

Mississippi Action For Progress, Inc.
PRISM@MAP Self-Assessment System
Child Development and Education Observation Instrument



Center Name: _____

Instructions:

Background

The Child Development and Education Observation Instrument provides an accurate and complete review of classroom operations. This instrument encourages comprehensive observation and documentation of the substantive areas of child development. It supports observations in the areas of (1) Language and Literacy, (2) Cognition and General Knowledge, (3) Approaches to Learning, (4) Social and Emotional Development and (5) Physical Development and Health as is conducted using the Child Development and Education Federal Monitoring Protocol.

Process

All observations occur in accordance with the following guidelines:

- ☐ Observations are conducted in each classroom with a selected focus child(ren) and last approximately 30 minutes.
- ☐ Observations should be conducted in all program options and for all parts of the daily schedule (At a minimum, one activity per classroom).
- ☐ Observations notes and comments should remain focused on the Questions listed on pages 2-3 of this Instrument.
- ☐ Any concerns of the Reviewer not captured in Questions 1-5 may be included in the Comments Section.
- ☐ All observation responses and notes must be transferred to the appropriate Key Indicator on the accompanying Monitoring Protocol Worksheet.

Child Development and Education Observation Instrument

Center Name: _____

Date of Observation: _____

Classroom : _____	Classroom : _____
<p style="text-align: center;">1. Language and Literacy</p> <p>Y N Did the setting reflect the implementation of curriculum experiences that promote Language and Literacy? CDE 2.2</p> <p>Check all of the following that you observed:</p> <p>Literacy Development:</p> <div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> Book Appreciation <input type="checkbox"/> Alphabet Knowledge <input type="checkbox"/> Awareness <input type="checkbox"/> Print Concepts and Conventions </div> <div> <input type="checkbox"/> Early Writing <input type="checkbox"/> Phonological <input type="checkbox"/> Receptive Language <input type="checkbox"/> Expressive English Language Skills </div> </div> <p>English Language Development (Dual Language):</p> <div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> Expressive Language <input type="checkbox"/> Receptive English Language Skills </div> <div> <input type="checkbox"/> Receptive Language <input type="checkbox"/> Expressive English Language Skills </div> </div>	<p style="text-align: center;">1. Language and Literacy</p> <p>Y N Did the setting reflect the implementation of curriculum experiences that promote Language and Literacy? CDE 2.2</p> <p>Check all of the following that you observed:</p> <p>Literacy Development:</p> <div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> Book Appreciation <input type="checkbox"/> Alphabet Knowledge <input type="checkbox"/> Awareness <input type="checkbox"/> Print Concepts and Conventions </div> <div> <input type="checkbox"/> Early Writing <input type="checkbox"/> Phonological <input type="checkbox"/> Receptive Language <input type="checkbox"/> Expressive English Language Skills </div> </div> <p>English Language Development (Dual Language):</p> <div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> Expressive Language <input type="checkbox"/> Receptive English Language Skills </div> <div> <input type="checkbox"/> Receptive Language <input type="checkbox"/> Expressive English Language Skills </div> </div>
<p style="text-align: center;">2. Cognition and General Knowledge</p> <p>Y N Did the setting reflect the implementation of curriculum experiences that promote Cognition and General Knowledge? CDE 2.2</p> <p>Check all of the following that you observed:</p> <p>Math Knowledge and Skills:</p> <div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> Numbers Concepts & Quantities <input type="checkbox"/> Geometry and Spatial Sense <input type="checkbox"/> Number Relationships <input type="checkbox"/> Scientific Skills and Method <input type="checkbox"/> Knowledge of the Natural and Physical World <input type="checkbox"/> Social Studies Knowledge and Skills <input type="checkbox"/> Family and Community <input type="checkbox"/> People and the Environment <input type="checkbox"/> Logic and Reasoning <input type="checkbox"/> Reasoning and Problem Solving </div> <div> <input type="checkbox"/> Patterns <input type="checkbox"/> Measurements and Comparison <input type="checkbox"/> Conceptual <input type="checkbox"/> History and Events <input type="checkbox"/> Symbolic Representation </div> </div>	<p style="text-align: center;">2. Cognition and General Knowledge</p> <p>Y N Did the setting reflect the implementation of curriculum experiences that promote Cognition and General Knowledge? CDE 2.2</p> <p>Check all of the following that you observed:</p> <p>Math Knowledge and Skills:</p> <div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> Numbers Concepts & Quantities <input type="checkbox"/> Geometry and Spatial Sense <input type="checkbox"/> Number Relationships <input type="checkbox"/> Scientific Skills and Method <input type="checkbox"/> Knowledge of the Natural and Physical World <input type="checkbox"/> Social Studies Knowledge and Skills <input type="checkbox"/> Family and Community <input type="checkbox"/> People and the Environment <input type="checkbox"/> Logic and Reasoning <input type="checkbox"/> Reasoning and Problem Solving </div> <div> <input type="checkbox"/> Patterns <input type="checkbox"/> Measurements and Comparison <input type="checkbox"/> Conceptual Knowledge of the Natural and Physical World <input type="checkbox"/> History and Events <input type="checkbox"/> Symbolic Representation </div> </div>

Child Development and Education Observation Instrument

Center Name: _____

Date of Observation: _____

Classroom : _____ (continued)	Classroom : _____ (continued)
<p align="center">3. Approaches To Learning</p> <p>Y N Did the setting reflect the implementation of curriculum experiences that promote Approaches to Learning? CDE 2.2</p> <p>Check all of the following that you observed:</p> <p><input type="checkbox"/> Initiative and Curiosity <input type="checkbox"/> Cooperation</p> <p><input type="checkbox"/> Persistence and Attentiveness</p> <p>Creative Expression</p> <p><input type="checkbox"/> Music <input type="checkbox"/> Creative Movement and Dance</p> <p><input type="checkbox"/> Art <input type="checkbox"/> Drama</p>	<p align="center">3. Approaches To Learning</p> <p>Y N Did the setting reflect the implementation of curriculum experiences that promote Approaches to Learning? CDE 2.2</p> <p>Check all of the following that you observed:</p> <p><input type="checkbox"/> Initiative and Curiosity <input type="checkbox"/> Cooperation</p> <p><input type="checkbox"/> Persistence and Attentiveness</p> <p>Creative Expression</p> <p><input type="checkbox"/> Music <input type="checkbox"/> Creative Movement and Dance</p> <p><input type="checkbox"/> Art <input type="checkbox"/> Drama</p>
<p align="center">4. Social and Emotional Development</p> <p>Y N Did the setting reflect the implementation of curriculum experiences that promote Social and Emotional Development? CDE 2.2</p> <p>Check all of the following that you observed:</p> <p><input type="checkbox"/> Social Relationships <input type="checkbox"/> Self-Regulation</p> <p><input type="checkbox"/> Self-concept & Self Efficacy <input type="checkbox"/> Emotional and Behavioral Health</p>	<p align="center">4. Social and Emotional Development</p> <p>Y N Did the setting reflect the implementation of curriculum experiences that promote Social and Emotional Development? CDE 2.2</p> <p>Check all of the following that you observed:</p> <p><input type="checkbox"/> Social Relationships <input type="checkbox"/> Self-Regulation</p> <p><input type="checkbox"/> Self-concept & Self Efficacy <input type="checkbox"/> Emotional and Behavioral Health</p>
<p align="center">5. Physical Development and Health</p> <p>Y N Did the setting reflect the implementation of curriculum experiences that promote Physical Development and Health? CDE 2.2</p> <p>Check all of the following that you observed:</p> <p><input type="checkbox"/> Gross Motor Skills <input type="checkbox"/> Fine Motor Skills</p> <p><input type="checkbox"/> Health Knowledge and Practice</p>	<p align="center">5. Physical Development and Health</p> <p>Y N Did the setting reflect the implementation of curriculum experiences that promote Physical Development and Health? CDE 2.2</p> <p>Check all of the following that you observed:</p> <p><input type="checkbox"/> Gross Motor Skills <input type="checkbox"/> Fine Motor Skills</p> <p><input type="checkbox"/> Health Knowledge and Practice</p>



Child Development and Education Observation Instrument Comments

(Include Question Number for each Comment)

