deadlines. We will reach out to the other Regions for input.
- ❖ We will explore the possibility to develop new Partnerships.
- ❖ Maintain 85% Average Daily attendance at all Centers.
- ❖ To strengthen the use of Child-Plus and the Management Suite.
- ❖ Partner with East Central Community College, East Mississippi Community College and Jackson State University to assist in providing degreed/qualified Teachers and Teachers Aids to fill vacancies that exist in the Region.
- ❖ Provide training for all employees and staff in the Region 7 as needed.
- ❖ Encourage positive working environments and relationships throughout the Region by providing specific professional training that addresses the individual challenges.
- ❖ Conduct on-going monitoring and follow-up with a plan of action for findings weaknesses that requires corrective action.
- ❖ Ensure 100% Regional enrollment is maintained throughout 2018-2019 School Year.
- ❖ Closely monitor all School Partnerships by reviewing and monitoring accreditation ratings to see if partnering schools are on academic.
- ❖ Watch, low performing, at risk or failing schools. Provide input and recommendations to Research and Development.
- ❖ Request CLASS training for "All" teaching staff and more skill-based training for staff and teachers that interfaced with children that have disabilities and extreme behavior problems.
- ❖ Review practices that will help our program use child, family, health, and other data more effectively, and provide a framework that enables us to focus on achieving higher standards and outcomes.
- ❖ Develop staff strategies and simple steps to manage their time and energy more effectively.
- ❖ Provide FCW's extensive training that will help staff understand how to determine, verify, certify and maintain records regarding eligibility.

## Region VIII

- ❖ Identify resources and develop new partnerships with organizations that will assist classrooms in improving children progress through collectively and individualizing school readiness goals.
- ❖ Strengthen strategic plans as related to implementation of the attendance policy by distributing more innovative incentives to children and their families.
- ❖ Develop and implement strategic plans to encourage at least 80% daily staff work attendance and apply favorable incentives.
- ❖ Revisit & strengthen existing partnerships within the region that better support the goals of parents/guardians in achieving goals as identified in their Family Partnership Agreement.
- ❖ Improve efforts in the area of volunteer services and in-kind donations by reaching out to more diverse group of community partners within the service area.
- ❖ Identify, monitor and make timely follow-up on facilities improvements and repairs to ensure health and safety compliance
- ❖ Implement Family Engagement strategies to encourage at least 50% participation of Parent Committees at each center meeting and scheduled activities.
- ❖ Collaborate with community partners to increase parenting education activities in order to improve educational and literacy rates among Head Start and Early Head Start parents.
- ❖ Advertise and promote Head Start services more aggressively through local media outlets (newspaper, radio, internet, and television).



## Region IX

- ❖ To continue to follow procedures for monitoring the children's attendance at each site.
- ❖ To continue to follow loading and unloading procedures for school buses at each site that provides transportation and provides refresher training for transportation staff throughout the upcoming school year.
- ❖ To provide training as needed for education staff, substitute teaching staff, and other center staffs to improve CLASS scores, the quality of education, improve assessment scores, and self-help skills of our children.
- ❖ Encourage and help the teaching staff and center administrators to improve approaches toward school readiness according to MAP, Inc.'s policies, Mississippi Pre-K Early Learning Standards, and local school districts.
- ❖ To continue to strengthen our partnership with the Corinth/Alcorn/Prentiss/Head Start Collaborative group for our four year old children to attain appropriate developmental skills before entering public school.
- ❖ To continue to collaborate with local school districts, junior colleges, businesses and universities to improve the self-sufficiency of our families, staff, and communities.
- ❖ To identify and maintain qualified staff for each sector of services.
- ❖ To encourage teaching staff to continue their education in Early Childhood education.
- ❖ To continue to reinvent ways to recruit children and maintain full enrollment throughout the 2018-2019 school year.
- ❖ Continue to provide parents with trainings and workshops pertaining to their interests and needs.
- ❖ Continue to strengthen the community and family partnerships within our Region and improve public relations with the surrounding counties.
- ❖ To maintain a daily average attendance of 85% or above monthly at each center.





## Region X



- ❖ Continue with the collaborative agreements with our community partners who serve families and children.
- ❖ Continue the community partnerships between local school districts, Family Resource Center, and MAP for professional development opportunities and educational intervention services.
- ❖ Attend local community partnership meetings.
- ❖ Strengthen partnerships with local school districts by meeting with local school administrators or their designees, and submit the transition agreements to local schools in a

timely manner.

- ❖ Continue the partnership with the *Mississippi Department of Education and Monroe Early Learning Collaborative Pre-K initiative*.
- ❖ Continue the partnership with EXEL x 5 in Lee County.
- ❖ Meet the 45 and 90 day deadlines for services to children.
- ❖ Recruit and maintain full enrollment.
- ❖ Participate in Child Find with the local LEA's for children with disabilities.
- ❖ Regional Manager will continue to serve on Itawamba Community College advisory board for Early Childhood Development program.
- ❖ Assist enrolled children with progress in health, social, emotional, physical, and cognitive development and in the achievement of social competence.
- ❖ Assist enrolled families with the identification of their strengths to establish and meet their personal and family goals.
- ❖ Monitor the decrease and relocation of the Hispanic population in Pontotoc County.
- ❖ Maintain open dialogue and news with Community Development Foundation on the number of new businesses and job opportunities in the 3 county area.



# SERVICES

## Program Services Area Content Update Community Assessment May 2018

**Healthcare Prevention and Early Detection** – Mississippi Action for Progress, Health content service delivery area will continue to provide quality comprehensive healthcare, dental, and nutritional services to all children enrolled in the Program. Our primary goal is to promote early detection and prevention through the recommended screenings and follow up procedures as scheduled and outlined through the American Academy of Pediatrics, Bright from the Start, including EPSDT services for children. Mississippi Action for Progress will work consistently with parents to identify and ensure each child has access to a medical and dental home within 30 days of enrollment. In addition, any family identified without a gatekeeper or primary care provider (PCP) will receive assistance to link families with State Healthcare market or Health care insurance provider. The health content area takes pride in working with parents, soliciting their input, concerns, and observations to ensure each child's individual needs are met. Mississippi Action for Progress, Inc. adheres to all policies and guidelines set forth regarding the Health Insurance Accountability Act – HIPAA security and privacy compliance. Parents will be encouraged to become more active partners in their child's health care service delivery. All parents will be required to provide prior/advance authorization for all health care services for their children.

Additional key areas for promoting health awareness will occur through active participation through exercise and wellness approaches. The program will be designed to meet each child's individual needs through the development of a health and/or nutrition care plan for children identified with chronic health conditions such as, asthma, diabetes, food borne allergies, dietary deficiencies, cancer, hypertension and any health condition identified among children in centers including staff, and families. The Health Content area is designed to provide ongoing training, consultation sessions, through onsite training, video podcast, including orientation discs which are available to all centers, staff and parents. Parents will receive training regarding good eating habits for children to minimize issues with obesity, provide specialized care for children with asthma and provided added support to educate parents with children diagnosed with diabetes

The health services area is responsible for the following:

- Early detection and intervention through screenings and education
- Health Screenings including blood lead testing and screening based on PCP recommendations as outlined in the EPSDT Well Child and Well Baby Check/ Periodicity Schedule
- Provide Health Education opportunities through training sessions and Health Fairs
- Assisting families in obtaining Early Prevention Screening Diagnostics and Treatment (EPSDT)



- Assisting families in determining if they qualify for State Child Health Insurance Program (SCHIP)
- Assisting families in determining if they qualify for Medicaid
- Assisting families with Women Infant and Children (WIC), as well as, promoting breastfeeding (for infants)
- Providing Health Consultants
- Providing Nutritional Services (to ensure maximum gain in dietary practices). Guidelines are implemented according to USDA/HHS Food Guide Pyramid to ensure adequate intake of grains, vegetables, fruits, milk, meats fats, and sweets
- Ensuring Special dietary needs are incorporated in meal service based on professional notification/recommendations.
- Designing and establishing Emergency Disaster Plan, updated annually for each community service area
- Providing health training to address issues such as juvenile diabetes, obesity, heart disease cancer, autism, and asthma in young children, including for staff and parents
- Conducting Health Advisory Committees-HAC (Local and State level) meetings
- Addressing needs of diverse families through multi-cultural staff and translated documents
- Meeting deadlines to ensure quality services for children and families are being met
- Implementing updates from the American Academy of Pediatrics, EPSDT, and Bright from the Start including the Caring for Children Basics

**Early Childhood Education** - Mississippi Action for Progress, Inc. (MAP) mission is to provide a safe and healthy learning environment for families and children. The environment must be conducive so that children can thrive in activities that are developmentally appropriate. Developmentally Appropriate is defined, but not limited to teaching practices that attune to children's age, abilities, interest, and cultural background. MAP, Inc. will provide high quality teaching practice that promotes skill growth and development for all children (Birth-5). The program uses quality screening and assessment tools to identify and target children who might benefit from early academic intervention.

The goal of the program is to improve children's (Birth-5) capacity to develop and learn through providing high quality teaching practices that engages children in activities that enhances their cognitive skills, social-emotional development, language development, perceptual, motor, and physical development, as well as critical thinking, reasoning, and problem solving skills. The program's curriculum, Creative Curriculum for Infant and Toddler and Preschool, is researched based; align with the Head Start Early Learning Outcomes Framework, Classroom Assessment Scoring System (CLASS), and state early learning standards. The program will provide high quality comprehensive services in order that all children (Birth-5) and families reach their full potential in succeeding in school and later in life. The program's operation procedures ensure that high quality comprehensive early childhood services are provided to all children based on developmentally appropriate practices.

As primary teacher and role model, parents are engaged in their child's educational services. The program engages parents in classroom activities, in curriculum selection process, and the development of school readiness process.

**School Readiness** - The Head Start Act of 2007 required programs to align program goals and school readiness goals for children to the Framework. The curricula, assessment, and professional development activities are to be align with the framework.

The programs' curriculum and assessment has been revised to include all new requirements (new domains, school readiness prerequisites – State Early Learning Standards). Professional development for staff has been updated and ongoing training has been implemented. This process will be monitored and modified as needed.

The Domains were revised 2015 in the Head Start Early Learning Outcomes Framework.

Five essential domains (major areas of development) are:

1. Social and Emotional Development
2. Language and Literacy Development
3. Approaches to Learning
4. Cognition
5. Perceptual, Motor, and Physical Development

School Readiness goals for the children are taken from the Program's curriculum, state early learning standards, and pre-requisites from local school districts. The children are observed and assessed frequently throughout the year. More challenging tasks are incorporated into the child's Individualized Lesson Plan (ILP) based on the child's ability.

The early childhood classroom does not limit its focus on language/literacy and cognitive development, but provides children with learning opportunities that address a wide variety of developmental domains.

The program's classroom staff received a list of pre-requisite skills to be included on the lesson plan along with activities in the revised curriculum that are aligned with kindergarten expectations. Each region is encouraged to meet with local districts' to ensure the children are meeting the districts' goals.

**FUTURE: The Child Progress Indicator (CPI)** – The Child Progress Indicator is a locally designed assessment instrument used by the agency to meet the Child Outcomes mandate of 2000. This instrument is research based and has been field tested for validity and reliability. The instrument is reviewed annually and updated as needed. It is used to collect data three times a year, determine children's strength, and ultimately set goals for each individual child to maximize their potential. The program is continuing to provide assistance and support in the areas of ***Language/Literacy and Cognition*** where some children are not mastering age appropriate skills. Professional development, workshops/seminars, learning materials, and coaching are conducted to provide assistance and support to the classroom teachers. The program will continue to incorporate a variety of language/literacy and cognition materials to enhance children's skills in this area. Teacher mentoring, coaching, and parental support will also be a focus in this area. This support will be continuous and strategies will vary until improvement of positive outcomes for the child, teaching staff and parents are evident.

## Child Assessment Data 2017-2018

<i>Child Progress Indicator Assessment Data 2017-2018</i> <i>CPI assessment Data that show the percentage of skills that were emerging or higher in each domain:</i>					
Agency	Fall	Winter	Growth	Spring	Growth
Perceptual, Motor, Physical Development	70%	81%	11%	87.5%	6.5%
Social/Emotional Development	70%	81%	11%	88%	7%
Approaches To Learning	63%	76%	13%	85%	9%
Language/Literacy	43%	51%	8%	61%	10%
Cognition	47%	58%	11%	69%	11%

**Disability Services** - Mississippi Action for Progress, Inc. is committed in ensuring all enrolled children (Birth-5) with disabilities, including but not limited to those who are eligible for Individuals with Disabilities Education Act (IDEA) services, and their families receive all applicable program services and fully participate in all program activities. ***“A Special Place for Special Children”*** is a motto that Mississippi Action for Progress, Inc. strives to implement on a daily basis for children with special needs. Not less than 10% of the total number of children actually enrolled by Head Start will be children with disabilities who are determined eligible for special education and related services, or early intervention services, as determined under IDEA.

MAP, Inc. focus is to assist and support parents in advocating, and accessing the services and resources necessary for their family, including securing adaptive equipment and devices, creating linkage with support groups, and helping parents from the beginning of enrollment and continue throughout the entire process of referral, evaluation, and service provision timelines required under IDEA. MAP is totally committed to helping parents become advocates for their children; and understand their child’s disability and how to meet their needs and support their development through program collaboration.

One of the ultimate roles of the program is to help parents navigate the IDEA process in obtaining needed early intervention and special education and related services.

Mississippi Action for Progress, Inc. works very closely with local education agencies (LEAs) and early intervention programs (EIP) to develop collaborative agreements to ensure services are provided and smooth transitions for children with disabilities and their parents into and out of Head Start.

MAP, Inc. has collaborative and transition agreements with LEAs and MOUs with EIP within our 26 county service areas to locate, identify, and evaluate children that resides within their jurisdiction and may be suspected of having a disability and who may be in need of special education and related services und IDEA. Our collaborative agreements with local school districts and early intervention is to ensure continuity of the child’s Individualized Family Services Plan (IFSP) and Individualized Education Program (IEP) as they transition into Head Start and out of our program and into Kindergarten. Our collaborative agreements also ensure that children who are eligible for preschool special education services receive a Free Appropriate Public Education (FAPE), and in the Least Restricted Environment (LRE) with an opportunity to interact with non-disable peers to the maximum extent appropriate.

Listed below is the Mississippi State Department of Health, First Step Early Intervention Program referral categories:

Genetic Disorders/Chromosomal	Neonatal/Perinatal Disorders
Sensory Impairment	Severe Orthopedic Impairment
Exposure to Environmental Toxins	Neurological Disorders
Mental/Social/Emotional Health Disorders	Prenatal
Other Identified Conditions or Diagnosis	Suspected Developmental Delay

The following is the Mississippi Department of Education, Office of Special Education list of disability categories:

Autism	Deaf-Blind
Developmentally Delayed	Emotional Disability
Hearing Impairment	Language/Speech Impairment
Multiple Disabilities	Intellectual Disability
Other Health Impairment	Orthopedic Impairment
Specific Learning Disability	Traumatic Brain Injury
Visually Impaired	

**Mental Health Services** - Head Start embraces a vision of mental wellness. MAP’s goal is to build collaborative relationships among children, families, staff, mental health professionals, and the larger community, in order to enhance awareness and understanding of mental wellness and the contribution that mental health information and services can make to the wellness of all children and families. The mental health Performance Standards covers working collaboratively with parents, securing the services of mental health professionals to support children social and emotional development. MAP, Inc. utilizes the mental health consultants to engage in supporting teachers for effective classroom management and teacher practices that include classroom observations as needed to address the teacher and the individual child’s needs. It is implemented on three distinct levels: prevention, intervention, and treatment. The task of creating a Head Start climate that encourages mentally healthy development: belong to everyone involved in Head Start; Mental Wellness – **“It’s Everybody’s Business.”** MAP recognizes mental Health as an important part of the children’s overall health and wellbeing.

MAP ensures that a mental health consultant is available to partner with staff and parents in a timely and effective manner to identify and intervene in behavioral and health concerns.

Mental Health Consultants:

- (1) Will assist in engaging and supporting teacher for effective classroom management.
- (2) Will formulate and implement strategies for support of children with challenging behaviors.
- (3) Will facilitate community partnerships in mental health to access additional resources and services as needed.
- (4) Will assist with family support issues, such as coping and natural disasters, substance abuse, domestic violence, depression, or other stress related issues.
- (5) Will be available to staff to understand their own mental health needs and feel safe to see support as necessary.

**Parent Family and Community Engagement (PFCE)** – Relationship-Based Competencies is a technical assistance resource that outlines the knowledge, skills, and actions for staff working with families in Head Start and Early Head Start programs. Map, Inc. utilizes this tool to assist with implementing the revised Head Start Program Performance Standards and Parent, Family, and Community Engagement Framework. These competencies represent both research-based and best practices in early childhood, human services, and the social work fields. Relationship-Based Competencies will aid in the planning of staff orientations, professional development, trainings for parents and community partners, as well as the development of partnerships within the community. Relationship-based Competencies work hand in hand with the parent, family, and community engagement framework. Relationship-based competencies will increase positive outcomes for children and families.

**Relationship-Based Competencies:**

1. **Positive, Goal-Oriented Relationships**
2. **Self-Aware and Culturally Responsive Relationships**
3. **Family Well-being and Families as Learners**
4. **Parent-Child Relationships and Families as Lifelong Educators**
5. **Family Connections to Peers and Community**
6. **Family Access to Community Resources**
7. **Coordinated, Integrated and Comprehensive Services**
8. **Data Driven Services and Continuous Improvement**
9. **Foundations for Professional Growth**

MAP's staff continues to implement the PFCE Framework to build relationships with families to support family well-being, build strong parent-child relationships, and ongoing learning and development of parents and children. The PFCE Framework promotes family engagement and School Readiness from prenatal to age eight. It can be used to enhance program planning and design, management systems, continuous improvement, professional development for all staff, and with governing bodies and parent groups. MAP, Inc. utilizes the framework to provide continuous improvement in program services, and collaborate with community partners regarding Head Start parents, and family engagement goals and the importance of those goals for School Readiness.

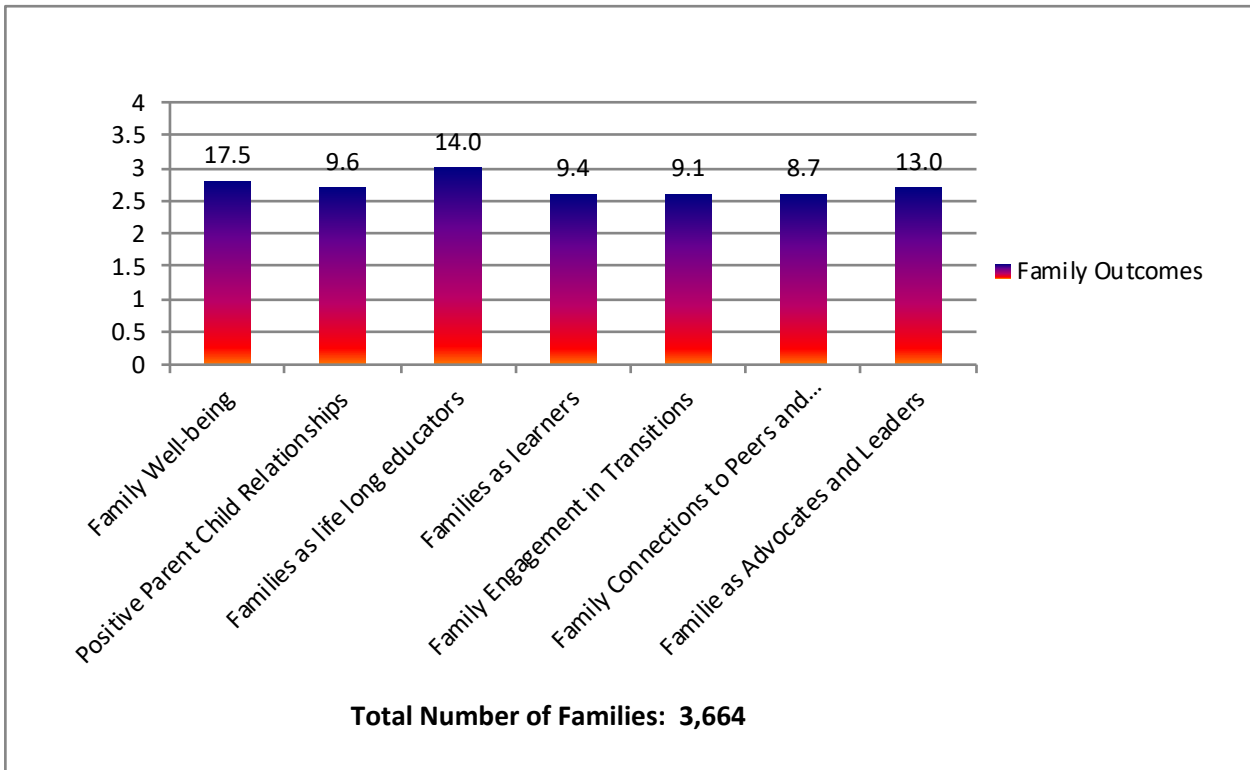
**Parents, Family, and Community Engagement – PFCE Framework** strive to promote the following:

- Family well-being
- Positive parent/child relationships
- Families as lifelong educators
- Families as learners
- Family engagement in transitions
- Family connection to peer and community
- Families as advocates and leaders

Additionally, the PFCE strives to promote the following:

- Establishing rapport and trust with parents and families to build effective partnerships throughout the school year(s)
- Assisting parents and families with identifying their needs, strengths, and interests in order that effective goals be established
- Encourage parents participation and follow-up towards successful goals achievement
- Ensure appropriate and effective services delivery to families
- Educate families on allocation of community resources
- Promote self-sufficiency among parents and families
- Provide education and training to parents to enhance parenting skills and child development skills
- Collaborate with community partners to ensure effective service delivery
- Encourage cultural-diversity among English and Non-English speaking families
- Provide on-going completion of Program Information Report (PIR) addendum to track service delivery
- Tracking families' progress throughout the school year
- Implementation of *Parent Monthly Academy* to educate and train parents on specific issues during parent meetings

## Family Outcomes Data 2017-2018



The Family Outcomes Assessment was completed by 3,664 parents across ten regions within the state of Mississippi. The Family Outcomes Assessment is administered three times during the school year: Beginning, Mid, and End of the Year. The assessment is ranked from 1-needing assistance, 2 – making progress, and 3 – strength under the seven outcomes. There are indicators under each outcome that asses the needs of each family. There was a significant amount of families who possessed strengths in having the knowledge and skills to reinforce the fundamentals of early childhood education, as well as provide support for at home learning. There was a consistent amount of families who are progressing in obtaining basic skills for parenting, preparations for transition, as well as making connections within the community. Map, Inc. works with the entire family to strengthen parenting skills, health services, and career enhancement. Head Start and Early Head Start parents confirmed the positive impact of effective service delivery received throughout the 2017-2018 school year.

**Male Initiative** is structured to encourage more male involvement with their child (ren) and to take an active part in the education of these young children. It is proven that well rounded children, having both parents are more confident, excel in learning, and are happier. The program continues to make every attempt to encourage male involvement in every aspect of Head Start. This year the male initiative program conducted sessions, such as the *Fatherhood Initiative Expo*. The expo included presentations from the Families First, Mississippi Community Center and the Yazoo County Mississippi Sheriff's Department. There were additional presentations at the local Health Advisory

Committees. The Male Initiative participants were also involved in Beautification Day at many local sites and they continue to volunteer in maintaining the grounds. All regions held “Donuts for Dads” day where donuts and coffee or juice was served to dads while attending a workshop or presentation by a local organization. Father and Son Day was held at many sites encouraging bonding between father and son through outdoors play, reading, computer learning activities, art and painting and having lunch with their son or sons. In several counties, the Male Initiative group sponsored the Black History Program, not only for the children but for the staff and other parents. On one occasion they presented a music program to over 200 children. A male from the Armed Forces talked to the children about his job and asked, “What do you want to be.” The local high school athletes spent time at the centers reading stories and participating in playground activities with the children. A retired sheriff spoke to the children on always doing the right thing to be successful in life. For the “Week of the Young Child,” the males assisted the children in participating in a Trik-A-Thon event. The parents decorated the trikes using a St. Jude theme. St. Jude was the sponsor of this event. This was very interactive for all. During May Day activities, the fathers supervised on the playground to ensure safety while on the equipment. Other activities by the Male Initiative project were Pumpkin Carving, Classroom visitation, Mardi Gras parade and Easter activities.

There were over 300 men who continuously participated throughout the year in one or more to the Male Initiative activities presented. We are making strides in encouraging males to get involved and stay involved in the lives of their children, thereby ensuring a confident, intelligent, and happy child.

**Nutrition Services** are structured to ensure that the maximum gain in dietary practices occurs at our centers. Guidelines conform to the United States Department of Agriculture, Child and Adult Food Program, including ACYF guidance and regulations. Age appropriate serving sizes of the five food groups (fruits, vegetables, grains, proteins, and dairy), with limited intake of fats and sweets are provided. A nutritious meal served provides a variety of choices, and promote multi-cultural diversity. Nutrition Education is provided to reinforce life-long attributes of healthy diets by following quality eating patterns and physical activity. The goal is to prevent diet related chronic diseases.

Childhood obesity has declined in the State of Mississippi between 2011 and 2014 for children 2 to 4 years of age. Unfortunately, obesity is still a major concern in the state. Childhood obesity in the State of Mississippi remains steady at 14.6% to 13.9% during this period, according to the Center for Disease Control -CDC. MAP has implemented healthier menus, more physical activities to our children aiding in the endeavor to decrease the childhood obesity rate in our service delivery area. MAP enrolled 4461 students during the 2016-2017, statistics shows 7% fell in the underweight category, and 11% was classified as overweight, while 18% were obese. Nutrition counseling was provided to the parents of these children and an Individual Nutrition Plan - INP was implemented by a Registered Dietitian. We are continuously striving to implement and encourage healthy nutritional lifestyles for our families. Nutrition Education is provided to our children, staff, parents, and communities to help increase long-term healthier lifestyles. Hopefully, the gains made here will decrease obesity in the State of Mississippi.



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Early Head Start

A **SAFE** place to learn & grow.



## Birth to 3: Early Head Start

Early Head Start has a commitment to provide high quality services to infants, toddlers, pregnant women and their families. Our goals are to promote healthy prenatal outcomes for pregnant women and enhance the development of infants and toddlers including those with significant disabilities. We are currently providing Birth to 3 services in 19 of our 26 counties. The seven counties where MAP does not provide Birth to 3 services are: Hancock, Pearl River, Lincoln, Scott, Tippah, Union and Pontotoc.

### Description of Screening Tools Utilized for Infants and Toddlers:

- **The Battelle Developmental Inventory Screener** - This tool is a standardized, individually administered assessment battery of key developmental skills in children from birth through 7 years of age. It is primarily designed for use by infant interventionist; preschool, kindergarten, and primary school teachers. It is grouped into the following domains: Adaptive, Personal-Social, Communication, Motor and Cognitive Development.
- **Ages & Stages Questionnaires: Social-Emotional (ASQ:SE)** is a screening tool that identifies infants and young children whose social and emotional development requires further evaluation to determine if referral for intervention services is necessary. Eight questionnaires are available for different age groups: 6, 12, 18, 24, 30, 36, 48, and 60 months of age. Each screens for self-regulation, compliance, communication, adaptive behaviors, autonomy, affect, and interaction with people.

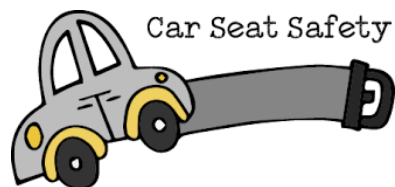
### Description of Assessment Tools Utilized for Infants and Toddlers:

- **The Early Learning Accomplishment Profile (Early LAP)** - provides a systematic method for observing children functioning in the birth to 36 month age range. The purpose of this criterion-referenced assessment is to assist teachers, clinicians, and parents in assessing individual skill development in six domains of development: gross motor, fine motor, cognitive, language, self-help, and social emotional. The results of the Early LAP can be used to generate a complete picture of a child's developmental progress in the six domains so that individualized, developmentally appropriate activities can be planned and implemented. This assessment can be used with any infant or toddler, including children with disabilities.
- **The Learning Accomplishment Profile – 3<sup>rd</sup> Edition** – provides a systematic method for observing children functioning 36 to 72 months. The purpose of this criterion-referenced assessment is to assist teachers, clinicians, and parents in assessing individual skill development in seven domains of development: gross motor, fine motor, pre-writing, cognitive, language, self-help, and personal social.

## Description of Curriculum and Services for Expectant Mothers:

- MAP's EHS Program utilizes The *Partners for a Healthy Baby* for Expectant Mothers. This curriculum brings together all the information that's needed to work with expectant mothers and families with young children. This evidenced-based series stresses the importance of prenatal and early childhood development and the power of early family relationships curriculum to implement services for expectant mothers
- ***Expectant Mothers Services:*** Strong program emphasis is given to health education, referrals, and monitoring for expectant mothers enrolled in our program. In order to assist the mother in giving her baby a healthy start, we monitor the expectant parent's access to and frequency of health and oral health care, as well as mental health and nutritional needs, providing appropriate interventions when necessary. Prenatal education activities are offered by the FCW or local agencies such as WIC, Mental Health agencies and Health Department. Training topics include fetal growth and development, nutrition, risks of smoking and alcohol, information on breastfeeding, preparation for birth and labor, and postpartum expectations. Within **two weeks of delivery**, the FCW conducts a well-baby visit to identify health problems or concerns. The Edinburgh Post-natal Depression Scale to identify signs of postpartum depression is completed during the visit. All needs are referred to community health care professionals for appropriate follow up and treatment.

# SPECIAL PROJECTS



## ***CHILD PASSENGER SAFETY SEAT PROGRAM***

During the school year, Staff presented twenty-four (24) parent education training sessions with over 300 participants. A total of twenty-eight (28) car seat safety checkpoint were conducted in various communities across the state. Car seat safety materials were distributed at all sites. Parent's participation and interest in the checkpoint activities was significant. Program activities were scheduled for the convenience of parents.

The project was designed to prevent deaths and unintentional injuries to children, educate the public concerning the proper installation of child restraints, train child passenger safety personnel concerning child restraint use and educate parents on the importance of the need to practice safety measures when transporting their children. The educational trainings, workshops, and presentations consisted of hands on demonstration sessions on car safety seats, and installation. Pertinent information on the State of Mississippi Laws regarding seatbelt and child restraints' system were provided to participants during the educational sessions.

Mississippi Action for Progress, Inc., and the Mississippi Department of Health, Office of Preventive Health (MSDH) is currently expanding the Child Passenger Safety Partnership to include an Educational Component for parents to practice child passenger's safety measures and activities when transporting their children. Enhancing this partnership to include a parent component should help to further eliminate and reduce the number of deaths and injuries sustained by children while riding in a motor vehicle. The partnership will continue increase availability of child safety seats for needy families statewide. In addition, MAP will conduct a study of parents' use of care safety seats. This will evaluate common barriers to using car seats while traveling with small children and common installation mistakes parents make when installing car safety seats.

## SERVICE DELIVERY

### Mississippi

MAP, INC.

Alcorn  
Calhoun  
Chickasaw  
Claiborne  
Franklin  
Hancock

# *MAP'S REGIONAL OFFICES*

## PHYSICAL ADDRESS/PHONE NUMBER

<u>Region I</u> <b>601-798-6981</b> <b>1628 Rosa Street</b> <b>Picayune, MS 39466</b>	<u>Region II</u> <b>601-636-2386</b> <b>1700 Monroe Street</b> <b>Vicksburg, MS 39181</b>
<u>Region III</u> <b>601-483-2225</b> <b>2311 4<sup>th</sup> Street</b> <b>Meridian, MS 39302</b>	<u>Region IV</u> <b>662-455-0036</b> <b>119 Grand Blvd</b> <b>Greenwood, MS 38930</b>
<u>Region V</u> <b>662-728-7227</b> <b>200 Bryant Street</b> <b>Booneville, MS 38829</b>	<u>Region VI</u> <b>662-474-1871</b> <b>708 Railroad Street</b> <b>Water Valley, MS 38965</b>
<u>Region VII</u> <b>662-773-2298</b> <b>200 Eiland Avenue</b> <b>Louisville, MS 39339</b>	<u>Region VIII</u> <b>662-716-1700</b> <b>306 E. Jefferson Street</b> <b>Yazoo City, MS 39194</b>
<u>Region IX</u> <b>662-286-3435</b> <b>1124 Proper Street</b> <b>Corinth, MS 38834</b>	<u>Region X</u> <b>662-690-9381</b> <b>1830 N. Gloster St., Suite B</b> <b>Tupelo, MS 38804</b>
<u>Central Office Early Head Start</u> <b>601-923-6215</b> <b>4330 Highway 80 West</b> <b>Jackson, MS 39209</b>	



## MAP'S HEAD START & EARLY HEAD START CENTERS

<p><b><u>Region I</u></b></p> <p><b>Bay Waveland/East Hancock Center</b> 301 Necaize Ave Bay St. Louis, MS 39520</p> <p><b>Poplarville Center</b> 205 East Locke Street Poplarville, MS 39470</p> <p><b>McCarty Learning Center</b> 401 Rosa Street Picayune, MS 39466</p>	<p><b><u>Region I</u></b></p> <p><b>Picayune Center</b> 1220 Hwy 11 South P O Box 518 Picayune, MS 39466</p> <p><b>Richton/Richton EHS Center</b> 1301 Ash Ave P O Box 335 Richton, MS 39476</p>
<p><b><u>Region II</u></b></p> <p><b>Cedars/Cedars EHS Center</b> 234 Cedars School Circle Vicksburg, MS 39180</p> <p><b>Kings/Kings EHS Center</b> 200 R. L. Chase Drive Vicksburg, MS 39183</p> <p><b>New Zion Center</b> 2506 Hwy 51 SE Bogue Chitto, MS 39629</p>	<p><b><u>Region II</u></b></p> <p><b>Franklin/Franklin EHS Center</b> 262 Pine Street North Bude, MS 39630</p> <p><b>Lindsey Center</b> 624 E Monticello Street Brookhaven, MS 39601</p> <p><b>Richardson/Richardson EHS Center</b> 411 O'Sage Street Port Gibson, MS 39150</p>
<p><b><u>Region III</u></b></p> <p><b>Charles L. Young/Charles L. Young EHS Center</b> 2211 – 11<sup>th</sup> Ave Meridian, MS 39301</p> <p><b>Meridian Center</b> 917 27<sup>th</sup> Ave South Meridian, MS 39301</p> <p><b>Midway Center</b> 5909 Midway Odom Road Forest, MS 39074</p>	<p><b><u>Region III</u></b></p> <p><b>Forest Community Center</b> 970 East First Street Forest, MS 39074</p> <p><b>Meridian EHS Center</b> 920 Fulton Ave Meridian, MS 39301</p> <p><b>Toomsuba Center</b> 6836 Lauderdale Toomsuba Rd Toomsuba, MS 39364</p>

## MAP'S HEAD START & EARLY HEAD START CENTERS

<p><b><u>Region IV</u></b></p> <p><b>Gilliam Center</b>  100 Martin Luther King Blvd.  P O Box 677  Greenwood, MS 38930</p>	<p><b><u>Region IV</u></b></p> <p><b>Gilliam EHS Center</b>  100 Martin Luther King Blvd.  P O Box 736  Greenwood, MS 38930</p>
<p><b><u>Region V</u></b></p> <p><b>Booneville/Booneville EHS Center</b>  200 Bryan Street  Booneville, MS 38829</p> <p><b>Mantachie Center</b>  4091 Hwy 371 North  Mantachie, MS 38855</p> <p><b>Union Center</b>  P O Box 539  New Albany, MS 38652</p>	<p><b><u>Region V</u></b></p> <p><b>Fulton/Fulton EHS Center</b>  P O Box 142  Fulton, MS 38847</p> <p><b>Mantachie EHS Center</b>  75 Sunset Drive  Mantachie, MS 38855</p> <p><b>Wheeler/Wheeler EHS Center</b>  588 CR 5039  Booneville, MS 38829</p>
<p><b><u>Region VI</u></b></p> <p><b>South Calhoun/South Calhoun EHS Center</b>  P O Box 204  Calhoun City, MS 38916</p> <p><b>McIntosh/McIntosh EHS Center</b>  P O Box 691  Houston, MS 38851</p>	<p><b><u>Region VI</u></b></p> <p><b>Water Valley/Water Valley EHS Center</b>  P O Box 741  Water Valley, MS 38965</p> <p><b>Okolona Blended Center</b>  503 West Main Street  Okolona, MS 38860</p>
<p><b><u>Region VII</u></b></p> <p><b>Exhibit Hall/Exhibit Hall EHS Center</b>  234 Carver Ave  Philadelphia, MS 39350</p>	<p><b><u>Region VII</u></b></p> <p><b>Winston County/Winston County EHS Center</b>  P O Box 908  Louisville, MS 39339</p>



## MAP'S HEAD START & EARLY HEAD START CENTERS

<p><b><u>Region VIII</u></b></p> <p><b>Yazoo City/ Yazoo City EHS Center</b> 1318 Grand Ave Yazoo City, MS 39194</p> <p><b>Bentonia-Gibbs</b> 10340 Hwy 433 West Bentonia, MS 39040</p>	<p><b><u>Region VIII</u></b></p> <p><b>Linwood Center</b> 3439 Vaughn Road Vaughn, MS 39179</p>
<p><b><u>Region IX</u></b></p> <p><b>Belmont/Belmont EHS Center</b> P O Box 308 Belmont, MS 38823</p> <p><b>Chalybeate Center</b> 141 Luna Street Walnut, MS 38683</p> <p><b>Prather Center</b> 40 CR 562 Ripley, MS 38663</p>	<p><b><u>Region IX</u></b></p> <p><b>Burnsville Center</b> 24 Washington Street Burnsville, MS 38823</p> <p><b>Iuka Center</b> 1939 Ronnie King Drive Iuka, MS 38852</p> <p><b>Corinth-Kendrick/Corinth Center</b> 172A CR 157 Corinth, MS 38834</p>
<p><b><u>Region X</u></b></p> <p><b>Shannon Head Start Center</b> 695 Romie Hill Avenue Shannon, MS 39040</p> <p><b>Pontotoc Center</b> 341 Ridge Road Pontotoc, MS 38863</p> <p><b>Aberdeen/Aberdeen EHS Center</b> 813 Hwy 145 Aberdeen, MS 39730</p>	<p><b><u>Region X</u></b></p> <p><b>Verona/Verona EHS Center</b> 212 College Street Verona, MS 38879</p> <p><b>Baldwyn Public School District</b> 515 Bender Circle Baldwyn, MS 38824</p> <p><b>Haven Acres Center</b> 3288 Willie Moore Road Tupelo, MS 38801</p>

## MAP'S HEAD START & EARLY HEAD START CENTERS

<u>Region X</u>	<u>Region X</u>
<b>West Amory Head Start Center</b> 1105 I Avenue Amory, MS 38821	<b>Shannon II Center</b> 261 CDF Blvd Tupelo, MS 38801
<b>Nettleton Center</b> 170 Mullen Ave Nettleton, MS 38858	<b>Northside Center</b> 517 Linden Hill Tupelo, MS 38801
<b>Saltillo Center</b> 116 Pinewood Street Saltillo, MS 38866	



# ZIP CODES



MAP, Inc. Service Delivery Area Zip Codes, categorized by **Region** and **County**, are specific area/locals covered under the scope of the Agency.

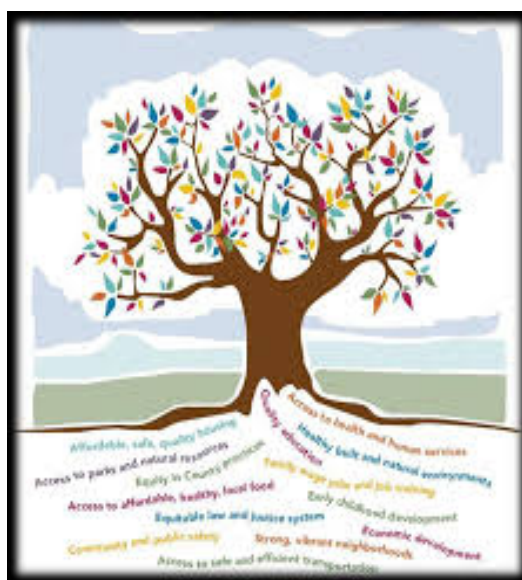
REGION	COUNTY	CITIES	ZIP CODE
Region I	Hancock	Bay St. Louis	39520, 39521, 39522, 39525 , 39529
		Waveland	39576
		Clermont Harbor	39558
		Diamondhead	39525
		Kiln	39556
		Lakeshore	39558
		Stennis Center	39522, 39529
	Pearl River	Carrie	39426
		Mc Neil	39457
		Nicholson	39463
		Picayune	39466
	Perry	Poplarville	39470
		Beaumont	39423
		New Augusta	39462
		Richton	39476
Region II	Claiborne	Hermanville	39086
		Pattison	39144
		Port Gibson	39150
	Franklin	Bude	39630
		Mc Call Creek	39647
		Meadville	39653
		Roxie	39661
	Lincoln	Bogue Chitto	39629

Region II cont'd	Lincoln	Brookhaven	39602, 39603
		Ruth	39662
	Warren	Redwood	39156
		Vicksburg	39180, 39181, 39182, 39183
Region III	Lauderdale	Bailey	39320
		Collinsville	39325
		Daleville	39326
		Lauderdale	39335
		Marion	39342
		Meridian	39301, 39302, 39303, 39304, 39305, 39307, 39309
		Toomsba	39364
	Scott	Forest	39074
		Harperville	39080
		Hillsboro	39087
		Lake	39092
		Ludlow	39098
		Morton	39117
		Pulaski	39152
		Sebastopol	39359
Region IV	Leflore	Alalon	38930
		Greenwood	38930, 38935
		Itta Bena	38941
		Minter City	38944
		Money	38945
		Morgan City	38946
		Schlater	38952
		Swiftown	38959
Region V	Itawamba	Fulton	38843
		Mantachie	38855
		Nettleton	38858
		Tremont	38876
	Prentiss	Booneville	38829
		Jumpertown	38829
		Marietta	38856
		New Site	38829
		Thrasher	38829

		Wheeler	38880
	Union	Blue Spring	38828
		Etta	38627
		Myrth	38650
		New Albany	38652
Region VI	Calhoun	Banner	38913
		Blue Creek	38914
		Bruce	38915
		Calhoun City	38916, 38955
		Derma	38839
		Pittsboro	38951
		Slate Spring	38955
		Vardaman	38878
		Egypt	38860
	Chickasaw	Houlka	38850
		Houston	38851
		Okolona	38860
		Trebloc	38875
		Van Vleet	38877
		Woodland	39776
	Yalobusha	Coffeetown	38922
		Oakland	38948
		Scobey	38953
		Tillatoba	38961
		Water Valley	38965
Region VII	Winston	Louisville	39339
		Noxapater	39346
	Neshoba	Choctaw	339350
		Philadelphia	39350
		Union	39365
Region VIII	Yazoo	Benton	39039
		Bentonia	39040
		Holly Bluff	39088
		Pickens	39179
		Satria	39162
		Tinsley	39173
		Vaughan	39179
		Yazoo	39194
Region IX	Alcorn	Corinth	38834, 38835
		Glen	38846

		Kossuth	38834
Region IX cont'd	Alcorn	Rienzi	38865
		Blue Mountain	38610
	Tippah	Dumas	38625
		Falkner	38629
		Ripley	38663
		Tiplersville	38674
		Walnut	38683
	Tishomingo	Belmont	38827
		Burnsville	38833
		Dennis	38838
		Golden	38847
		Iuka	38852
		Tishomingo	38873
Region X	Lee	Baldwyn	38824
		Belden	38826
		Guntown	38849
		Mooreville	38857
		Plantersville	38862
		Saltillo	38866
		Shannon	38868
		Tupelo	38801, 38804
		Verona	38879
	Monroe	Aberdeen	39730
		Amory	38821
		Caledonia	39740
		Gattman	38844
		Greenwood Springs	38848
		Hamilton	39746
		Prairie	39756
		Smithville	38870
	Pontotoc	Ecru	38841
		Pontotoc	38863
		Randolph	38864
		Thaxton	38871

# COUNTY PROFILES



## COUNTY PROFILES

The following demographic information is a compilation of the twenty-six (26) counties in the MAP service area.

A. Percentage of families below poverty	MS – 21.0%/MAP – <b>22.28%</b>
B. TANF Payments Received	MS – \$10,088, 050/MAP – <b>\$3,085,408</b>
C. Families receiving Food Stamps	MS – 241,261/MAP – <b>\$85,632</b>
D. Percent of families unemployed	MS – 5.1%/MAP – <b>5.3%</b>
E. Per capita income	MS -- \$21,651/MAP -- <b>\$19,452</b>
F. Ethnic composition: with margin of error -/+:	<div>White: 60.0%(MS)/<b>65.24% (MAP)</b></div> <div>Black: 38.2% (MS)/<b>33.18% (MAP)</b></div> <div>American Indian and Alaskan Native: 0.8% (MS) /<b>1.88% (MAP)</b></div> <div>Asian: 1.2% (MS)/ <b>0.60 (MAP)</b></div> <div>Native Hawaiian: 0.1% (MS)/<b>0.10% (MAP)</b></div> <div>Other: 1.0% (MS)/<b>0.95% (MAP)</b></div>
G. Total population (26 counties – as of 2017)	1,012,778
H. Live Births (vital statistics)	12,961
I. Live births, single mothers	7,256
J. Live births, babies weighing less than 5 pounds	1,587
K. Live births, babies weighing less than 3 pounds	300
L. Special needs children; ages 3-5 (MAP 26 counties) (See Chart)	
M. There were <b>615</b> licensed childcare facilities with an enrollment of <b>33,980 children</b>	
N. Number of children in licensed childcare (non-Head Start)	29,477
O. Estimated preschool population, ages 0-4 (MAP 26 counties)	65,051
P. Public Pre-K services, ages 3-5	SPED 1,325/PK 2,860
Q. Public transportation is not available in thirteen <b>(13)</b> of MAP counties	
R. Community Health Clinics services are available in all <b>(26)</b> counties	
S. Vocational/Technical Training is available in twenty-four <b>(23)</b> of MAP counties	
T. Occupational housing units	377,289
U. Vacant housing units	67,839
V. Children under 5 in poverty	24,488



## ALCORN

A. Percentage of families below poverty	16.9
B. TANF Payments Received	\$91,337
C. Families receiving Food Stamps	2,429
D. Percent of families unemployed	4.6
E. Per capita income	\$20,006
F. Ethnic composition: with margin of error -/+:	
White:	83.70%
Black:	12.80%
Alaskan & American Indian:	0.60%
Asian:	0.70%
Native Hawaiian:	0.00%
Other:	1.50%
G. Total population	37,210
County population projections for 2020	38,711
H. Live Births (vital statistics)	429
I. Live births, single mothers	188
J. Live births, babies weighing less than 5 pounds	48
K. Live births, babies weighing less than 3 pounds	3
L. Special needs children; ages 3-5 (MAP 26 counties) (See Chart)	
M. There were <b>14</b> licensed childcare facilities with an enrollment of <b>741</b> children	
N. Number of children in licensed childcare (non-Head Start)	650
O. Estimated preschool population, ages 0-4 (MAP 26 counties)	1969
P. Public Pre-K services, ages 3-5	SPED 47/ PK 255
Q. Public transportation available	[Yes]
R. Community Health Clinics services available	[Yes]
S. Vocational/Technical Training available	[Yes]
T. Occupational housing units	14,776
U. Vacant housing units	2,350
V. Children under 5 in poverty	742

## CALHOUN

A. Percentage of families below poverty	21.9
B. TANF Payments Received	\$13,472
C. Families receiving Food Stamps	1,195
D. Percent of families unemployed	4.6
E. Per capita income	\$17,203
F. Ethnic composition: with margin of error -/+:	
White:	68.90%
Black:	28.50%
Alaskan & American Indian:	0.10%
Asian:	0.10%
Native Hawaiian:	0.60%
Other:	3.30%
G. Total population	14,492
County population projections for 2020	14,543
H. Live Births (vital statistics)	155
I. Live births, single mothers	82
J. Live births, babies weighing less than 5 pounds	14
K. Live births, babies weighing less than 3 pounds	5
L. Special needs children; ages 3-5 (MAP 26 counties) (See Chart)	
M. There were <b>10</b> licensed childcare facilities with an enrollment of <b>355</b> children	
N. Number of children in licensed childcare (non-Head Start)	270
O. Estimated preschool population, ages 0-4 (MAP 26 counties)	875
P. Public Pre-K services, ages 3-5	SPED 50 / PK 117
Q. Public transportation available	[Yes]
R. Community Health Clinics available	[Yes]
S. Vocational/Technical Training available	[Yes]
T. Occupational housing units	5,820
U. Vacant housing units	1,115
V. Children under 5 in poverty	432

## CHICKASAW

A. Percentage of families below poverty	22.2
B. TANF Payments Received	\$53,200
C. Families receiving Food Stamps	1,546
D. Percent of families unemployed	5.4
E. Per capita income	\$18,514
F. Ethnic composition: with margin of error -/+:	
White:	55.10%
Black:	44.10%
Alaskan & American Indian:	0.60%
Asian:	0.80%
Native Hawaiian:	0.30%
Other:	0.80%
G. Total population	17,146
County population projections for 2020	16,604
H. Live Births (vital statistics)	233
I. Live births, single mothers	148
J. Live births, babies weighing less than 5 pounds	37
K. Live births, babies weighing less than 3 pounds	7
L. Special needs children; ages 3-5 (MAP 26 counties) (See Chart)	
M. There were <b>11</b> licensed childcare facilities with an enrollment of <b>399</b> children	
N. Number of children in licensed childcare (non-Head Start)	334
O. Estimated preschool population, ages 0-4 (MAP 26 counties)	1,237
P. Public Pre-K services, ages 3-5	SPED 0 / PK 25
Q. Public transportation available	[Yes]
R. Community Health Clinics available	[Yes]
S. Vocational/Technical Training available	[Yes]
T. Occupational housing units	6,398
U. Vacant housing units	1,109
V. Children under 5 in poverty	606

# **CLAIBORNE**

A. Percentage of families below poverty	38.2
B. TANF Payments Received	\$36,831
C. Families receiving Food Stamps	1,673
D. Percent of families unemployed	8.7
E. Per capita income	\$12,944
F. Ethnic composition: with margin of error -/+:	
White:	12.60%
Black:	86.20%
Alaskan & American Indian:	20.00%
Asian:	1.20%
Native Hawaiian:	0.20%
Other:	0.30%
G. Total population	8,950
County population projections for 2020	8,700
H. Live Births (vital statistics)	123
I. Live births, single mothers	107
J. Live births, babies weighing less than 5 pounds	12
K. Live births, babies weighing less than 3 pounds	1
L. Special needs children; ages 3-5 (MAP 26 counties) (See Chart)	
M. There were <u>6</u> licensed childcare facilities with an enrollment of <u>335</u> children	
N. Number of children in licensed childcare (non-Head Start)	212
O. Estimated preschool population, ages 0-4 (MAP 26 counties)	526
P. Public Pre-K services, ages 3-5	SPED 11 / PK 40
Q. Public transportation available	[Yes]
R. Community Health Clinics available	[Yes]
S. Vocational/Technical Training available	[Yes]
T. Occupational housing units	3,134
U. Vacant housing units	1,088
V. Children under 5 in poverty	268

**FRANKLIN**

A.	Percentage of families below poverty	20.2
B.	TANF Payments Received	\$14,599
C.	Families receiving Food Stamps	655
D.	Percent of families unemployed	6.0
E.	Per capita income	\$22,769
F.	Ethnic composition: with margin of error -/+:	
	White:	64.20%
	Black:	36.00%
	Alaskan & American Indian:	0.30%
	Asian:	0.00%
	Native Hawaiian:	0.00%
	Other:	0.00%
G.	Total population	7,765
	County population projections for 2020	7,970
H.	Live Births (vital statistics)	83
I.	Live births, single mothers	50
J.	Live births, babies weighing less than 5 pounds	5
K.	Live births, babies weighing less than 3 pounds	1
L.	Special needs children; ages 3-5 (MAP 26 counties) (See Chart)	
M.	There was <u>7</u> licensed childcare facility with an enrollment of <u>71</u> children	
N.	Number of children in licensed childcare (non-Head Start)	0
O.	Estimated preschool population, ages 0-4 (MAP 26 counties)	454
P.	Public Pre-K services, ages 3-5	SPED 31 / PK 41
Q.	Public transportation available	[No]
R.	Community Health Clinics available	[Yes]
S.	Vocational/Technical Training available	[No]
T.	Occupational housing units	3,096
U.	Vacant housing units	1,066
V.	Children under 5 in poverty	161

## HANCOCK

A. Percentage of families below poverty	17.2
B. TANF Payments Received	\$54,485
C. Families receiving Food Stamps	3,159
D. Percent of families unemployed	5.4
E. Per capita income	\$23,221
F. Ethnic composition: with margin of error -/+:	
White:	88.60%
Black:	10.50%
Alaskan & American Indian:	0.80%
Asian:	0.60%
Native Hawaiian:	0.60%
Other:	1.40%
G. Total population	47,053
County population projections for 2020	49,306
H. Live Births (vital statistics)	463
I. Live births, single mothers	220
J. Live births, babies weighing less than 5 pounds	41
K. Live births, babies weighing less than 3 pounds	12
L. Special needs children; ages 3-5 (MAP 26 counties) (See Chart)	
M. There were <b>13</b> licensed childcare facilities with an enrollment of <b>567</b> children	
N. Number of children in licensed childcare (non-Head Start)	470
O. Estimated preschool population, ages 0-4 (MAP 26 counties)	2,506
P. Public Pre-K services, ages 3-5	SPED 93 / PK 0
Q. Public transportation available	[No]
R. Community Health Clinics services available	[Yes]
S. Vocational/Technical Training available	[Yes]
T. Occupational housing units	18,782
U. Vacant housing units	4,841
V. Children under 5 in poverty	647

## HINDS

A. Percentage of families below poverty	20.8
B. TANF Payments Received	\$1,220,922
C. Families receiving Food Stamps	23,581
D. Percent of families unemployed	5.0
E. Per capita income	\$21,672
F. Ethnic composition: with margin of error -/+:	
White:	26.80%
Black:	71.80%
Alaskan & American Indian:	0.40%
Asian:	1.00%
Native Hawaiian:	0.00%
Other:	0.80%
G. Total population	239,497
County population projections for 2020	250,264
H. Live Births (vital statistics)	3,121
I. Live births, single mothers	2,020
J. Live births, babies weighing less than 5 pounds	439
K. Live births, babies weighing less than 3 pounds	93
L. Special needs children; ages 3-5 (MAP 26 counties) (See Chart)	
M. There were <b>217</b> licensed childcare facilities with an enrollment of <b>11,375</b> children	
N. Number of children in licensed childcare (non-Head Start)	11,351
O. Estimated preschool population, ages 0-4 (MAP 26 counties)	16,110
P. Public Pre-K services, ages 3-5	SPED 33 / PK 669
Q. Public transportation available	[Yes]
R. Community Health Clinics services available	[Yes]
S. Vocational/Technical Training available	[Yes]
T. Occupational housing units	89,335
U. Vacant housing units	14,919
V. Children under 5 in poverty	6,434

## ITAWAMBA

A. Percentage of families below poverty	18.1
B. TANF payment Received	\$51,235
C. Families receiving Food Stamps	1,147
D. Percent of families unemployed	4.4
E. Per capita income	\$19,707
F. Ethnic composition: with margin of error -/+:	
White:	92.30%
Black:	7.40%
Alaskan & American Indian:	0.20%
Asian:	0.40%
Native Hawaiian:	0.00%
Other:	0.70%
G. Total population	23,508
County population projections for 2020	23,639
H. Live Births (vital statistics)	277
I. Live births, single mothers	118
J. Live births, babies weighing less than 5 pounds	33
K. Live births, babies weighing less than 3 pounds	5
L. Special needs children; ages 3-5 (MAP 26 counties) (See Chart)	
M. There were <b>11</b> licensed childcare facilities with an enrollment of <b>748</b> children	
N. Number of children in licensed childcare (non-Head Start)	555
O. Estimated preschool population, ages 0-4 (MAP 26 counties)	1,280
P. Public Pre-K services, ages 3-5	SPED 69 / PK 0
Q. Public transportation available	[Yes]
R. Community Health Clinics services available	[Yes]
S. Vocational/Technical Training available	[Yes]
T. Occupational housing units	8,858
U. Vacant housing units	1,305
V. Children under 5 in poverty	350



## LAUDERDALE

A. Percentage of families below poverty	23.7
B. TANF Payment Received	\$264,753
C. Families receiving Food Stamps	6,509
D. Percent of families unemployed	5.5
E. Per capita income	\$21,575
F. Ethnic composition: with margin of error -/+:	
White:	55.50%
Black:	43.60%
Alaskan & American Indian:	0.40%
Asian:	1.10%
Native Hawaiian:	0.20%
Other:	0.90%
G. Total population	76,155
County population projections for 2020	83,788
H. Live Births (vital statistics)	977
I. Live births, single mothers	557
J. Live births, babies weighing less than 5 pounds	118
K. Live births, babies weighing less than 3 pounds	22
L. Special needs children; ages 3-5 (MAP 26 counties) (See Chart)	
M. There were <b>35</b> licensed childcare facilities with an enrollment of <b>2,455</b> children	
N. Number of children in licensed childcare (non-Head Start)	2,063
O. Estimated preschool population, ages 0-4 (MAP 26 counties)	4,828
P. Public Pre-K services, ages 3-5	SPED 97 / PK 225
Q. Public transportation available	[No]
R. Community Health Clinics services available	[Yes]
S. Vocational/Technical Training available	[Yes]
T. Occupational housing units	29,689
U. Vacant housing units	5,254
V. Children under 5 in poverty	2,052

## LEE

A. Percentage of families below poverty	17.0
B. TANF Payments Received	\$123,172
C. Families receiving Food Stamps	5,525
D. Percent of families unemployed	4.2
E. Per capita income	\$22,741
F. Ethnic composition: with margin of error -/+:	
White:	69.60%
Black:	29.20%
Alaskan & American Indian:	0.60%
Asian:	1.10%
Native Hawaiian:	0.00%
Other:	1.00%
G. Total population	84,933
County population projections for 2020	89,871
H. Live Births (vital statistics)	1,196
I. Live births, single mothers	601
J. Live births, babies weighing less than 5 pounds	144
K. Live births, babies weighing less than 3 pounds	36
L. Special needs children; ages 3-5 (MAP 26 counties) (See Chart)	
M. There were <b>70</b> licensed childcare facilities with an enrollment of <b>4,193</b> children	
N. Number of children in licensed childcare (non-Head Start)	3,870
O. Estimated preschool population, ages 0-4 (MAP 26 counties)	5,835
P. Public Pre-K services, ages 3-5	SPED 96 / PK 258
Q. Public transportation available [No]	[No]
R. Community Health Clinics services available	[Yes]
S. Vocational/Technical Training available	[Yes]
T. Occupational housing units	32,591
U. Vacant housing units	3,647
V. Children under 5 in poverty	1,502

## LEFLORE

A. Percentage of families below poverty	35.6
B. TANF Payments Received	\$144,638
C. Families receiving Food Stamps	4,836
D. Percent of families unemployed	6.9
E. Per capita income	\$15,370
F. Ethnic composition: with margin of error -/+:	
White:	24.80%
Black:	73.40%
Alaskan & American Indian:	0.10%
Asian:	0.80%
Native Hawaiian:	0.40%
Other:	1.10%
G. Total population	29,233
County population projections for 2020	28,983
H. Live Births (vital statistics)	469
I. Live births, single mothers	349
J. Live births, babies weighing less than 5 pounds	75
K. Live births, babies weighing less than 3 pounds	17
L. Special needs children; ages 3-5 (MAP 26 counties) (See Chart)	
M. There were <b>21</b> licensed childcare facilities with an enrollment of <b>1,606</b> children	
N. Number of children in licensed childcare (non-Head Start)	1,210
O. Estimated preschool population, ages 0-4 (MAP 26 counties)	2,327
P. Public Pre-K services, ages 3-5	SPED 91 / PK 85
Q. Public transportation available	[No]
R. Community Health Clinics services available	[Yes]
S. Vocational/Technical Training available	[Yes]
T. Occupational housing units	10,671
U. Vacant housing units	2,494
V. Children under 5 in poverty	1,354

## LINCOLN

A. Percentage of families below poverty	20.0
B. TANF Payments Received	\$99,258
C. Families receiving Food Stamps	2,614
D. Percent of families unemployed	4.9
E. Per capita income	\$19,418
F Ethnic composition: with margin of error -/+:	
White:	68.50%
Black:	31.00%
Alaskan & American Indian:	0.00%
Asian:	0.70%
Native Hawaiian:	0.00%
Other:	0.00%
G. Total population	34,347
County population projections for 2020	37,170
H. Live Births (vital statistics)	419
I. Live births, single mothers	174
J. Live births, babies weighing less than 5 pounds	49
K. Live births, babies weighing less than 3 pounds	7
L. Special needs children; ages 3-5 (MAP 26 counties) (See Chart)	
M. There were <b>31</b> licensed childcare facilities with an enrollment of <b>929</b> children	
N. Number of children in licensed childcare (non-Head Start)	729
O. Estimated preschool population, ages 0-4 (MAP 26 counties)	2,313
P. Public Pre-K services, ages 3-5	SPED 65/ PK 71
Q. Public transportation available	[Yes]
R. Community Health Clinics services available	[Yes]
S. Vocational/Technical Training available	[Yes]
T. Occupational housing units	12,936
U. Vacant housing units	2,340
V. Children under 5 in poverty	913

## MONROE

A.	Percentage of families below poverty	19.4
B.	TANF Payments Received	\$56,801
C.	Families receiving Food Stamps	2,692
D.	Percent of families unemployed	5.3
E.	Per capita income	\$19,905
F.	Ethnic composition: with margin of error -/+:	
	White:	69.30%
	Black:	31.10%
	Alaskan & American Indian:	0.60%
	Asian:	0.20%
	Native Hawaiian:	0.00%
	Other:	0.10%
G.	Total population	35,872
	County population projections for 2020	36,155
H.	Live Births (vital statistics)	407
I.	Live births, single mothers	201
J.	Live births, babies weighing less than 5 pounds	58
K.	Live births, babies weighing less than 3 pounds	11
L.	Special needs children; ages 3-5 (MAP 26 counties) (See Chart)	
M.	There were <b>16</b> licensed childcare facilities with an enrollment of <b>902</b> children	
N.	Number of children in licensed childcare (non-Head Start)	729
O.	Estimated preschool population, ages 0-4 (MAP 26 counties)	2,123
P.	Public Pre-K services, ages 3-5	SPED 35 / PK 18
Q.	Public transportation available	[No]
R.	Community Health Clinics services available	[Yes]
S.	Vocational/Technical Training available	[Yes]
T.	Occupational housing units	13,949
U.	Vacant housing units	2,294
V.	Children under 5 in poverty	751

## NESHOPA

A. Percentage of families below poverty	22.5
B. TANF Payments Received	\$94,203
C. Families receiving Food Stamps	2,590
D. Percent of families unemployed	5.0
E. Per capita income	\$19,030
F. Ethnic composition: with margin of error -/+:	
White:	61.70%
Black:	21.80%
Alaskan & American Indian:	17.50%
Asian:	0.80%
Native Hawaiian:	0.00%
Other:	0.30%
G. Total population	29,369
County population projections for 2020	31,429
H. Live Births (vital statistics)	412
I. Live births, single mothers	255
J. Live births, babies weighing less than 5 pounds	33
K. Live births, babies weighing less than 3 pounds	5
L. Special needs children; ages 3-5 (MAP 26 counties) (See Chart)	
M. There were <b>14</b> licensed childcare facilities with an enrollment <b>821</b> children	
N. Number of children in licensed childcare (non-Head Start)	637
O. Estimated preschool population, ages 0-4 (MAP 26 counties)	2,033
P. Public Pre-K services, ages 3-5	SPED 77 / PK 79
Q. Public transportation available	[No]
R. Community Health Clinics services available	[Yes]
S. Vocational/Technical Training available	[Yes]
T. Occupational housing units	10,777
U. Vacant housing units	1,583
V. Children under 5 in poverty	772

## PEARL RIVER

A. Percentage of families below poverty	18.6
B. TANF Payment Received	\$124,746
C. Families receiving Food Stamps	4,215
D. Percent of families unemployed	5.2
E. Per capita income	\$20,653
F. Ethnic composition: with margin of error -/+:	
White:	85.80%
Black:	13.20%
Alaskan & American Indian:	1.20%
Asian:	0.70%
Native Hawaiian:	0.00%
Other:	0.70%
G. Total population	55,270
County population projections for 2020	64,244
H. Live Births (vital statistics)	610
I. Live births, single mothers	310
J. Live births, babies weighing less than 5 pounds	68
K. Live births, babies weighing less than 3 pounds	11
L. Special needs children; ages 3-5 (MAP 26 counties) (See Chart)	
M. There were <b>23</b> licensed childcare facilities with an enrollment of <b>1,314</b> children	
N. Number of children in licensed childcare (non-Head Start)	1,130
O. Estimated preschool population, ages 0-4 (MAP 26 counties)	3,171
P. Public Pre-K services, ages 3-5	SPED 46 / PK 315
Q. Public transportation available [No]	[No]
R. Community Health Clinics services available	[Yes]
S. Vocational/Technical Training available	[Yes]
T. Occupational housing units	18,476
U. Vacant housing units	4,077
V. Children under 5 in poverty	1,090

# **PERRY**

A.	Percentage of families below poverty	21.4
B.	TANF Payments Received	\$13,224
C.	Families receiving Food Stamps	1,011
D.	Percent of families unemployed	5.9
E.	Per capita income	\$18,188
F.	Ethnic composition: with margin of error -/+:	
	White:	79.70%
	Black:	20.80%
	Alaskan & American Indian:	0.20%
	Asian:	0.10%
	Native Hawaiian:	0.00%
	Other:	0.20%
G.	Total population	12,032
	County population projections for 2020	12,109
H.	Live Births (vital statistics)	137
I.	Live births, single mothers	64
J.	Live births, babies weighing less than 5 pounds	14
K.	Live births, babies weighing less than 3 pounds	2
L.	Special needs children; ages 3-5 (MAP 26 counties) (See Chart)	
M.	There were <b>3</b> licensed childcare facilities with an enrollment of <b>99</b> children	
N.	Number of children in licensed childcare (non-Head Start)	46
O.	Estimated preschool population, ages 0-4 (MAP 26 counties)	748
P.	Public Pre-K services, ages 3-5	SPED 15 / PK 0
Q.	Public transportation available	[No]
R.	Community Health Clinics services available	[Yes]
S.	Vocational/Technical Training available	[Yes]
T.	Occupational housing units	4,431
U.	Vacant housing units	1,095
V.	Children under 5 in poverty	235



## PONTOTOC

A.	Percentage of families below poverty	18.4
B.	TANF Payments Received	\$31,290
C.	Families receiving Food Stamps	1,684
D.	Percent of families unemployed	4.3
E.	Per capita income	\$19,743
F.	Ethnic composition: with margin of error -/+:	
	White:	81.70%
	Black:	15.70%
	Alaskan & American Indian:	0.60%
	Asian:	0.40%
	Native Hawaiian:	0.00%
	Other:	2.90%
G.	Total population	31,640
	County population projections for 2020	32,069
H.	Live Births (vital statistics)	474
I.	Live births, single mothers	211
J.	Live births, babies weighing less than 5 pounds	45
K.	Live births, babies weighing less than 3 pounds	6
L.	Special needs children; ages 3-5 (MAP 26 counties) (See Chart)	
M.	There were <b>2</b> licensed childcare facilities with an enrollment of <b>779</b> children	
N.	Number of children in licensed childcare (non-Head Start)	717
O.	Estimated preschool population, ages 0-4 (MAP 26 counties)	2,128
P.	Public Pre-K services, ages 3-5	SPED 19 / PK 0
Q.	Public transportation available	[No]
R.	Community Health Clinics services available	[Yes]
S.	Vocational/Technical Training available	[Yes]
T.	Occupational housing units	10,801
U.	Vacant housing units	1,752
V.	Children under 5 in poverty	505

## PRENTISS

A. Percentage of families below poverty	24.2
B. TANF Payments Received	\$31,460
C. Families receiving Food Stamps	1,570
D. Percent of families unemployed	4.9
E. Per capita income	\$18,313
F. Ethnic composition: with margin of error -/+:	
White:	85.70%
Black:	15.00%
Alaskan & American Indian:	0.20%
Asian:	0.20%
Native Hawaiian:	0.00%
Other:	0.70%
G. Total population	25,261
County population projections for 2020	25,639
H. Live Births (vital statistics)	333
I. Live births, single mothers	143
J. Live births, babies weighing less than 5 pounds	35
K. Live births, babies weighing less than 3 pounds	3
L. Special needs children; ages 3-5 (MAP 26 counties) (See Chart)	
M. There were <b>12</b> licensed childcare facilities with an enrollment of <b>458</b> children	
N. Number of children in licensed childcare (non-Head Start)	291
O. Estimated preschool population, ages 0-4 (MAP 26 counties)	1,579
P. Public Pre-K services, ages 3-5	SPED 64 / PK 55
Q. Public transportation available	[Yes]
R. Community Health Clinics services available	[Yes]
S. Vocational/Technical Training available	[Yes]
T. Occupational housing units	9,572
U. Vacant housing units	1,509
V. Children under 5 in poverty	714

## SCOTT

A.	Percentage of families below poverty	22.6
B.	TANF Payments Received	\$65,356
C.	Families receiving Food Stamps	2,393
D.	Percent of families unemployed	4.2
E.	Per capita income	\$17,203
F.	Ethnic composition: with margin of error -/+:	
	White:	58.00%
	Black:	37.80%
	Alaskan & American Indian:	0.80%
	Asian:	1.10%
	Native Hawaiian:	0.00%
	Other:	2.30%
G.	Total population	28,420
	County population projections for 2020	29,171
H.	Live Births (vital statistics)	481
I.	Live births, single mothers	296
J.	Live births, babies weighing less than 5 pounds	55
K.	Live births, babies weighing less than 3 pounds	8
L.	Special needs children; ages 3-5 (MAP 26 counties) (See Chart)	
M.	There were <b>8</b> licensed childcare facilities with an enrollment of <b>690</b> children	
N.	Number of children in licensed childcare (non-Head Start)	458
O.	Estimated preschool population, ages 0-4 (MAP 26 counties)	2,165
P.	Public Pre-K services, ages 3-5	SPED 72 / PK 40
Q.	Public transportation available	[No]
R.	Community Health Clinics services available	[Yes]
S.	Vocational/Technical Training available	[Yes]
T.	Occupational housing units	9,848
U.	Vacant housing units	1,628
V.	Children under 5 in poverty	857

## TIPPAH

A.	Percentage of families below poverty	24.8
B.	TANF Payments Received	\$27,342
C.	Families receiving Food Stamps	1,386
D.	Percent of families unemployed	4.7
E.	Per capita income	\$19,453
F.	Ethnic composition: with margin of error -/+:	
	White:	81.80%
	Black:	17.70%
	Alaskan & American Indian:	0.20%
	Asian:	0.60%
	Native Hawaiian:	0.10%
	Other:	0.90%
G.	Total population	21,969
	County population projections for 2020	23,095
H.	Live Births (vital statistics)	272
I.	Live births, single mothers	95
J.	Live births, babies weighing less than 5 pounds	38
K.	Live births, babies weighing less than 3 pounds	8
L.	Special needs children; ages 3-5 (MAP 26 counties) (See Chart)	
M.	There were <u>6</u> licensed childcare facilities with an enrollment of <u>346</u> children	
N.	Number of children in licensed childcare (non-Head Start)	211
O.	Estimated preschool population, ages 0-4 (MAP 26 counties)	1,338
P.	Public Pre-K services, ages 3-5	SPED 94 / PK 55
Q.	Public transportation available	[Yes]
R.	Community Health Clinics services available	[Yes]
S.	Vocational/Technical Training available	[Yes]
T.	Occupational housing units	8,400
U.	Vacant housing units	1,331
V.	Children under 5 in poverty	484

## TISHOMINGO

A.	Percentage of families below poverty	17.6
B.	TANF Payments Received	\$29,568
C.	Families receiving Food Stamps	975
D.	Percent of families unemployed	5.0
E.	Per capita income	\$18,790
F.	Ethnic composition: with margin of error -/+:	
	White:	95.80%
	Black:	3.20%
	Alaskan & American Indian:	0.50%
	Asian:	0.20%
	Native Hawaiian:	0.00%
	Other:	1.30%
G.	Total population	19,542
	County population projections for 2020	19,770
H.	Live Births (vital statistics)	215
I.	Live births, single mothers	79
J.	Live births, babies weighing less than 5 pounds	21
K.	Live births, babies weighing less than 3 pounds	4
L.	Special needs children; ages 3-5 (MAP 26 counties) (See Chart)	
M.	There were <b>11</b> licensed childcare facilities with an enrollment of <b>582</b> children	
N.	Number of children in licensed childcare (non-Head Start)	429
O.	Estimated preschool population, ages 0-4 (MAP 26 counties)	988
P.	Public Pre-K services, ages 3-5	SPED 62 / PK 0
Q.	Public transportation available	[Yes]
R.	Community Health Clinics services available	[Yes]
S.	Vocational/Technical Training available	[Yes]
T.	Occupational housing units	7,768
U.	Vacant housing units	2,544
V.	Children under 5 in poverty	315

## UNION

A. Percentage of families below poverty	13.1
B. TANF Payments Received	\$20,613
C. Families receiving Food Stamps	1,330
D. Percent of families unemployed	3.8
E. Per capita income	\$19,723
F. Ethnic composition: with margin of error -/+:	
White:	83.80%
Black:	15.60%
Alaskan & American Indian:	0.60%
Asian:	0.90%
Native Hawaiian:	0.10%
Other:	0.80%
G. Total population	28,556
County population projections for 2020	28,856
H. Live Births (vital statistics)	388
I. Live births, single mothers	156
J. Live births, babies weighing less than 5 pounds	41
K. Live births, babies weighing less than 3 pounds	8
L. Special needs children; ages 3-5 (MAP 26 counties) (See Chart)	
M. There were <u>7</u> licensed childcare facilities with an enrollment of <u>586</u> children	
N. Number of children in licensed childcare (non-Head Start)	459
O. Estimated preschool population, ages 0-4 (MAP 26 counties)	1,844
P. Public Pre-K services, ages 3-5	SPED 50 / PK 154
Q. Public transportation available	[No]
R. Community Health Clinics services available	[Yes]
S. Vocational/Technical Training available	[Yes]
T. Occupational housing units	10,298
U. Vacant housing units	1,433
V. Children under 5 in poverty	541

## WARREN

A. Percentage of families below poverty	24.1
B. TANF Payment Received	\$218,811
C. Families receiving Food Stamps	4,488
D. Percent of families unemployed	5.6
E. Per capita income	\$22,110
F. Ethnic composition: with margin of error -/+:	
White:	50.10%
Black:	48.70%
Alaskan & American Indian:	0.50%
Asian:	1.20%
Native Hawaiian:	0.00%
Other:	0.60%
G. Total population	46,768
County population projections for 2020	48,030
H. Live Births (vital statistics)	603
I. Live births, single mothers	383
J. Live births, babies weighing less than 5 pounds	84
K. Live births, babies weighing less than 3 pounds	9
L. Special needs children; ages 3-5 (MAP 26 counties) (See Chart)	
M. There were <b>31</b> licensed childcare facilities with an enrollment of <b>2,136</b> children	
N. Number of children in licensed childcare (non-Head Start)	1,811
O. Estimated preschool population, ages 0-4 (MAP 26 counties)	3,042
P. Public Pre-K services, ages 3-5	SPED 68 / PK 298
Q. Public transportation available	[Yes]
R. Community Health Clinics services available	[Yes]
S. Vocational/Technical Training available	[Yes]
T. Occupational housing units	18,476
U. Vacant housing units	3,392
V. Children under 5 in poverty	1,153

## WINSTON

A.	Percentage of families below poverty	23.0
B.	TANF Payment Received	\$75,863
C.	Families receiving Food Stamps	1,701
D.	Percent of families unemployed	5.9
E.	Per capita income	\$21,943
F.	Ethnic composition: with margin of error -/+:	
	White:	51.20%
	Black:	48.00%
	Alaskan & American Indian:	0.50%
	Asian:	0.00%
	Native Hawaiian:	0.00%
	Other:	0.40%
G.	Total population	18,246
	County population projections for 2020	18,606
H.	Live Births (vital statistics)	209
I.	Live births, single mothers	114
J.	Live births, babies weighing less than 5 pounds	30
K.	Live births, babies weighing less than 3 pounds	4
L.	Special needs children; ages 3-5 (MAP 26 counties) (See Chart)	
M.	There were <b>10</b> licensed childcare facilities with an enrollment of <b>450</b> children	
N.	Number of children in licensed childcare (non-Head Start)	214
O.	Estimated preschool population, ages 0-4 (MAP 26 counties)	1,065
P.	Public Pre-K services, ages 3-5	SPED 40 / PK 0
Q.	Public transportation available	[No]
R.	Community Health Clinics services available	[Yes]
S.	Vocational/Technical Training available	[Yes]
T.	Occupational housing units	7,634
U.	Vacant housing units	1,135
V.	Children under 5 in poverty	583



## YALOBUSHA

A. Percentage of families below poverty	22.9
B. TANF Payments Received	\$22,883
C. Families receiving Food Stamps	1,239
D. Percent of families unemployed	5.2
E. Per capita income	\$18,802
F. Ethnic composition: with margin of error -/+:	
White:	59.10%
Black:	40.00%
Alaskan & American Indian:	0.60%
Asian:	0.20%
Native Hawaiian:	0.10%
Other:	0.40%
G. Total population	12,497
County population projections for 2020	13,514
H. Live Births (vital statistics)	157
I. Live births, single mothers	99
J. Live births, babies weighing less than 5 pounds	14
K. Live births, babies weighing less than 3 pounds	4
L. Special needs children; ages 3-5 (MAP 26 counties) (See Chart)	
M. There were <u>6</u> licensed childcare facilities with an enrollment of <u>298</u> children	
N. Number of children in licensed childcare (non-Head Start)	215
O. Estimated preschool population, ages 0-4 (MAP 26 counties)	780
P. Public Pre-K services, ages 3-5	SPED 0 / PK 40
Q. Public transportation available	[Yes]
R. Community Health Clinics services available	[Yes]
S. Vocational/Technical Training available	[No]
T. Occupational housing units	5,146
U. Vacant housing units	1,229
V. Children under 5 in poverty	229

## YAZOO

A. Percentage of families below poverty	34.8
B. TANF Payments Received	\$105,346
C. Families receiving Food Stamps	3,489
D. Percent of families unemployed	5.9
E. Per capita income	\$16,756
F. Ethnic composition: with margin of error -/+:	
White:	38.90%
Black:	59.70%
Alaskan & American Indian:	0.80%
Asian:	0.60%
Native Hawaiian:	0.10%
Other:	1.30%
G. Total population	27,057
County population projections for 2020	28,553
H. Live Births (vital statistics)	318
I. Live births, single mothers	236
J. Live births, babies weighing less than 5 pounds	36
K. Live births, babies weighing less than 3 pounds	8
L. Special needs children; ages 3-5 (MAP 26 counties) (See Chart)	
M. There were <b>13</b> licensed childcare facilities with an enrollment of <b>745</b> children	
N. Number of children in licensed childcare (non-Head Start)	416
O. Estimated preschool population, ages 0-4 (MAP 26 counties)	1,787
P. Public Pre-K services, ages 3-5	SPED 0 / PK 20
Q. Public transportation available	[Yes]
R. Community Health Clinics services available	[Yes]
S. Vocational/Technical Training available	[No]
T. Occupational housing units	8,754
U. Vacant housing units	1,309
V. Children under 5 in poverty	798

**Foster Care, Abuse and Neglected Children and Homeless Children  
MAP, Inc. Counties**

<b>COUNTIES</b>	<b>*Number of Children in Foster Care &amp; Abuse and Neglected Children</b>	<b>**Number of Homeless Children</b>
Alcorn	115	251
Calhoun	27	27
Chickasaw	21	0
Claiborne	9	0
Franklin	7	0
Hancock	250	0
Hinds	443	4158
Itawamba	78	36
Lauderdale	147	171
Lee	195	98
Leflore	10	228
Lincoln	44	13
Monroe	57	60
Neshoba	63	0
Pearl River	169	125
Perry	49	0
Pontotoc	90	50
Prentiss	45	141
Scott	35	0
Tippah	82	0
Tishomingo	84	20
Union	54	17
Warren	100	131
Winston	27	0
Yalobusha	15	0
Yazoo	65	331

Source: Mississippi Department of Child Protection Services July 1, 2018 Foster Care and Abuse and Neglected Children

Source: Mississippi Department of Education Office of Public Reporting Count of homeless student by county. Counts based on current enrollment (5/23/2018). Students were counted if they were marked as homeless at any point during the 2017-2018 school year in their current school district.

**(IN MAP SERVICE AREAS)  
DISABILITIES SERVICES PROFILE  
2017 – 2018**

The following profile information identifies children with disabilities, *by type and age*, in MAP's Service Areas who receive special education services from the Mississippi Department of Education. *(In accordance with the Mississippi Department of Education, Office of Special Education, standard practice, cell sizes of 10 or less are suppressed in order to protect the personally identifiable information of students with disabilities and their families)*

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	88	157	202	437
Deaf-Blind	0	0	0	0
Developmentally Delayed	595	908	1208	2711
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	14	27	30	71
Language/Speech Impaired	683	1521	2780	4984
Mental Retardation	0	0	0	0
Multiple Disabilities	22	30	36	88
Orthopedic Impairment	0	0	18	41
Other Health Impairment	34	65	100	199
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	13	30
Total	1,457	2,736	4,207	8,400

Source: Mississippi Department of Education, Office of Special Education

# ALCORN

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	11	25
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	0	12	22
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	0	23	47

County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.

# CALHOUN

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	17
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	0	17	33
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	0	17	50

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

# CHICKASAW

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	0
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	0	0	0
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	0	0	0

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

# CLAIBORNE

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	0
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	0	0	11
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	0	0	11

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*



# FRANKLIN

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	10
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	0	21	21
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	0	21	31

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

# HANCOCK

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	15		29
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	10	23	31	64
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	10	38	31	93

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

# HINDS

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	11
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	0	11	22
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	0	11	33

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

# ITAWAMBA

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	13	27
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	0	20	42
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>33</b>	<b>69</b>

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

**LAUDERDALE**

**Report of Children with Disabilities**

<b>Disability</b>	<b>Age 3</b>	<b>Age 4</b>	<b>Age 5</b>	<b>Age 3-5</b>
Autism	0	0	0	12
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	32
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	0	33	53
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>33</b>	<b>97</b>

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

LEE

Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	13
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	29	44	83
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	29	44	96

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

# LEFLORE

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	20
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0		42	71
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	0	42	91

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

# LINCOLN

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	13
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	0	30	52
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	0	30	65

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*



# MONROE

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	13
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	0	13	22
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	0	13	35

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

# NESHOPA

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	26	41
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	13	23	36
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	13	49	77

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

# PEARL RIVER

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	13	20
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	0	20	26
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	0	33	46

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

**PERRY**

**Report of Children with Disabilities**

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	<b>0</b>
Deaf-Blind	0	0	0	<b>0</b>
Developmentally Delayed	0	0	0	<b>0</b>
Educable Mentally Retarded	0	0	0	<b>0</b>
Educational Disability	0	0	0	<b>0</b>
Emotional Disability	0	0	0	<b>0</b>
Hearing Impaired	0	0	0	<b>0</b>
Language/Speech Impaired	0	0	10	15
Mental Retardation	0	0	0	<b>0</b>
Multiple Disabilities	0	0	0	<b>0</b>
Orthopedic Impairment	0	0	0	<b>0</b>
Other Health Impairment	0	0	0	<b>0</b>
Physical Disability	0	0	0	<b>0</b>
Severely/Profoundly Mentally Retarded	0	0	0	<b>0</b>
Specific Learning Disability	0	0	0	<b>0</b>
Trainable Mentally Retarded	0	0	0	<b>0</b>
Traumatic Brain Injury	0	0	0	<b>0</b>
Visually Impaired	0	0	0	<b>0</b>
Total	0	0	10	15

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

# PONTOTOC

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	0
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	0	0	19
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	0	0	19

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

# PRENTISS

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	0
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	0	43	64
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	0	43	64

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

# SCOTT

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	20
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	12	14	26	52
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	12	14	26	72

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

# TIPPAH

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	12	28
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	18	13	66
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	18	25	94

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*



# TISHOMINGO

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	12	22
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0		18	40
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	0	30	62

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

# UNION

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	11
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	0	25	39
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	0	25	50

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

# WARREN

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	21	38
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	0	19	30
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	0	40	68

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

# WINSTON

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	12	0	26
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	0	0	14
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	12	0	40

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

# YALOBUSHA

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	0
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	0	0	0
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	0	0	0

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

# YAZOO

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	0
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	0	0	0
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	0	0	0

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*



# ***FAMILY RESOURCES***





# RESOURCE/PARTNERSHIP DIRECTORY

**COMMUNITY ASSESSMENT INFORMATION\***

**COLLEGES (including COMMUNITY AND JUNIOR COLLEGES)\***

**VOCATIONAL/TECHNOLOGICAL TRADE SCHOOLS\***

**COUNTY HEALTH DEPARTMENTS\***

**COMMUNITY HEALTH CLINICS (including SATELLITE CLINICS)\***





## ***\*Partial Listings from Agency Resource Directory***

### **INFORMATION RESOURCES**

#### **U.S. Census Bureau**

4600 Silver Hill Road  
Washington, DC 20233  
[www.census.gov](http://www.census.gov)

#### **U.S. Bureau of Economic Analysis (BEA)**

1441 L Street NW  
Washington, DC 20230  
[www.bea.gov](http://www.bea.gov)

#### **Annie E. Casey Foundation (AECF)**

701 St. Paul Street  
Baltimore, MD 21202  
(410)547-6600  
[www.aecf.org](http://www.aecf.org)

#### **Children's Defense Fund**

25 E Streets NW  
Washington, D.C. 20001  
(800)CDF-1200 (800-233-1200)  
[www.childrensdefense.org](http://www.childrensdefense.org)  
E-mail: [cdinfo@childrendefense.org](mailto:cdinfo@childrendefense.org)

#### **Mississippi Development Authority**

Post Office Box 849  
Jackson, Mississippi 39205  
(601)359-3449  
[www.mississippi.org](http://www.mississippi.org)

#### **Mississippi Economic Policy Center**

4 Old River Place  
Jackson, MS 39202  
(601)944-4174  
[www.mepconline.org](http://www.mepconline.org)

#### **Mississippi Forum on Children & Families (MFCF)**

615 Barksdale Street  
Jackson, MS 39202  
(601)355-4911  
[www.mfcf.org](http://www.mfcf.org)

#### **Mississippi Department of Education (MDE)**

359 North West Street  
Jackson, MS 39201  
(601)359-3513  
[www.mde.k12.ms.us](http://www.mde.k12.ms.us)

#### **Mississippi Department of Employment Security of Commission**

1235 Echelon Parkway  
P.O. Box 1699  
Jackson, MS 39215-1699  
(601)321-6000  
[www.mdes.ms.gov/wps/portal](http://www.mdes.ms.gov/wps/portal)

#### **Mississippi Department of Human Services (MDHS)**

750 N. State Street  
Jackson, MS 39202  
(601)359-4500/1-800-345-6347  
[www.mdhs.state.ms.us](http://www.mdhs.state.ms.us)

#### **MS Kids Count**

Social Science Research Center  
1 Research Blvd., Ste. 103  
Starkville, MS 39759  
[www.ssrm.msstate.edu/mskidscount](http://www.ssrm.msstate.edu/mskidscount)  
E-mail:  
Dr. Ronald Cossman  
[Ronald.Cossman@SSRC.MsState.edu](mailto:Ronald.Cossman@SSRC.MsState.edu)  
Dr. Linda H. Southward  
[Linda.Southward@SSRC.MsState.edu](mailto:Linda.Southward@SSRC.MsState.edu)

#### **Mississippi State Department of Health (MSDH)**

Post Office Box 1700  
Jackson, MS 39215-1700  
(866)458-4948  
[www.msdlh.state.ms.us](http://www.msdlh.state.ms.us)

**National Center for Children in Poverty**

215 W. 125<sup>th</sup> Street, 3<sup>rd</sup> Floor

New York, NY 10027

(646)284-9600

[www.nccp.org](http://www.nccp.org)

E-mail: [info@nncp.org](mailto:info@nncp.org)

**Pontotoc Chamber of Commerce & Main****St. Associate**

109 N. Main

Pontotoc, MS 38863

(662) 489-5042

[www.pontotocchamber.com](http://www.pontotocchamber.com)

**United Health Foundation**

9900 Bren Road East

Minnetonka, MN 55343

[www.unitedhealthfoundation.org](http://www.unitedhealthfoundation.org)

## Helpful Numbers

**Child Abuse**

Child help's National Child Abuse Hotline

(800)4-A-CHILD (800-422-4453)

**Child Care**

Child Care Aware

(800)424-2246

**Domestic Violence**

National Domestic Violence Hotline

(800)799-SAFE (800-799-7233)

TDD 1-800-787-3224

**Missing and Exploited Children**

National Center for Missing and Exploited

Children

(800) THE-LOST (1-800-843-5678)

**Runaway Youth**

National Runaway Switchboard

(800)621-4000

**National Human Trafficking Resource Center**

National Human Trafficking Resource Center

(888)3737-888

## COLLEGES AND UNIVERSITIES

### **Alcorn State University**

1000 ASU Drive  
Alcorn State Mississippi 39096-7500  
(601)877-6100

### **Blue Mountain College**

(Tippah/Pontotoc County)  
P.O. Box 106  
201 W Main St  
Blue Mountain, MS 38610-9509

### **Jackson State University**

1400 J.R. Lynch Street  
Jackson, MS 39217  
(601)979-5845 - Recruitment  
(800)848-6817

### **Mississippi State University (MSU)**

(Calhoun/Oktibbeha County)  
Mississippi State, MS 392762  
(662)325-2323

### **Mississippi State University**

(Pontotoc County)  
P.O. Box 6305  
Mississippi State, MS 39762

### **Mississippi University for Women**

(Pontotoc County)  
1100 College Street MUW – 1613  
Columbus, MS 39701-5800

### **Mississippi Valley State University**

1400 Hwy 82 W  
Itta Bena, MS 38941  
(662)254-9041

### **University of Mississippi (UM)**

(Calhoun/Lafayette County)  
401 Airport Road  
Oxford, MS 38655  
(662)234-2036

### **University of Mississippi**

(Pontotoc County)  
P.O. Box 1848  
University, MS 38677  
(662) 915-7211 or 1-800-OLEMISS

### **Coahoma Community College**

3240 Friars Point Road  
Clarksdale, MS 38614  
(662)627-2571

### **Hinds Community College**

Vicksburg Warren County Branch  
755 Hwy 27  
Vicksburg, MS  
(601) 638-0600

### **Itawamba Community College-Tupelo**

(Lee/Monroe/Pontotoc County)  
2176 S. Eason Blvd.  
Tupelo, MS 38804  
(662) 620 5000

### **Meridian Community College**

910 Hwy 19 North  
Meridian, MS 39355  
(601) 484-0100

### **Northeast Community College**

(Booneville/Pontotoc/Prentiss County)  
101 Cunningham Blvd.  
Booneville, MS 38829  
(662) 728-7751

### **Northwest Mississippi Community College**

(Pontotoc County)  
P.O. Box 4074  
Senatobia, MS 38668  
(662) 562-3219

### **Pearl River Community College**

101 Hwy 11 N  
Poplarville, MS 39470  
(601) 403-1000

### **Rust College**

(Marshall County)  
150 Rust Avenue  
Holly Springs, MS 38635  
(662) 252-2491

# VOCATIONAL/TECHNOLOGICAL TRADE SCHOOLS

## **Itawamba Community College (Vocational)**

(Itawamba/Lee/Monroe/Pontotoc County)  
602 W Hill St  
Fulton MS 38802  
(662)862-8000

## **Institute for Cosmetology Science (ICS) the Wright Beauty College (Vocational)**

(Alcorn County)  
2077 Hwy 72 E  
Corinth, MS 38834  
(662)287-0944

## **Final Touch Beauty School Community College (Vocational)**

(Lauderdale County)  
5700 North Hills Street,  
Meridian, MS 39307

## **East Central Community College Integrated Centers (Vocational/Technology)**

(Neshoba County)  
P.O. Box 129  
Decatur, MS 39327  
(601)635-02111 or (877)462-3222

## **Fosters Cosmetology College**

(Tippah County)  
1813 Hwy 15 N  
Ripley, MS 38663-0066  
(662)837-9334

## **Pontotoc Ridge Career & Technology Center**

(Pontotoc County)  
354 Center Ridge Road  
Pontotoc, MS 38863  
(662) 489-1826

# ON-LINE RESOURCES

Devry University – [www.devry.edu](http://www.devry.edu)  
Kaplan University --- [www.kaplan.edu](http://www.kaplan.edu)  
Virginia College – [www.vconline.edu](http://www.vconline.edu)  
Keiser University – [www.keiseruniversity.edu](http://www.keiseruniversity.edu)  
Penn Foster Schools – [www.pennfoster.edu](http://www.pennfoster.edu)

## COUNTY HEALTH DEPARTMENTS

### **Alcorn County Health Department**

3706 Jo Ann Drive  
Route 10, Box 16  
Corinth, MS 38834  
Phone: 662-287-6121  
**Open:** Monday-Friday

### **Chickasaw County Health Department**

Houston Clinic  
332 North Jefferson Street  
Houston, MS 38851  
Phone: 662-456-3737  
**Open:** Monday-Friday

### **Claiborne County Health Department**

902 S. Market Street  
Port Gibson, Mississippi 39150  
Phone: 601-437-5184  
**Open:** Monday-Friday

### **Hancock County Health Department**

3062 Longfellow Rd, Building 25  
Bay St. Louis, MS 39520-8602  
Phone: 228-467-4510  
**Open:** Monday-Friday

### **Lauderdale County Health Department**

5224 Valley Street  
Meridian, MS 39304  
Phone: 601-693-2451  
**Open:** Monday-Friday

### **Leflore County Health Department**

2600 Browning Road  
Greenwood, MS 38930  
Phone: 662-453-0284  
**Open:** Monday-Friday

### **Monroe County Health Department**

307 East Jefferson Road  
Aberdeen, MS 39730  
Phone: 662-369-8132  
**Open:** Monday-Friday

### **Calhoun County Health Department**

235 South Murphree Street  
P.O. Box 59  
Pittsboro, MS 38951  
Phone: 662-412-3260  
**Open:** Monday-Friday

### **Chickasaw County Health Department**

Okolona Clinic  
East Main Street  
P.O. Box 47  
Okolona, MS 38860  
Phone: 662-285-6213  
**Open:** Monday-Friday

### **Franklin County Health Department**

140 Mill Road  
Bude, MS 39630  
Phone: 601-384-5871  
**Open:** Monday-Friday

### **Itawamba County Health Department**

110 Crane Street  
Fulton, MS 38843  
Phone: 662-862-3710  
**Open:** Monday-Friday

### **Lee County Health Department**

532 South Church Street  
Tupelo, MS 38802  
Phone: 662-841-9096  
**Open:** Monday-Friday

### **Lincoln County Health Department**

1212 North Park Lane NE  
P.O. Box 630  
Brookhaven, MS 39602  
Phone: 601-833-3314

### **Scott County Health Department**

Forest Clinic  
519 Airport Road  
Forest, MS 39074  
Phone: 601-469-4941  
**Open:** Monday-Friday

**Monroe County Health Department**

1300 Highway 25 South  
Amory, MS 38821  
Phone: 662-256-5341

**Open:** Monday-Friday

**Neshoba County Health Department**

1014 Holland Avenue  
Philadelphia, MS 39350  
Phone: 601-656-4371

**Open:** Monday-Friday

**Pearl River County Health Department**

7547 Highway 11 North  
Carriere, MS 39426  
Phone: 601-798-6212

**Open:** Monday-Friday

**Perry County Health Department**

503 Third Avenue West  
New Augusta, MS 39462  
Phone: 601-964-3288

**Open:** Monday-Friday

**Pontotoc County Health Department**

341 Ridge Road  
Pontotoc, MS 38863  
Phone: 662-489-1241

**Open:** Monday-Friday

**Prentiss County Health Department**

615 East Parker Drive  
Booneville, MS 38829  
Phone: 662-728-3518

**Open:** Monday-Friday

**Yalobusha County Health Department**

Water Valley Clinic  
209 Simmons Street  
Water Valley, MS 38965  
Phone: 662-473-1424

**Tippah County Health Department**

129 Hospital Street  
Ripley, MS 38663  
Phone: 662-256-5341

**Open:** Monday-Friday

**Tishomingo County Health Department**

1508 Bettydale Drive  
Iuka, MS 38852  
Phone: 662-423-6100

**Open:** Monday-Friday

**Union County Health Department**

252 Carter Avenue  
New Albany, MS 38652  
Phone: 662-534-1926

**Open:** Monday-Friday

**Warren County Health Department**

807 Monroe Streets  
Vicksburg, MS 39180  
Phone: 662-636-4356

**Open:** Monday-Friday

**Winston County Health Department**

260 Vance Street  
Louisville, MS 39339  
Phone: 662-773-8087

**Open:** Monday-Friday

**Yalobusha County Health Department**

719 Center Street Coffeeville Clinic  
Coffeeville, MS 39339  
Phone: 662-675-9453

**Open:** Second and Fourth Tuesday

**Yazoo County Health Department**

230 East Broadway Street  
Yazoo City, MS 39194  
Phone: 662-746-3713

**Open:** Monday-Friday

# COMMUNITY HEALTH CLINICS/CENTERS

## **Mississippi Primary Health Care Association, Inc.**

6400 Lakeover Road, Suite A  
Jackson, Mississippi 39213  
(601)981-1817

## **Claiborne County Family Health Center**

P.O. Box 741

Port Gibson, Mississippi 39150

### **Claiborne County**

(601)437-3050

Executive Director: Dr. Coney L. Johnson

[cljohnson55@bellsouth.net](mailto:cljohnson55@bellsouth.net)

Medical Director: Dr. Demetri Marshall

## **Access Family Health Services**

63420 Highway 25 North

Smithville, Mississippi 38870

### **Lee/Monroe County**

(662) 651-4637

Executive Director: Ms. Marilyn Sumerford

[msumerford@accessfamilyhealth.com](mailto:msumerford@accessfamilyhealth.com)

Medical Director: Dr. James Monroe

## **Acute Care & Family Clinic of Tupelo**

1714 North Gloster Street

Tupelo, Mississippi 38804

(662) 842-5677

### **Lee County**

**Open:** M-F 7am-6pm, Saturdays 9am-3pm,

Sun 1-4pm

## **Adults and Children Clinic**

733 South Fourth Street

Baldwyn, Mississippi 38824

(662) 365-3431

### **Lee County**

**Open:** M-Th 8am-4pm, F 8am-2pm

## **Auburn Family Medical Clinic**

149 North Eason Boulevard

Tupelo, Mississippi 38804

(662) 678-1050

### **Lee County**

**Open:** M-F 8am-5pm

## **Bolton Family Medical Clinic**

105 Town Creek Drive

Saltillo, Mississippi 38866

(662) 869-0033

### **Lee County**

**Open:** M-Th 8:30am-5:30pm, F 8:30am-5:30pm

## **Family Medicine Residency Center**

1665 South Green Street

Tupelo, Mississippi 38804

(662) 377-2261

### **Lee County**

**Open:** M-Th 8am-5pm, F 10am-1pm

## **First Care Family Clinic**

874 Barnes Crossing Road, Suite A

Tupelo, Mississippi 38807

(662) 620-1496

### **Lee County**

**Open:** M, T, Th, F 8am-6pm, W 8am-5pm

## **North MS Pediatrics PA**

1573 Medical Park Circle

Tupelo, Mississippi 38801

(662) 844-9885

### **Lee County**

**Open:** M-F 8am-5pm

## **Plantersville Family Clinic**

2464 Main Street

Plantersville, Mississippi 38862

(662) 842-5877

### **Lee County**

**Open:** M-F 8am-5pm

## **Shannon Family Medical Clinic**

219 Broad Street

Shannon, Mississippi

(662)995-2201

### **Lee County**

**Open:** M-F 8am-5pm

**Sylvia Blanchard, CFNP**

109 Parkgate Ext.  
Tupelo, Mississippi 38801  
(662) 840-4175

**Lee County**

**Aberdeen Health Clinic**

501 South Street  
Aberdeen, Mississippi 39730  
(662) 369-6131

**Monroe County**

**Open:** M-F 9am-5pm

**Denise Sojourner, M.D.**

353 Highway 15 North  
Pontotoc, Mississippi 38863  
(662) 489-5999

**Pontotoc County**

**Open:** M-Th 8:30am-3:30pm. W 9am-11am,  
F 8:30am-3:30pm

**Friendship Medical Clinic LLC**

5129 Highway 15 North  
Ecru, Mississippi 38841  
(662) 488-7999

**Pontotoc County**

**Open:** M-F 8am-6pm, Sat 9am-3pm, Sun  
1pm-5pm

**Lower Crossing Medical Clinic**

670 Highway 178  
Sherman, Mississippi

**Pontotoc County**

(662) 844-7999

**Open:** M-F 8am-6pm, Sat 9am-3pm, Sun  
1pm-5pm

**Patricia A. Lindsey, CFNP**

109 Highway 15 South  
Pontotoc, Mississippi 38863

**Pontotoc County**

(662) 509-9934

**Open:** M-Th 7am-6pm, F 7am-12pm

**Coastal Family Health Care, Inc.**

P.O. Box 475  
Biloxi, Mississippi 39533

**Hancock County**

(228) 374-2494/2424

Executive Director: Mr. Joe M. Dawsey

[jmdawsey@coastalfamilyhealth.com](mailto:jmdawsey@coastalfamilyhealth.com)

Medical Director: Dr. Kamran Karatela

**Greater Meridian Health Clinic**

2701 Davis Street  
Meridian, Mississippi 39301

**Lauderdale/Winston County**

(601) 693-0151

Executive Director: Dr. Wilbert Jones

[wjones@gmhinc.com](mailto:wjones@gmhinc.com)

Medical Director:

Dr. Olugboyega Ransome-Kuti

**Mantachie Rural Health Care**

P.O. Box 479  
Mantachie, Mississippi 38855

**Itawamba/Prentiss County**

(662) 282-4226

Executive Director: Missy Sheffield

[misheffield2003@yahoo.com](mailto:misheffield2003@yahoo.com)

Medical Director: Dr. William L. Marcy

**East Central Mississippi Health Care**

P.O. Box 142  
Sebastopol, Mississippi 39359

**Scott County**

(601) 625-7140

Executive Director: Jill Bishop

[jbishop@ecmhci.com](mailto:jbishop@ecmhci.com)

Medical Director: Dr. James Lock



## **MPHCA Satellite Clinics**

### **Aberdeen Family Medical**

305 Highway 145 North  
Aberdeen, MS 39730  
(662) 369-8018  
Open: M-Th 8am-5pm, F 8am-12pm  
Counties Served: Monroe

### **ACCESS Family Health- Tupelo**

499 Gloster Creek Village, Suite DI  
Tupelo, MS 38801  
(662) 690-8007  
Executive Director: Ms. Marilyn Sumerford  
[msumerford@accessfamilyhealth.com](mailto:msumerford@accessfamilyhealth.com)

#### **Provider:**

Dr. James Monroe  
**Open:** M-F; 8am- 4:30pm  
**Counties Served:** Chickasaw, Itawamba,  
Union, Calhoun,  
Prentiss, Tishomingo, Lee, Monroe, Pontotoc

### **Claiborne County Family Health Center, Inc.**

2045 Highway, 61 North Post Office Box 741  
Port Gibson, MS 39150  
(601) 437-3050

#### **Provider(s):**

Demetri Marshall, MD-FP  
Marvel Spears, FNP  
Keith Bishop, DDS  
**Open:** M-T; 8am-6pm, F; 8am-5pm  
**Counties Served:** Claiborne, Warren

### **Coastal Family Health, Inc.**

15024 Martin Luther King, Jr. Blvd  
Gulfport, MS  
(228) 864-0003

#### **Provider(s):**

Prashest Dixit, MD-PED  
Kamran Karatela, MD-IM  
Karen Rimanich, CFNP  
Lindberg Clark, DMD-GPD  
Andrea Davis, DDS  
Ajay Achyfo, MD-IM  
Jonnte Scott, DO-PED  
Luella Williams, CFNP

**Open:** M-F; 8am-5pm, Saturdays 8am-12pm

**County Served:** Hancock

### **Saucier Clinic**

Hwy 49  
Saucier, MS  
(228) 832-7223

#### **Provider(s):**

Allen Karenstens, MD-PED  
Bonnie Lohrbach, MD-FP  
Carolyn Kergosien, MD-PED  
Sarah Battula, MD-IM

### **Calhoun Family Health Care**

4635 Highway 80 East  
Post Office 6227  
Pearl, MS 39288-6227  
(601) 825-7280

#### **Provider:**

Stephanie Haley, CFNP  
**Open:** M, Th and F; 8-10am; T and W 8-  
5pm; Sat. 8-12 noon  
**Counties Served:** Calhoun, Scott

**Family Health Care Clinic, Inc. (Prentiss)**

910 Diamond Street  
Prentiss, MS 39474  
(601)792-2078

**Provider(s):**

Kathy Gary, RN, CFP  
Linda Pickering, WHNP

**Open:** M, Th and F; 8-10am; T and W 8-5pm; Sat. 8-12 noon

**Counties Served:** Calhoun, Scott, Prentiss  
Catherine Haynes, CFNP

**Open:** M-F; 8am-5pm

**G.A. Carmichael Women's Clinic**

110 North Jerry Clower Blvd.  
Yazoo City, MS 39194  
(601)855-2516

**Provider:**

Willye Bell, CNM

**Open:** M-W; 8am-4:30pm Thursdays 8am-7:30pm, Friday 8am-1:30pm

**Counties Served:** Lauderdale, Winston

**North Benton County Heath Care, Inc.**

**Counties Served:** Alcorn, Tippah, Prentiss and Union

- **Corinth Community Health Center**

2016 Shiloh Road  
Corinth MS 38834  
(662)396-4406

**Provider:**

Leigh Orozco, FNP

**Open:** M-F; 8am-5pm

**County Served:** Alcorn

- **Booneville Community Health Center**

208 N. First Street  
Booneville, MS 38829  
(662)728-3313

**Provider:**

Prenate Eaton, ANP

**Open:** M-F; 8:30am -5pm

**Counties Served:** Alcorn, Prentiss

**North MS Pediatrics-Salttillo Clinic**

104 Deseret Cove  
Saltillo, MS 38866

**Open:** M-F 8am-5pm

**County Served:** Lee

**Southeast MS Rural Health Initiative, Inc.  
Picayune Family Health Center**

1911 Read Road

P.O. Box 549

Picayune, MS 39466

(601)251-3500

**Provider(s):**

Kweli Amusa, MD-IM

Nanci Parish, CFNP

**Open:** M-F; 8:30am-5pm

**Counties Served:** Perry, Pearl River

**Winston County Family Health Center**

110 Beal Avenue

Louisville, MS 39339

**Provider:**

Roger Nunez, MD-FP

**Open:** M-F; 8am-5pm

**County Served:** Winston

**Vicksburg-Warren Family Health Care**

1203 Mission Park Drive

Vicksburg MS 39180

(601)634-8850

**Provider:**

Elizabeth Warner, CFNP

**Open:** M-F; 8am-5pm

**County Served:** Warren

# ***CHILD CARE FACILITIES PARTIAL DIRECTORY***

## **HANCOCK COUNTY**

Bayou Talla Children's Center  
18555 Highway 43  
Kiln, MS 39556

Camp Care  
6590 Lakeshore Drive  
Bay St. Louis, MS 39520

DHCC Little School  
5301 Diamondhead Circle  
Diamondhead, MS 39525

## **PERRY COUNTY**

Richton Early Head Start  
1107 Ash Avenue  
Richton, MS 39476

Richton Head Start Center  
1301 Ash Avenue  
Richton, MS 39476

Richton United Methodist Church Pre-School  
500 Dogwood Avenue  
Richton, MS 39476

## **FRANKLIN COUNTY**

For The Community Childcare  
2320 Hwy. 84 East  
Bude, MS 39630

Franklin County Head Start Complex  
65 Morgan Fork Church Lane NW  
Roxie, MS 39661

## **PEARL RIVER COUNTY**

1<sup>st</sup> Baptist Carriere Pre-School  
7264 Highway 11  
Carriere, MS 39426

Annie's Kindergarten and Day Care  
716 Davis Street  
Picayune, MS 39466

Child Development Lab School  
101 Highway 11 North  
Poplarville, MS 39470

## **CLAIBORNE COUNTY**

ASU Child Development Laboratory Center  
Eunice Powell Hall  
Alcorn State, MS 39096

Child Day Care Center  
301 Market Street  
Port Gibson, MS 39150

Claiborne County Vocational-Technical  
161 Old Hwy. 18 #1  
Port Gibson, MS 39150

## **LINCOLN COUNTY**

Cindy's Day Care  
345 W. Congress St.  
Brookhaven, MS 39601

Cornerstone Preschool and Nursery  
401 North Second St.  
Brookhaven, MS 39602

Dribble Drabble Child Care Center  
215 North First Street  
Brookhaven, MS 39601

## ***CHILD CARE FACILITIES*** (cont'd)

### **WARREN COUNTY**

Blessings Learning Center, LLC  
100 Fisher Ferry Road  
Vicksburg, MS 39180

Brighter Day Child Care  
525 Beechwood Road  
Vicksburg, MS 39183

Colonial Day School-Small World  
704 Belmont Street  
Vicksburg, MS 39180

### **SCOTT COUNTY**

Alpha and Omega Academy  
Program  
1400 Hwy. 13 North  
Morton, MS 39117

Crudup-Ward Day Care Center  
630 Longview Street  
Forest, MS 39074

Gingerbread House  
Center  
209 7<sup>th</sup> Avenue  
Morton, MS 39117

### **ITAWANBA COUNTY**

First Baptist Church Wee Care  
106-B Piercetown Road  
Fulton, MS 38843

Godz Kidz  
3024 Hwy. 178 West  
Fulton, MS 38843

ICC Child Development Program  
602 West Hill Street  
Fulton, MS 38843

### **LAUDERDALE COUNTY**

After School Center  
3937 Poplar Springs Drive  
Meridian, MS 39305

Barbara Henson's Nursery & Pre-K  
2727 State Boulevard  
Meridian, MS 39307

Busy Bees  
2972 Old Hwy. 19 South East  
Meridian, MS 39301

### **LEFLORE COUNTY**

ABC Learning Center #1 Afterschool  
803 Henderson Street  
Greenwood, MS 38930

ABC Learning Center #2  
619 W. Johnson Street  
Greenwood, MS 38930

Agape Love Learning & Developmental  
705 Bowie Lane  
Greenwood, MS 38930

### **PRENTISS COUNTY**

First Methodist Preschool  
400 West Church Street  
Booneville, MS 38829

High Expectation Academy Day Care  
757 Ripley Road  
Baldwyn, MS 38824

Little Eagles 2  
2211 S. Second St.  
Booneville, MS 38829

## ***CHILD CARE FACILITIES*** (cont'd)

### **UNION COUNTY**

Grammys Little "Puddle Jumpers", LLC  
514 Hillcrest Dr.  
New Albany, MS 38652

### **UNION COUNTY**

Kountry Kids Daycare, Inc.  
1284 CR 86  
New Albany, MS 38652

Rainbow Learning Center  
706 South Central Ave.  
New Albany, MS 38652

### **CHICKASAW COUNTY**

ABC Nursery and Kiddie Kare  
347 Dr. Martin Luther King  
Houston, MS 38851

Armstrong's Kiddie Care  
104 North East Street  
Okolona, MS 38860

Barnett's Day Care Center, LLC  
147 CR 420  
Houlka, MS 38850

### **WINSTON COUNTY**

Cherry Blossom Learning Center  
302 South Jones Avenue  
Louisville, MS 39339

Destiny's Day Care  
131 Eiland Avenue  
Louisville, MS 39339

Donna's Day Care Center  
109 E. College Street  
Louisville, MS 39339

### **YAZOO COUNTY**

A to Z Afterschool Center  
457 College Street  
Yazoo City, MS 39194

### **CALHOUN COUNTY**

Bruce Creative Learning Center  
223 East Johnson Street  
Bruce, MS 38915

### **CALHOUN COUNTY**

Kathy Ferguson Home Day Care  
111 South Strong Street  
Derma, MS 38839

Kiddie's Connection Day Care Center  
110 Willis Avenue  
Calhoun City, MS 38916

### **YALOBUSHA COUNTY**

Bettie's ABC Advanced Childcare  
600 Railroad Street  
Water Valley, MS 38965

Cotten Candy Kids, LLC  
700 North Main Street  
Water Valley, MS 38965

Faith Learning Center  
10788 Hwy. 32  
Water Valley, MS 38965

### **NESHOBA COUNTY**

Bogue Chitto Early Childhood Center  
114 Big Creek Circle  
Philadelphia, MS 39350

Bright Beginnings  
306 Rea Street  
Philadelphia, MS 39350

Care-A-Lot Daycare  
11090 Hwy. 16 East  
Philadelphia, MS 39350

### **ALCORN COUNTY**

Betty and Debbie's Day Care  
29 CR 629  
Corinth, MS 38834

## ***CHILD CARE FACILITIES*** (cont'd)

### **YAZOO COUNTY**

A to Z Baby Land  
1403 Calhoun Ave.  
Yazoo City, MS 39194

A to Z Preschool & Learning Center  
875 E. 15<sup>th</sup> St.  
Yazoo City, MS 39194

### **TIPPAH COUNTY**

First Baptist Church Preschool  
402 Siddal St.  
Ripley, MS 38663

Kings and Queens Christian Academy  
1703A City Ave. N.  
Ripley, MS 38663

Mother Goose Day Care  
711 Terry Street  
Ripley, MS 38663

### **LEE COUNTY**

All God's Children Child Care and Preschool  
1901 S. Gloster St.  
Tupelo, MS 38801

Best Ever Learning Center  
312 Franklin Street  
Tupelo, MS 38804

Brown Bear Child Care and Learning Center  
1707 S. Gloster St.  
Tupelo, MS 38801

### **PONTOTOC COUNTY**

Circle of Friends  
147 South Brooks Street  
Pontotoc, MS 38863

Circle of Friends Daycare and Preschool #2  
75 Maggie Drive  
Pontotoc, MS 38863

### **ALCORN COUNTY**

Busy Bodies  
17 Waukomis Lake Road  
Corinth, MS 38834

Circle Y Equestrian Center  
503 CR 512  
Corinth, MS 38834

### **TISHOMINGO COUNTY**

First Baptist Church Preschool  
68 West Main Street  
Belmont, MS 38827

Forever Friends  
619 Constitution Drive  
Iuka, MS 38852

Just Kids II  
701 Hwy. 72 West  
Iuka, MS 38852

### **MONROE COUNTY**

All God's Children Care & Learning Center  
110 Word Drive  
Nettleton, MS 38858

Calvert's ABC Pre-School & Nursery, Inc.  
530 Highway 145 North  
Aberdeen, MS 39730

East Amory Preschool  
1408 Hatley Road  
Amory, MS 38821

Just Kids and Computers, Inc.  
6476 Highway 15 North  
Ecru, MS 38841

# ***BUSINESS/INDUSTRY UPDATE***

## **Pearl River County**

Holiday Inn Express LLC  
WOW Café & Wingery  
El Mariachi

## **Hancock County**

Hollywood Casino  
Silver Slipper Casino

## **Warren County**

Casinos: River Walk/Amera Star/Diamond Jack  
International Paper Company  
Vicksburg Housing Authority  
Harbor Project

## **Lauderdale County**

Magnolia Steel  
Structural Steel Services  
Lockheed Martin  
Newell Paper  
Tower Automotive  
Southern Pipe and Supply  
Meridian Coca-Cola Bottling

## **Scott County**

Batte & Hollingsworth  
Central Industries  
Dixie Print  
Forest Packing Co., Inc.  
King Lumber  
Koch Foods  
Metaris Hydraulic Company

## **Leflore County**

Performance Tire Company (Opened March 2012)  
Heartland Catfish Industry  
America Catch Industry

## **Calhoun County**

Caviness Woodworking Co.  
Haworth Seating  
Med Lift & Mobility, Inc.  
Weyerhaeuser  
Slate Spring Glove Co.

## **Chickasaw County**

Astro Lounger  
Franklin  
Golden Furniture  
Lifestyle Furniture  
Master Fibers Inc.  
Rose Hill Co., Inc.

## **Yalobusha County**

Borg Warner  
Water Valley Poultry  
Valley Tools  
D & B Materials, Inc.  
Hospital/Nursing Facility  
Water Valley School District

## **Union County**

Toyota Motor Manufacturing Inc.  
Diversity-Vuteq

## **Itawamba County**

Toyota Boshoku  
Systems Automotive Interiors

## **Prentiss County**

Auto Parts Manufacturing  
Southern Motion Furniture  
Caterpillar Inc.  
ACCO Brand

## **Winston County**

Georgia Pacific (NEW)  
Family Dollar (NEW)  
Taylor Machine Works  
McDevitt Railcar Repair  
CORE Engineers  
Family Dollar (NEW)  
Hibbett Shoe Store (NEW)

## **Neshoba County**

Silver Start Casino  
Weyerhaeuser

## **Yazoo County**

Kings Daughter's Hospital  
Oasis Rehabilitation

## ***BUSINESS/INDUSTRY UPDATE (cont'd)***

### **Yazoo County**

Grand Gulf Nuclear Plant/Entergy  
Regions Bank  
BenchSmart Federal Credit Union  
Mississippi CheeseStraw Factory  
O'Reilly's Auto Part  
Federal Corrections institute  
MS Plastic Moulders  
Warren Yazoo Mental Health

### **Alcorn County**

The Corinthian (Furniture Factory)  
Corinth Elementary School  
Caterpillar  
Kimberly Clark (Paper Manufacturer)

### **Tippah County**

The Oil Dri Company  
Ashley Furniture Company

### **Tishomingo County**

Dollar General Store  
Sunflower Grocery  
First American National

### **Pontotoc County**

Toyota

### **Lee County**

North Mississippi Health Services  
Lane Furniture Industries  
Cooper Tire and Rubber Company

### **Perry County**

Sunflower Super Market  
CDI Transportation

### **Monroe County**

True Tempor  
Georgia Gulf

### **Claiborne County**

Grand gulf Nuclear Plant/Entergy  
Claiborne County School District

### **Lincoln County**

Packard Electric Company  
Brookhaven Public School  
Lincoln County School District  
Wal-Mart Distribution Center

