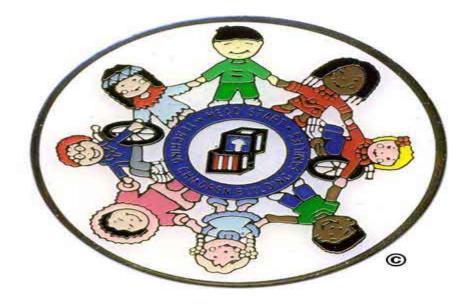
# Mississippi Action for Progress, Inc. Community Assessment



# Program Year 46 Office of Research and Development July 2012

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# **Community Assessment**

MAP Head Start Children and

Families...

Our Community, Our Goal, Our Responsibility

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# **Mission Statement**

Mississippi Action for Progress, Inc. Head Start is designed not only to serve the children, but also to serve as a catalyst for change and development of a broad range of programs, which meet the needs of the disadvantaged community. MAP Head Start is a service program for children and families. MAP serves as a mechanism for increased parental and community involvement to effect change in the local communities and the state.



# **H**Philosophy

Mississippi Action for Progress, Inc. represents a cross-section of Mississippians working for and with disadvantaged children and their families to ensure a brighter tomorrow for the state and nation. MAP believes that every child deserves a head start in life – an equal opportunity to develop character, talent, mind, body and personality. We further believe that we are to prepare children to function in our society by providing life experiences. As America's greatest resource, children will ultimately determine the destiny of our country. All children have a unique contribution to make to society. MAP is dedicated to maximizing the disadvantaged child's potential for contributing.

The American dream of freedom, justice, and equal opportunity for all is being brought nearer to reality in Mississippi as dedicated MAP personnel interact with other agencies to accomplish this goal.

# ORGANIZATIONAL PROGRAM GOALS

- \* Maximized opportunities for positive child outcomes and school readiness skills.
- Expanded growth in programs and program options.
- Opportunities for staff growth and professional development.
- ✤ Advanced technological development.
- ✤ "State-of-the-Art" materials, equipment and facilities.

# **OPERATIONAL GOALS**

- Expand and strengthen Head Start's <sup>1</sup> Collaboration System throughout MAP's service area to improve services to families and children.
- Conduct a multi-media campaign to enhance Head Start's image throughout MAP's service area.
- Seek funding for program and health services in order to offset the rising costs of child health services due to limited funding through the State's Division of Medicaid (CHIPS)
- Target recruitment activities for teen parents in Head Start in order to address the high percentage of teen pregnancies in the State.
- Make extra effort to recruiting and serving single parents in order to provide services and activities to ameliorate negative social consequences of single parent households.
- Increase parent education activities in order to improve education and literacy rates among Head Start parents.

<sup>&</sup>lt;sup>1</sup>*Head Start herein refers to both Head Start and Early Head Start programs.* 

# MISSISSIPPI ACTION FOR PROGRESS, INC. HEAD START COMMUNITY ASSESSMENT 2012-2013

MAP's Community Assessment provides a comprehensive collection and analysis of the Agency's 25 county service delivery areas. The data collected through the Community Assessment is used for program planning, evaluation and guidance. The Community Assessment is required by Head Start Performance Standards, 45CFR 1304.51(a) (1) (i) and 1305.3. MAP completes a community assessment annually.

The Community Assessment helps to drive the Agency's planning process. Information is reviewed, compiled and analyzed, then used jointly by staff, policy groups and the Governing Board to develop Head Start program goals, options, objectives, and plans. The Community Assessment provides relevant information regarding agencies that serve low income families and children within the context of their local communities. It assists in identifying the strengths and challenges of families.

Program objectives, goals and designs are based on a systematic and in-depth review of MAP's 25 county service area, including each county's unique characteristics, which identifies strengths, resources and needs. The methodology for collection of data requires the involvement of all staff, program parents, and the community at large. Staff completes surveys to assist with program evaluation. Parents also complete surveys to evaluate and provide input on program services. Local communities provide information for the Community Assessment through Community Forums and surveys. Resources and data used for the Community Assessment include:

- ⇒ Mississippi Action for Progress, Inc. Family Profile Summary
- ⇒ U.S. Census Bureau, Population Estimates 2011
- ⇒ U.S. Census Bureau, Quick Facts 2011
- ⇒ U.S. Census Bureau, Small Area Income & Poverty Estimates (SAIPE) 2009 (updated December 2010)
- ⇒ Mississippi County Health Rankings 2011
- ⇒ Mississippi Department of Human Services SFY, 2011
- ⇒ Mississippi State Department of Health Vital Statistic 2010 (Latest 2010 Report)
- ⇒ Mississippi State Department of Health Childcare Licensure Agency 2011-2012
- ⇒ Mississippi State Department of Health Mississippi Childhood Lead Poison Prevention Program
- ⇒ Mississippi State Department of Health , Office of Preventive Health
- ⇒ Safe Kids USA Safe Kids of Mississippi
- ⇒ Social Security Administration, Supplemental Security Record, SSI Recipients, 2010
- $\Rightarrow$  Chamber of Commerce
- ⇒ Mississippi Department of Education, Systems (MSIS), MAARS 2010-2011 (Mississippi Assessment and Accountability Reporting System)
- ⇒ Mississippi Department of Employment Security, Labor Market Data Report (May) 2012
- ⇒ Mississippi Department of Education Annual Report 2012
- ⇒ Mississippi Population Projections, Center for Policy, Research, and Planning, MS-IHL- February 2012
- $\Rightarrow$  United Health Foundation 2011
- ⇒ Mississippi Public School Enrollment, Mississippi Department of Education Office of Nutrition 2010-2011
- ⇒ Mississippi Employment Security Commission
- ⇒ Mississippi Kids Count 2011-2012 Data Book
- ⇒ Center for Policy Research and Planning, Mississippi Institution of Higher Learning, February 2012
- ⇒ Children's Defense Fund January 2012
- ⇒ National Center for Children in Poverty 2011-2012

- $\Rightarrow$  Parent Assessment of Services Survey 2011-2012
- ⇒ Mississippi Economic Policy Center
- $\Rightarrow$  U.S. Bureau of Economic Analysis
- ⇒ Mississippi Development Authority
- $\Rightarrow$  MAP Self-Assessment
- ⇒ National Campaign to Prevent Teen Pregnancy
- ⇒ Mississippi Department of Education Office of Special Education Department
- $\Rightarrow$  Mississippi Student Information
- $\Rightarrow$  MAP Inc. PIR
- ⇒ State Section I, Executive Summary Act Profile Report
- ⇒ National Head Start Association: Head Start Fact Sheet Mississippi 2011

## INTRODUCTION

**Mississippi Action for Progress, Incorporated (MAP)** was founded September 13, 1966 by a group of twelve culturally diverse men. MAP is committed to serve as a catalyst for change for disadvantage children, families and communities. MAP has been committed to delivering the highest quality service to disadvantaged communities, children and families in the State of Mississippi for nearly five decades. Uniquely, the Head Start Agency is significant in the program service area, which extends north to the Tennessee state line, south and west to the Louisiana state line, and east to the Alabama state line. MAP Counties include:

Alcorn	Lauderdale	Perry	Warren
Calhoun	Lee	Pontotoc	Winston
Chickasaw	Leflore	Prentiss	Yalobusha
Claiborne	Lincoln	Scott	Yazoo
Franklin	Monroe	Tippah	
Hancock	Neshoba	Tishomingo	
Itawamba	Pearl River	Union	

MAP, Inc. is a multi-purpose, community based program that provides Head Start and Early Head Start services to 6,191 enrollees in various program options. It is the State's largest Head Start Program in geographic area as well as the largest in number of children served.

MAP, Inc. geographic locations serve children and families in twenty-five (25) counties in Mississippi. Some of these counties are in the extreme northeast corner (Alcorn, Lee, Itawamba, Pontotoc, Prentiss, Tippah, Tishomingo, and Union) bordered by Tennessee to the North and Alabama to the East. In the southern portion of the state, Pearl River and Hancock border the Louisiana state line, as well as Franklin, Lincoln, and Claiborne in the southwest and Perry County east to the Alabama state line. Leflore and Yazoo Counties lie to the northwest in the Delta region and Warren along the Mississippi River. To the eastern section of the state, lie Lauderdale, Neshoba, Scott, and Winston Counties which borders the Alabama state line. MAP also serves Calhoun, Chickasaw, Monroe, and Yalobusha in the central part of the state.

MAP, Inc. operates a full-day, standard, center-based model Head Start program serving 5,551 children, a full day/full-year center-based model serving 246 children, Early Head Start serving 266 infants, toddlers, and pregnant women, a blended services partnership model serving 77 children with public schools, and 51 children in private Daycare centers with a total funded enrollment of 6,191.

The 2011-2012 school year's actual racial make-up of MAP enrollees indicated that African Americans consist of 4,397 or 68.0%, Caucasian 1,624 or 25.0%, American Indian/Alaskan Native 8 or 0.12 %, Asian 7 or 0.10%, Bi-racial 204 or 3.13%, Other 273 or 4.19%, Hawaii 0 or 0%. Early Head Start actual racial make-up for the 2011-2012 school year consisted of; 259 or 90.0% African Americans, 28 or 9.7% Caucasians, 7 or 2.4% Bi-Racial, and 10 or 3.5% Other. MAP actual enrollment for the 2011-2012 school year was \*6,513 for Head Start and \*289 for Early Head Start.

MAP's program data mirrors the country's growth in population diversity. Mississippi has experienced a surge in the growth of the Hispanic population as well as other minorities, including

Asian and Indian populations. Hispanic and Asian families' enrollment increased during the 2011-2012 school year. The numbers of enrolled American Indian and Alaskan Native families have remained consistent with no significant increase in the past few years. MAP has revised and expanded its multicultural program to include additional consultants and bilingual staff. MAP's bilingual coordinators and community partners assist our non-English speaking families with the acquisition of quality comprehensive services. Community Partnerships have been expanded to assist in the provision of services for non-English speaking families. Program materials are available in Spanish as well as English. The Agency's multicultural and bilingual programs are continuing to expand to meet the needs of enrolled families.

MAP seeks every opportunity to provide quality services to at risk children and families. The Head Start experience begins with the recruitment and enrollment process. Information gathered in the Community Assessment help to determine program options, guidelines, and requirements for participation in the program. The Recruitment and Selection Plan governs the recruitment, selection, enrollment and attendance requirements for children enrolled in MAP's Head Start and Early Head Start Programs. It was revised in November 2009 in compliance with the revision of 45 CR Part 1305.3 (effective 4/98). The plan was presented to and approved by the Policy Council in December, 2011. The Recruitment and Selection Plan is updated and approved annually. The Recruitment Plan acknowledges the new eligibility and enrollment rules under the amended Head Start Act.

The Early Childhood Development and Program Services Management Plan ensure that children receive comprehensive quality services as well as school readiness skills. The focus includes determining child and family health needs, nutritional needs, linking families to medical homes, developmental, sensory, and behavioral screenings. Each child has an individualized plan to assist in progressing to his/her potential.

Parent, Family and Community Engagement Plan provide procedures for the process of collaborative partnership building with parents and community agencies. Families are linked to various community resources for services. Through this process, family strengths, goals, needs, existing skills, and interests will be identified. Having secured this core of information, an Individualized Family Partnership Agreement will be developed by an assigned family community worker and primary family member(s). Through our comprehensive case management approach, this plan will be tracked and monitored routinely to ensure all services, resources, and assistance is given to help families reach desired goals and meet identified needs within a specified time frame.

# Center Profile 2012-2013

Center	# of Children	# of Units	
Bay Waveland	154	8	
Picayune	190	10	
Poplarville	57	3	
Richton	60	3	
Cedars	168	9	
Franklin	87	5	
Kings	284	16	
Lindsey	110	6	
New Zion	88	5	
Richardson	174	9	
Charles L. Young	274	14	
Forest	175	10	
Meridian	111	6	
Midway	75	4	
R.L.T. Smith	75	5	
Toomsuba	134	7	
James C. Gilliam	433	23	
Itta Bena	111	6	
Booneville	173	9	
Fulton	123	7	
Mantachie	97	5	
Pisgah	60	3	
Union Complex	144	8	
Wheeler	57	3	
Bryant	40	2	
McIntosh	73	4	
South Calhoun	74	4	
Water Valley	91	5	
Exhibit Hall	205	11	
Winston Co.	259	14	
Bentonia	80	3	
Fouche'	36	2	
Linwood	35	3	
Yazoo	292	15	
Belmont	75	4	
Burnsville	54	3	
Chalybeate	78	4	
Corinth	60	3	

Center	# of Children	# of Units
Iuka	56	3
Kendricks	56	3
Prather	96	5
Aberdeen	148	8
E.B. Flynn	36	3
Ecru	45	3
Haven Acres	57	3
Nettleton	58	3
Northside	62	4
Pontotoc	62	4
Saltillo	54	3
Shannon I	20	1
Shannon II	54	3
Verona	37	2
West Amory	75	4

**Program Options** [Early Head Start, Full Day/Full Year, Blended Services Partnership]

# Early Head Start Profile

County	# of Infants	# of Pregnant Women	# of Units
Perry	12	0	1
Warren	24	0	2
Lauderdale	16	0	1
Leflore	75	20	10
Prentiss	12	0	2
Calhoun	8	0	1
Lee	23	0	2
Monroe	27	1	2
Yazoo	12	4	2
Tishomingo	4	0	1
Winston	12	0	1
Itawamba	12	0	2
Yalobusha	4	0	1
TOTAL	241	25	28

#### Full Day/Full Year Profile

CENTER	# OF CHILDREN	COUNTY
Picayune	75	Pearl River
Meridian	111	Lauderdale
Mantachie	29	Itawamba
Prather	31	Tippah
TOTAL	246	

# Public School Partnership Profile

County/School District	# of Children
East Hancock/Hancock	17
Chickasaw/Okolona	20
Tishomingo/Tishomingo	20
Baldwyn / Lee	20
Mooreville/Lee	15
TOTAL	92

Private Day Care Partnerships Center Profile

Center	# of Children
McCarthy Learning Center	51
TOTAL	51

# MISSISSIPPI ESTIMATED POPULATION

# By Age, Race, and Sex

#### **2010**

		TOTAL WHITE		NON-WHITE					
Age	Total	Male	Female	Total	Male	Female	Total	Male	Female
Total	2,967,297	1,441,240	1,526,057	1,754,684	863,867	890,817	1,212,613	577,373	635,240
0 - 4	210,956	107,465	103,491	104,462	53,354	51,108	106,494	54,111	52,388
(Under 1)	40,260	20,535	19,725	20,002	10,189	9,813	20,258	10,346	9,912
(1 - 4)	170,696	86,930	83,766	84,460	43,165	41,295	86,236	43,765	42,471
5 - 9	205,672	105,042	100,630	106,123	54,602	51,521	99,549	50,440	49,105
10 - 14	208,248	106,606	101,642	107,775	55,360	52,395	100,493	51,246	49,247
15 - 19	224,619	114,145	110,474	114,191	58,511	55,680	110,428	55,634	54,794
20 - 24	210,894	105,433	105,461	112,931	57,371	55,560	97,963	48,062	49,901
25 - 29	199,082	98,610	100,472	108,506	55,213	53,293	90,576	43,397	47,179
30 - 34	188,171	92,461	95, 710	104,021	52,828	51,193	84,150	39,633	44,517
35 - 39	187,368	91,364	96,004	109,634	55,305	54,329	77,734	36,059	41,675
40 - 44	187,579	91,664	95,915	113,081	57,424	55,657	74,498	34,240	40,258
15 - 64	1,962,014	962,374	<b>999,64</b> 0	1,153,282	579,073	574,209	808,732	383,301	425,431
65 and Over	380,407	159,753	220,654	283,062	121,478	161,584	97,345	38,275	59,070
Median Age	36.0	34.5	37.4	40.4	39.0	41.8	30.0	28.4	31.7

Source: Mississippi State Department of Health - Vital Statistics, 2010.

The above data was obtained online from the Mississippi Department of Health - Vital Statistics. http://msdh.ms.gov/phs/2010/Bulletin/vr2010.pdf Data shown indicates an increase in the State's population since the 2010 census and from last year's Community Assessment.

# MISSISSIPPI ESTIMATED POPULATION PROJECTIONS By Child Age, 0- 4\*

	2015		2020		2025	
Counties	White	Non-White	White Non-White		White	Non-White
Alcorn	1,856	501	1,850	537	1,830	556
Calhoun	510	448	484	462	462	474
Chickasaw	459	724	438	711	423	711
Claiborne	28	634	24	582	24	532
Franklin	251	260	240	269	244	263
Hancock	2,402	487	2,536	550	2,559	578
Itawamba	1,378	168	1,400	178	1,372	181
Lauderdale	2,378	3,493	2,270	3,579	2,174	3,620
Lee	3,454	2,717	3,442	2,801	3,421	2,835
Leflore	331	2,190	246	2,050	207	1,963
Lincoln	1,411	1,047	1,459	1098	1,470	1,105
Monroe	1,361	1047	1,309	1,050	1,254	1,038
Neshoba	1,002	1,186	1,010	1,286	1,010	1,392
Pearl River	3,030	913	3,231	1004	3,278	1070
Perry	538	251	514	258	494	248
Pontotoc	1,510	541	1,551	578	1,564	615
Prentiss	1,245	385	1,218	392	1,165	395
Scott	842	1,270	784	1,280	752	1,292
Tippah	1,102	407	1,091	456	1,076	492
Tishomingo	1,041	83	1,081	90	1,076	105
Union	1,330	482	1,350	518	1,363	544
Warren	1,202	2,237	1,131	2,264	1,080	2,250
Winston	450	791	422	780	406	792
Yalobusha	403	468	406	488	414	489
Yazoo	487	1,429	419	1,455	410	1,449
STATE TOTAL	102,666	115,897	101,839	116,857	99,849	116,586

Source: Center for Policy Research and Planning, Mississippi Institution of Higher Learning, February, 2012.

\*Note: Data listed indicates a significant population projection change in some of the MAP service areas for children, ages 0-4 in MAP service area; *Detail may not add to total due to rounding*.

	20	)15	2020		20	2025	
Counties	White	Non-White	White	Non-White	White	Non-White	
Alcorn	32,091	5,850	32,428	6,283	32,625	6,669	
Calhoun	9,676	5,031	9,320	5,223	9,029	5,418	
Chickasaw	8801	8,119	8,348	8,256	8,006	8,445	
Claiborne	1,180	7,918	1,025	7,675	901	7,530	
Franklin	5,063	2,967	4,887	3,083	4,765	3,193	
Hancock	41,133	5,723	42,986	6,320	44,243	6,819	
Itawamba	21,576	1,884	21,640	1,999	21,722	2089	
Lauderdale	43,376	38,681	42,823	40,965	42,250	4,3079	
Lee	58,527	28,047	59,376	30,495	59,978	32,650	
Leflore	6,956	2,3067	6,200	22,783	5,588	22,817	
Lincoln	24,136	11,880	24,457	12,713	24,702	13,409	
Monroe	24,166	12,295	23,506	12,649	22,980	12,982	
Neshoba	17,855	12,660	17,795	13,634	17,739	14,616	
Pearl River	50,174	10,079	53,051	11,193	53,958	12,140	
Perry	9,366	2,783	9,206	2,903	9,076	3,011	
Pontotoc	24,561	6,488	25,103	6,966	25,571	7,407	
Prentiss	21,013	4,187	20,810	4,430	20,508	4,639	
Scott	14,752	13,962	14,478	14,693	14,242	15,370	
Tippah	17,829	4,774	17,989	5,106	17,937	5,432	
Tishomingo	18,517	1,142	18,572	1198	18,611	1,254	
Union	22,423	5,611	22,809	6,047	23,122	6,438	
Warren	23,343	24,901	22,366	25,664	21,572	26,476	
Winston	9,414	9,444	8,944	9,662	8,569	9,884	
Yalobusha	7,705	5,419	7,714	5,800	7,700	6,108	
Yazoo	10,731	17,539	10,297	18,256	9,936	18,912	
STATE TOTAL	1,785,197	1,283,475	1,806,415	1,349,639	1,817,681	1,409,683	

## MISSISSIPPI ESTIMATED POPULATION PROJECTIONS (cont'd.) In MAP Service Delivery Areas\*

Source: Center for Policy Research and Planning, Mississippi Institution of Higher Learning, February, 2012.

\*Note: Population projections for 2015, 2020, and 2025 indicated population increases in MAP Service Delivery Areas.

# **Issues Facing Children and Families**

Children and families in Mississippi are confronted with great economic hardships, inadequate healthcare and natural disasters. According to the Mississippi Economic Policy Center, the persistently high unemployment rates continue to impact thousands of workers and their families. The report indicated a strong need for an increase of jobs to meet the growing state's population. The report also documented that Mississippi is one of the nation's fastest growing multiracial population state. Regrettably, Mississippi remains one of the poorest states in the Nation. The recession has resulted in an increase in job loss for many poor people who are already contending with poverty, inadequate childcare, healthcare issues and other adverse social and economic conditions. Many disadvantaged families in MAP's service area have income that is inadequate to meet their family's basic living needs. The National Center for Infants, Toddlers, and Families reported that more than one third of Mississippi babies live in poverty, which is defined by the Federal Poverty level as a family of four with an income of \$22,050 or less. Mississippians are looking to the future with great expectation and resilience for an upward economic trend. The building of economic security for Mississippi will require a continued collaborative state leadership system that includes the private, public and non-profit sectors.

Mississippi has had its share of natural disasters over the past decade. The State is continuing to rebuild from floods, tornadoes and hurricanes. Even though Hurricane Katrina and Rita occurred in 2005, the Mississippi Gulf Coast and surrounding areas are continuing to rebuild in the aftermath of these disasters. Hancock, Pearl River and Perry counties are still experiencing the negative impact of Katrina and Rita. The economy including the tourism industry has not fully recovered. The Gulf Coast BP Oil spill cleanup has been a very slow process. The Federal Government appointed a management team to oversee the cleanup process. According to the United State Environmental Protection Agency each state impacted by the oil spill are responsible for creating and administering waste programs for the oil cleanup. The total impact on the environment remains unclear.

The rising cost of healthcare has made it difficult for low income families to receive quality care which is a key ingredient for positive child outcomes. The President's Affordable Care Act is viewed positively by many poor families. However, the Nation is in the middle of a healthcare debate that will impact the health industry for future years. Mississippi along with the entire country is evaluating the impact of the United States Supreme Court ruling on healthcare for the country. A significant portion of the Act was made into law. The Court's ruling will have lasting effects on Mississippi's healthcare system. Many poor families will lose access to healthcare if the Affordable Care Act is thrown out. Research has shown that good health facilitates young children's cognitive, physical and social development. According to the National Center for Infants, Toddlers, and Families 11.8% of infants and toddlers born in Mississippi have low birth weight and 18% are born pre term. Furthermore, 6.7% of Mississippi's young children under age six do not have health insurance.

Research supports that children with health insurance are more likely to have seen a doctor compared to uninsured children. The Mississippi Division of Medicaid Program and the State Child Health Insurance Program provide healthcare to many low-income children and families. Both agencies provide a wide range of healthcare services including health screenings, dental care, mental health services and other treatment. According to the Children's Defense Fund (2012) 13.4% children in Mississippi did not have health insurance, 53.7% of Medicaid enrollments were children,

and 95,556 Mississippi children were enrolled in CHIP. MAP's program data reported two hundred fifty-nine (259) Early Head Start children were enrolled in Medicaid and the State Child Health Insurance Program (SCHIP) during the 2011-2012 school year. In Head Start 5,894 families were enrolled in the Medicaid and/or State Child Health Insurance Program (SCHIP).

The general health of a vast number of Mississippians and the health disparities among its citizens continues to pose challenges for State Health Department leaders. The United Health Foundation Annual Report showed that Mississippi's overall rank of 50<sup>th</sup> for American's Health ranking remained unchanged from 2010. Obesity remains a major health challenge for Mississippi. According to the report in the past five years, obesity increased from 30.9% to 34.5% of the adult population. Obesity is a health disparity concern in that obesity is more prevalent among non-Hispanic blacks at 42.6%, than non-Hispanic whites at 30.4% and Hispanics at 35.4%. An increase in diabetes was another health issue noted in the report; 12.4% of the adult population has been diagnosed with diabetes. State Health officials have implemented several educational programs aimed toward the prevention and management of diabetes. Other challenges cited in the report include an increase in the rate of uninsured population from 17.7% last year to 19.2% this year, the high rate of preventable hospitalizations, high infant mortality rate at 100 deaths per 1,000 live births, low high school graduation rates at 63.9% and the increase in percent of children under age 18 living in poverty at 33.7%. The United Health Foundation Report (2011) showed that Mississippi ranked 4th in the nation in low prevalence of binge drinking and 10th in the nation in immunization coverage of children ages 19 to 35 months; which reflects positive trends for the State in these areas.

The nation's lingering recession has impacted many of its citizens. The number of children and families living in poverty continues to increase. Poverty negatively affects every facet of life. Disadvantaged Head Start families are often caught in a cycle of poverty and have lived below the poverty level for generations. The effects of poverty are difficult to overcome due to a complexity of factors. The United Health Foundation Report (2011) showed an increase of children under the age of 18 living in poverty in Mississippi. Last year's Community Assessment reported 31.9% of children living in poverty compared to 33.7% this year. There are 408,201 (56%) of children in Mississippi who live in low-income families. The federal government defines low-income as income below 200% of the federal poverty level. The National Center for Children in Poverty reported that 47% of children in low-income families had at least one parent who was employed full-time; additionally 25% of children in low-income families do not have an employed parent. The level of education of low-income children's parents was more troubling; 88% of low-income children's parents do not have a high school degree. The lack of education and skills level of Head Start families often result in low wage employment opportunities, which contribute to having insufficient income to adequately support their basic living needs. Mississippi Department of Human Services' Temporary Assistance for Needy Families (TANF) program provides resources such as income support, job preparation, childcare and other supportive services for eligible families. Head Start families also take advantage of other State programs for assistance such as the Low Income Home Energy Assistance Program (LIHEAP), Child Welfare Early Intervention Part C and other agencies.

Information from **Mississippi Department of Vital Statistics**, showed a decrease in the total number of teen pregnancies reported in Mississippi for the past two consecutive years. Last year's Community Assessment reported 2,180 teen pregnancies compared to this year report of 1,910 teen pregnancies. **The National Campaign to Prevent Teen Pregnancies** reported a rank of 50th for Mississippi in overall birth rates (Teens) per 1,000 girls (see Chart 1) for the second consecutive year. The number of fetal deaths decreased in MAP's service delivery area. A total of 99 fetal

deaths were reported, compared to 102 last year. In MAP's counties, Lauderdale County posted 13 fetal deaths, the highest number reported. Leflore County reported 10 fetal deaths, the second highest number. The number of induced terminations in MAP's service area remained at 336. However, teen induced terminations decreased in this report showing 174 teen induced terminations compared to 184 reported last year (see Chart 2).

Low birth weight babies were cited as one of the challenges for Mississippi in the **United Health Foundation** Report. MAP Service Area reported a significant number of live births less than 2500 grams. However, this year's report indicated a decrease in live births less than 2500 grams compared to last year's report. Additionally, information indicated an overall decrease in the number of low weight births in the State (see Charts 3 & 4). Last year Community Assessment data showed 1,304 live births less than 2500 grams compared to 1,185 reported this year.

Research has shown that children with teen parents are at high risk for negative social, health and economic outcomes. Additionally, data show that families with children headed by single women are more likely to be in poverty than married families. This year's Community Assessment reported a total of 5,501 live births to unmarried mothers in MAP's Service Area which represents a slight decrease from 5,961 births to unmarried mothers reported last year in the Community Assessment. Lauderdale County reported 627 live births to unmarried mothers, the highest number in MAP's Service Area. Lee County reported the second highest with 561 live births to unmarried mothers, followed by Leflore County with 404 live births to unmarried mothers.

#### NUMBER OF PREGNANCIES TO TEENS MAP Counties 2008-2010 (Total Pregnancies)

CHART 1
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Counties	2008	2009	2010	Pregnancy <u>Rate</u> 2008	Pregnancy <u>Rate</u> 2009	Pregnancy <u>Rate</u> 2010
Alcorn	95	88	83	44.0	40.0	34.9
Calhoun	35	47	28	39.5	52.1	27.6
Chickasaw	69	63	69	52.3	48.1	55.5
Claiborne	42	39	38	42.1	40.0	45.4
Franklin	16	23	16	32.5	44.7	30.4
Hancock	94	79	59	35.0	30.3	20.6
Itawamba	48	57	43	27.6	32.7	24.0
Lauderdale	241	206	197	43.0	38.5	35.0
Lee	233	231	226	41.9	41.7	38.4
Leflore	155	148	124	55.6	56.3	50.3
Lincoln	86	93	89	36.7	39.3	34.7
Monroe	107	75	68	43.2	29.0	26.9
Neshoba	120	111	83	54.2	49.7	37.4
Pearl River	145	113	111	36.2	28.2	28.8
Perry	46	35	26	51.7	41.2	30.8
Pontotoc	78	80	84	40.2	38.9	40.0
Prentiss	73	73	70	39.1	40.0	40.1
Scott	144	103	69	56.9	51.7	34.9
Tippah	63	59	43	49.2	42.8	28.6
Tishomingo	37	33	20	32.4	27.9	22.8
Union	69	65	62	38.2	36.4	33.9
Warren	158	160	130	43.9	44.0	36.4
Winston	47	50	30	37.8	39.5	24.4
Yalobusha	43	43	35	49.4	49.6	42.5
Yazoo	109	106	107	57.6	58.8	58.1
MAP TOTAL	2,353	2,180	1,910	43.2	41.7	35.3

Source: Mississippi State Department of Health - Vital Statistics, 2010

• In a one year span (2009 to 2010) Teen Pregnancy Rates decreased in 20 out of 25 MAP service areas.

 Nationally, Mississippi ranks 46<sup>th</sup> in regards to overall Teen Birth Rates per 1000 girls aged 15-19. (National Campaign to Prevent Teen Pregnancy)

\*50 is the highest ranked

#### ABORTIONS AND FETAL DEATHS MAP Counties 2008-2010

#### CHART 2

COUNTIES	INDUCED TE	FETAL DEATHS					
	20 MSR*	10 Teen**	2008	2009 MSR Teen		2010 MSR* Teen**	
Alcorn	0	6	0	4	0	7	0
Calhoun	3	1	0	3	0	1	0
Chickasaw	3	7	0	4	1	3	2
Claiborne	20	4	0	5	2	1	0
Franklin	3	1	0	0	0	2	1
Hancock	2	1	0	4	0	0	0
Itawamba	0	3	0	0	0	4	0
Lauderdale	36	19	0	7	0	13	0
Lee	2	31	3	8	3	6	0
Leflore	26	18	3	8	1	10	3
Lincoln	45	9	1	4	1	3	0
Monroe	2	13	1	5	1	3	1
Neshoba	16	5	0	4	0	2	1
Pearl River	6	3	1	9	1	6	1
Perry	3	2	0	3	0	2	1
Pontotoc	0	1	1	4	0	5	3
Prentiss	0	3	2	1	0	3	0
Scott	34	3	2	5	0	7	0
Tippah	1	2	0	2	0	1	0
Tishomingo	0	1	0	2	0	0	0
Union	0	6	0	2	0	1	0
Warren	76	16	3	7	2	9	2
Winston	3	0	2	1	0	3	1
Yalobusha	0	3	0	1	1	3	0
Yazoo	55	16	3	9	0	4	0
MAP TOTAL	336	174	22	102	13	99	16

MSR = Reported Induced Terminations of Pregnancies/Fetal Deaths in Mississippi performed on Mississippi Residents.

Source: \*Mississippi State Department of Health - Vital Statistics, 2010

\*\*Mississippi State Department of Health, Teenage Vital Statistic, 2010

#### LIVE BIRTHS LESS THAN 2,500 GRAMS AT BIRTH AND PERCENT OF TOTAL LIVE BIRTHS, BY COUNTY OF RESIDENCE AND RACE OF MOTHER

#### **MISSISSIPPI, 2010**

#### CHART 3

		NUMBER			PERCENT	
COUNTY	HOHAT		NON-	HOHIT		NON-
	TOTAL	WHITE	WHITE	TOTAL	WHITE	WHITE
Alcorn	42	32	10	9.6	8.7	14.5
Calhoun	24	6	18	12.4	4.7	27.7
Chickasaw	32	16	16	11.6	11.2	11.9
Claiborne	29	1	28	21.0	20.0	21.0
Franklin	10	3	7	11.4	6.1	17.9
Hancock	37	33	4	8.4	8.2	10.8
Itawamba	25	24	1	10.3	10.2	14.3
Lauderdale	168	50	118	15.7	9.8	21.0
Lee	133	58	75	11.0	7.5	17.4
Leflore	68	12	56	12.7	10.3	13.3
Lincoln	67	28	39	14.2	10.2	19.7
Monroe	53	26	27	13.1	9.9	18.9
Neshoba	57	15	42	13.1	7.8	17.4
Pearl River	45	34	11	6.8	6.1	10.4
Perry	10	3	7	7.1	3.0	17.1
Pontotoc	47	36	11	10.9	9.5	20.8
Prentiss	35	29	6	10.1	9.8	11.8
Scott	50	21	29	11.3	7.7	17.2
Tippah	32	23	9	12.8	11.3	19.6
Tishomingo	19	18	1	10.3	9.9	50.0
Union	47	33	14	13.8	12.0	21.2
Warren	56	16	40	8.9	5.9	11.1
Winston	29	7	22	13.6	9.7	15.6
Yalobusha	9	3	6	5.4	3.1	8.8
Yazoo	61	9	52	15.2	7.9	18.2
MAP TOTAL	1,185	536	649	11.6	8.8	17.9
STATE	4,847	1,828	3,019	12.1	8.4	16.5

#### LIVE BIRTHS LESS THAN 1,500 GRAMS AT BIRTH AND PERCENT OF TOTAL LIVE BIRTHS, BY COUNTY OF RESIDENCE AND RACE OF MOTHER

#### MISSISSIPPI, 2010

#### CHART 4

		NUMBER			PERCENT	[1
COUNTY	TOTAL	WHITE	NON- WHITE	TOTAL	WHITE	NON- WHITE
Alcorn	1	1	0	0.2	0.3	-
Calhoun	4	1	3	2.1	0.8	4.6
Chickasaw	8	3	5	2.9	2.1	3.7
Claiborne	3	0	3	2.2	-	2.2
Franklin	0	0	0	-	-	-
Hancock	8	7	1	1.8	1.7	2.7
Itawamba	4	3	1	1.6	1.3	14.3
Lauderdale	21	5	16	2.0	1.0	2.8
Lee	25	14	11	2.1	1.8	2.5
Leflore	10	1	9	1.9	0.9	2.1
Lincoln	18	6	12	3.8	2.2	6.1
Monroe	9	6	3	2.2	2.3	2.1
Neshoba	12	1	11	2.8	0.5	4.5
Pearl River	7	6	1	1.0	1.1	0.9
Perry	2	0	2	1.4	-	4.9
Pontotoc	8	7	1	1.8	1.7	2.2
Prentiss	3	3	0	0.9	1.0	-
Scott	10	5	5	2.3	1.8	3.0
Tippah	2	2	0	0.8	1.0	-
Tishomingo	4	4	0	2.2	2.2	-
Union	7	3	4	2.0	1.1	6.1
Warren	3	1	2	0.5	0.4	0.6
Winston	10	5	5	4.7	6.9	3.5
Yalobusha	3	1	2	1.8	1.0	2.9
Yazoo	11	2	9	2.8	1.8	3.1
MAP TOTAL	193	87	106	1.9	1.4	3.0
STATE	<b>849</b>	280	569	2.1	1.3	3.1

#### TOTAL LIVE BIRTHS TO UNMARRIED MOTHERS, BY COUNTY OF RESIDENCE AND AGE OF MOTHER (As an indicator of single parent families) Mississippi, 2010

#### CHART 5

					AGE O	F MOT	HER			
Counties	Total	Under 15	15-19	20-24	25-29	30-34	35-39	40- 44	45-49	Un- Known
Alcorn	185	3	54	71	41	13	3	0	0	0
Calhoun	110	1	22	50	18	13	2	4	0	0
Chickasaw	172	2	53	85	20	10	2	0	0	0
Claiborne	121	0	34	51	25	8	2	1	0	0
Franklin	42	0	11	14	14	3	0	0	0	0
Hancock	208	0	51	84	53	14	5	1	0	0
Itawamba	88	0	34	34	13	4	3	0	0	0
Lauderdale	627	2	164	225	155	55	23	3	0	0
Lee	561	1	169	212	108	46	23	2	0	0
Leflore	404	6	96	162	99	31	8	2	0	0
Lincoln	225	0	68	86	49	13	6	1	1	1
Monroe	201	1	44	88	48	13	5	1	1	0
Neshoba	276	2	66	112	54	28	10	4	0	0
Pearl River	308	2	90	130	54	23	5	4	0	0
Perry	72	0	18	33	16	3	2	0	0	0
Pontotoc	193	1	60	83	37	9	2	1	0	0
Prentiss	160	1	54	56	26	17	4	2	0	0
Scott	291	1	59	125	67	29	7	2	1	0
Tippah	112	0	32	51	19	8	2	0	0	0
Tishomingo	54	1	18	22	10	2	1	0	0	0
Union	147	0	42	65	26	11	2	1	0	0
Warren	400	1	103	139	98	43	12	4	0	0
Winston	152	0	29	72	34	9	6	2	0	0
Yalobusha	94	1	25	35	19	8	4	2	0	0
Yazoo	298	0	88	115	66	21	7	1	0	0
MAP TOTAL	5,501	26	1,484	2,200	1,169	434	146	38	3	1
STATE	21,696	27	2,552	6,175	6,860	4,160	1,588	309	20	5

#### LIVE BIRTHS TO UNMARRIED MOTHERS AND PERCENT OF TOTAL LIVE BIRTHS, BY COUNTY OF RESIDENCE AND RACE OF MOTHER Mississippi, 2010

#### CHART 5a

Constine		NUMBER		PERCENTAGE			
Counties	Total	White	Non-White	Total	White	Non-White	
Alcorn	185	128	57	42.4	34.9	82.6	
Calhoun	110	55	55	57.0	43.0	84.6	
Chickasaw	172	61	111	62.1	42.6	82.8	
Claiborne	121	2	119	87.7	40.0	89.5	
Franklin	42	9	33	47.7	18.4	84.6	
Hancock	208	181	27	47.3	18.4	84.6	
Itawamba	88	83	5	36.4	35.3	71.4	
Lauderdale	627	159	468	58.6	31.2	83.4	
Lee	561	225	336	46.5	29.1	77.8	
Leflore	404	31	373	75.2	26.7	88.6	
Lincoln	225	70	155	47.8	25.6	78.3	
Monroe	201	85	116	49.6	32.4	81.1	
Neshoba	276	76	200	63.4	39.4	82.6	
Pearl River	308	223	85	46.4	40.0	80.2	
Perry	72	44	28	51.1	44.0	68.3	
Pontotoc	193	153	40	44.7	40.4	75.5	
Prentiss	160	114	46	46.1	38.5	90.2	
Scott	291	148	143	65.8	54.2	84.6	
Tippah	112	78	34	45.0	38.4	73.9	
Tishomingo	54	54	0	29.3	29.7	-	
Union	147	103	44	43.1	37.4	66.7	
Warren	400	102	298	63.6	37.9	82.8	
Winston	152	29	123	71.4	40.3	87.2	
Yalobusha	94	34	60	56.6	34.7	88.2	
Yazoo	298	41	257	74.5	36.0	89.9	
MAP TOTAL	5,501	2,288	3,213	54.4	35.5	78.4	
STATE	21,874	7,304	14,570	54.7	33.7	79.7	

#### LIVE BIRTHS TO UNMARRIED WHITE MOTHERS, BY COUNTY OF RESIDENCE AND AGE OF MOTHER

(As an indicator if single parent families)

Mississippi, 2010

#### CHART 5b

		AGE OF MOTHER								
Counties	Total	Under 15	15-19	20-24	25-29	30-34	35-39	40-44	45- 49	Un- Known
Alcorn	128	3	38	51	26	8	2	0	0	0
Calhoun	55	0	10	22	10	8	2	3	0	0
Chickasaw	61	2	29	21	5	4	0	0	0	0
Claiborne	2	0	0	1	1	0	0	0	0	0
Franklin	9	0	4	1	4	0	0	0	0	0
Hancock	181	0	45	71	45	14	5	1	0	0
Itawamba	83	0	32	33	11	4	3	0	0	0
Lauderdale	159	0	36	62	36	20	4	1	0	0
Lee	225	0	71	89	33	21	10	1	0	0
Leflore	31	0	7	11	8	3	2	0	0	0
Lincoln	70	0	19	31	14	4	1	0	0	1
Monroe	85	0	16	42	18	5	3	1	0	0
Neshoba	76	0	26	32	9	6	3	0	0	0
Pearl River	223	1	64	101	39	10	4	4	4	4
Perry	44	0	17	18	7	1	1	1	1	1
Pontotoc	153	1	54	62	29	5	1	1	0	0
Prentiss	114	1	43	36	18	11	3	2	0	0
Scott	148	1	28	61	41	15	2	0	0	0
Tippah	78	0	25	31	15	5	2	0	0	0
Tishomingo	54	1	18	22	10	2	1	0	0	0
Union	103	0	30	40	23	8	2	0	0	0
Warren	102	0	32	28	24	13	3	2	0	0
Winston	29	0	5	13	6	2	1	2	0	0
Yalobusha	34	0	6	15	7	4	1	1	0	0
Yazoo	41	0	11	16	12	2	0	0	0	0
MAP TOTAL	2,288	10	666	910	451	175	56	20	5	6
STATE	7,304	27	1,980	2,867	1,503	615	252	55	3	2

#### LIVE BIRTHS TO UNMARRIED NONWHITE MOTHERS, BY COUNTY OF RESIDENCE AND AGE OF MOTHERS,

(As an indicator of single parent families) Mississippi, 2010

CHART 5c

				-	AGE O	F MOT	HER			
Counties	Total	Under 15	15-19	20-24	25-29	30-34	35-39	40-44	45-49	Un- Known
Alcorn	57	0	16	20	15	5	1	0	0	0
Calhoun	55	1	12	28	8	5	0	1	0	0
Chickasaw	111	0	24	64	15	6	2	0	0	0
Claiborne	119	0	34	50	24	8	2	1	0	0
Franklin	33	0	7	13	10	3	0	0	0	0
Hancock	27	0	6	13	8	0	0	0	0	0
Itawamba	5	0	2	1	2	0	0	0	0	0
Lauderdale	468	2	128	163	119	35	19	2	0	0
Lee	336	1	98	123	75	25	13	1	0	0
Leflore	373	6	89	151	91	28	6	2	0	0
Lincoln	155	0	49	55	35	9	5	1	1	0
Monroe	116	1	28	46	30	8	2	0	1	0
Neshoba	200	2	40	80	45	22	7	3	1	0
Pearl River	85	1	26	29	15	13	1	0	0	0
Perry	28	0	1	15	9	2	1	0	0	0
Pontotoc	40	0	6	21	8	4	1	0	0	0
Prentiss	46	0	11	20	8	6	1	0	0	0
Scott	143	0	31	64	26	14	5	2	1	0
Tippah	34	0	7	20	4	3	0	0	0	0
Tishomingo	0	0	0	0	0	0	0	0	0	0
Union	44	0	12	25	3	3	0	1	0	0
Warren	298	1	71	111	74	30	9	2	0	0
Winston	123	0	24	59	28	7	5	0	0	0
Yalobusha	60	1	19	20	12	4	3	1	0	0
Yazoo	257	0	77	99	54	19	7	1	0	0
MAP TOTAL	3,213	16	818	1,290	718	259	90	18	4	0
STATE	14,570	84	3,482	6,100	3,161	1,229	426	83	5	0

#### LIVE BIRTHS TO UNMARRIED MOTHERS LIVE BIRTHS IN SPECIFIED GROUP, BY AGE AND RACE OF MOTHER Mississippi, 2009 (As An Indicator of Single Parent Families)

NUMBER PERCENTAGE Age of Non-Non-Mother TOTAL White White TOTAL White White 23648 55.2 **7690** 15958 33.7 79.9 Under 15 140 34 100.0 100.0 106 100.0 15-19 2199 6215 4016 89.6 76.4 98.9 20-24 9600 3065 6535 68.4 45.0 90.4 25-29 4901 1483 3418 41.7 21.5 70.2 30-34 1912 613 1299 28.5 14.4 53.0 35-39 709 239 470 14.4 53.0 26.5 40-44 163 55 108 31.8 19.0 48.4 45-49 7 1 6 21.2 5.3 42.8 Unknown 1 1 0 ---

Source: Mississippi State Department of Health - Vital Statistics, 2009.

#### LIVE BIRTHS TO UNMARRIED MOTHERS LIVE BIRTHS IN SPECIFIED GROUP, BY AGE AND RACE OF MOTHER

Mississippi, 2010 (As An Indicator of Single Parent Families)

		NUMBER		PERCENTAGE			
Age of Mother	TOTAL	White	Non- White	TOTAL	White	Non- White	
	21874	7304	14570	54.7	33.7	79.7	
Under 15	111	27	84	100.0	100.0	100.0	
15-19	5462	1980	3482	89.9	77.6	98.9	
20-24	8967	2867	6100	69.8	46.4	91.4	
25-29	4664	1503	3161	41.0	21.9	70.0	
30-34	1844	615	1229	28.3	14.8	52.3	
35-39	678	252	426	26.9	15.9	45.7	
40-44	138	55	83	27.2	17.8	41.9	
45-49	8	3	5	25.0	15.0	41.7	
Unknown	2	2	0	-	-	I	

#### LIVE BIRTHS AND RATES, BY YEAR AND RACE (Residence Data)

		NUMBER*		PE	RCENTAGI	-] <b>*</b> *
YEAR	TOTAL	WHITE	NON- WHITE	TOTAL	WHITE	NON- WHITE
1995	41,332	21,571	19,761	15.3	12.7	19.8
1996	40978	21,447	19,531	15.2	12.7	19.5
<b>1997</b>	41,527	22,021	19,506	15.4	13.0	19.5
1998	42,917	22,950	19,967	15.6	13.3	19.3
1999	42,678	22,652	20,026	15.4	13.1	19.2
2000	44,075	23,540	20,535	15.5	13.5	18.7
2001	42,277	22,798	19,479	14.9	13.0	17.7
2002	41,511	22,620	18,891	14.4	12.8	17.0
2003	42,321	23,118	19,203	14.7	13.1	17.2
2004	42,809	23,524	19,285	14.8	13.2	17.2
2005	42,327	23,015	19,312	14.5	12.9	17.0
2006	46,046	24,195	21,851	15.8	13.7	19.2
2007	46,455	24,783	21,672	15.9	14.0	18.9
2008	44,904	24,229	21,675	15.3	13.6	17.8
2009	42,809	22,846	19,963	14.5	12.8	17.1
2010	39,984	21,696	18,288	13.5	12.4	15.1

#### Mississippi, 1995 – 2010

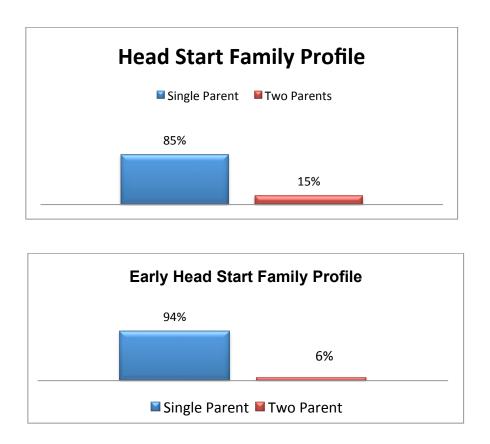
Source: Mississippi State Department of Health - Vital Statistics, 2010.

\*Figures shown are *by* Race of Mother; Figures for years prior to 1989 are *by* Race of Child. \*\*Births/1,000 Population.

✓ Data shows a decrease in the overall total number of live births in Mississippi during the year 2010(over 1,000+). Specifically, there was a significant decrease in the total number of live births to *Non-White* Mothers versus *White* Mothers from 2009 to 2010.

#### **Family Profile**

The structure of American families has dramatically changed over the past half-century. Family instability has increased; more children are reared in a household with only one parent, usually the mother. Research supports that single parent female headed households are more likely to experience negative social and economic hardships. MAP's Head Start and Early Head Start families' profile mirror the American Family trend. *The Program Information Report* showed that the majority of enrolled children were from single female parent families. This year's Community Assessment reported 5,171 single parent Head Start families. Results revealed an increase in the number of single parent households in the Early Head Start option, with 271 reported single parent families this year compared to 244 single Early Head Start families last year.



Mississippi's percentage of live births to unmarried mothers decreased slightly from 55.2% last year to 54.7% this year. This data shows a downward trend in births to unmarried women. MAP's Community Assessment data showed a slight increase in the number of births to unmarried mothers; last year's data reported 53.7% compared to this year's data of 54.4%.

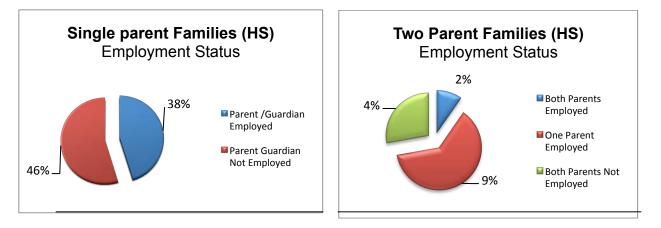
In MAP's service area 11 counties' percentages of births to unmarried mothers exceeded the State's average percentage of 54.7% of births to unmarried mothers. Claiborne County reported the highest percentage of live births to unmarried mothers in MAP's counties at 87.7%. Claiborne

County has reported the highest percentage of births to unmarried mothers for the fourth consecutive year (see Chart 5a).

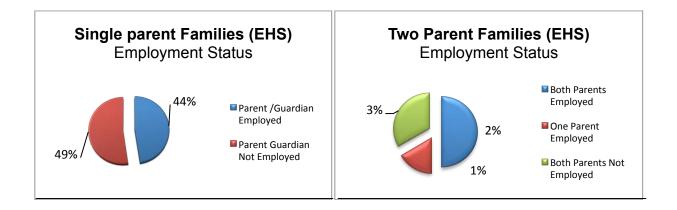
Program information showed an increase in the number of grandparents rearing young children. Grandparents often serve as primary caregiver for various reasons including drug addictions, incarcerations, economic issues, and health concerns of parents. MAP Parent surveys and other program data revealed that 50 families were headed by grandparents during the 2011-2012 school years. Additionally, State reports indicate an increase in the number of children placed in foster care. *The Children's Defense Fund*, reported on January 2012, a total of 3,582 children in foster care services in Mississippi.

MAP provided the opportunity for homeless families to receive Head Start services in accordance to *The McKinney Vento Act*. *The McKinney Vento Act* clearly defines and describes the rights of Homeless Children as it relates to Head Start Services. This year's *Program Information Report* showed that the Agency served nineteen (19) homeless families during the 2011-2012 school year, an increase compared to ten (10) homeless families reported in last year's Community Assessment. Five (5) of those families were assisted in obtaining housing. Homeless family definitions include children and families who do not have a fixed, regular and adequate night time residence.

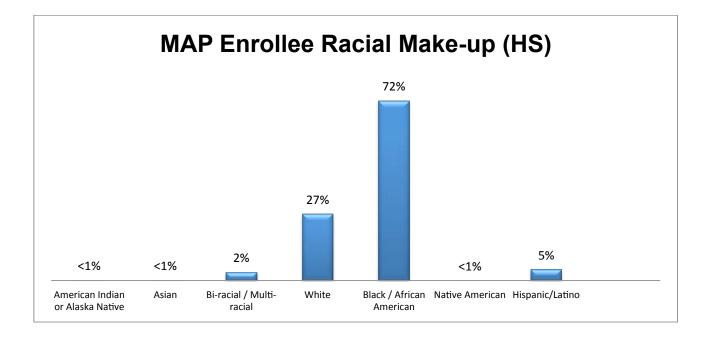
According to the *National Center for Children in Poverty*, low wages and a lack of education contributes to poverty and insufficient income. Program data indicated a high percentage of working poor families. In MAP's Head Start Program, of the single parent families served, 38% had a parent or guardian employed. Of the two parent families enrolled in the program, 9% had at least one (1) parent employed.

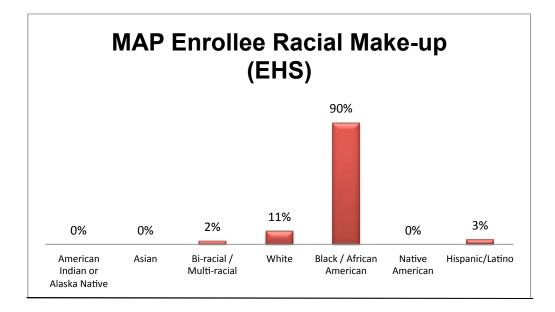


An evaluation of the Agency's Early Head Start families revealed that 49% of the single parent families were not employed. These families represent some of Mississippi's working poor families, who often earn a little more than minimum wage, which results in their families' incomes exceeding requirements for certain public assistance. Additionally, eligibility information supports that the majority of families were below federal income guidelines. Early Head Start data showed that all families enrolled in MAP's Early Head Start program with the exception of one (1) were below 100% of Federal poverty guidelines. During the 2011-2012 school year 99.2% of the actual Head Start families enrolled in MAP were below 100% of Federal Poverty guidelines, only 1.5% of enrolled families exceeded 100% of the Federal Poverty guidelines.



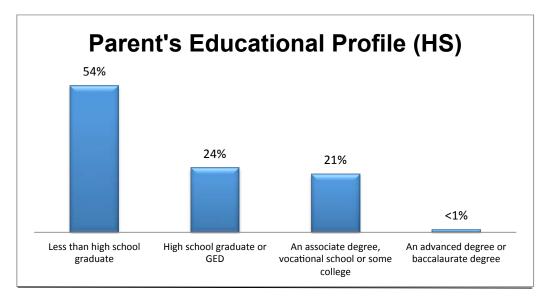
According to the *Program Information Report* two hundred eighty-three (283) or 5% Hispanic or Latino children were enrolled in Head Start during the 2011-2012 school year. Black/African American comprised 72% of enrolled children. MAP's Multi-Cultural Program is designed to address the needs of all enrolled families.

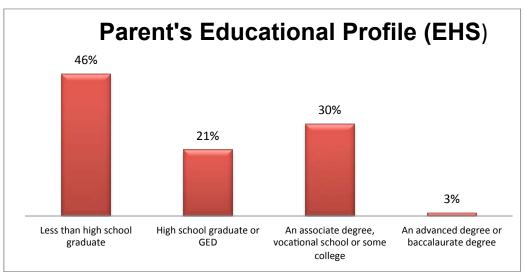




#### Parent's Educational Profile

Mississippi has a high percentage of working poor families which is often correlated to low levels of education. MAP's Family Service Division provides support services and programs for families to promote higher levels of self-sufficiency. MAP, Inc. carefully reviews annually collected data to assess the level of enrollees' parent's education levels to assist with program planning. A comparison of 2010 - 2011 school year data to 2011 - 2012 school year data showed an increase in the number of parents who did not obtain a high school degree. The number of parents with less than a high school degree was 3,284 or 54% of enrollees' parents. This number represents a significant increase of enrollees' parents. Additionally, 1,440 or 24% of enrollees' parents were high school graduates or obtained a GED certificate. Early Head Start parents' educational profile revealed that 46% of enrollee's families did not obtain a high school degree and 21% graduated high school or obtained a GED certificate.



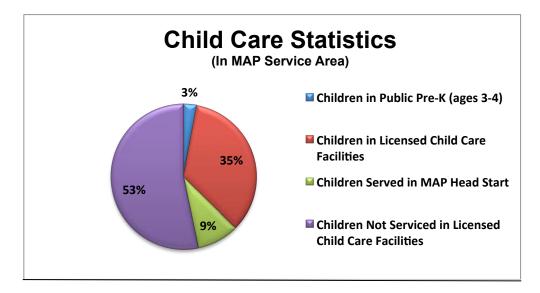


## Child Care in Mississippi

A review of Child Care data in Mississippi continues to support that many low economic families contend with challenges in obtaining quality and affordable childcare. Data shows that high quality childcare is linked to positive developmental outcomes for young children. The **Department of Human** Services Office for Children and Youth assists income eligible families with childcare payment. According to the Department of Human Services Annual Report parents receive certificates for childcare services. Recipients of childcare certificates are TANF participants, parents transitioning from TANF, low-income working parents, and parents in a full time education or training programs. Funds from the American Reinvestment Recovery Act continue to support childcare services in Mississippi. In addition to childcare, funds received from the American Reinvestment Recovery Act assisted the State in the expansion of services of many existing programs that provide services to disadvantaged families.

The American Reinvestment Recovery Act (ARRA) has helped to increase the number of children receiving early care and education services provided through Head Start programs and other childcare providers in the state. The Act also proposed Early Learning Challenge Funds competitive grants for states to build high quality learning systems for young children.

According to *Mississippi Kids Count (2011)*, there was 57,928 pre-school age children in MAP's service delivery area. The Mississippi State Licensure Department reported 416 licensed childcare facilities in MAP's counties, a decrease from 425 licensed childcare facilities reported in last year's Community Assessment. There was also a slight decrease in the number of children enrolled in licensed Childcare Centers in MAP's service areas this year in comparison to last year's report. Information showed 22,052 children enrolled in Centers this year compared to 22,547 children enrolled in childcare centers last year. However, public pre-school programs have increased in enrollment. School Districts are investing more funds in Early Childhood programs across the State. This indicates a greater need to strengthen and enhance collaboration between all entities that provide services to children. There were a significant number of children were not serviced in licensed childcare facilities. Public Pre-K reported an enrollment of 1,861 this school year, a significant increase from an enrollment of 1,493 last year.



#### CHILD CARE STATISTICS SELECTED DATA MAP Counties

COUNTIES	NUMBER OF PRESCHOOL AGE CHILDREN*	NUMBER OF LICENSED CHILD CARE CENTERS**	NUMBER OF CHILDREN IN LICENSED CHILD CARE (NON-HEADSTART)**	NUMBER OF CHILDREN IN MAP HEAD START***	NUMBER OF CHILDREN IN PUBLIC PRE-K****
Alcorn	2,420	19	850	116	128
Calhoun	1,037	9	270	74	120
Chickasaw	1,355	12	292	93	53
Claiborne	728	9	188	174	40
Franklin	572	2	12	87	66
Hancock	2,563	11	310	222	30
Itawamba	1,457	10	276	252	16
Lauderdale	6,040	44	1,750	594	229
Lee	6,440	65	3,546	398	274
Leflore	2,894	29	909	544	69
Lincoln	2,623	12	707	198	0
Monroe	2,616	20	887	203	102
Neshoba	2,628	16	738	225	110
Pearl River	3,945	32	1,058	232	220
Perry	889	3	53	75	0
Pontotoc	2,272	9	484	107	45
Prentiss	1,655	11	138	311	0
Scott	2,604	8	396	250	23
Tippah	1,698	7	250	174	45
Tishomingo	1,170	10	215	205	0
Union	1,991	5	221	126	15
Warren	3,765	35	1,595	432	131
Winston	1,390	10	243	259	63
Yalobusha	1,040	11	247	131	26
Yazoo	2,136	17	492	443	56
MAP TOTAL	57,928	416	16,127	5925	1,861
STATE	222,503	1,686	172,198	27,434****	5,162

Source:

\*Mississippi Kids Count, Data Center, 2011

\*\*Mississippi State Department of Health - Childcare Licensure and Regulation

\*\*\*Mississippi Action for Progress – Assigned Slot Data, 2011/2012

\*\*\*\*MS Department of Education – MS Assessment and Accountability Reporting System (MAARS), Combined Reports, Student Enrollment Data, 2011/2012

\*\*\*\*\*National Head Start Association: Head Start Fact Sheet Mississippi 2011

### UNDER 5 YEARS OLD POPULATION DATA MAP Counties

COUNTIES	% of Children Under 5 years POPULATION*	Children Under 5 yrs. Living in poverty**	% of Children, under age 6, living in female single parent homes**	Number of Head Start Children***
Alcorn	6.7	834	12.7	116
Calhoun	7.1	335	11.4	74
Chickasaw	7.3	684	11.1	93
Claiborne	6.2	324	8.1	174
Franklin	6.8	178	9.0	87
Hancock	6.3	562	12.4	222
Itawamba	6.2	310	10.4	252
Lauderdale	7.1	2467	12.3	594
Lee	7.3	1983	11.9	398
Leflore	8.0	1416	11.0	544
Lincoln	7.3	560	9.0	198
Monroe	6.7	765	10.6	203
Neshoba	8.4	744	11.5	225
Pearl River	6.9	1310	11.6	232
Perry	7.1	229	11.2	75
Pontotoc	7.3	409	9.0	107
Prentiss	6.5	557	10.7	311
Scott	8.1	676	11.5	250
Tippah	7.1	559	9.5	174
Tishomingo	6.0	396	10.8	205
Union	7.1	571	10.7	126
Warren	6.9	1259	10.5	432
Winston	7.2	614	10.2	259
Yalobusha	6.8	358	8.5	131
Yazoo	7.4	983	11.0	443
MAP	7.0	19,083	10.7	5,925
AVG/TOTAL				
STATE	6.8	71,651	8.1	

Source: \*U.S. Census Bureau, Quick Facts, 2010

\*\* U.S Census Bureau American Fact Finder (American Community Survey) 2010 \*\*\*Mississippi Action for Progress – ChildPlus Report Data, 2011/2012

<b>POPULATION ESTIM</b>	<b>IATES</b>
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By County

By County					
Counties	Total (under 19) 2010 Percentage*	Total 2010 Estimate*	Preschool (under 5) 2010 Percentage*		
Alcorn	26.8	37,057	6.7		
Calhoun	27.3	14,962	7.1		
Chickasaw	29.2	17,392	7.3		
Claiborne	29.6	9,604	6.2		
Franklin	27.6	8,118	6.8		
Hancock	26.5	43,929	6.3		
Itawamba	27.8	23,401	6.2		
Lauderdale	28.1	80,261	7.1		
Lee	29.1	82,910	7.3		
Leflore	30.7	32,317	8.0		
Lincoln	28.9	34,869	7.3		
Monroe	27.4	36,989	6.7		
Neshoba	31.4	29,676	8.4		
Pearl River	27.9	55,834	6.9		
Perry	28.2	12,250	7.1		
Pontotoc	29.5	29,957	7.3		
Prentiss	27	25,276	6.5		
Scott	30	28,264	8.1		
Tippah	28.3	22,232	7.1		
Tishomingo	25.7	19,593	6.0		
Union	28.2	27,134	7.1		
Warren	28.7	48,773	6.9		
Winston	27.4	19,198	7.2		
Yalobusha	26.7	12,678	6.8		
Yazoo	27.8	28,065	7.4		
MAP	28.2	780,739	7.0		
MISSISSIPPI	28.3	2,967,297	7.0		

Source: \* U. S. Census Bureau, Population Estimates Program Division – American Fact finder, (as of June 2011)

## Educational Trends/ Accreditation State Rating

The Mississippi State Department of Education low graduation rates, declining achievement scores and increased drop-out rates pose serious challenges for educators. Mississippi's high schools have one of the Nation's lowest graduation rates. Many school districts are developing plans to address high drop-out and low graduation rates. The Mississippi State Department of Education is currently implementing initiatives aimed towards improving student's achievement and graduation rates. The on-going Mississippi Learning for Educators Initiative provides educators with quality professional development in their content knowledge and skill area to improve student performance.

The Mississippi State Department of Education uses the Accountability Rating system for all state funded schools. Schools and districts earn classifications ranging from "Start to Failing" with Star Schools and Star Districts reflecting high performance comparable to any public school in the Nation. The new classifications from highest to lowest include; Star, High Performing, Successful, Academic Watch, Low Performing, At Risk of Failing and Failing. Notations of Improvement Year and Corrective Actions are also listed.

In MAP's Service area, all public schools have an accredited status level. In 13 of 25 MAP service areas, the schools' performance ratings are "Low Performing" or on "Academic Watch." MAP has developed local education agreements with all school districts within the service area and is concerned about their classifications. One of MAP's partnership agreement districts, In Region VI, Chickasaw County, Okolona Elementary School and Okolona High School listed a classification of low performing which is a slight improvement of the previous school year's failing status. The other school districts that MAP has partnership agreements are performing well. The Mississippi State Department of Education no longer employs teachers with Provisional Teaching Certificates. All teachers must be certified with the completion of their teacher licensure before beginning the employment process.

\*The 2011-2012 Mississippi State Department of Education Graduation Data was not available for inclusion in this Report.

## EDUCATION PERFORMANCE LEVELS

By Counties (Board Approved for SY08/09)

Counties	<u>School District</u> School Name	Accreditati on Status	School District Accountability Status	Title I Improvement Status
Alcorn	<u>Alcorn District</u> Alcorn Central Elementary Alcorn Central Middle Alcorn Central High Biggersville Elem. Biggersville High Glendale Elem. Kossuth Elem. Kossuth Middle Kosssuth High	Accredited	Successful	
	<u>Corinth District</u> Rienzi Elem. Corinth High Corinth Jr. High East Corinth Elem. South Corinth Elem. West Corinth Elem.	Accredited	High Performing	
Calhoun	<u>Calhoun District</u> Bruce Elementary Bruce Upper Elementary Bruce High Calhoun City Elementary Calhoun City High Vardaman Elementary Vardaman High	Accredited	Successful	
Chickasaw	<u>Chickasaw District</u> Houlka Attendance Center	Accredited	Successful	
	<u>Houston District</u> Houston Lower Elementary Houston Upper Elementary Houston Middle Houston High	Accredited	Successful	Improvement Year 1 Houston Lower Elementary Improvement Year 1 Houston Upper Elementary Improvement Year 2
	<u>Okolona District</u> Okolona Elementary Okolona High	Probation	Low Performing	Improvement Year 1 Houston High
Claiborne	<u>Claiborne District</u> A.W. Watson Jr. Elementary Port Gibson Middle Port Gibson High	Accredited	Successful	

Franklin	<u>Franklin District</u> Franklin High Franklin Lower Elem. Franklin Upper Elem. Franklin Jr. High	Accredited	Successful	
Hancock	<u>Hancock District</u> East Hancock Elementary Hancock High Hancock Middle Hancock North Central South Hancock Elementary Vo-Tech Vocational Center West Hancock Elementary	Accredited	Successful	
	<u>Bay St. Louis District</u> Bay High Bay Waveland Middle North Bay Elementary Second Street Elementary Charles Murphy Elementary Gulfview Elementary Waveland Middle	Accredited	High Performing	
Itawamba	Itawamba District Dorsey Attendance Center Fairview Attendance Center Itawamba Attendance Center Itawamba AHS Mantachie Attendance Center Tremont Attendance Center	Accredited	High Performing	
Lauderdale	Lauderdale County District Clarkdale Northeast Elementary Northeast Middle Northwest High Southeast Elementary Southeast Middle Southeast High West Lauderdale Elementary West Lauderdale Middle West Lauderdale High	Accredited	Successful	
	<u>Meridian Public District</u> Crestwood Elementary T.J. Harris Elementary Oakland Heights Elementary	Accredited	Low Performing	

	Parkview Elementary Poplar Springs Elementary West Hills Elementary Carver Middle Magnolia Middle Northwest Middle Meridian High Katie Griffin Jr. High Ross Collins Career & Technical Center Marion Park			Improvement Year 1 Carver Middle Improvement Year 2 Magnolia Middle Improvement Year 2 Meridian High
Lee	Lee County District Belden Center Guntown Middle Mooreville Elementary Mooreville High Mooreville Middle Plantersville Middle Saltillo Elementary Saltillo High Saltillo Primary Shannon Elementary Shannon High Shannon Middle Shannon Primary Verona Elementary <u>Nettleton District</u> Nettleton High Nettleton Middle	Accredited	Successful	Improvement Year 1 Nettleton Middle
	Nettleton Primary Nettleton Elementary <u>Tupelo District</u> Carver Elementary Church Street Elementary Joyner Elementary Lawndale Elementary Lawhon Elementary Milam Intermediate Parkway Elementary Pierce Street Elementary Pierce Street Elementary Rankin Elementary Thomas Street Elementary Tupelo High Tupelo Middle Filmore Center	Accredited	Academic Watch	
Leflore	Leflore County District Elzy Elementary Elzy Higb Brown Elementary TY Fleming Elementary Leflore Elementary Leflore Higb	Accredited	Successful	Improvement Year 1

				· · · · · ·
	East Elementary <u>Greenwood District</u> Davis Elementary Greenwood High Bankston Elementary Greenwood Middle Threadgill Jr High WC Williams Elementary Greenwood Career & Technical Center Greenwood Alternative	Accredited	Successful	Leflore High Improvement Year 1 East Elementary Improvement year 1
Lincoln	<u>Brookbaven District</u> Alexander Jr High Brookhaven Elementary Brookhaven High Brookhaven Tech Center Lipsey Middle Martin Elementary Mullins School	Accredited	Academic Watch	Improvement Year 1 Alexander Jr. High
	Lincoln County District Bogue Chitto High Enterprise (K-12) Loyd Star (K-12) West Lincoln (K-12)	Accredited	Successful	Improvement Year 2 Enterprise
Monroe	<u>Aberdeen District</u> Aberdeen Elementary Aberdeen Middle School Aberdeen High School Aberdeen Learning Center Belle Elementary School Prairie Elementary School Shivers Junior High	Accredited	Academic Watch	Improvement Year 1 Aberdeen middle
	<u>Monroe County District</u> Advance Learning Center Hamilton School Hatley School Smithville School Vocational Center	Accredited	High Performing	
	<u>Amory District</u> Amory High Amory Middle East Amory Elementary West Amory Elementary Vocational Center	Accredited	High Performing	
Neshoba	<u>Neshoba District</u> Neshoba Central Elementary Neshoba Central Middle Neshoba Central High NC Parent Resource Center	Accredited	Successful	Improvement Year 1 Neshoba County Elementary

	<u>Philadelphia District</u> Philadelphia Elementary Philadelphia Middle Philadelphia High	Accredited	Successful	
Pearl River	<u>Picayune District</u> Nicholson Elementary Picayune Junior High Picayune Memorial High Roseland Park Elementary South Side Upper Elementary South Side Lower Elementary	Accredited	Academic Watch	Improvement Year 1 Picayune Junior High
	West Side Elementary <u>Pearl River County</u> <u>District</u> PRC Lower Elementary PRC Upper Elementary PRC Middle PRC High PRC Alternative Education Center	Accredited	Successful	
	Poplarville District Poplarville Middle Poplarville High Poplarville Lower Elementary Poplarville Upper Elementary	Accredited	Successful	Improvement Year 1 Poplarville Middle Improvement Year 1 Poplarville Lower Improvement Year 1 Poplarville Upper
Perry	Perry County District Beaumont Elementary New Augusta Elementary Runnelstown Elementary Perry Central High Perry County Vo-Tech Perry County Alternative Center	Accredited	Academic Watch	
	<u>Richton District</u> Richton Elementary Sand Hill Elementary Richton High	Advised	Successful	
Pontotoc	<u>Pontotoc City District</u> D.T. Cox Elementary Pontotoc Elementary Pontotoc Middle Pontotoc Jr. High Pontotoc High	Accredited	High Performing	
	Pontotoc County District North Pontotoc Elementary North Pontotoc Middle	Accredited	High Performing	

	North Pontotoc High South Pontotoc Elementary South Pontotoc Middle South Pontotoc High Pontotoc Ridge Career and Technology Center			
Prentiss	<u>Baldwyn District</u> Baldwyn Elementary Baldwyn High Baldwyn Middle	Accredited	Successful	
	<u>Booneville District</u> Anderson Elementary Booneville High R.H. Long Middle Hills Chapel	Accredited	High Performing	
	<u>Prentiss County District</u> Jumpertown High Marietta Elementary Thrasher High Wheeler High Prentiss County Vo-Tech Complex	Accredited	Academic Watch	
Scott	<u>Scott County District</u> Betty Mae Jack Middle Lake Attendance Center Lake Middle Morton Elementary Morton High Sebastopol Attendance Center Scott Central Attendance Center	Accredited	Successful	
	Scott County Career & Technology Center <i>Forest County District</i> Dixie Attendance Center Earl Traillion Attendance Center North Forest Elementary North Forest High Rawls Springs Attendance Center South Forrest Attendance Center	Accredited	Successful	
	<u>Forest City District</u> Forest Elementary Hawkins Middle Forest High	Advised	Academic Watch	Corrective Action Hawkins Middle Improvement Year 1 Forest High

	<u>Forrest Agricultural</u> <u>District</u> Forest County Agricultural High	Accredited	Successful	Improvement Year 1 Forest County Agricultural High
Tippah	<u>North Tippah District</u> Chalybeate Elementary Falkner Elementary Falkner High Walnut Attendance Center	Accredited	Successful	
	<u>South Tippah District</u> Blue Mountain High Pine Grove High Ripley Elementary Ripley High Ripley Middle	Accredited	Successful	
Tishomingo	<u>Tishomingo District</u> Belmont High Burnsville Elementary Iuka Elementary Iuka Middle Tishomingo County High Tishomingo Middle Vocational Center	Accredited	High Performing	
Union	<u>New Albany District</u> New Albany Elementary New Albany Middle New Albany High NASTUC Alternative	Accredited	High Performing	
	Union County District East Union Attendance Center Ingomar Attendance Center Myrtle Attendance Center West Union Attendance Center	Accredited	High Performing	Improvement Year 1 East Union Attendance Center
	<u>Union Public District</u> Union Elementary Union Middle Union High	Accredited	High Performing	
Warren	Vicksburg-Warren District Beechwood Elementary Bowmar Avenue Dana Rd Elementary Redwood Elementary Sherman Ave Elementary South Park Elementary Vicksburg High Vicksburg Interim	Accredited	Academic Watch	Improvement Year 1 Vicksburg Interim

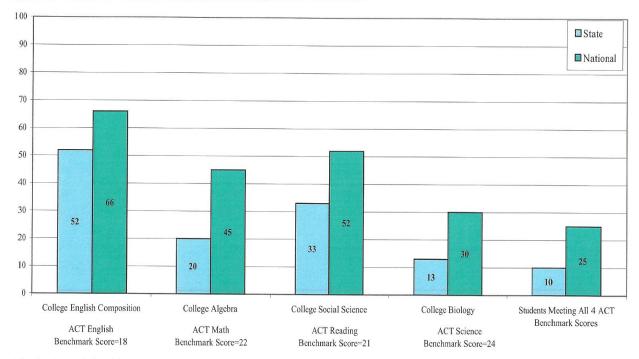
	Warren Central High			Improvement Year 1
	Warren Central			Warren Central High
	Intermediate			
	Warren Central Junior			Improvement Year 1
	High			Warren Central
	Warrenton Elementary			intermediate
Winston	Louisville Municipal			
	<u>District</u>			
	Eiland Middle			
	Fair Elementary			
	Louisville Elementary	Accredited	Academic Watch	
	Louisville High			
	Nanih Waiya Attendance			
	Center			
	Noxapater High			
Yalobusha	<u>Water Valley District</u>			
	Water Valley Elem.	Accredited	Academic Watch	
	Water Valley High			
	<u>Coffeeville District</u>			
	Coffeeville Elementary	Accredited	Low Performing	
	Coffeeville High			
	Davidson Elementary			
Yazoo	Yazoo City District			
	Alternative School			
	Larry Summers Vocational	Accredited	Low Performing	
	Center			Restructuring Plan
	BE Woolfolk Elementary			BE Woolfolk
	McCoy Elementary			Elementary
	Webster Street			Improvement Year 2
	Yazoo City High			McCoy
	<u>Yazoo County District</u>			Elementary Improvement Year 2
	Bentonia Gibbs			Webster Elementary
	Linwood Elementary	Accredited	Academic Watch	Restructuring
	Yazoo County High	neercancu		Yazoo City High
	Yazoo County Jr High			
	Tuzoo County Ji Tingli			

Source: Mississippi Department of Education – 2010-2011 (see State Accountability Model and Rating System)

### American College Test

MAP's Community Assessment annually tracks ACT composite mean scale scores for all students for each school district and compares the composite mean scale scores for students enrolled in college prep classes to those students not enrolled in college prep classes. This year's Community Assessment reviewed the Executive Summary of the ACT High School Profile Report for the graduating class of 2011. The report reinforced the need for school districts to require enrollment in college prep curriculum, provide access for all students to take the ACT, and ensure that students take the right kind of courses. The table below obtained from the *State Section I, Executive Summary ACT Profile Report* shows the percent of ACT tested students ready for college-level course work from the graduating class of 2011.





#### Figure 1.1. Percent of Your Students Ready for College-Level Coursework

A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.

## Mississippi Employment Status - May 2012 -

The work force in Mississippi has significantly improved from last year according to reports from the *Mississippi Department of Employment Security*. The *Labor Market Data Report* of May 2012 indicated Mississippi's unemployment percentage at 8.9% compared to 10.0% reported May of 2011. This data is somewhat encouraging as families seek job opportunities. An assessment of unemployment in MAP's counties indicated that families continued to experience economic hardships due to the lack of available jobs. Information gathered from the Community Assessment showed that three (3) of MAP's counties were listed in the State's Top Ten County Rankings for the highest unemployment rates. Claiborne County with a 13.6% (see chart below) unemployment rate, posted the highest in the MAP's service delivery area. Winston County with a 12.6% posted second with the highest unemployment rate in MAP's service area, and was also listed in the State's Top Ten highest unemployment rate in MAP's service area. Scott County has been listed in the State Top 10 lowest unemployment rate for the past five (5) years. Scott County posted an unemployment rate of 7.4% (see chart below) this year. Neshoba County was also listed in the State Top 10 lowest unemployment rate at 7.2%. (See chart below).

Rankin	5.7	Clay	16.1
Madison	6.2	Noxubee	15.3
Lamar	6.7	Tunica	15.0
Jones	6.8	Holmes	14.9
Lafayette	7.0	Humphreys	14.1
DeSoto	7.1	Sunflower	14.0
Neshoba	7.2	Jefferson	13.6*
Scott	7.4	Claiborne	13.6*
Covington	7.5	Winston	12.6*
Newton	7.9*	Washington	12.6*
Pontotoc	7.9*	Marshall	12.6*
Simpson	7.9*	Kemper	12.6*
		Leflore	12.5*
		Issaquena	12.5*
		Quitman	12.3
Mississippi = 8.9			

Source: Mississippi Department of Employment Security, Labor Market Data Report, (May) 2012 \*Counties with equivalent unemployment rating.

EMPLOYMENT STATUS
MAP Counties
May 2012

Counties	Labor Force	Employed	Unemployed Rates	Unemployed
Alcorn	15,750	14,320	9.1	1,430
Calhoun	6,490	5,930	8.6	560
Chickasaw	7,790	7,000	10.2	790
Claiborne	3,880	3,350	13.6	530
Franklin	3,210	2,900	9.6	310
Hancock	19,870	18,230	8.3	1,640
Itawamba	10,430	9,470	9.2	960
Lauderdale	34,060	30,850	9.4	3,210
Lee	39,790	36,460	8.4	3,330
Leflore	12,880	11,270	12.5	1,610
Lincoln	14,200	12,930	9.0	1,270
Monroe	16,460	14,730	10.5	1,730
Neshoba	13,510	12,530	7.2	980
Pearl River	21,940	19,900	9.3	2,040
Perry	5,170	4,660	9.9	510
Pontotoc	13,920	12,810	7.9	1,110
Prentiss	11,100	10,080	9.2	1,020
Scott	14,080	13,040	7.4	1,040
Tippah	8,790	7,890	10.2	900
Tishomingo	8,080	7,260	10.1	820
Union	13,750	12,610	8.3	1,140
Warren	21,750	19,570	10.0	2,180
Winston	7,540	6,590	12.6	950
Yalobusha	5,870	5,310	9.5	560
Yazoo	10,700	9,500	11.2	1,200
STATE	1,343,000	1,2224,100	8.9	118,900

Source: Mississippi Department of Employment Security, Labor Market Data Report, (May) 2012

## TANF/SNAP/SSI Services - May 2012 -

The Mississippi Department of Human Services Temporary Assistance for Needy Families (TANF) 2011 program ensures nutrition, healthcare and other basic needs are met for lowincome families according to the Department's Annual Report. The program assists low-income families by providing parents with job preparation, work and supportive services. Data revealed that a significant number of families leaving the TANF program were still living at poverty level, meaning they do not earn enough income to sufficiently support their families. The Annual 2011 State Fiscal Year (SFY) report from the Mississippi Department of Human Services reported no change in the State percentage of families receiving TANF services this year at 0.9%. The State received 18,353 applications for TANF this year, a significant decrease from the 31,555 applications for TANF last year. From the 18,353 applications received by TANF, only 520 were approved. Chickasaw and Yazoo Counties listed the highest percentages of families receiving TANF at 1.7% and 1.4% respectively. Warren, Winston and Leflore counties reported percentages of 1.2%, 1% and 1% respectively. Each of these five counties exceeds the State average of 0.9%.

Families who receive TANF benefits have a 60 month limit to receive service unless specifically exempted. Therefore, families have to prepare to transition from the TANF program. Families transitioning from TANF face new challenges with the present unstable economy. High unemployment rates attest to the lack of available and limited gainful employment opportunities. The State should re-assess transitional activities to help support families as they leave the TANF program.

The Mississippi Department of Human Services Supplemental Nutrition Assistance (SNAP) program's goal is to assist families in making healthy food choices within their limited budget. The program also emphasizes the benefits of physical activity. The incidence of families participating in the State's food program continues to increase. Current State data indicates that 21.4% of the State's population participated in the food program this year compared to 19.6% reported in MAP's Community Assessment last year. Ten (10) of MAP's service counties exceeds the State's average percentage of SNAP participants. Leflore County with 35.5% SNAP participants and Claiborne County with 35% post the highest percentage of SNAP participants in MAP's service area. According to MAP's Parent and Community based Surveys, not only do families need assistance with food, their families overall living conditions need improvement. Obesity, lack of job opportunities, available and affordable healthcare services, low levels of job skills, literacy skills development, available and affordable quality childcare, and teen pregnancy rates were all identified as areas of concern for families.

The Social Security Administration Supplemental Security Income (SSI) program is a cash assistance program that provides monthly benefits to low-income aged, blind, or disabled persons. According to the Social Security Administration, the maximum Federal SSI benefit usually changes yearly. Nevertheless, SSI benefits will not automatically increase in 2011 as there was no increase in the Consumer Price Index from the third quarter of 2008 to the third quarter of 2010. Currently, the Federal benefit rate is \$674 for an individual and \$1,011 for a couple. Of MAP's service counties, Lauderdale County is listed as the highest total recipients of SSI benefits with 3,449 recipients. Lauderdale County also posted the highest number of SSI recipients under age 18 with 699

recipients. The chart below provides a detailed review of TANF, SNAP, and SSI usage by county.

## PRECENTAGE OF TANF / SNAP RECEIVED MAP Service Counties

2012 (State Fiscal Year 2011: Annual Report)

COUNTIES	TANF	SNAP
Alcorn	0.5%	19.0%
Calhoun	0.4%	21.6%
Chickasaw	1.7%	22.7%
Claiborne	0.9%	35.0%
Franklin	0.3%	17.7%
Hancock	0.2%	20.9%
Itawamba	0.3%	16.0%
Lauderdale	0.7%	22.3%
Lee	0.4%	20.2%
Leflore	1.0%	35.5%
Lincoln	0.7%	20.4%
Monroe	0.6%	19.6%
Neshoba	0.5%	23.3%
Pearl River	0.5%	20.4%
Perry	0.5%	20.5%
Pontotoc	0.2%	16.5%
Prentiss	0.3%	18.8%
Scott	0.6%	20.8%
Tippah	0.3%	20.5%
Tishomingo	0.4%	14.6%
Union	0.2%	14.0%
Warren	1.2%	24.5%
Winston	1.0%	24.4%
Yalobusha	0.4%	23.7%
Yazoo	1.4%	33.1%
State	0.9%	21.4%

Source: \*Department of Human Services, Annual Report State Fiscal Year, 2011

#### NUMBER OF SSI RECIPIENTS MAP Service Counties 2011

COUNTIES	Total SSI Recipients	Recipients (Under Age 18)	
Alcorn	1,768	202	
Calhoun	833	110	
Chickasaw	906	148	
Claiborne	735	114	
Franklin	402	71	
Hancock	1,135	191	
Itawamba	726	99	
Lauderdale	3,449	699	
Lee	2,838	671	
Leflore	2,677	563	
Lincoln	1,545	273	
Monroe	1,507	265	
Neshoba	1,253	261	
Pearl River	1,925	289	
Perry	600	82	
Pontotoc	972	162	
Prentiss	910	118	
Scott	1,363	288	
Tippah	1,085	114	
Tishomingo	749	85	
Union	949	137	
Warren	2,002	464	
Winston	1,013	154	
Yalobusha	868	109	
Yazoo	1,881	306	
State	125,507	24,008	

Source: Social Security Administration, Supplemental Security Record, SSI Recipients, 2010

\*Data not shown to avoid disclosure of information for particular individuals.

Counties	Number of (ALL AGES) In Poverty**	Percentage (ALL AGES) In Poverty*	Number of (Under Age 18) In Poverty**	Percentage (Under Age 18) In Poverty**
Alcorn	6948	19.1	2,625	29.6
Calhoun	3,387	23.1	1,110	30.7
Chickasaw	4,338	24.9	1,756	36.9
Claiborne	3,186	35.0	1,336	54.2
Franklin	1,885	23.2	869	41.9
Hancock	6,166	14.7	2,201	22.1
Itawamba	2,897	13.0	890	16.5
Lauderdale	17,146	23.6	7,288	36.9
Lee	15,200	19.1	6,242	28.9
Leflore	12,736	39.7	5,269	57.5
Lincoln	5,832	17.2	2,209	25.2
Monroe	7,610	20.8	2,786	30.5
Neshoba	5,515	19.2	2,007	24.2
Pearl River	10,947	20.1	3,650	27.2
Perry	2,302	18.8	738	23.1
Pontotoc	4,791	16.4	1,788	22.5
Prentiss	5,455	22.1	1,742	29.3
Scott	6,118	22.2	2,327	31.3
Tippah	5,101	24.1	1,903	35.6
Tishomingo	3,952	20.4	1,212	26.7
Union	5,330	19.8	2,027	29.1
Warren	10,299	21.4	3,888	30.9
Winston	4,712	25.0	1,762	40.0
Yalobusha	3,282	26.2	1,233	40.8
Yazoo	8,350	33.0	3,542	49.5
МАР	163,485	22.48	62,400	32.84
MISSISSIPPI	604,272	24.38	225,695	34.61

## PERCENTAGE OF POVERTY POPULATION - 2011

#### Source: \* U.S. Census Bureau, Quick Facts, 2010 \*\*U. S. Census Bureau, American Fact Finder 2, 2010, updated December 2011 Recruitment

Mississippi Action for Progress, Inc. is committed both by corporate charter and the Governing Bodies to recruit and enroll all eligible children residing within the targeted service area (see Appendix A).

The **Recruitment and Selection Plan** which governs the recruitment, selection, and eligibility requirements for enrollment of children in Mississippi Action for Progress, Inc. Head Start Program was revised January 1993 in compliance with the Final Rule on Eligibility, Recruitment, Enrollment and Attendance in Head Start – 45 CFR Part 1305 (effective November 9, 1992; updated April 1, 1998). MAP, Inc. Recruitment Plan acknowledge the new eligibility and enrollment rules under the Amended Head Start Act (section 645 (a) (3) which allows for additional enrollment opportunities for children and families whose income falls into the 100-130% income range and exceed the 10% over income rule. However, based on the Agency's Community Assessment and other program information, the amended regulations will not be implemented in the 2012-2013 school year. The **Recruitment and Selection Plan** is reviewed and approved by the Policy Council annually.

The objective of this plan is to ensure that all interested eligible families are given an opportunity to be considered for enrollment in the Head Start program as required by the Head Start Act. Also, the plan takes into consideration the number of preschool age children in each county, which allows us to serve as many eligible children as possible.

The plan provides a systematic process for the recruitment, selection, enrollment, and attendance of all eligible children within the target twenty-five (25) county service area. The provisions of this **Recruitment and Selection Plan** shall be implemented in such a manner that there will be no disruption of services to currently enrolled children, giving priority to enrolling children age four and children with disabilities; filling vacancies within thirty days and assuring continuity of services by allowing Head Start children to remain in the Head Start Program until kindergarten is available to them. The selection criterion is based on age, income, disability, parental status, and others factors determined by Central Office.

The **Recruitment and Selection Plan** provides organization, focus, and uniformity among the fiftyfour (54) Head Start centers and Early Head Start sites, which provides opportunities for the greatest number of children to be considered for Head Start services. The plan also provides for blended services through partnership agreement with public school.

A recruitment tracking initiative was used during the recruitment drive for the 2011-2012 and 2012-2013 school years. The recruitment tracking initiative located each potential family for Head Start on a city or county map. The Director of Research and Development, Regional Managers, Center Administrators, Regional Generalists and the Enrollment Coordinator used county maps to monitor where recruitment efforts were to take place. This process helps to ensure that the entire county is canvassed.

Initiatives used to ensure the entire service area was covered by recruitment efforts included:

• The Agency's web site

- Community canvassing and mail outs
- Recruitment announcements (English, Spanish)
- Banner announcements posted on school buses and centers
- Bumper stickers posted on staff, parents, and community vehicles
- Television and other media advertisement
- Local recruitment fairs
- Live radio broadcasts

### Summary

MAP'S Community Assessment data shows that children and families continue to face many challenges and economic hardships as Mississippi, along with the rest of the Country, deals with an unstable economy, which has been in a recession for the past few years. The American Reinvestment Recovery ACT (ARRA), now in the third year, has helped to provide economic relief for families through the Federal support of State programs and job initiatives. However, a significant portion of the State's population lives in poverty. Mississippi rank as one of the poorest states in the country remains unchanged. Mississippians will have to work diligently and collaboratively with all sectors of government and private entities to move the State forward and to address the needs of all of its citizens. Mississippi has made positive gains in employment over the past year with a reported decrease in the State's unemployment rate.

1. The Affordable Care Act will impact health care for many of MAP's children and families. The passage of this law should help to ease the burden of obtaining health care for poor and low-income families. A vast majority of MAP's families receive health services through the Mississippi Division of Medicaid, and Children's Health Insurance Plan (CHIP). Program participation is based on household income, the age of each child and insured status of each child. Families living in rural areas still face difficulties finding a primary care provider and often obtain health care from local Health Departments or Community Health Clinics. MAP's Health Service Program help to link families to medical homes in their communities for continuous health care services. This year's Community Assessment data reported that at the end of the program year 5,894 Head Start children and 259 Early Head Start children were enrolled in Medicaid and or the Children's Health Insurance Plan (CHIP). The State Medicaid Program budget remains a challenge as funds are limited in State government.

Mississippi's rank of 50<sup>th</sup> in *America's Health Rankings (2011)* remained unchanged from last year. The State Health Department continues to report health disparities among Mississippi's population. According to the *United Health Foundation* report in Mississippi, obesity is more prevalent among non-Hispanic whites at 30.4% and Hispanics at 35.4%. Diabetes also varies by race and ethnicity in the State; 14.5% of non-Hispanic blacks have diabetes compared to 10.4% of non-Hispanic whites and 8.7% of Hispanics. Mississippi health challenges include high prevalence of obesity, high percentage of children in poverty, high rate of preventable hospitalization, high infant mortality rate and high percentage of HIV/AIDs cases. Mississippi's health strengths are low prevalence of binge drinking and high immunization coverage.

The intended purpose of MAP's Community Assessment is to conduct an intensive evaluation of MAP's twenty-five (25) county service delivery areas through relevant information regarding resources at the local community level. The process includes; assessing, reviewing and identifying local and state strengths, challenges, resources, and opportunities that impact children and families. It is consistent with the program's mission and philosophy. Many of MAP's state-wide partners are included in this assessment, which should lead to a more effective collaboration system. Community partners are a part of the Agency's Parent, Family and Community Engagement Plan. The Community Assessment assists in program planning, the development of program options goals, and objectives. MAP collaborates with local providers, institutions of higher learning, local educational agencies, community colleges and local businesses to maximize service for enrolled families.

- 2. The Community Assessment data indicated a decrease in teen pregnancies in Mississippi. This is positive data in that research has linked teen pregnancies to premature and low-birth weight babies, high infant mortality rates, high school dropout rates and negative social and economic outcomes. Although there has been a drop in teen births, data show a significant number of teen mothers and single mothers in MAP's counties who could benefit from Early Head Start and Head Start services. MAP continues to offer the *Child Birth Doula Program* and *Literacy Initiatives* to support teen mothers. However, program data support the need for expansion funds for both options.
- 3. **MAP's Program Information** report showed that the majority of enrolled Head Start children live in single parent families. Data reported that 5,171 Head Start families were single parents. Early Head Start data indicates that 271 families were single parents. Additional information revealed that 5,501 babies were born to unmarried mothers. The highest number of births to unmarried mothers in a MAP county was Lauderdale with 627 births for the second consecutive year, followed by Lee County with 561, and Leflore County with 404. Research shows a high correlation between single female headed household and children living in poverty. **The United Health Foundation (2011)** annual report indicates that 33.7% of children under age 18 live in poverty in Mississippi which is an increase from 31.9% of children living in poverty reported last year.

The *Mississippi Department of Human Services*, State fiscal year 2011 annual report indicated that the percentage of families receiving *TANF* services remained the same as last year. MAP's families were recipients of TANF services. Yazoo, Chickasaw, Warren, Winston and Leflore counties exceed the State's percentage of 0.9% of families receiving *TANF* services. State records indicated a decrease in the number of *TANF* applications this fiscal year, which represents a continuous decline in applications over the past few years. Additionally the percentage of families receiving **SNAP** assistance significantly increased from last year; 10 of MAP's counties exceeded the State's average of *SNAP* program participants. State agencies must continue to work collaboratively to address high unemployment rates, low-wages, childcare and healthcare issues of families and children.

4. Public provided pre-kindergarten programs continue to increase in Mississippi. However, Mississippi remains one of a small number of states that does not have a state-wide funded Pre-Kindergarten program. Obtaining quality and affordable childcare services are serious concerns for low-income families. The State's Early Child Care Task Force continues to study and address the need for improved early childcare in Mississippi. Mississippi State Childcare License Division reported 416 licensed childcare centers in MAP's service delivery area, a slight decrease from last year's report of 425 licensed centers. Childcare data showed 22,052 children enrolled in licensed childcare centers this year compared to 22,547 last year in MAP counties. The total number of preschool age children (0-4) in MAP's service delivery area reported was 57,928; of that number 34,015 were enrolled in non Head Start licensed childcare facilities, 5,925 were enrolled in MAP centers and 1,861 were enrolled in public Pre-Kindergarten. The State level Pre-Kindergarten enrollment is 5,162, which is an increase from last year report of 3,584.

- 5. MAP provided quality disability service to enrolled children and families during the school year. Partnerships were enhanced and strengthened to identify children with special needs.
- 6. Mississippi's economy has moved forward slightly with positive gains in employment over the past year with a reported decrease in the State's unemployment rates. The Labor Department Report showed a State unemployment rate of 8.9% for May 2012, which represent an improvement from May of 2011 last year rate of 10. %. This year's Community Assessment, eighteen (18) of MAP's counties exceeded the State annual average unemployment rate of 8.9%. Neshoba County has the lowest rate of unemployment rate for MAP's service area, at 7.2%. Claiborne County posted the highest unemployment rate for MAP counties at 13.6%.

The following goals will be implemented to address findings in this report:

# **Operational Program Objectives**

- \* Maximized opportunities for positive child outcomes and school readiness skills.
- Conduct a multi-media campaign to enhance Head Start's<sup>1</sup> image throughout MAP's service area.
- Seek funding for program and health services in order to offset the rising costs of child health services due to limited funding through the State's Division of Medicaid (SCHIPS).
- Target recruitment activities for teen parents in Head Start in order to address the high percentage of teen pregnancies in the State.
- Make extra effort to recruiting and serving single parents in order to provide services and activities to ameliorate negative social consequences of single parent households.
- Increase parent education activities in order to improve education and literacy rates among Head Start parents.

# Goals and Objectives by Region

### Region I

- Assist in developing more effective School Readiness goals and the Parent, Family and Community Engagement Plan to enhance this new era of Head Start accountability.
- To expand our existing Medical partnership agreement with The Doctors Clinic, which has proven to be capable of providing a 100% of all medical screenings within a 45 day period after the School Year commences. Expansion of these services will be made available to all Regions that are interested.
- Strengthen existing Partnerships and explore the possibility of new partnerships to enhance program delivery.
- Maintain 85% Average Daily attendance at all Centers.
- Partner with Kelly Services, Mississippi Gulf Coast Community College, and University of Southern Mississippi to assist in providing degreed/qualified Teachers and Teacher Assistants to fill vacancies that exist in the Region.
- Seek opportunities to establish additional Partnership Agreements in the Hancock County, Bay-Waveland and Picayune School Districts.
- Provide Ethics training for all employees and staff in the Region.
- Encourage positive working environments and relationships throughout the Region by providing specific professional training that addresses the individual deficiencies.
- Ensure Regional enrollment is maintained throughout 2012-2013 School Year.
- Submit Demographics/Need Assessment Report for the Carrier, MS area to justify the need of opening a new Head Start Center in this area. Existing property and building available.
- Closely monitor all School Partnerships by reviewing and monitoring accreditation ratings to see if partnering schools are on academic watch, low performing, at risk or failing. Provide input and recommendations to Research and Development.
- Request CLASS training for "All" teaching staff and more skill-based training for staff and teachers that interface with children that have disabilities and extreme behavior problems.

- Review cutting edge practices that will help our program use child, family, health, and other data more effectively, and provide a framework that enables us to focus on achieving higher standards and outcomes (vs. simply meeting the Head Start Program Performance Standards).
- Develop staff strategies and simple steps to manage their time and energy more effectively.

#### Region II

- To obtain and maintain Full Enrollment of students with an adequate waiting list at each Center.
- To ensure that ninety-eight percent (98%) of all children enrolled receive health services.
- To obtain the Non-Federal Share quota assessment of the Region.
- To maintain eligible staff and fill vacancies with qualified competent people.
- To conduct on-going monitoring of each Center's operation and management program.
- To establish and maintain partnership agreements and positive working relationships with community-based programs (Schools, Pre-schools, Developmental Program, Businesses, Vendors, Organizations, etc.).
- To acquire survey data for an assessment need for Extended or AfterKare Programs.
- To acquire survey data for an assessment of the community inquisitions, needs, and recommendations.
- To initiate and implement work simplification measures and training for staff as needed or specified to improve job performances.
- To encourage positive attitudes and appreciation throughout the Region.

#### Region III

- Regional Office and Center Administrators will monitor Centers on a regular schedule. (This will ensure all services are being provided for the children and community. Reports will be sent to Central Office on a monthly basis).
- Maintain a 20% waiting list at all Centers throughout the year.
- Identify additional enrollment Partnerships for all Centers.
- Identify additional Physicians and Dentists in each county.
- Recruit more staff with degrees.

- Increase parent education activities in order to improve educational and literacy rates among Head Start and Early Head Start parents.
- Continue to work with officials/leaders at the state, local and community levels to help provide better services to children and families.
- Improve on transportation (fill open positions for transporting our children to and from school).
- Encourage staff to continue their education to receive their AA and BS Degrees.
- Provide educational workshops for staff and parents.
- Ensure Center enrollment vacancies are filled in a timely manner.
- Ensure enrollment is met before the closing of school in 2013. (Registration will be ongoing throughout the school year in assurance of full enrollment at the close of the year).
- Request additional slots at Meridian Early Head Start.

#### Region IV

- Offer more workshops to the community on domestic violence, STD's and HIV/AIDS
- Continue to increase awareness to the risks, symptoms and treatments of Lead Poisoning.
- Increase Head Start Awareness in the local communities.
- Increase funded enrollment for Early Head Start for Itta Bena Community.
- Improve in the area of volunteer and in-kind.
- Increase participation of males in the Male Initiative Projects.
- Increase the number of teachers with obtaining a Bachelor's or Master's Degrees in Early Childhood Education.
- Assist at least five families with home ownership.
- Assist at least ten parents with obtaining a GED.
- Assist at least ten parents with enrolling in a two or four year university in the program of study of their choice.
- Assist at least ten teacher assistants with obtaining an AA or BS Degree in Early Childhood Education.

- Offer leadership training to Center Administrators.
- Offer conflict resolution training to Center Administrators, Teachers, and Family Community Workers.
- Increase attendance and moral among employees.
- Offer more classes leading parents and staff to self-sufficiency.
- Offer parenting skills to parents.
- Maintain full enrollment with a 20% waiting list.
- Increase the number of nutrition staff with Tummy Safe or Serve Safe Certification.
- Ensure that 100% of all children receive health services.
- Monitor manual and computer records for complete compliance.
- Improve transportation services in Leflore County.
- Recruit more local providers to provide health services.
- Develop more community partnerships.
- Obtain a new facility for the Itta Bena Head Start Center.

#### Region V

- Increase Public Relations.
- Encourage staff to continue taking advantage of opportunities to enhance their professional and career development.
- Encourage parents to take advantage of educational opportunities and offer more workshops/training leading parents to self-sufficiency.
- Strengthen existing partnerships with the local school districts and explore other partnership options.
- Partner with Colleges and Universities to make sure classes are being offered at a time assessable to Education Staff to assist them with obtaining their Educational Degrees in a timely manner.
- Continue to partner and collaborate with the local School Systems to ensure a smooth transition from Head Start to Kindergarten.

- Meet 45 and 90 day deadlines for screenings and services for children.
- Implement strategies to increase parental involvement. (Improve parent involvement program by working more closely with the collaboration network and other community partners to assist families in meeting their goals).
- Implement ways to meet the Region's Non-Federal Share quota.
- Monitor more closely to ensure services to families and children are being provided in a timely manner
- Implement ways to improve facilities at Pisgah and Booneville Centers.
- Provide more opportunities for positive child outcomes and school readiness skills.
- Ensure all Centers are operating within the local, state and federal guidelines.
- Encourage more participation of males in the Male Initiative programs.

#### Region VI

- Seek an increase in CLASS Reliable Teachers.
- Continue exploring partnership options and expand existing partnerships.
- Promote Public Relations.
- Optimize the use of Distance Learning.
- Encourage Continuing Education.
- Identify Male Team Leaders to promote male participation.
- Include Parent Leaders for promoters of Obesity Awareness and fun activities.
- Explore options for morale boosters and implement two times a year.
- Explore ideas to promote safety with the children, families, volunteers and supporters of Head Start.
- Keep abreast of new Regulations regarding Head Start.
- Seek Donors of in-kind and volunteers.

#### Region VII

- Increase Parent Involvement.
- Establish Partnership with First Step.
- Provide More In-Dept Training for Parents.
- Secure More Community Support.
- Provide Additional Training on Child Plus.Net.
- Increase Funding for Children Field Trips to \$10.00 per Child.
- Increase Radius for Children Field Trips to 150 Miles Instead of 50 Miles.
- Renovate Exhibit Hall Center.
- Increase Male/Father Participation.
- Maintain Funded Enrollment.
- Maintain Qualified Staff.
- Encourage Staff to Continue Educational Goals.
- Establish Early Head Start Classroom for Exhibit Hall Center.
- Up-Date Playground Equipment for Exhibit Hall Center.
- Acquire NAEYC Accreditation.
- Work closely with LEAs in Neshoba County to become more involved.
- Establish Additional Partnership Agreements in Each County.

#### Region VIII

- Gain Mississippi Quality Steps System Star Rating of at least three (3) for each Center.
- Ensure CLASS is implemented in each classroom.
- Develop new partnerships with public school systems and strengthen existing partnerships within the Region that better supports the program.
- Advertise and promote Head Start services more aggressively through local media outlets (newspaper, radio, internet, and television).
- Continue working with the local housing authority to acquire additional "state of the art" classroom(s) and meeting space.

- Recruit and maintain full enrollment of children.
- Collaborate with community partners to administer parenting classes.
- Implement Phase II of the Stakeholder's Collaborative Project by enrolling at least 25 families in the locally-designed reduce and/or eradicate family poverty program.

#### Region IX

- To maintain full enrollment and average daily attendance of 85% or more monthly.
- Continue to work with the local public school districts' superintendents, principals, and education staff to improve our children's school readiness skills.
- To meet our Non-Federal Share quota for our Region.
- Continue to encourage staff and parents to continue their education.
- To strengthen and enhance public relations through meetings, presentations and forums in each county.
- Continue to seek opportunities to improve parent involvement and parenting skills through workshops, trainings, and meetings inspired by the goals and interest of our parents.
- Identify and maintain qualified staff.
- To maintain at least 20% on each Center's waiting list.
- To improve male involvement at each Center by continuing work with Haynes & Associates and Mr. Jerry Porter.
- To develop new partnerships and ascertain new community resources available in each county.

#### Region X

- Meet 45 and 90 day deadlines for services to children.
- Recruit and maintain full enrollment.
- Meet 10% disability enrollment.
- Regional Manager will serve on advisory board for Itawamba Community College Child Development Associate degree program to assist with recruiting highly qualified staff.
- Strengthen partnerships with local school districts.

- Meet Non-Federal Share quota.
- Maintain 20% waiting list for each Center.
- Continue to participate in community forums.
- Encourage Teachers and Teacher Assistants to pursue higher education degrees.



## Healthcare and Prevention

The Health Services area continues to provide comprehensive medical, dental, and nutritional services to all children enrolled in the Program. Our primary goal is early detection and prevention through numerous screenings and follow up procedures. Linking families to long term medical homes is a priority because of the vast and diverse needs of incoming enrollees. The health services area takes pride in working with parents, soliciting their input, concerns, and observations. Mississippi Action for Progress, Inc. adheres to all policies and guidelines set forth regarding the Health Insurance Portability Accountability Act (HIPAA) security and privacy compliance.

Additional key areas for promoting health awareness are weight control, asthma, and juvenile diabetes among young children in all centers for staff, families, and parents have been established. Ongoing training sessions, as well as, video overviews/orientation discs are available to all centers, staff, and parents. Parents receive training on good eating habits for children to avoid obesity, asthma in young children, and how to help educate the parents of children with diabetes.

The health services area is responsible for the following:

- · Early intervention through education
- · Health Screenings (including lead testing)
- · Health Fairs
- · Early Prevention Screening Diagnostics and Treatment (EPSDT)
- State Child Health Insurance Program (SCHIP)
- · Medicaid
- · Health Tracking
- · Women Infant and Children (WIC), as well as, promoting breastfeeding (for infants)
- Health Consultants
- Nutritional Services (to insure maximum gain in dietary practices). Guidelines are implemented according to USDA/HHS Food Guide Pyramid to ensure adequate intake of grains, vegetables, fruits, milk, meats fats, and sweets.
- Group Socialization meetings are conducted with parents to promote healthy eating patterns to enhance their nutritional skills, which also includes menus planning and sharing
- · Special dietary needs are incorporated in meal service based on professional notification
- · Emergency services plans are updated annually and distributed to each classroom.
- Health training to address issues such as juvenile diabetes, obesity, autism, and asthma in young children for staff and parents
- · Health Advisory Committees (Local and State level)
- · Addressing needs of diverse families through multi cultural staff and translated documents
- · Meeting deadlines to ensure quality services for children and families are being met
- · Participation in the Oral Health Coalition MS Department of Health

## Male Involvement Program

Male involvement was often based on research models that focused on the negative impact on families without fathers. Today, research models have changed to emphasize the positive impact on children when fathers are involved. All aspects of a child's life is affected when fathers or other significant males are involved, i.e., socially, physically, educationally, and spiritually. When males are involved their children do better in school, exhibit more positive behaviors, and have higher self esteem. These findings by researchers were true regardless of race, social, cultural background, or whether the father lived with his children.

The MAP, Inc. Male Initiative/Involvement Program has as its primary focus – the goal of turning hearts of fathers towards their children to change the world one child at a time and to embrace and enjoy the responsibilities of fathering. All program goals and objectives were designed with this focus in mind while addressing the barriers that impede father/male participation at local Head Start centers.

The Male Initiative/Involvement Program met of all of its goals and objectives this year.

The two goals of primary focus were:

- 1. To equip fathers/males through practical training with the necessary tools to build stronger families.
- 2. To address the four barriers that impedes male involvement in Head Start activities.

The barriers that discourage some males from participating in Head Start Center programs/activities (identified by researchers) are:

- Fathers/Males Fear of exposing Inadequacies
- Ambivalence of Program Staff Members about Male Involvement
- Gate-keeping by Mothers
- Inappropriate Program Design

These barriers were addressed through specific goals and objectives throughout the year.

Approximately 90% of MAP, Inc. Head Start centers participated in the Male Initiative /Involvement program. A total of 135 workshops were offered with over 3000 men participating. Additionally, volunteering was a priority for 2011/2012 school year. Over 3000 men volunteered in excess of 9000 hours at local Head Start centers. The sites were recognized based on their level of participation.

During the past three decades there has been a growing body of research findings that indicate when children have involved fathers, they are likely to:

- Enter school prepared to learn
- Have superior cognitive and competencies skills
- Develop higher self-esteem and sense of security

- Display healthier social behavior
- Less likely to engage in criminal activities and use drugs
- Develop greater capacity for empathy as well as other positive characteristics

Although workshops were still provided, the focus was encouraging and maintaining male participation and volunteering at the Head Start center. After analyzing and collecting data from the males, the results are as follows:

- 58% were married
- 42% were single; this is a 13% increase for married fathers
- 71% lived with their child; increase of 12% from last year
- 30% were unemployed, 64% employed full time; 5% increase unemployment, 2% decrease in full time employment
- 23% were less than high school graduates, 54% were high school graduates, 3% GED, 20% had education beyond 12<sup>th</sup> grade (this is a 4% increase from previous year)
- 60% were between ages 28-39, 85%
- There was a decrease of stepfathers participating (8% to 6%)

The conclusions to be drawn are:

- 1. More children are living with their fathers
- 2. There was an increase in educational level beyond high school
- 3. Efforts should be made to provide GED training for fathers with less than a high school diploma
- 4. There was a decrease in fathers employed full time
- 5. There was a decrease in participants over the age of fifty.

## FUTURE: The Child Progress Indicator (CPI)

The Child Progress Indicator is a locally designed assessment instrument used by the agency to meet the Child Outcomes mandate of 2000. This instrument is research based and has been field tested for validity and reliability. The instrument is reviewed annually and updated as needed. It is used to collect data three times a year, determine children's strength, and ultimately set goals for each individual child to maximize their potential. We are continuing to provide assistance and support in the area of **Phonological Awareness** where the children are scoring below average. The area was revised and workshops/seminars were conducted to provide assistance and support to the classroom teachers. The program will continue to incorporate a variety of literacy materials to enhance the awareness to the children in this area. *Links to Literacy* will be used which focuses on early literacy skills. Teacher mentoring, and parental support will also be a focus in this area. This support will be continuous and strategies will vary until results show improvement not only for the child but for the classroom staff and parents.

The **FUTURE- CPI** assessment has been revised to include new domains – (1) Logic & Reasoning, (2) Social Studies Knowledge & Skills, and (3) English Language Development. The English Language Development domain applies only to children who are dual language learners.

#### Child Progress Indicator Chart – SEE ADDENDUM BACK SECTION.

## **School Readiness**

The Head Start Act of 2007 requires programs to align program goals and school readiness goals for children to the Framework. The curricula, assessment, and professional development activities are to align with the framework.

The programs' curriculum and assessment has been revised to include all new requirements (new domains, school readiness prerequisites – State Common Core Standards). Professional development for staff is being updated and ongoing training has been implemented. This process will be monitored and modified as needed.

**Note:** Domains added to the Framework are: Logic & Reasoning, Social Studies Knowledge & Skills, and English Language Development.

Five essential domains (major areas of development) are:

- 1. Social Emotional Development
- 2. Language and Literacy
- 3. Approaches to Learning
- 4. Cognitive and General Knowledge
- 5. Physical well-being and Motor Development

School Readiness goals for the children are taken directly from the Program's curriculum. The children are observed and assessed frequently throughout the year. More challenging tasks are incorporated into the child's Individualized Lesson Plan (ILP) based on the child's ability.

Mississippi Common Core Standards for Prekindergarten focuses on English Language Arts & Literacy and Mathematics are aligned with the kindergarten Common Core Standards. The early childhood classroom does not limit its focus on cognitive development, but provides children with learning opportunities that address a wide variety of developmental domains.

The program's classroom staff received a list of pre-requisite skills to be included on the lesson plan along with activities in the revised curriculum that are aligned with kindergarten expectations. Each region is encouraged to meet with local districts' to ensure the children are meeting the districts' goals.

### **Disability Services\***

Mississippi Action for Progress, Inc. is committed to providing quality services to all children. "A *Special Place for Special Children*" is a motto that Mississippi Action for Progress, Inc. strives to implement on a daily basis for children with special needs. Not less than 10% of the total number of children actually enrolled by Head Start will be children with disabilities who are determined eligible for special education and related services, or early intervention services, as determined under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), by the State or local agency

providing services under section 619 or Part C of the Individuals with Disabilities Education Act (IDEA). The Act allows for all children to be inclusive. They are given the same opportunities as any other child to experience life in their least restrictive and developmentally appropriate goal oriented environment.

While enrolled at Mississippi Action for Progress, Inc., children are exposed to a holistic approach to Early Childhood Education based on the various theories of child development and developmentally appropriate activities. Children with special needs are introduced to activities in the Head Start Centers that allows them the opportunity to work on skills and behavior that other children their age are acquiring. These activities are individualized to meet the specific needs of each child.

Related services such as Physical Therapy, Occupational Therapy, Speech Language/Hearing services, Mental Health and others are provided through the holistic approach, as well. The nurturing relationship that is developed between the teacher and the child supports the motto, "A *Special Place for Special Children.*" MAP, Inc. makes every effort to work closely with local school districts, Early Invention and other agencies to provide services and to ensure a smooth transition for children with special needs and parents into and out of the Head Start. The Disability Services area strives to advocate for the following:

- · Identify, evaluate and coordinate services for children and their families with special needs
- Make every effort to work closely with local school districts and agencies to provide needed services to children with disabilities enrolled in the program *Coordinating Collaborative* Agreements with the LEAs
- · Assist the families through referral when necessary
- Work with parents to ensure that they are educated about their child's disability and make them aware of their child's rights as much as possible
- Work closely with the classroom teacher to make sure the teacher has the knowledge and skills necessary to work with special needs children
- Work to prepare young children with special needs and their parents for future success in school and in life
- Work closely with parents to develop/encourage a relationship with the LEA and staff that are providing services to their children
- Assist in developing interagency agreements with local school districts and ensuring they are updated regularly

# Mental Health Services

Head Start embraces a vision of mental wellness. MAP's goal is to build collaborative relationships among children, families, staff, mental health professionals, and the larger community, in order to enhance awareness and understanding of mental wellness and the contribution that mental health information and services can make to the wellness of all children and families. The child mental health Performance Standards covers working collaboratively with parents, securing the services of mental health professionals and developing a regularly scheduled on-site mental health consultation involving mental health professionals, program staff, and parents. It is implemented on three distinct levels: prevention, intervention, and treatment. The task of creating a Head Start climate that encourages mentally healthy development: "belongs" to everyone involved Head Start - Mental Health in Head Start – "It's Everybody's Business." MAP recognizes mental Health as an important part of the children's overall health and well being. MAP's teaching staff and parents use the *Teachers Mental Health Observation Checklist and the Parents Input for Mental Health* to obtain information in for the screening and referral process.

Mental health is a positive state, and not just for absence of mental illness. Head Start fosters mental health by promoting the healthy social and emotional development of every child, family, and staff person. The Mental Health area strives to promote the following:

- Provide activities that encourage social and emotional development of children in the program
- Assist with family support issues, such as coping with natural disasters, substance abuse, domestic violence, depression, or other stress related issues
- Ensure teaching staff and disability assistants are skilled in working with children and families dealing with behavior issues
- Promoting mental wellness and encouraging positive social relations in children are our goals
- Supporting classroom staff who may feel a child is experiencing difficulties or exhibiting inappropriate behavior in the classroom
- Be available to parents to discuss situations of concern many pre-school children experience periods of non-compliance and stress during their first few weeks of a "structured" setting (separation anxiety)
- Perform general classroom observations, periodically throughout the school year to ensure that our environment is responsive and positive in meeting children's needs

Other routine areas promoted in Mental Health are:

- · Promoting positive relationships with others
- · Understanding and accepting differences
- · Communicating with young children
- · Transitions and routines
- · Building self-confidence
- · Separation Anxiety
- · Understanding different emotions
- · Promoting decision-making skills

# Parent, Family and Community Engagement (PFCE)

The PFCE Framework is new and the first of its kind. MAP's staff will be implementing the PFCE Framework to build relationships with families to support family well-being, strong parent-child relationships, and ongoing learning and development of parents and children. The PFCE Framework promotes family engagement and School Readiness from prenatal to age eight. It can be used to enhance program planning and design, management systems, continuous improvement, professional development for all staff, and with governing bodies and parent groups. MAP, Inc. will utilize the framework to help improve program services and collaborate with community partners about Head Start parents and family engagement goals and the importance of those goals for School

Readiness. Parents, Family, and Community Engagement Framework strive to promote the following:

- Family well-being
- Positive parent/child relationships
- Families as lifelong educators
- Families as learners
- Family engagement in transitions
- Family connection to peer and community
- Families as advocates and leaders

Additionally, the PFCE strives to promote the following:

- Establishing rapport and trust with parents and families to build effective partnerships throughout the school year(s)
- Assisting parents and families with identifying their needs, strengths, and interests in order that effective goals be established
- Encourage parents participation and follow-up towards successful goals achievement
- Ensure appropriate and effective services delivery to families
- Educate families on allocation of community resources
- Promote self-sufficiency among parents and families
- Provide education and training to parents to enhance parenting skills and child development skills
- Collaborate with community partners to ensure effective service delivery
- Encourage cultural-diversity among English and Non-English speaking families
- Provide on-going completion of Program Information Report (PIR) addendum to track service delivery
- Tracking families ' progress throughout school year
- Implementation of *Parents Monthly Academy* to educate and train parents on specific issues during parent meetings

# SPECIAL PROJECTS

#### CHILD PASSENGER SAFETY SEAT PROGRAM



Mississippi Action for Progress, Inc (MAP) has been granted the opportunity to partner with the Mississippi State Department of Health, Office of Preventive Health, to offer a child passenger safety seat program. The purpose of this partnership is to help eliminate and reduce the number of deaths and injuries sustained by children while riding in a motor vehicle, and increase availability of child safety seats for needy families. Educational trainings, workshops and presentations are available to parents to include hands-on demonstration sessions on car safety seats and installation. The program also provides pertinent information on the current State of Mississippi laws regarding seatbelts and the child restraints system.

Designated MAP staff members have been certified as child car seat safety technicians by Safe Kids of Mississippi, a State coalition through Safe Kids USA with a mission of preventing unintentional childhood injury. Safe Kids USA is a coalition network with more than 600 coalitions and chapters in all 50 states bringing together health and safety experts, educators, corporations, foundations, governments and volunteers to educate and protect families. Additional information can be found on their website at www.safekids.org

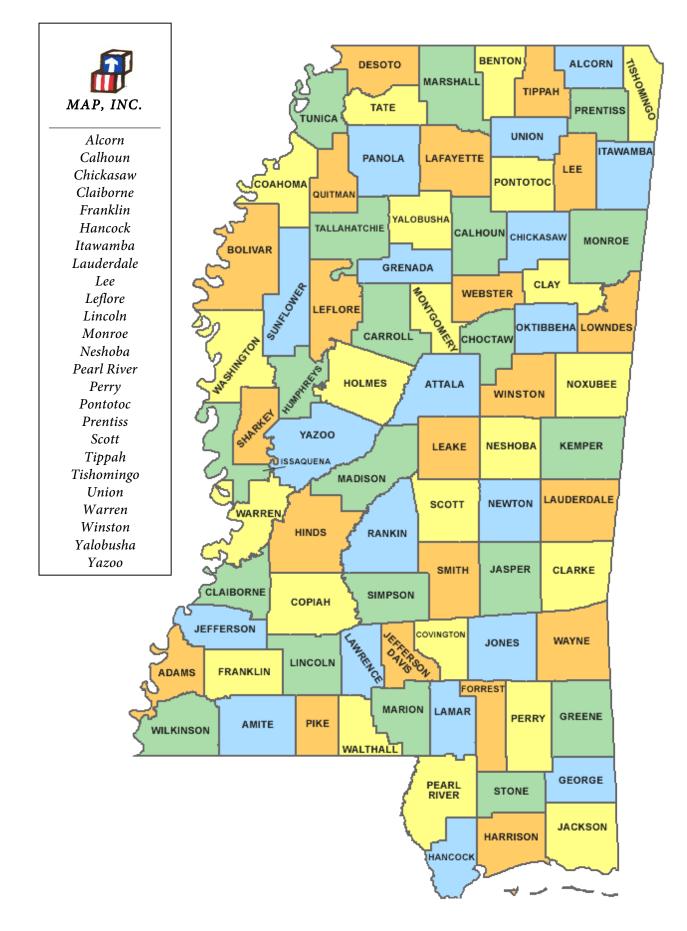


#### FIRE SAFETY PROGRAM



Mississippi Action for Progress, Inc. (MAP) educated young children and center staff on Fire Prevention and Safety. Through the Mississippi State Department of Health, Office of Prevention, the program focused on fire prevention safety though the use of video and participation in demonstrations that involved fire safety. Children were given materials to take home to help educate the family on escape plans. Children were also given safety stickers, crayons and coloring books with fire prevention and highlighted safety tips.





#### MAP HEADSTART & EARLY HEADSTART CENTERS

<u>Region I</u>

**Bay Waveland/East Hancock** 301 Necaise Avenue

Bay St. Louis, MS 39520

McCarty P. O. Box 518 Picayune, MS 39466

Picayune Center P. O. Box 518 Picayune, MS 39466

**Poplarville Center** 205 East Locke Street Poplarville, MS 39440

Richton/Richton EHS P. O. Box 335 Richton, MS 39476

<u>Region II</u>

Cedars/Cedars EHS 234 Cedars School Circle Vicksburg, MS 39180

**Franklin County Complex** 65 Morgan Fork Church Lane NW Roxie, MS 39661

Kings Center 200 R. L. Chase Drive

Vicksburg, MS 39183

#### **Richardson Center**

411 O'Sage Street Port Gibson, MS 39150

<u>egion III</u>

**Charles L. Young Center** 2124 11<sup>th</sup> Avenue Meridian, MS 39301

Forest Community Center P. O. Box 141 Forest, MS 39074

**Meridian/Meridian EHS** 917 27<sup>th</sup> Avenue South Meridian, MS 39301

Midway Center 5909 Midway Odom Road Forest, MS 39074

**R.L.T. Smith** 3004 15<sup>th</sup> Street Meridian, MS 39301

Toomsuba Center P. O. Box 290 Toomsuba, MS 30364

<u>Region TV</u>

Lindsey Center 624 E. Monticello Street Brookhaven, MS 39601

New Zion Center 2506 Hwy 51 SE Bogue Chitto, MS 39629

<u>Kegion V</u>

**Booneville Center** P. O. Box 670 Booneville, MS 38829

Fulton Center P. O. Box 142 Fulton, MS 38847

## Mantachie/ Mantachie EHS

4091 HWY 371 North Mantachie, MS 38855

**Pisgah/Pisgah EHS** 3 County Road 8350 Rienzie, MS 38865

Union Center P.O. Box 539 New Albany, MS 38652

Wheeler/Wheeler EHS 588 CR 5031 Booneville, MS 38829

<u>Kegion VI</u>

**Bryant Center** 

Gilliam/Gilliam EHS P. O. Box 677 Greenwood, MS 38930

Itta Bena Center P. O. Box 305 Itta Bena, MS 38941

<u>Region VII</u>

Winston County/EHS P. O. Box 908 Louisville, MS 39339

**Exhibit Hall** 234 Carver Avenue Philadelphia, MS 39350

<u> Kegion VIII</u>

Bentonia-Gibbs 735 East Powell Street Yazoo, MS 39194

Fouche Center 735 East Powell Street Yazoo, MS 39194

Linwood Center 3439 Vaughn Road Vaughn, MS 39179

Yazoo/Yazoo EHS 735 East Powell Street

Yazoo, MS 39194

<u>Region IX</u>

**193 Front Street Ext.** Coffeeville, MS 38922

McIntosh Center P. O. Box 691 Houston, MS 38851

**Okolona Blended Services** P. O. Box 691 Houston, MS 38851

**S. Calhoun/S. Calhoun EHS** P. O. Box 204 Calhoun City, MS 38916

Water Valley/Water Valley EHS P. O. Box 741 Water Valley, MS 38965

egion IX cont'd

**Corinth Center** 2305 Bell School Road Corinth, MS 38834

**Iuka Center** 1939 Ronnie King Drive Iuka, MS 38852

Kendricks Center 172-A CR 157 Corinth, MS 38834

Prather Center 40 CR 562 Ripley, MS 38663

<u>Kegion X</u>

**E. B. Flynn Center** 811 South Canal Street Belmont/Belmont EHS P. O. Box 308 Belmont, MS 38827

**Burnsville Center** 24 Washington Street Burnsville, MS 38833

**Tishimingo Blended** 24 Washington Street Burnsville, MS 38833

Chalybeate Center 4530 CR #201 School Road Walnut, MS 38683

<u> Xegion X</u>

Verona Center 212 College Street P. O. Box 569 Verona, MS 38879

Shannon Head Start 695 Romie Hill Avenue P. O. Box 7 Shannon, MS 38868

Aberdeen/Aberdeen EHS 8134 Highway 145 Aberdeen, MS 39730

West Amory Center 1105 I Avenue

Amory, MS 38821

Pontotoc Ridge Center 341 Ridge Road Tupelo, MS 38801

**Haven Acres Center** 

3288 Willie Moore Road Tupelo, MS 38801

Baldwyn School District 515 Bender Circle Baldwyn, MS 38824

**Nettleton Center** 

Nettleton Primary School 170 Mullen Avenue P. O. Box 6119 Nettleton, MS 38858

## **Northside Center**

517 Linden Hill Tupelo, MS 38801

## Saltillo Center

116 Pinewood Street Saltillo, MS 38866 Pontotoc, MS 38863

Ecru Center 45 Church Street Ecru, MS 38841

## ZIP CODES

MAP, Inc. Service Delivery Area Zip Codes, categorized by **Region** and **County**, are specific area/locals covered under the scope of the Agency.

REGION	COUNTY	CITIES	ZIP CODE
Region I	Hancock	Bay St. Louis	39520, 39521, 39522, 39525 , 39529
		Waveland	39576
		<b>Clermont Harbor</b>	39558
		Diamondhead	39525
		Kiln	39556
		Lakshore	39558
		Stennis Center	39522, 39529
	Pearl River	Carrie	39426

		Mc Neil	39457
		Nicholson	39463
		Picayune	39466
		Poplarville	39470
	Perry	Beaumont	39423
		New Augusta	39462
		Richton	39476
Region II	Claiborne	Hermanville	39086
		Pattison	39144
		Port Gibson	39150
	Franklin	Bude	39630
		Mc Call Creek	39647
		Meadville	39653
		Roxie	39661
	Lincoln	Bogue Chitto	39629

Region II	Lincoln	Brookhaven	39602, 39603
		Ruth	39662
	Warren	Redwood	39156
		Vicksburg	39180, 39181, 39182, 39183
Region III	Lauderdale	Bailey	39320
		Collinsville	39325
		Daleville	39326
		Lauderdale	39335
		Marion	39342
		Meridian	39301, 39302, 39303, 39304, 39305, 39307, 39309

		Naval Air Station Meridian	39309
		Toomsuba	39364
	Scott	Forest	39074
		Harperville	39080
		Hillsboro	39087
		Lake	39092
		Ludlow	39098
		Morton	39117
		Pulaski	39152
		Sebastopol	39359
Region IV	Leflore	Alalon	38930
		Greenwood	38930, 38935
		Itta Bena	38941
Region IV	Leflore	Minter City	38944
		Money	38945
		Morgan City	38946
		Schlater	38952
		Swiftown	38959
Region V	Itawamba	Fulton	38843
		Mantachie	38855
		Nettleton	38858
		Tremont	38876
	Prentiss	Booneville	38829
		Marietta	38856
		New Site	38859
		Wheeler	38880

	Union	Blue Spring	38828
		Etta	38627
		Myrth	38650
		New Albany	38652
Region VI	Calhoun	Banner	38913
		Blue Creek	38914
		Bruce	38915
		Calhoun City	38916, 38955
		Derma	38839
		Pittsboro	38951
		Slate Spring	38955
		Vardaman	38878
		Egypt	38860
Region VI	Chickasaw	Houlka	38850
Region VI	Chickasaw	Houston	38851
		Okolona	38860
		Trebloc	38875
		Van Vleet	38877
		Woodland	39776
	Yalobusha	Coffeeville	38922
		Oakland	38948
		Scobey	38953
		Tillatoba	38961
		Water Valley	38965
Region VII	Winston	Louisville	39339
		Noxapater	39346
Region VIII	Yazoo	Benton	39039

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		Bentonia	39040
		Holly Bluff	39088
		Pickens	39179
		Satria	39162
		Tinsley	39173
		Vaughan	39179
		Yazoo	39194
Region IX	Alcorn	Corinth	38834, 38835
		Glen	38846
		Kossuth	38834
		Rienzi	38865
	Tippah	Blue Mountain	38610
		Dumas	38625
Region IX	Tippah	Falkner	38629
		Ripley	38663
		Tiplersville	38674
		Walnut	38683
	Tishomingo	Belmont	38827
		Burnsville	38833
		Dennis	38838
		Golden	38847
ĺ		Iuka	38852
		Tishomingo	38873
Region X	Lee	Baldwyn	38824
		Belden	38826
		Guntown	38849

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		Mooreville	38857
		Plantersville	38862
		Saltillo	38866
		Shannon	38868
		Tupelo	38801, 38804
		Verona	38879
	Monroe	Aberdeen	39730
		Amory	38821
		Caledonia	39740
		Gattman	38844
		Greenwood Springs	38848
		Hamilton	39746
		Prairie	39756
Region X	Monroe	Smithville	38870
	Pontotoc	Ecru	38841
		Pontotoc	38863
		Randolph	38864
		Thaxton	38871

## COMMUNITY ENGAGEMENT AND FORUMS

## **REGION I**

#### Pearl River County

The Community Forum conducted May 18, 2012 involved a reflection of the 2011-2012 School Year including the School Districts establishment of more productive and efficient ways to build and strengthen partnerships. Open communication between Head Start and local school districts will be beneficial to partnerships, i.e., LAP-D, and Brigance. Updates on existing partnerships to ensure all procedures are followed according to the Head Start Performance Standards will take place. Recommendations and suggestions to improve inconsistencies that possibly exists between screenings that are conducted by LEA's and screenings that are conducted by Head Start for the purpose of ensuring that there are no differences that exists between the two curriculums . Communication will be strengthened and any updates will be discussed.

The possibility of contracting services for Non-English speaking students and ways to enhance more active parent involvement/parent participation was addressed.

#### **REGION II**

#### Warren County

A Community Forum was facilitated by Ms. Laverne Powell, Center Administrator for Cedars Center. The members of the Warren County Community in attendance included; Alcorn State Professor, Department of Human Services, Police Department, City of Vicksburg Planning Office, MDES, Warren County Board of Supervisors, and members of Region II administrative staff.

Major themes of the Community Forum were literacy in pre-schools, parents establishing selfsufficiency, the stabilization of children and families through building credit and home ownership, the high correlation between crimes rates and school dropouts, and the importance of building relationships in the community.

#### Franklin County

A Community Forum was facilitated by Mrs. Rosa Griffin, Center Administrator for Franklin Center. Community members in attendance included the Family Health Care Clinic and a local pastor.

Three major themes were discussed among the Forum. One theme was Head Start's crucial role in early childhood development and the importance of parents working with their children on developmental skills even before they reach the Head Start level.

Another important theme centered on the importance of early medical care and immunization for everyone regardless of ability to pay or lack of insurance.

Finally, Partnership Agreements in the community and mandatory degrees for teachers and teacher's aides were discussed.

## Claiborne County

A Community Forum was facilitated by Ms. Rosie Brandon, Center Administrator for Richardson Center. Mrs. C. Bell from the WIC Department and Ms. Brandon discussed the importance of partnership agreements. Mrs. Bell relayed the possibility of establishing WIC screening rooms in each center. Also the WIC department and Richardson center could both benefit from cross-referencing each other to the community members that they serve.

## Lincoln County

A Community Forum was facilitated by Ms. Robin Lee, Center Administrator for New Zion Center. Members of the community in attendance included; a local Pastor, a local Reverend, Child Care Licensure Department, the Lincoln County Public School System, the Family Medical Clinic, the Brookhaven Police Department and members of the Region II Administrative Staff.

Major themes discussed were hazard free child facilities, LEAs, working with the transition process and developmentally delayed children, Head Start Collaborations, teen pregnancies and dropping out of school, and finally, searching for a larger building to house New Zion Center.

## **REGION III**

## Scott County

A Community Forum was held May 2, 2012 and the theme was "Schools and Communities Working Together to educate our Children". The forum was facilitated by Ms. Geneva Burton, Regional Manager for Region III.

Community members and leaders came out to discuss ways of working together to better educate and meet the needs of our children and communities. Parents were present and given insight on how to become more visible in the community and at the Head Start centers.

Issues discussed were: the need for Head Start to join forces with various school districts in surrounding areas, agencies and outreach programs assisting in making flawless transitions from Head Start to Kindergarten, and other areas of education as it pertains to our youth, communities, and families.

Lunch was sponsored by Mississippi Action for Progress.

#### Lauderdale County

A Community Forum was held May 8, 2012 and the theme was "How We Can Work Together to Better Service our Children and Families in the Communities". The forum was facilitated by Ms. Geneva Burton, Regional Manager for Region III.

The lines of communications were opened by posing a question on how to bridge the division between school officials, parents, and Head Start. Mayor Berry of Meridian stated that the city of Meridian would be willing to write letters of support for MAP, Inc. Mayor Berry also asked if grants could be written to obtain additional program and to stimulate more jobs in that area.

Lunch was sponsored by Mississippi Action for Progress.

The Forums appear to be a success in igniting a flame to get the necessary actions moving to make much needed changes in order for our communities, families and children to flourish.

# **REGION V**

## Itawamba, Prentiss and Union Counties

Forum Meeting, April 2, 2012 -- Ms. Gwen Gentry, Region V Manager and the Center Administrators met with the Education Officials, some mayors, Dr. Johnny Allen, President of Northeast Community College, Dr. Sandra Ford, in each of our three counties (Itawamba, Prentiss and Union) during the month of April 2012. Items of discussion included changes taking place in Kindergarten, and the Core Curriculum, and the mandated requirements for teachers and teacher assistants.

Mr. James Dill, Mantachie Elementary School Principal, gave examples of the collaboration of the Kindergarten teachers and the Head Start teaching staff having regular meetings to discuss several initiatives to promote "School Readiness." Other principals stated they would like to follow this example and also discussed having more workshops where Head Start and the Kindergarten teachers were in attendance. Dr. Allen stated that some of his staff would be willing to conduct and participate in these workshops. Also Dr. Sandra Ford commented on the wonderful mentoring provided her students from Northeast Community College, who came to the Booneville Center to do their student teaching. Itawamba Community College also had students attend Mantachie Head Start to do their student teaching. We discussed the strong partnerships we have with both of these Colleges and the impact on Head Start, as well as the Colleges.

Dr. Allen stated that many of our teaching staff is attending classes at NECC and he was delighted to see the educational approach Head Start was taking in making sure our staff had the necessary skills required in early childhood education and he and his NECC staff were willing to assist in any way possible to make this happen.

Ms. Gentry thanked everyone for coming to the meeting and expressed her appreciation to the school systems for the wonderful support Head Start has received from them this school year and also expressed her appreciation to Dr. Allen for his continued support.

This was a very informative meeting and we plan to continue with these discussions to ensure everyone is updated regularly.

# **REGION VIII**

## Yazoo County

In Region 8 – Yazoo County, a separate Community Forum was not held. Several meetings had already been scheduled that included Head Start parents, community representatives, elected public officials, public school personnel, faith-based organizations and representatives of health, social services, housing and civic/social organizations. The meetings included the Health Services Advisory Committee on April 11, 2012, the County Council on April 12, 2012, and Stakeholders on May 16, 2012. At these meetings, participants were given a copy of the current year's regional goals and objectives and were asked to give feedback and provide goals and objectives designed to improve and strengthen Head Start operations and services in the community.

There were two major themes set forth by these groups. One was the need to establish and implement mandated Parenting Classes for Head Start parents. The other theme was that of marketing Head Start through media advertisements and other public relations activities. Both themes are included in the regional goals. However, the groups were informed that MAP, as a Head Start Agency, is not allowed to mandate Parenting Classes but can place more emphasis on offering opportunities and convenient times for parents to participate in these classes.

Also, a County-wide Family/Friends Day had been planned for May 3, 2012. This event was to include a "RAP SESSION" with Head Start parents, family members and friends in an effort to obtain their ideas on future goals and objectives for the continued improvement of Head Start in this Region. This event was cancelled due to a major facility problem.

## **REGION X**

## Lee County

#### 12-8-2011

The community forum was held as a follow up meeting to the MAP state conference that was held in November 2011. The highlights of the conference were on school readiness. The community members who were invited to present at the forum were local school district conference attendees. Mrs. Temeka Shannon, Verona Elem. Principal shared the conference highlights with the people in the meeting. She talked about the common core standards and how MAP was moving forward with aligning the pre k curriculum with common core standards. In attendance were other local school district administrators and parents. Mrs. Shannon invited Head Start teachers to attend her common core training in January.

## 1-25-2012

Ten teachers from Head Start 4 year old classrooms attended common core training at Verona Elem from 1:00-3:00. The newspaper was present and a very good article appeared in the local paper. The article featured Head Start teachers' comments and pictures. This gave us very good media coverage in the North MS area.

## 1-31-2012

Child care providers, CA, FCW, and I met with Early Intervention team members to discuss ways to identify children with disabilities who may be transitioning from Early Intervention to Head Start. We also discussed ways to help parents understand terminology used in Early Intervention and Head Start. Many parents and Early Intervention staff members were under the assumption that if a child was receiving services from Early Intervention the child automatically qualified for Head Start.

## 2-17-2012

Community partner meeting with Family Resource Center. The Family Resource Center offers services free of charge to families in Lee, Pontotoc, Itawamba, and Calhoun Counties. A community partnership was written with the services listed on the partnership agreement.

## 3-27-2012

"Excel by 5", is a community effort that helps all children in Lee County be prepared for kindergarten. Community partners attending were; pediatricians, North MS Medical Center, Community Development Foundation, Family Resource Center, police dept., local day cares, Head Start, and local school districts.

#### 4-5-2012

Nikki Buchanan, former Head Start teacher and present assistant principal at Shannon Primary was our guest speaker at the Region X Center Administrator meeting. Mrs. Buchanan spoke about how Head Start has evolved over the years, the need for teachers to complete the BS degrees, the need of literacy training for teachers, and what parents and children need to know before enrolling in kindergarten. Mrs. Buchanan was very inspirational for the CA's and the CA's requested that she speak to teachers at a later date.

#### 4-9-2012

Lee County School District gave a professional development grant for literacy training to MAP Region X Head Start teachers of 4 year old children. Twenty teachers participated in a six hour training conducted by lead trainer Anne Whitehead. Teachers were given literacy kits that were purchased by Lee County School district.

#### Monroe County

#### 1-10-2012

Amory School District invited Amory Head Start's 4 year old children to participate in a program sponsored by the Gilmore Foundation called "Early Literacy". After speaking to Dr. Hearon the parents who gave permission for the children to attend the program were allowed to go across the street to West Amory Primary School three days per week for 30 minutes to gain literacy skills in the computer lab. Amory School District administrators were present at MAP conference.

# **COUNTY PROFILES**

The following demographic information is a compilation of the twenty-five (25) counties in the MAP service area.

А.	Percent of families below poverty		MS – 24.39%/ <b>MAP –</b>	- 22.48%
В.	Percent of families receiving TANF		MS- 0.9%/MAP- 0.6%	0
C.	Percent of families rece	iving Food Stamp	MS-21.4%/MAP- 21.8	;
D.	Percent of families une	mployed	MS-8.9%/MAP-9.6%	
Е.	Per capita income		MS – \$31, 406/MAP	- 26,877
F.	Ethnic composition White: 59.1% (MS)/66.1% (MAP) Black: 37.0% (MS)/30.2% (MAP) Asian: 0.9% (MS)/0.3% (MAP) Hispanic: 2.7% (MS)/2.8% (MAP) American Indian and Alaskan Native: 0.5% (MS)/0.9%		(MAP)	
G.	Total population (25 cc	punties – as of 2010)		780,739
Н.	Live births (vital statisti	cs)		10,146
I.	Live births, single moth	ners		5,501
J.	Live births, babies weighing less than 5 pounds			1,185
К.	Live births, babies weighing less than 3 pounds			193
L.	Special needs children; ages 0-4 (MAP 25 counties)			762
М.	There were <b>416</b> licensed	d childcare facilities with an enroll	ment of <b>22,052</b> children	
N.	Number of children in	licensed childcare (non-Head Star	t)	16,127
О.	Estimated preschool po	opulation, ages 0-4 (MAP 25 coun	ties)	57, 928
Р.	Public Pre-K services, ages 3-4 SPED 2,0		SPED 2,077	/1,861PK
Q.	Public transportation is not available in five (5) of MAP counties			
R.	Community Health Clinics services are available in all (25) MAP counties.			
S.	Vocational/Technical Training is available in twenty-five (25) of MAP counties.			
Τ.	Occupational housing	units		87.5
U.	Vacant housing units		12.5	

# ALCORN

А.	Percent of families below povert	У	1	9.1
В.	Percent of families receiving TANF			0.5
C.	Percent of families receiving Foo	od Stamps	1	19.0
D.	Percent of families unemployed		9	.1
Е.	Per capita income		\$	27,282
F.	Ethnic composition:	White: 85.4% Black: 11.4% Asian: 0.3% Hispanic: 2.7% American Indian: 0.2%		
G.	Total population County population projections for	or 2015		7,057 7,503
Н.	Live births (vital statistics)		4	-36
I.	Live births, single mothers		1	85
J.	Live births, babies weighing less	than 5 pounds	4	2
K.	Live births, babies weighing less	than 3 pounds	1	
L.	Special Needs children, ages 0-4		3	5
М.	There were 19 licensed child care	e facilities with an enrollment of <b>96</b>	<b>6</b> children	
N.	Number of children in licensed of	childcare (non-Head Start)	8	50
О.	Estimated preschool population,	ages 0-4	2	,420
Р.	Public Pre-K services, ages 3-4 [	yes]	SPED 96/PK 12	28
Q.	Public transportation available	[yes]		
R.	Community Health Clinic availal	ble [yes]		
S.	Vocational/Technical Training a	vailable [yes]		
Τ.	Occupied housing units		8	8.1
U.	Vacant housing units		1	1.9

## CALHOUN

А.	Percent of families below povert	у		23.1
В.	Percent of families receiving TANF			0.4
C.	Percent of families receiving Foo	od Stamps		21.6
D.	Percent of families unemployed			8.6
Е.	Per capita income			\$24,905
F.	Ethnic composition:	White: 67.5% Black: 27.7% Asian: 0.1% Hispanic: 5.4% American Indian: 0.1%		
G.	Total population County population projections f	or 2015		14,962 14,192
Н.	Live births (vital statistics)			193
I.	Live births, single mothers			110
J.	Live births, babies weighing less	than 5 pounds		24
К.	Live births, babies weighing less	than 3 pounds		4
L.	Special Needs children, ages 0-4			27
М.	There were 9 licensed child care	facilities with an enrollment of 344 child	lren	
N.	Number of children in licensed	child care (non-Head Start)		270
О.	Estimated preschool population	a, ages 0-4		1,037
Р.	Public Pre-K services, ages 3-4 [	yes]	SPED 65	/PK 120
Q.	Public transportation available [y	ves]		
R.	Community Health Clinic availab	ble [yes]		
S.	Vocational/Technical Training a	vailable [no]		
Т.	Occupied housing units			86.6
U.	Vacant housing units			13.4

#### CHICKASAW

А.	Percent of families below poverty			24.9
В.	Percent of families receiving TANF			1.7
C.	Percent of families receiving Fo	od Stamps		22.7
D.	Percent of families unemployed			10.2
Е.	Per capita income			\$25,084
F.	Ethnic composition:	White: 54.0% Black: 42.1% Asian: 0.1% Hispanic: 3.7% American Indian: 0.1%		
G.	Total population County population projections f	for 2015		17,392 18,363
Н.	Live births (vital statistics)			277
I.	Live births, single mothers			172
J.	Live births, babies weighing less than 5 pounds			32
K.	Live births, babies weighing less than 3 pounds			8
L.	Special Needs children, ages 0-4			14
М.	There were 12 licensed child car	e facilities with an enrollment of <b>3</b>	85 children	
N.	Number of children in licensed	child care (non-Head Start)		292
О.	Estimated preschool population	, ages 0-4		1,355
Р.	Public Pre-K services, ages 3-4 [	yes]	SPED 54/PK	53
Q.	Public transportation available [yes]			
R	Community Health Clinic availa	able [yes]		
S.	Vocational/Technical Training a	available [yes]		
Т.	Occupied housing units			88.4
U.	Vacant housing units			11.6

## CLAIBORNE

А.	Percent of families below poverty			35.0
В.	Percent of families receiving TANF			0.9
C.	Percent of families receiving Foo	od Stamps		35.0
D.	Percent of families unemployed			13.6
Е.	Per capita income			\$23,781
F.	Ethnic composition:	White: 14.2% Black: 84.8% Asian: 0.4% Hispanic: 0.8% American Indian: 0.1%		
G.	Total population County population projections f	or 2015		9, 604 11,241
Н.	Live births (vital statistics)			138
I.	Live births, single mothers			121
J.	Live births, babies weighing less	than 5 pounds		29
K.	Live births, babies weighing less	than 3 pounds		3
L.	Special Needs children, ages 0-4			0
М.	There were 9 licensed child care	facilities with an enrollment of 362	children	
N.	Number of children in licensed of	child care (non-Head Start)		188
О.	Estimated preschool population,	, ages 0-4		728
Р.	Public Pre-K services, ages 3-4 [	yes]	SPED 28/PK	<b>X</b> 40
Q.	Public transportation available [y	ves]		
R.	Community Health Clinic availab	ble [yes]		
S	Vocational/Technical Training a	vailable [yes]		
Т.	Occupied housing units			81.5
U.	Vacant housing units			18.5

# FRANKLIN

А.	Percent of families below povert	У		23.2
В.	Percent of families receiving TANF			0.3
C.	Percent of families receiving Foo	od Stamps		17.7
D.	Percent of families unemployed			9.6
E.	Per capita income			\$23,393
F.	Ethnic composition:	White: 64.8% Black: 34.4% Asian: 0.1% Hispanic: 0.6% American Indian: 0.2%		
G.	Total population County population projections for	or 2015		8,118 8,379
Н.	Live births (vital statistics)			88
I.	Live births, single mothers			42
J.	Live births, babies weighing less	than 5 pounds		10
К.	Live births, babies weighing less	than 3 pounds		0
L.	Special Needs children, ages 0-4			22
М.	There were 2 licensed child care	facilities with an enrollment of 99	children.	
N.	Number of children in licensed of	child care (non-Head Start)		12
О.	Estimated preschool population,	ages 0-4		572
Р.	Public Pre-K services, ages 3-4 [	yes]	SPED 37/PK	66
Q.	Public transportation available [r	no]		
R.	Community Health Clinic availab	ble [yes]		
S.	Vocational/Technical Training a	vailable [no]		
Т.	Occupied housing units			77.3
U.	Vacant housing units			22.7

# HANCOCK

А.	Percent of families below poverty			14.7
В.	Percent of families receiving TANF			0.2
C.	Percent of families receiving Fo	od Stamps		20.9
D.	Percent of families unemployed			8.3
E.	Per capita income			\$37,259
F.	Ethnic composition:	White: 88.4% Black: 7.1% Asian: 1.0% Hispanic: 3.3% American Indian: 0.5%		
G.	Total population County population projections f		43, 929 48,103	
Н.	Live births (vital statistics)			440
I.	Live births, single mothers			208
J.	Live births, babies weighing less than 5 pounds			37
K.	Live births, babies weighing less than 3 pounds			8
L.	Special Needs children, ages 0-4			32
М.	There were 11 licensed child care	e facilities with an enrollment of <b>5</b> 3	32 children	
N.	Number of children in licensed	child care (non-Head Start)		310
О.	Estimated preschool population	, ages 0-4		2,563
Р.	Public Pre-K services, ages 3-4 [yes] SI		SPED 172/Pk	\$ 30
Q.	Public transportation available [no]			
R.	Community Health Clinic availa	ble [yes]		
S.	Vocational/Technical Training a	available [yes]		
Т.	Occupied housing units			79.6
U.	Vacant housing units			20.4

#### ITAWAMBA

А.	Percent of families below povert	У		13.0
В.	Percent of families receiving TA	NF		0.3
C.	Percent of families receiving Foo	od Stamps		16.0
D.	Percent of families unemployed			9.2
Е.	Per capita income			\$27,405
F.	Ethnic composition:	White: 92.4% Black: 5.9% Asian: 0.3% Hispanic: 1.3% American Indian: 0.5%		
G.	Total population County population projections fo	or 2015		23,401 23,289
Н.	Live births (vital statistics)			242
I.	Live births, single mothers			88
J.	Live births, babies weighing less	than 5 pounds		25
K.	Live births, babies weighing less	than 3 pounds		4
L.	Special Needs children, ages 0-4			37
М.	There were 10 licensed child care	e facilities with an enrollment of <b>528</b> chil	ldren	
N.	Number of children in licensed c	child care (non-Head Start)		276
О.	Estimated preschool population,	ages 0-4		1,457
Р.	Public Pre-K services, ages 3-4 [y	ves]	SPED 70	/PK 16
Q.	Public transportation available [y	es]		
R.	Community Health Clinic availab	ble [yes]		
S.	Vocational/Technical Training a	vailable [yes]		
Т.	Occupied housing units			87.7
U.	Vacant housing units			12.3

#### LAUDERDALE

А.	Percent of families below povert	У		23.6
В.	Percent of families receiving TA	NF		0.7
C.	Percent of families receiving Foo	od Stamps		22.3
D.	Percent of families unemployed			9.4
Е.	Per capita income			\$31,569
F.	Ethnic composition:	White: 54.8% Black: 42.8% Asian: 0.7% Hispanic: 1.8% American Indian: 0.2%		
G.	Total population County population projections f	or 2015		80, 261 77,637
Н.	Live births (vital statistics)			1,070
I.	Live births, single mothers			627
J.	Live births, babies weighing less	than 5 pounds		168
K.	Live births, babies weighing less	than 3 pounds		21
L.	Special Needs children, ages 0-4			78
М.	There were 44 licensed child care	e facilities with an enrollment of <b>2,344</b>	children	
N.	Number of children in licensed of	child care (non-Head Start)		1,750
О.	Estimated preschool population,	ages 0-4		6 <b>,</b> 040
Р.	Public Pre-K services, ages 3-4 [yes] SPED 3		SPED 302	/PK 229
Q.	Public transportation available [y	es]		
R.	Community Health Clinic availab	ble [yes]		
S	Vocational/Technical Training a	vailable [yes]		
Т.	Occupied housing units			89.6
U.	Vacant housing units			10.4

LEE

А.	Percent of families below poverty	y		19.1
В.	Percent of families receiving TAN	NF		0.4
C.	Percent of families receiving Foo	d Stamps		20.2
D.	Percent of families unemployed			8.4
E.	Per capita income			\$32,932
F.	Ethnic composition:	White: 69.3% Black: 27.3% Asian: 0.6% Hispanic: 2.4% American Indian: 0.2%		
G.	Total population County population projections fo	or 2015		82, 910 84,576
Н.	Live births (vital statistics)			1,206
I.	Live births, single mothers			561
J.	Live births, babies weighing less	than 5 pounds		133
K.	Live births, babies weighing less	than 3 pounds		25
L.	Special Needs children, ages 0-4			77
М.	There were 65 licensed child care	e facilities with an enrollment of <b>3,944</b> c	hildren	
N.	Number of children in licensed c	hild care (non-Head Start)		3,546
О.	Estimated preschool population,	ages 0-4		6,440
Р.	Public Pre-K services, ages 3-4 [y	res]	SPED 181	l/PK 274
Q.	Public transportation available [ye	es]		
R.	Community Health Clinic availab	le [yes]		
S.	Vocational/Technical Training av	vailable [yes]		
Т.	Occupied housing units			89.4
U.	Vacant housing units			10.6

#### LEFLORE

А.	Percent of families below pover	ty		39.7
B.	Percent of families receiving TANF			1.0
C.	Percent of families receiving Foo	od Stamps		35.5
D.	Percent of families unemployed			12.5
E.	Per capita income			\$27,162
F.	Ethnic composition:	White: 24.9% Black: 72.2% Asian: 0.6% Hispanic: 2.3% American Indian: 0.2%		
G.	Total population County population projections f	or 2015		32,317 33,400
H.	Live births (vital statistics)			537
I.	Live births, single mothers			404
J.	Live births, babies weighing less	than 5 pounds		68
K.	Live births, babies weighing less	than 3 pounds		10
L.	Special Needs children, ages 0-4			35
М.	There were 29 licensed child car	e facilities with an enrollment of 1,453	children	
N.	Number of children in licensed	child care (non-Head Start)		909
О.	Estimated preschool population	, ages 0-4		2,894
Р.	Public Pre-K services, ages 3-4 [	yes]	SPED 70/	′PK 69
Q.	Public transportation available [ye	es]		
R.	Community Health Clinic availa	ble [yes]		
S.	Vocational/Technical Training a	available [yes]		
Т.	Occupied housing units			87.7
U.	Vacant housing units			12.3

## LINCOLN

А.	Percent of families below povert	У		17.2
В.	Percent of families receiving TANF			0.7
С.	Percent of families receiving Foo	od Stamps		20.4
D.	Percent of families unemployed			9.0
Е.	Per capita income			\$26,823
F.	Ethnic composition:	White: 68.4% Black: 29.9% Asian: 0.3% Hispanic: 0.9% American Indian: 0.2%		
G.	Total population County population projections f	or 2015		34,869 35,930
Н.	Live births (vital statistics)			471
I.	Live births, single mothers			225
J.	Live births, babies weighing less	than 5 pounds		67
K.	Live births, babies weighing less	than 3 pounds		18
L.	Special Needs children, ages 0-4			35
М.	There were 12 licensed child care	e facilities with an enrollment of 905 childs	ren	
N.	Number of children in licensed of	child care (non-Head Start)		707
О.	Estimated preschool population	, ages 0-4		2,623
Р.	Public Pre-K services, ages 3-4 [no]		SPED 7	70/PK 0
Q.	Public transportation available [r	10]		
R.	Community Health Clinic availa	ble [yes]		
S.	Vocational/Technical Training a	wailable [yes]		
Т.	Occupied housing units			87.2
U.	Vacant housing units			12.8

## MONROE

А.	Percent of families below poverty			20.8
В.	Percent of families receiving TANF			0.6
C.	Percent of families receiving Foo	od Stamps		19.6
D.	Percent of families unemployed			10.5
E.	Per capita income			\$27,068
F.	Ethnic composition:	White: 67.7% Black: 30.9% Asian: 0.2% Hispanic: 1.0% American Indian: 0.2%		
G.	Total population County population projections f	or 2015		36,989 37,557
Н.	Live births (vital statistics)			405
I.	Live births, single mothers			201
J.	Live births, babies weighing less	than 5 pounds		53
К.	Live births, babies weighing less	than 3 pounds		9
L.	Special Needs children, ages 0-4		24	
М.	There were <b>20</b> licensed child care	e facilities with an enrollment of <b>1,090</b> cl	hildren	
N.	Number of children in licensed of	child care (non-Head Start)		887
О.	Estimated preschool population,	ages 0-4		2,616
Р.	Public Pre-K services, ages 3-4 [yes] SPED 81		SPED 81	/PK 102
Q.	Public transportation available [yes]			
R.	Community Health Clinic availal	ble [yes]		
S.	Vocational/Technical Training a	vailable [yes]		
Т.	Occupied housing units			88.0
U.	Vacant housing units			12.0

#### NESHOBA

А.	Percent of families below pover	ty	19.2
В.	Percent of families receiving TANF		0.5
C.	Percent of families receiving Fo	od Stamps	23.3
D.	Percent of families unemployed		7.2
E.	Per capita income		\$30,133
F.	Ethnic composition:	White: 60.6% Black: 20.9% Asian: 0.3% Hispanic: 1.6% American Indian: 16.2%	
G.	Total population County population projections f	For 2015	29,676 32,311
Н.	Live births (vital statistics)		435
I.	Live births, single mothers		276
J.	Live births, babies weighing less	than 5 pounds	57
K.	Live births, babies weighing less	than 3 pounds	12
L.	Special Needs children, ages 0-4		30
М.	There were <b>16</b> licensed child car	e facilities with an enrollment of 963 chi	ldren
N.	Number of children in licensed	child care (non-Head Start)	738
О.	Estimated preschool population	, ages 0-4	2,628
Р.	Public Pre-K services, ages 3-4 [	yes]	SPED 70/PK 110
Q.	Public transportation available [	yes]	
R.	Community Health Clinic availa	ble [yes]	
S.	Vocational/Technical Training a	available [yes]	
Т.	Occupied housing units		87.9
U.	Vacant housing units		12.1

#### PEARL RIVER

А.	Percent of families below povert	У		20.1
В.	Percent of families receiving TAI	NF		0.5
С.	Percent of families receiving Foo	od Stamps		20.4
D.	Percent of families unemployed			9.3
E. F.	Per capita income Ethnic composition:	White: 84.0% Black: 12.3% Asian: 0.4% Hispanic: 2.9% American Indian: 0.6%		\$25,545
G.	Total population County population projections fo	or 2015		55, 834 64,135
Н.	Live births (vital statistics)			664
I.	Live births, single mothers			308
J.	Live births, babies weighing less	than 5 pounds		45
K.	Live births, babies weighing less	than 3 pounds		7
L.	Special Needs children, ages 0-4			22
М.	There were <b>32</b> licensed child care	e facilities with an enrollment of <b>1,290</b> of	children	
N.	Number of children in licensed c	hild care (non-Head Start)		1,058
О.	Estimated preschool population,	ages 0-4		3,945
Р.	Public Pre-K services, ages 3-4 [y	res]	SPED 144	/PK 220
Q.	Public transportation available [y	es]		
R.	Community Health Clinic availab	ble [yes]		
S	Vocational/Technical Training a	vailable [yes]		
Т.	Occupied housing units			86.8
U.	Vacant housing units			13.2

## PERRY

А.	Percent of families below povert	У	18.8
В.	Percent of families receiving TANF		0.5
C.	Percent of families receiving Foo	od Stamps	20.5
D.	Percent of families unemployed		9.9
Е.	Per capita income		\$22,865
F.	Ethnic composition:	White: 78.2% Black: 20.0% Asian: 0.2% Hispanic: 1.0% American Indian: 0.3%	
G.	Total population County population projections fo	or 2015	12,250 12,419
Н.	Live births (vital statistics)		141
I.	Live births, single mothers		72
J.	Live births, babies weighing less	than 5 pounds	10
К.	Live births, babies weighing less	than 3 pounds	2
L.	Special Needs children, ages 0-4		11
М.	There were <b>3</b> licensed child care	facilities with an enrollment of <b>128</b> childre	en.
N.	Number of children in licensed c	hild care (non-Head Start)	53
О.	Estimated preschool population,	ages 0-4	889
Р.	Public Pre-K services, ages 3-4 [1	10]	SPED 16 /PK 0
Q.	Public transportation available [y	es]	
R.	Community Health Clinic availab	ble [yes]	
S.	Vocational/Technical Training a	vailable [yes]	
Т.	Occupied housing units		84.7
U.	Vacant housing units		15.3

#### PONTOTOC

А.	Percent of families below povert	ty		16.4
В.	Percent of families receiving TA	NF		0.2
C.	Percent of families receiving Foo	od Stamps		16.5
D.	Percent of families unemployed			7.9
E.	Per capita income			\$25,666
F.	Ethnic composition:	White: 80.1% Black: 13.8% Asian: 0.2% Hispanic: 6.2% American Indian: 0.2%		
G.	Total population County population projections f	or 2015		29,957 31,663
Н.	Live births (vital statistics)			432
I.	Live births, single mothers			193
J.	Live births, babies weighing less	than 5 pounds		47
K.	Live births, babies weighing less	than 3 pounds		8
L.	Special Needs children, ages 0-4			19
М.	There were 9 licensed child care	facilities with an enrollment of 59	1 children	
N.	Number of children in licensed of	child care (non-Head Start)		484
О.	Estimated preschool population,	, ages 0-4		2,272
Р.	Public Pre-K services, ages 3-4	yes]	SPED 63/PK	45
Q.	Public transportation available [ye	s]		
R.	Community Health Clinic availa	ble [yes]		
S.	Vocational/Technical Training a	wailable [yes]		
Τ.	Occupied housing units			89.8
U.	Vacant housing units			10.2

#### PRENTISS

А.	Percent of families below poverty	7	22.1	
В.	Percent of families receiving TAN	ЛF	0.3	
C.	Percent of families receiving Food	d Stamps	18.8	
D.	Percent of families unemployed		9.2	
Е.	Per capita income		\$23,655	5
F.	Ethnic composition:	White: 84.3% Black: 13.8% Asian: 0.1% Hispanic: 1.2% American Indian: 0.2%		
G.	Total population County population projections fo	r 2015	25,276 25,752	
Н.	Live births (vital statistics)		347	
I.	Live births, single mothers		160	
J.	Live births, babies weighing less t	han 5 pounds	35	
K.	Live births, babies weighing less t	han 3 pounds	3	
L.	Special Needs children, ages 0-4		36	
М.	There were 11 licensed child care	facilities with an enrollment of 449 children	en	
N.	Number of children in licensed cl	hild care (non-Head Start)	138	
О.	Estimated preschool population,	ages 0-4	1,655	
Р.	Public Pre-K services, ages 3-4 [n	o]	SPED 31/PK 0	)
Q.	Public transportation available [y	res]		
R.	Community Health Clinic availab	le [yes]		
S.	Vocational/Technical Training av	vailable [yes]		
Т.	Occupied housing units		88.8	
U.	Vacant housing units		11.2	

# SCOTT

А.	Percent of families below povert	У		22.2
В.	Percent of families receiving TA	NF		0.6
C.	Percent of families receiving Foo	od Stamps		20.8
D.	Percent of families unemployed			7.4
Е.	Per capita income			\$24,686
F.	Ethnic composition:	White: 55.3% Black: 37.5% Asian: 0.3% Hispanic: 10.7% American Indian: 0.3%		
G.	Total population County population projections for	or 2015		28, 264 29,129
Н.	Live births (vital statistics)			442
I.	Live births, single mothers			291
J.	Live births, babies weighing less	than 5 pounds		50
К.	Live births, babies weighing less	than 3 pounds		10
L.	Special Needs children, ages 0-4			21
М.	There were 8 licensed child care	facilities with an enrollment of 646	children	
N.	Number of children in licensed of	child care (non-Head Start)		396
О.	Estimated preschool population,	ages 0-4		2,604
Р.	Public Pre-K services, ages 3-4 [	yes]	SPED 114/P	K 23
Q.	Public transportation available [r	10]		
R.	Community Health Clinic availal	ble [yes]		
S.	Vocational/Technical Training a	vailable [yes]		
Т.	Occupied housing units			89.3
U.	Vacant housing units			10.7

# TIPPAH

А.	Percent of families below povert	-y		24.1
В.	Percent of families receiving TA	NF		0.3
C.	Percent of families receiving Foo	od Stamps		20.5
D.	Percent of families unemployed			10.2
E.	Per capita income			\$24,594
F.	Ethnic composition:	White: 80.0% Black: 15.9% Asian: 0.2% Hispanic: 4.4% American Indian: 0.2%		
G.	Total population County population projections f	or 2015		22,232 21,497
Н.	Live births (vital statistics)			249
I.	Live births, single mothers			112
J.	Live births, babies weighing less	than 5 pounds		32
K.	Live births, babies weighing less	than 3 pounds		2
L.	Special Needs children, ages 0-4			25
М.	There were 7 licensed child care	facilities with an enrollment of 424	children	
N.	Number of children in licensed of	child care (non-Head Start)		250
О.	Estimated preschool population,	, ages 0-4		1,698
Р.	Public Pre-K services, ages 3-4 [	yes]	SPED 53/PK	45
Q.	Public transportation available [y	ves]		
R.	Community Health Clinic availab	ble [yes]		
S.	Vocational/Technical Training a	wailable [yes]		
Т.	Occupied housing units		88.	.7
U.	Vacant housing units		11.	.3

#### TISHOMINGO

А.	Percent of families below povert	У	20.4
В.	Percent of families receiving TA	NF	0.4
C.	Percent of families receiving Foo	od Stamps	14.6
D.	Percent of families unemployed		10.1
E.	Per capita income		\$24,222
F.	Ethnic composition:	White: 94.5% Black: 2.6% Asian: 0.1% Hispanic: 2.8% American Indian: 0.2%	
G.	Total population County population projections f	or 2015	19,593 19,155
Н.	Live births (vital statistics)		184
I.	Live births, single mothers		54
J.	Live births, babies weighing less	than 5 pounds	19
K.	Live births, babies weighing less	than 3 pounds	4
L.	Special Needs children, ages 0-4		32
М.	There were <b>10</b> licensed child care	e facilities with an enrollment of <b>420</b> childre	en
N.	Number of children in licensed of	child care (non-Head Start)	215
О.	Estimated preschool population,	ages 0-4	1,170
Р.	Public Pre-K services, ages 3-4 [	no]	SPED 14/PK 0
Q.	Public transportation available [y	res]	
R.	Community Health Clinic availab	ble [yes]	
S.	Vocational/Technical Training a	vailable [yes]	
Т.	Occupied housing units		79.1
U.	Vacant housing units		20.9

### UNION

А.	Percent of families below poverty			19.8
В.	Percent of families receiving TAN	IF		0.2
С.	Percent of families receiving Food	l Stamps		14.0
D.	Percent of families unemployed			8.3
Е.	Per capita income			\$26,162
F.	1	White: 81.0% Black: 14.5% Asian: 0.2% Hispanic: 4.5% American Indian: 0.2%		
G.	Total population County population projections for	r 2015		27, 134 28,505
Н.	Live births (vital statistics)			341
I.	Live births, single mothers			147
J.	Live births, babies weighing less th	han 5 pounds		47
К.	Live births, babies weighing less th	han 3 pounds		7
L.	Special Needs children, ages 0-4			33
М.	There were 5 licensed child care fa	acilities with an enrollment of <b>347</b> childs	:en	
N.	Number of children in licensed ch	uild care (non-Head Start)		221
О.	Estimated preschool population, a	ages 0-4		1,991
Р.	Public Pre-K services, ages 3-4 [ye	es]	SPED 69	9/PK 15
Q.	Public transportation available [ye	s]		
R.	Community Health Clinic availabl	e [yes]		
S.	Vocational/Technical Training av	ailable [yes]		
Т.	Occupied housing units			89.6
U.	Vacant housing units			10.4

#### WARREN

А.	Percent of families below poverty	у		21.4
В.	Percent of families receiving TAN	NF		1.2
С.	Percent of families receiving Foo	d Stamps		24.5
D.	Percent of families unemployed			10.0
Е.	Per capita income			\$35,288
F.	Ethnic composition:	White: 50.3% Black: 47.0% Asian: 0.8% Hispanic: 1.8% American Indian: 0.3%		
G.	Total population County population projections fo	or 2015		48,773 49,013
Н.	Live births (vital statistics)			629
I.	Live births, single mothers			400
J.	Live births, babies weighing less	than 5 pounds		56
K.	Live births, babies weighing less	than 3 pounds		3
L.	Special Needs children, ages 0-4			42
М.	There were <b>35</b> licensed child care	e facilities with an enrollment of <b>2,027</b>	children	
N.	Number of children in licensed c	hild care (non-Head Start)		1,595
О.	Estimated preschool population,	ages 0-4		3,765
Р.	Public Pre-K services, ages 3-4 [y	res]	SPED 141	/PK 131
Q.	Public transportation available [ye	es]		
R.	Community Health Clinic availab	ble [yes]		
S.	Vocational/Technical Training av	vailable [yes]		
Т.	Occupied housing units			86.5
U.	Vacant housing units			13.5

#### WINSTON

А.	Percent of families below pover	ty		25.0
В.	Percent of families receiving TA	NF		1.0
C.	Percent of families receiving Foo	od Stamps		24.4
D.	Percent of families unemployed			12.6
Е.	Per capita income			\$24,508
F.	Ethnic composition:	White: 51.9% Black: 45.6% Asian: 0.2% Hispanic: 1.0% American Indian: 1.1%		
G.	Total population County population projections f	or 2015		19,198 19,274
Н.	Live births (vital statistics)			213
I.	Live births, single mothers			152
J.	Live births, babies weighing less	than 5 pounds		29
K.	Live births, babies weighing less	than 3 pounds		10
L.	Special Needs children, ages 0-4			32
М.	There were 10 licensed child care	e facilities with an enrollment of 502	2 children	
N.	Number of children in licensed	child care (non-Head Start)		243
О.	Estimated preschool population	, ages 0-4		1,390
Р.	Public Pre-K services, ages 3-4 [	yes]	SPED 55/Pk	\$ 63
Q.	Public transportation available [1	10]		
R.	Community Health Clinic availa	ble [yes]		
S.	Vocational/Technical Training a	wailable [yes]		
Т.	Occupied housing units			85.7
U.	Vacant housing units			14.3

#### YALOBUSHA

А.	Percent of families below povert	У		26.2
В.	Percent of families receiving TA	NF		0.4
C.	Percent of families receiving Foo	od Stamps		23.7
D.	Percent of families unemployed			9.5
E.	Per capita income			<b>\$25,2</b> 90
F.	Ethnic composition:	White: 60.5% Black: 37.9% Asian: 0.2% Hispanic: 1.2% American Indian: 0.3%		
G.	Total population County population projections for	or 2015		12, 678 14,270
Н.	Live births (vital statistics)			166
I.	Live births, single mothers			94
J.	Live births, babies weighing less	than 5 pounds		9
K.	Live births, babies weighing less	than 3 pounds		3
L.	Special Needs children, ages 0-4			12
М.	There were 11 licensed child care	facilities with an enrollment of <b>3</b> 7	78 children	
N.	Number of children in licensed of	child care (non-Head Start)		247
О.	Estimated preschool population,	ages 0-4		1,040
Р.	Public Pre-K services, ages 3-4 [	ves]	SPED 21/PK	26
Q.	Public transportation available [y	res]		
R.	Community Health Clinic availal	ble [yes]		
S.	Vocational/Technical Training a	vailable [no]		
Τ.	Occupied housing units			81.4
U.	Vacant housing units			18.6

# YAZOO

А.	Percent of families below povert	У		33.0
В.	Percent of families receiving TAI	NF		1.4
С.	Percent of families receiving Foo	od Stamps		33.1
D.	Percent of families unemployed			11.2
Е.	Per capita income			\$24,644
F.	Ethnic composition:	White: 40.0% Black: 57.1% Asian: 0.4% Hispanic: 4.6% American Indian: 0.3%		
G.	Total population County population projections fo	or 2015		28, 065 28,339
Н.	Live births (vital statistics)			400
I.	Live births, single mothers			298
J.	Live births, babies weighing less	than 5 pounds		61
K.	Live births, babies weighing less	than 3 pounds		11
L.	Special Needs children, ages 0-4			12
М.	There were 17 licensed child care	facilities with an enrollment of <b>9</b> .	35 children	
N.	Number of children in licensed c	hild care (non-Head Start)		492
О.	Estimated preschool population,	ages 0-4		2,136
Р.	Public Pre-K services, ages 3-4 [y	ves]	SPED 60/PK	56
Q.	Public transportation available [y	es]		
R.	Community Health Clinic availab	ble [yes]		
S.	Vocational/Technical Training a	vailable [no]		
Т.	Occupied housing units			87.9
U.	Vacant housing units			12.1

# **Disability Profiles**

(IN MAP SERVICE AREAS)

# DISABILITIES SERVICES PROFILE 2011 - 2012

The following profile information identifies children with disabilities, *by type and age*, in MAP's Service Areas who receive special education services from the Mississippi Department of Education.

(In accordance with the Mississippi Department of Education, Office of Special Education, standard practice, cell sizes of 10 or less are suppressed in order to protect the personally identifiable information of students with disabilities and their families)

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	20	68	106	178
Deaf-Blind	0	0	0	0
Developmentally Delayed	729	1086	232	2958 -
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	31	25	31	83
Language/Speech Impaired	1044	2159	3596	6885
Mental Retardation	0	0	0	0
Multiple Disabilities	12	12	27	50
Orthopedic Impairment	13	13	15	44
Other Health Impairment	18	27	54	102
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	17	19	40
Total	1,867	3,407	5,224	10,498

Source: Mississippi Department of Education, Office of Special Education

#### ALCORN

#### **Report of Children with Disabilities**

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	13	40
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	15	45	70
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	35	73	116

#### CALHOUN

#### **Report of Children with Disabilities**

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	11	17
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	23	31	60
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	27	37	70

#### CHICKASAW

#### **Report of Children with Disabilities**

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	11	17
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	12	29	53
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	14	51	88

#### CLAIBORNE

#### **Report of Children with Disabilities**

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	0
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	0	20	23
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	0	22	27

#### FRANKLIN

#### **Report of Children with Disabilities**

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	0
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	18	20	46
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	16	22	22	60

#### HANCOCK

#### **Report of Children with Disabilities**

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	13	22	55
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	15	65	97
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	18	32	99	168

#### ITAWAMBA

#### **Report of Children with Disabilities**

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	17	30
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	24	48	80
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	14	37	68	119

#### LAUDERDALE

#### **Report of Children with Disabilities**

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	11	25	32	72
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	12	44	65	128
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	40	78	106	224

#### LEE

#### **Report of Children with Disabilities**

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	14	18	31	71
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	28	51	130	228
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	59	77	176	326

#### LEFLORE

#### **Report of Children with Disabilities**

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	14
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	22	31	60	113
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	29	35	67	131

#### LINCOLN

#### **Report of Children with Disabilities**

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	0
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	23	29	54	106
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	29	35	67	131

#### MONROE

#### **Report of Children with Disabilities**

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	11
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	12	12	41	75
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	12	24	50	96

#### NESHOBA

#### **Report of Children with Disabilities**

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	16
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	16	22	37	86
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	21	30	46	115

#### PEARL RIVER

#### **Report of Children with Disabilities**

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	12	14	70
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	0	36	70
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	22	72	130

#### PERRY

#### **Report of Children with Disabilities**

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	12
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	0	0	11
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	11	0	35

#### PONTOTOC

#### **Report of Children with Disabilities**

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	13
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	16	15	38
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	19	26	75

#### PRENTISS

#### **Report of Children with Disabilities**

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	0
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	29	75	126
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	36	83	148

#### SCOTT

#### **Report of Children with Disabilities**

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	17
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	15	88	123
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	13	21	98	148

#### TIPPAH

#### **Report of Children with Disabilities**

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	16	0	28
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	0	23	52
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	25	51	90

#### TISHOMINGO

#### **Report of Children with Disabilities**

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	16
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	24	22	48
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	32	31	69

#### UNION

#### **Report of Children with Disabilities**

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	11
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	13	47	67
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	33	59	100

#### WARREN

#### **Report of Children with Disabilities**

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	18	25	23	66
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	16	24	48
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	32	42	49	123

#### WINSTON

#### **Report of Children with Disabilities**

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	11	11	17	39
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	20	22	49
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	18	32	39	89

#### **YALOBUSHA**

#### **Report of Children with Disabilities**

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	0
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	11	0	21
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	12	11	40

# YAZOO

#### **Report of Children with Disabilities**

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	28
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	0	12	33
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	12	34	62

County Total includes any category with less than 10 children reported in a single category. Numbers are with held to protect personally identifiable information of students with disabilities and their families.



COMMUNITY ASSESSMENT INFORMATION\* COLLEGES (*including* COMMUNITY AND JUNIOR COLLEGES)\*

VOCATIONAL/TECHNOLOGICAL TRADE SCHOOLS\* COUNTY HEALTH DEPARTMENTS\*

COMMUNITY HEALTH CLINICS (including SATELLITE CLINICS)\*

\*Partial Listings from Agency Resource Directory

**INFORMATION RESOURCES** 

U.S. Census Bureau

4600 Silver Hill Road Washington, DC 20233 www.census.gov

U.S. Bureau of Economic

Analysis (BEA)

1441 L Street NW Washington, DC 20230 www.bea.gov

Annie E. Casey

Foundation (AECF)

701 St. Paul Street Baltimore, MD 21202 (410)547-6600 www.aecf.org

Children's Defense Fund

25 E Streets NW Washington, D.C. 20001 (800)CDF-1200 (800-233-1200)

www.childrensdefense.org E-mail: cdfinfo@childrendefense.org

Mississippi Department of Education (MDE)

359 North West Street Jackson, MS 39201 (601)359-3513 www.mde.k12.ms.us

Mississippi Department of Employment Security of

Commission

1235 Echelon Parkway P.O. Box 1699 Jackson, MS 39215-1699 (601)321-6000 www.mdes.ms.gov/wps/portal

Mississippi Department of

Human Services

(MDHS)

Mississippi Development

Authority

Post Office Box 849 Jackson, Mississippi 39205 (601)359-3449 www.mississippi.org

Mississippi Economic

Policy Center

4 Old River Place Jackson, MS 39202 (601)944-4174 www.mepconline.org

Mississippi Forum on Children ( Families

(MFCF)

615 Barksdale Street Jackson, MS 39202

750 N. State Street Jackson, MS 39202 (601)359-4500/1-800-345-6347 www.mdhs.state.ms.us

(601)355-4911 www.mfcf.org

MS Kids Count

Social Science Research Center 1 Research Blvd., Ste. 103 Starkville, MS 39759 www.ssrc.msstate.edu/mskidscount E-mail: Dr. Ronald Cossman Ronald.Cossman@SSRC.MsState.edu Dr. Linda H. Southward Linda.Southward@SSRC.MsState.edu

Mississippi State

Department of Health

(MSDH)

Post Office Box 1700 Jackson, MS 39215-1700 (866)458-4948 www.msdh.state.ms.us

National Center for Children in Poverty

215 W. 125<sup>th</sup> Street, 3<sup>rd</sup> Floor New York, NY 10027 (646)284-9600 www.nccp.org E-mail: info@nncp.org

HELPFUL

# NUMBERS

Child Abuse

Childhelp's National Child Abuse Hotline (800)4-A-CHILD (800-422-4453)

Child, Care

Child Care Aware (800)424-2246

Pontotoc Chamber of

Commerce (& Main St.

Asct.

109 N. Main Pontotoc, MS 38863 (662) 489-5042 www.pontotocchamber.com

United Health

Foundation

9900 Bren Road East Minnetonka, MN 55343 www.unitedhealthfoundation.org

Domestic Violence

National Domestic Violence Hotline (800)799-SAFE (800-799-7233) TDD 1-800-787-3224

Missing and Exploited Children

National Center for Missing and Exploited Children (800) THE-LOST (1-800-843-5678)

Runaway Youth

National Runaway Switchboard (800)621-4000

National Human Trafficking Resource Center

National Human Trafficking Resource Center (888)3737-888

colleges (including community and junior colleges)

Alcorn State University

1000 ASU Drive Alcorn State Mississippi 39096-7500 (601)877-6100

Blue Mountain College

(Tippah/Pontotoc County) P.O. Box 106 201 W Main St Blue Mountain, MS 38610-9509

Jackson State University

1400 J.R. Lynch Street Jackson, MS 39217 (601)979-5845 - Recruitment (800)848-6817

Mississippi State

University (MSU)

(Calhoun/Oktibbeha County) Mississippi State, MS 392762 (662)325-2323

Mississippi State

University

(Pontotoc County) P.O. Box 6305 Mississippi State, MS 39762

Mississippi University for

Women

(Pontotoc County) 1100 College Street MUW – 1613 Columbus, MS 39701-5800

Mississippi Valley State

University

1400 Hwy 82 W Itta Bena, MS 38941 (662)254-9041

University of Mississippi

(UM)

(Calhoun/Lafayette County) 401 Airport Road Oxford, MS 38655 (662)234-2036

University of Mississippi

(Pontotoc County) P.O. Box 1848 University, MS 38677 (662) 915-7211 or 1-800-OLEMISS

Coahoma Community

College

3240 Friars Point Road Clarksdale, MS 38614 (662)627-2571

Hinds Community College

Vicksburg Warren County Branch 755 Hwy 27 Vicksburg, MS (601) 638-0600

Itawamba Community

College-Tupelo

(Lee/Monroe/Pontotoc County) 2176 S. Eason Blvd. Tupelo, MS 38804 (662) 620 5000

Meridian Community

College

910 Hwy 19 North Meridian, MS 39355 (601) 484-0100

Northeast Community

College

(Booneville/Pontotoc/Prentiss County) 101 Cunningham Blvd. Booneville, MS 38829 (662) 728-7751

Northwest Mississippi

Community College

(Pontotoc County) P.O. Box 4074 Senatobia, MS 38668 (662) 562-3219

Pearl River Community

College

101 Hwy 11 N Poplarville, MS 39470 (601) 403-1000

Rust College

Holly Springs, MS 38635 (662) 252-2491

(Marshall County) 150 Rust Avenue

VOCATIONAL/TECHNOLOGICAL TRADE SCHOOLS

Itawamba Community College (Vocational)

(Itawamba/Lee/Monroe/Pontotoc County) 602 W Hill St Fulton Ms 38802 (662)862-8000

Institute for Cosmetology Science (ICS) the Wright

Beauty College (Vocational)

(Alcorn County) 2077 Hwy 72 E Corinth, MS 38834 (662)287-0944

Final Touch Beauty School Community College

(Vocational)

(Lauderdale County) 5700 North Hills Street, Meridian, MS 39307

East Central Community College Integrated Centers

(Vocational | Technology )

(Neshoba County)

P.O. Box 129 Decatur, MS 39327 (601)635-02111 or (877)462-3222

Fosters Cosmetology College

(Tippah County) 1813 Hwy 15 N Ripley, MS 38663-0066 (662)837-9334

Pontotoc Ridge Career 🕲 Technology Center

(Pontotoc County) 354 Center Ridge Road Pontotoc, MS 38863 (662) 489-1826

ON-LINE RESOURCES

Devry University – <u>www.devry.edu</u> ITT Tech – <u>www.itt-tech.edu</u> Kaplan University --- <u>www.kaplan.edu</u> Virginia College – <u>www.vconline.edu</u> Keiser University – <u>www.keiseruniversity.edu</u> Penn Foster Schools – <u>www.pennfoster.edu</u>

#### **COUNTY HEALTH DEPARTMENTS**

Alcorn County Health Department

County Health Department

3706 Jo Ann Drive Route 10, Box 16 Corinth, MS 38834 Phone: 662-287-6121 Open: Monday-Friday

235 South Murphree Street P.O. Box 59 Pittsboro, MS 38951 Phone: 662-412-3260 Open: Monday-Friday

Calhoun

Chickasaw County Health Department

County Health Department

Houston Clinic 332 North Jefferson Street Houston, MS 38851 Phone: 662-456-3737 Open: Monday-Friday

Okolona Clinic East Main Street P.O. Box 47 Okolona, MS 38860 Phone: 662-285-6213 Open: Monday-Friday

Claiborne County Health Department

County Health Department

902 S. Market Street Port Gibson, Mississippi 39150 Phone: 601-437-5184 Open: Monday-Friday

140 Mill Road P.O. Box 99 Bude, MS 39630 Phone: 601-384-5871 Open: Monday-Friday

Hancock County Health Department

Itawamba

Lee County

Franklin

County Health Department

3062 Longfellow Road Building 25 Bay Saint Louis, MS 39520-8602 Phone: 228-467-4510 Open: Monday-Friday

110 Crane Street P.O. Box 626 Fulton, MS 38843 Phone: 662-862-3710 Open: Monday-Friday

Lauderdale County Health Department

Health Department

5224 Valley Street Meridian, MS 39304 Phone: 601-693-2451 Open: Monday-Friday

532 South Church Street Tupelo, MS 38802 Phone: 662-841-9096 Open: Monday-Friday

Chickasaw

Leflore County Health Department County Health Department

2600 Browning Road Greenwood, MS 38930 Phone: 662-453-0284

Phone: 662-453-0284 Open: Monday-Friday

307 East Jefferson Road

Aberdeen, MS 39730

Phone: 662-369-8132

**Open:** Monday-Friday

1212 Northpark Lane NE P.O. Box 630 Brookhaven, MS 39602 Phone: 601-833-3314 Open: Monday-Friday

Monroe County Health Department

County Health Department

Forest Clinic 519 Airport Road Forest, MS 39074 Phone: 601-469-4941 Open: Monday-Friday

Monroe County Health Department

County Health Department

1300 Highway 25 South Amory, MS 38821 Phone: 662-256-5341 Open: Monday-Friday

129 Hospital Street Ripley, MS 38663 Phone: 662-256-5341 Open: Monday-Friday

1508 Bettydale Drive

Phone: 662-423-6100

**Open:** Monday-Friday

Iuka, MS 38852

Neshoba County Health Department

County Health Department

1014 Holland Avenue Philadelphia, MS 39350 Phone: 601-656-4371 Open: Monday-Friday

Tishomingo

Tippah

Scott

Lincoln

Pearl River County Health Department

County Health Department

7547 Highway 11 North Carriere, MS 39426 Phone: 601-798-6212 **Open:** Monday-Friday

252 Carter Avenue New Albany, MS 38652 Phone: 662-534-1926 **Open:** Monday-Friday

Perry County Health Department

Warren

Union

County Health Department

503 Third Avenue West New Augusta, MS 39462 Phone: 601-964-3288 **Open:** Monday-Friday

807 Monroe Street Vicksburg, MS 39180 Phone: 662-636-4356 **Open:** Monday-Friday

Pontotoc County Health Department

County Health Department

341 Ridge Road Pontotoc, MS 38863 Phone: 662-489-1241 **Open:** Monday-Friday

Winston

260 Vance Street Louisville, MS 39339 Phone: 662-773-8087 **Open:** Monday-Friday

**COUNTY HEALTH DEPARTMENTS (cont'd.)** 

Prentiss County Health Department Yalobusha County Health Department

615 East Parker Drive Booneville, MS 38829 Phone: 662-728-3518 **Open:** Monday-Friday

719 Center Street Coffeeville Clinic Coffeeville, MS 39339 Phone: 662-675-9453 Open: Second and Fourth Tuesday of each month

Yalobusha County Health Department

Water Valley Clinic 209 Simmons Street Water Valley, MS 38965 Phone: 662-473-1424 Open: Monday and Tuesday; also open on The Second Thursday of the month.

Yazoo County Health Department

230 East Broadway Street Yazoo City, MS 39194 Phone: 662-746-3713 **Open:** Monday-Friday

#### **COMMUNITY HEALTH CLINICS/CENTERS**

Mississippi Primary Health Care Association,

Inc.

6400 Lakeover Road, Suite A Jackson, Mississippi 39213 (601)981-1817

Claiborne County Family Health Center

P.O. Box 741

Port Gibson, Mississippi 39150 **Claiborne County** (601)437-3050 Executive Director: Dr. Coney L. Johnson cljohnson55@bellsouth.net Medical Director: Dr. Demetri Marshall

Access Family Health

Services

63420 Highway 25 North Smithville, Mississippi 38870 Lee/Monroe County (662) 651-4637 Executive Director: Ms. Marilyn Sumerford msumerford@acessfamilyhealth.com Medical Director: Dr. James Monroe

Acute Care 🕲 Family

Clinic of Tupelo

1714 North Gloster Street Tupelo, Mississippi 38804 (662) 842-5677 Lee County Open: M-F 7am-6pm, Saturdays 9am-3pm, Sun 1-4pm

Adults and Children

Clinic

733 South Fourth Street Baldwyn, Mississippi 38824 (662) 365-3431 Lee County Open: M-Th 8am-4pm, F 8am-2pm

Auburn Family Medical

Clinic

149 North Eason Boulevard Tupelo, Mississippi 38804 (662) 678-1050 Lee County Open: M-F 8am-5pm

Bolton Family Medical

Clinic

105 Town Creek Drive Saltillo, Mississippi 38866 (662) 869-0033 Lee County Open: M-Th 8:30am-5:30pm, F 8:30am-5:30pm

Family Medicine Residency Center

1665 South Green Street Tupelo, Mississippi 38804 (662) 377-2261 Lee County Open: M-Th 8am-5pm, F 10am-1pm

First Care Family Clinic

874 Barnes Crossing Road, Suite A Tupelo, Mississippi 38807 (662) 620-1496 Lee County Open: M, T, Th, F 8am-6pm, W 8am-5pm

North M.S Pediatrics PA

1573 Medical Park Circle Tupelo, Mississippi 38801 (662) 844-9885 Lee County Open: M-F 8am-5pm

Plantersville Family

Clinic

2464 Main Street Plantersville, Mississippi 38862 (662) 842-5877 Lee County Open: M-F 8am-5pm

Shannon Family Medical

Clinic

219 Broad Street Shannon, Mississippi (662)995-2201 **Lee County** Open: M-F 8am-5pm

Sylvia Blanchard, CFNP

109 Parkgate Ext. Tupelo, Mississippi 38801 (662) 840-4175 **Lee County** Open: M-F 8am-5pm

Aberdeen Health Clinic

501 South Street Aberdeen, Mississippi 39730 (662) 369-6131 **Monroe County** Open: M-F 9am-5pm

Denise Sojourner, M.D.

353 Highway 15 North Pontotoc, Mississippi 38863 (662) 489-5999 **Pontotoc County** Open: M-Th 8:30am-3:30pm. W 9am-11am, F 8:30am-3:30pm

Friendship Medical

Clinic LLC

5129 Highway 15 North Ecru, Mississippi 38841 (662)4888799 **Pontotoc County** Open: M-F 8am-6pm, Sat 9am-3pm, Sun 1pm-5pm

Lower Crossing Medical

Clinic

670 Highway 178
Sherman, Mississippi **Pontotoc County**(662) 844-7999
Open: M-F 8am-6pm, Sat 9am-3pm, Sun 1pm-5pm

Patricia A. Lindsey,

CFNP

109 Highway 15 South Pontotoc, Mississippi 38863 **Pontotoc County** (662) 509-9934 Open: M-Th 7am-6pm, F 7am-12pm

Coastal Family Health

Care, Inc.

P.O. Box 475 Biloxi, Mississippi 39533 Hancock County (228)374-2494/2424

Executive Director: Mr. Joe M. Dawsey jmdawsey@coastalfamilyhealth.com Medical Director: Dr. Kamran Karatela

Greater Meridian Health

Clinic

2701 Davis Street Meridian, Mississippi 39301 Lauderdale/Winston County (601)693-0151 Executive Director: Dr. Wilbert Jones wjones@gmhcinc.com Medical Director: Dr. Olugboyega Ransome-Kuti

Mantachie Rural Health

Care

P.O. Box 479

**MPHCA Satellite Clinics** 

Aberdeen Family Medical

305 Highway 145 North Aberdeen, MS 39730 (662) 369-8018

Open: M-Th 8am-5pm, F 8am-12pm

Counties Served: Monroe

ACCESS Family Health- Tupelo

499 Gloster Creek Village, Suite DI Tupelo, MS 38801 (662)690-8007Executive Director: Ms. Marilyn Sumerford

Mantachie, Mississippi 38855 Itawamba/Prentiss County (662)282-4226 Executive Director: Missy Sheffield misheffield2003@yahoo.com Medical Director: Dr. William L. Marcy

East Central Mississippi

Health Care

P.O. Box 142 Sebastopol, Mississippi 39359 **Scott County** (601)625-7140 Executive Director: Jill Bishop jbishop@ecmhci.com Medical Director: Dr. James Lock

msumerford@acessfamilyhealth.com

Provider: Dr. James Monroe

*Open:* M-F; 8am- 4:30pm

Counties Served: Chickasaw, Itawamba, Union, Calhoun,

Prentiss, Tishomingo, Lee, Monroe, Ponotoc

Claiborne County Family Health Center, Inc.

2045 Highway, 61 North Post Office Box 741 Port Gibson, MS 39150 (601)437-3050

MPHCA Satellite Clinics (cont'd)

Provider(s): Demetri Marshall, MD-FP Marvel Spears, FNP Keith Bishop, DDS

Open: M-T; 8am-6pm, F; 8am-5pm Counties Served: Claiborne, Warren

Coastal Family Health,

Inc.

15024 Martin Luther King, Jr Blvd Gulfport, MS (228)864-0003

Provider(s): Prashest Dixit, MD-PED Kamran Karatela, MD-IM Karen Rimanich, CFNP Lindberg Clark, DMD-GPD Andrea Davis, DDS Ajay Achyfo, MD-IM Jonnte Scott, DO-PED Luella Wiliams, CFNP

Open: M-F; 8am-5pm, Saturdays 8am-12pm

County Served: Hancock

Saucier Clinic

Hwy 49

Saucier, MS (228)832-7223

Provider(s): Allen Karenstens, MD-PED Bonnie Lohrbach, MD-FP Carolyn Kergosien, MD-PED Sarath Battula, MD-IM

Calhoun Family Health

Care

4635 Highway 80 East Post Office 6227 Pearl, MS 39288-6227 (601) 825-7280

Provider: Stephanie Haley, CFNP

Open: M, Th and F; 8-10am; T and W 8-

5pm; Sat. 8-12 noon Catherine Haynes, CFNP

*Open:* M-F; 8am-5pm

G.A. Carmichael Women's

Clinic

110 North Jerry Clower Blvd. Yazoo City, MS 39194 (601)855-2516

Provider: Willye Bell, CNM

Open: M-W; 8am-4:30pm Thursdays 8am-7:30pm, Friday 8am-1:30pm

Counties Served: Calhoun, Scott

Family Health Care Clinic,

Inc. (Prentiss)

910 Diamond Street Prentiss, MS 39474 (601)792-2078

Provider(s): Kathy Gary, RN, CFP Linda Pickering, WHNP

Open: M, Th and F; 8-10am; T and W 8-

5pm; Sat. 8-12 noon

Counties Served: Calhoun, Scott,

Prentiss

Counties Served: Lauderdale,

Winston

North Benton County Heath

Care, Inc.

Counties Served: Alcorn, Tippah,

Prentiss and Union

Corinth Community
 Health Center

2016 Shiloh Road Corinth MS 38834 (662)396-4406

Provider: Leigh Orozco, FNP Booneville, MS 38829 (662)728-3313

*Open:* M-F; 8am-5pm

County Served: Alcorn

**MPHCA Satellite Clinics** (cont'd)

• Booneville Community

Health Center

208 N. First Street Provider: PRenate Eaton, ANP

*Open:* M-F; 8:30am -5pm

Counties Served: Alcorn, Prentiss

North MS Pediatrics-Saltillo Clinic

104 Deseret Cove Saltillo, MS 38866

*Open:* M-F 8am-5pm

County Served: Lee

Southeast MS Rural Health Initiative, Inc.

Picayune Family Health Center

1911 Read Road P.O. Box 549 Picayune, MS 39466 (601)251-3500

Provider(s): Kweli Amusa, MD-IM Nanci Parish, CFNP

*Open:* M-F; 8:30am-5pm Counties Served: Perry, Pearl River

Winston County Family Health Center

110 Beal Avenue Louisville, MS 39339 Provider Roger Nunez, MD-FP

*Open:* M-F; 8am-5pm County Served: Winston

Vicksburg-Warren Family Health Care

1203 Mission Park Drive Vicksburg MS 39180 (601)634-8850 Provider: Elizabeth Warner, CFNP

Open: M-F; 8am-5pm County Served: Warren

CHILD CARE FACILITIES PARTIAL DIRECTORY

#### HANCOCK COUNTY

Bayou Talla Children's Center 18555 Highway 43 Kiln, MS 39556

#### PEARL RIVER COUNTY

1<sup>st</sup> Baptist Carriere Pre-School 7264 Highway 11 Carriere, MS 39426

Camp Care 6590 Lakeshore Drive Bay St. Louis, MS 39520

DHCC Little School 5301 Diamondhead Circle Diamondhead, MS 39525

#### PERRY COUNTY

Richton Early Head Start 1107 Ash Avenue Richton, MS 39476

Richton Head Start Center 1301 Ash Avenue Richton, MS 39476

Richton United Methodist Church Pre-School 500 Dogwood Avenue Richton, MS 39476

#### FRANKLIN COUNTY

For The Community Childcare 2320 Hwy. 84 East Bude, MS 39630

Franklin County Head Start Complex 65 Morgan Fork Church Lane NW Roxie, MS 39661 Annie's Kindergarten and Day Care 716 Davis Street Picayune, MS 39466

Child Development Lab School 101 Highway 11 North Poplarville, MS 39470

#### **CLAIBORNE COUNTY**

ASU Child Development Laboratory Center Eunice Powell Hall Alcorn State, MS 39096

Child Day Care Center 301 Market Street Port Gibson, MS 39150

Claiborne County Vocational-Technical 161 Old Hwy. 18 #1 Port Gibson, MS 39150

#### LINCOLN COUNTY

Cindy's Day Care 345 W. Congress St. Brookhaven, MS 39601

Cornerstone Preschool and Nursery 401 North Second St. Brookhaven, MS 39602

Dribble Drabble Child Care Center 215 North First Street Brookhaven, MS 39601

# CHILD CARE FACILITIES (cont'd)

#### WARREN COUNTY

Blessings Learning Center, LLC 100 Fisher Ferry Road Vicksburg, MS 39180

#### LAUDERDALE COUNTY

After School Center 3937 Poplar Springs Drive Meridian, MS 39305 Brighter Day Child Care 525 Beechwood Road Vicksburg, MS 39183

Colonial Day School-Small World 704 Belmont Street Vicksburg, MS 39180

#### SCOTT COUNTY

Alpha and Omega Academy 1400 Hwy. 13 North Morton, MS 39117

Crudup-Ward Day Care Center 630 Longview Street Forest, MS 39074

Gingerbread House 209 7<sup>th</sup> Avenue Morton, MS 39117

# **ITAWANBA COUNTY**

First Baptist Church Wee Care 106-B Piercetown Road Fulton, MS 38843

Godz Kidz 3024 Hwy. 178 West Fulton, MS 38843

ICC Child Development Program 602 West Hill Street Fulton, MS 38843

# **UNION COUNTY**

Grammys Little "Puddle Jumpers", LLC 514 Hillcrest Dr. New Albany, MS 38652 Barbara Henson's Nursery & Pre-K 2727 State Boulevard Meridian, MS 39307

Busy Bees 2972 Old Hwy. 19 South East Meridian, MS 39301

### **LEFLORE COUNTY**

ABC Learning Center #1 Afterschool Program 803 Henderson Street Greenwood, MS 38930

ABC Learning Center #2 619 W. Johnson Street Greenwood, MS 38930

Agape Love Learning & Developmental Center 705 Bowie Lane Greenwood, MS 38930

# **PRENTISS COUNTY**

First Methodist Preschool 400 West Church Street Booneville, MS 38829

High Expectation Academy Day Care 757 Ripley Road Baldwyn, MS 38824

Little Eagles 2 2211 S. Second St. Booneville, MS 38829

# **CALHOUN COUNTY**

Bruce Creative Learning Center 223 East Johnson Street Bruce, MS 38915

# CHILD CARE FACILITIES (cont'd)

# **UNION COUNTY**

Kountry Kids Daycare, Inc. 1284 CR 86 New Albany, MS 38652

Rainbow Learning Center

# CALHOUN COUNTY

Kathy Ferguson Home Day Care 111 South Strong Street Derma, MS 38839

Kiddie's Connection Day Care Center

706 South Central Ave. New Albany, MS 38652

#### CHICKASAW COUNTY

ABC Nursery and Kiddie Kare 347 Dr. Martin Luther King Houston, MS 38851

Armstrong's Kiddie Care 104 North East Street Okolona, MS 38860

Barnett's Day Care Center, LLC 147 CR 420 Houlka, MS 38850

#### WINSTON COUNTY

Cherry Blossom Learning Center 302 South Jones Avenue Louisville, MS 39339

Destiny's Day Care 131 Eiland Avenue Louisville, MS 39339

Donna's Day Care Center 109 E. College Street Louisville, MS 39339

#### YAZOO COUNTY

A to Z Afterschool Center 457 College Street Yazoo City, MS 39194

A to Z Baby Land 1403 Calhoun Ave. Yazoo City, MS 39194 110 Willis Avenue Calhoun City, MS 38916

#### YALOBUSHA COUNTY

Bettie's ABC Advanced Childcare 600 Railroad Street Water Valley, MS 38965

Cotten Candy Kids, LLC 700 North Main Street Water Valley, MS 38965

Faith Learning Center 10788 Hwy. 32 Water Valley, MS 38965

#### **NESHOBA COUNTY**

Bogue Chitto Early Childhood Center 114 Big Creek Circle Philadelphia, MS 39350

Bright Beginnings 306 Rea Street Philadelphia, MS 39350

Care-A-Lot Daycare 11090 Hwy. 16 East Philadelphia, MS 39350

#### ALCORN COUNTY

Betty and Debbie's Day Care 29 CR 629 Corinth, MS 38834

Busy Bodies 17 Waukomis Lake Road Corinth, MS 38834

# CHILD CARE FACILITIES (cont'd)

#### YAZOO COUNTY

A to Z Preschool & Learning Center 875 E. 15<sup>th</sup> St. Yazoo City, MS 39194

#### ALCORN COUNTY

Circle Y Equestrian Center 503 CR 512 Corinth, MS 38834

### TIPPAH COUNTY

First Baptist Church Preschool 402 Siddal St. Ripley, MS 38663

Kings and Queens Christian Academy 1703A City Ave. N. Ripley, MS 38663

Mother Goose Day Care 711 Terry Street Ripley, MS 38663

### LEE COUNTY

All God's Children Child Care and Preschool 1901 S. Gloster St. Tupelo, MS 38801

Best Ever Learning Center 312 Franklin Street Tupelo, MS 38804

Brown Bear Child Care and Learning Center 1707 S. Gloster St. Tupelo, MS 38801

#### **PONTOTOC COUNTY**

Circle of Friends 147 South Brooks Street Pontotoc, MS 38863

Circle of Friends Daycare and Preschool #2 75 Maggie Drive Pontotoc, MS 38863

#### **TISHOMINGO COUNTY**

First Baptist Church Preschool 68 West Main Street Belmont, MS 38827

Forever Friends 619 Constitution Drive Iuka, MS 38852

Just Kids II 701 Hwy. 72 West Iuka, MS 38852

### MONROE COUNTY

All God's Children Care & Learning Center 110 Word Drive Nettleton, MS 38858

Calvert's ABC Pre-School & Nursery, Inc. 530 Highway 145 North Aberdeen, MS 39730

East Amory Preschool 1408 Hatley Road Amory, MS 38821

Just Kids and Computers, Inc. 6476 Highway 15 North Ecru, MS 38841

# **BUSINESS/INDUSTRY UPDATE**

#### Pearl River County

Holiday Inn Express LLC WOW Café & Wingery El Mariachi

#### Chickasaw County

Astro Lounger Franklin Golden Furniture Lifestyle Furniture Master Fibers Inc. Hancock County Hollywood Casino Silver Slipper Casino

<u>Warren County</u> Casinos: River Walk/Amera Star/Diamond Jack International Paper Company Vicksburg Housing Authority Harbor Project

# Lauderdale County

Magnolia Steel Structural Steel Services Lockheed Martin Newell Paper Tower Automotive Southern Pipe and Supply Meridian Coca-Cola Bottling

### Scott County

Batte & Hollingsworth Central Industries Dixie Print Forest Packing Co., Inc. King Lumber Koch Foods Metaris Hydraulic Company

#### Leflore County

Performance Tire Company (Opened March 2012) Heartland Catfish Industry America Catch Industry

Calhoun County Caviness Woodworking Co. Haworth Seating Med Lift & Mobility, Inc. Weyerhaeuser Slate Spring Glove Co. Rose Hill Co., Inc.

#### **Yalobusha County**

Borg Warner Water Valley Poultry Valley Tools Avery Outdoors (CLOSED) D & B Materials, Inc. Hospital/Nursing Facility Water Valley School District

Union County

Toyota Motor Manufacturing Inc. Diversity-Vuteq

Iawamba County Toyota Boshoku Systems Automotive Interiors

### Prentiss County

Auto Parts Manufacturing Southern Motion Furniture Caterpiller Inc. ACCO Brand

#### Winston County

Georgia Pacific (CLOSED) Brick Plant (CLOSED) Taylor Machine Works McDevitt Railcar Repair (NEW) CORE Engineers (NEW)

<u>Neshoba County</u> Silver Start Casino Weyerhaeuser

Yazoo County Kings Daughter's Hospital Oasis Rehabilitation

# BUSINESS/INDUSTRY UPDATE cont'd

#### Yazoo County

Grand Gulf Nuclear Plant/Entergy Regions Bank BenchSmart Federal Credit Union Mississippi CheeseStraw Factory O'Reilly's Auto Part <u>Claiborne County</u> Grand gulf Nuclear Plant/Entergy Claiborne County School District

# Lincoln County

Packard Electric Company

Federal Corrections institute MS Plastic Moulders Warren Yazoo Mental Health

### Alcorn County

The Corinthian (Furniture Factory) Corinth Elementary School Caterpillar Kimberly Clark (Paper Manufacturer)

Tippah County

The Oil Dri Company Ashley Furniture Company

# **Tishomingo County**

The New River Mobile Home Company (CLOSED This Year) Calvier Homes, Inc. (CLOSED This Year)

# Pontotoc County

Toyota

# Lee County

North Mississippi Health Services Lane Furniture Industries Cooper Tire and Rubber Company

# Perry County

Sunflower Super Market CDI Transportation

# Monroe County

True Tempor Georgia Gulf Brookhaven Public School Lincoln County School District Walmart Distribution Center



# **CHILD OUTCOME**

Chart 1

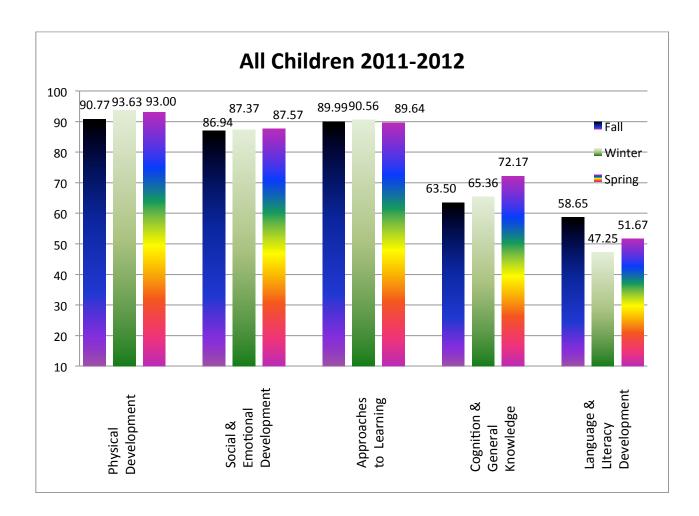


Chart 1 represents CPI data for all children during the three assessment periods, fall, winter, and spring respectively. The scores indicate the percentile rank of children assessed during each period. The CPI assessment has three levels for each chronological age.